

## St Anne's Catholic Primary School: Safeguarding Curriculum Map 2020-2021 Reviewed Sept 2021

Year group	Autumn term 1	Autumn term 2	Spring term 1	Spring term 2	Summer term 1	Summer term 2
EYFS PSHE - Connect	Introduction	Self-Care	Give to Others	Connect with others	Challenge yourself	Embrace the moment
EYFS	<p>Transition and well-being</p> <p>Self- esteem and confidence building</p> <p>Feeling safe at school</p> <p>Toileting independently</p> <p>Washing hands after toilet and before lunch</p> <p>Washing hands when we come in in the morning, before snack, after playtimes and lunchtimes</p> <p>Having a sense of community</p> <p>Getting to know our classmates</p>	<p>Transition back to school: Well-being- feeling safe at school.</p> <p>Firework safety</p> <p>Learning about other faiths; Diwali and Hanukkah – having a developing respect for others</p> <p>Anti-Bullying Week - Understanding differences to support anti-bullying</p> <p>Walking at the side of the road safely when walking to the church</p> <p>Following school rules</p> <p>Playing where we should be</p> <p>Using knife and fork</p>	<p>Stranger danger – St George's visit</p> <p>Respecting differences – Chinese New Year</p> <p>Following rules</p> <p>Using seat belts on the bus</p> <p>Understanding right and wrong</p> <p>Following school rules</p> <p>Playing where we should be</p> <p><b>E-Safety:</b></p> <p>Always ask an adult to download child-friendly apps</p> <p>If an advert comes</p>	<p>How to be a good friend</p> <p>Sharing and taking turns.</p> <p>Positive self-image</p> <p>Celebrating our achievements – Learning Journeys</p>	<p>Being kind to others</p> <p>Understanding what is right and wrong and knowing why</p> <p>Adapting behaviour to different situations</p> <p>Pants</p> <p>Safety Day</p> <p><b>E-Safety:</b></p> <p>Talk about Internet Safety Rules</p> <p>Always ask a grownup for help if you see anything strange or unusual</p>	<p>Farm Visit – trip safety, fire safety, handling animals</p> <p>Feeling safe – transition to Year 1 Form positive relationships with new class and new teacher.</p> <p>Sun safety – hats, sun cream etc</p> <p>Heathy eating week</p> <p><b>E-Safety:</b></p> <p>Recap Internet safety rules</p>

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	<p>Class rules</p> <p>Playground rules</p> <p>Sunshine/cloud system</p> <p>Dental hygiene</p> <p>Fire Drill</p> <p>Having a positive self-image</p> <p>Circle time – feeling safe to talk in a large group</p> <p>How to carry scissors/chairs safely</p> <p>Moving around the school safely</p> <p><b>E-Safety:</b></p> <p>Introduce Buddy the Dog's Internet Safety Story</p> <p>Talk about the characters and Buddy's Safely Song</p>	<p>correctly</p> <p><b>E-Safety:</b></p> <p>Talk about using tablets</p> <p>Always ask a grown up when you are going to use a tablet</p>	<p>up tell an adult</p>		<p>Don't download or install anything without asking a grown up first</p> <p>Remember not all games and videos are for children</p> <p>Don't talk to strangers online or tell them where you live</p> <p>If you are unsure remember Buddy's song and always ask for help</p> <p>Healthy Living Week</p>	
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Year group	Autumn term 1	Autumn term 2	Spring term 1	Spring term 2	Summer term 1	Summer term 2
Year 1 PSHE - Connect	Exercise	Self-Care	Give to Others	Connect with others	Challenge yourself	Embrace the moment
Year 1	<p>Mental Health and well-being activities, talk time: Transition-feeling safe</p> <p>Class rules School rules – Assembly</p> <p>Safety in the playground and what to do if you get hurt</p> <p>Talking about our feelings – The Colour Monster. Our class worry monster - Who can we talk to?</p> <p>Science – Seasonal changes Materials, how they keep us warm Importance of protecting ourselves</p>	<p>Return to school – feeling safe- mental and emotional well-being</p> <p>Safety when walking through the school, dining hall etc</p> <p>Safety in the playground. What to do if you get hurt</p> <p>Road Safety – our route to school Geography (cross curricular)</p> <p>Remembrance Day</p>	<p>(Biannually)</p> <p>Science – Treating living things with care and sensitivity</p>	<p>Children write their own notes home to parents. Re: summer eg sun hats, water bottles, sun cream</p> <p>Safety Day – (photos and activities)</p>	<p>– biannually. Re: Cross-curricular</p> <p>- Helping others</p> <p>- Being Sorry</p> <p>Healthy Living Week</p>	<p>RE – feelings and emotions – being sorry</p> <p>Healthy Living Week</p>

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	Fire drill – moving through school  <b>E-Safety:</b>					
<b>Year group</b>	<b>Autumn term 1</b>	<b>Autumn term 2</b>	<b>Spring term 1</b>	<b>Spring term 2</b>	<b>Summer term 1</b>	<b>Summer term 2</b>
<b>Year 2</b> PSHE - Connect	<b>Exercise</b>	<b>Self-Care</b>	<b>Give to Others</b>	<b>Connect with others</b>	<b>Challenge yourself</b>	<b>Embrace the moment</b>
<b>Year 2</b>	Well-being activities throughout return to school period for as long as required and worry sharing: resilience building: self- esteem building  Class rules on the wall and children sign  School rules – Assembly  Safety when walking through the school, dining hall etc, within class rules+  Safety in the playground. What to	Transition back to school- emotional well- being/ feeling safe.  Say no to bullying (to coincide with Anti-Bullying Week 16-20 Nov)  Return from half term- well- being time.  Respect of other cultures (Aboriginals)	History – The Great Fire of London - being safe with fires - safe materials  Anti-bullying week -photos  (Biannually)	Safety Day -photos and activities	– biannually.  Sun Safety (Summer rules on wall) – remember to stay hydrated.  - Sun hats - Sun cream  Science – Feeding and exercise Basic human needs-display	Windsor Castle - Stranger danger - Road safety  Healthy Eating Week photos and activities (Science)  Stranger danger – ongoing  Science – Feeding and exercise Basic human needs-display

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	do if you get hurt  Stranger danger – ongoing  Fire drill – moving through school (photo on wall of completed drill)					
<b>Year group</b>	<b>Autumn term 1</b>	<b>Autumn term 2</b>	<b>Spring term 1</b>	<b>Spring term 2</b>	<b>Summer term 1</b>	<b>Summer term 2</b>
<b>Year 3</b> PSHE - Connect	<b>Exercise</b>	<b>Self-Care</b>	<b>Give to Others</b>	<b>Connect with others</b>	<b>Challenge yourself</b>	<b>Embrace the moment</b>
<b>Year 3</b> Additional PSHE/Cross curricular Theme to include SRE, Drug Education and Citizenship	New routines for keeping safe at school- entrances/ toilet/ bubbles- talk about and practise – support any anxiety  Wellbeing sessions – emotions and mental health- how we can recognise our own emotions and those of others. How we can help ourselves and others.  Class rules	Returning to school after half term- continued input to support well- being and mental health  Road Safety – how to cross the road sensibly (ongoing – trips)  Remembrance Day  Anti-bullying week and odd socks day  <b>E-Safety:</b> Overlearning	Animals and humans: Healthy eating, exercise and keeping our bodies healthy  How to repair and strengthen friendships - RSE Anti-bullying week	Roald Dahl Museum – safety  Safety and risks working together, helping each other out  Sharing with others - RE	Sunsmart: Hats / water/ sunscreen  Sun Safety: - Remember to stay hydrated - Sun hats - Sun cream  Celebrate the joys and happiness of friendship - RSE	Global learning and issues – RE  Healthy Eating Week.  Recycling – taking care of the environment

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	<p>School rules</p> <p>House captain elections</p> <p>Keeping safe – internet (ongoing – iPads)</p> <p>Risk Assessments in Science, especially during investigations (ongoing)</p> <p>Fire drill – moving through school</p> <p>How to grow in love in caring and happy friendships where we are secure and safe – RSE</p> <p>Healthy Living and Eating week</p> <p><b>E-Safety:</b> Using emails safely-keeping themselves safe on the internet Safety for remote</p>	<p>Using emails safely-keeping themselves safe on the internet</p>				
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Year group	Autumn term 1	Autumn term 2	Spring term 1	Spring term 2	Summer term 1	Summer term 2
Year 4 PSHE - Connect	Exercise	Self-Care	Give to Others	Connect with others	Challenge yourself	Embrace the moment
Year 4	<p>Mental Health and well- being</p> <p>Class rules</p> <p>Staying safe at school.</p> <p>School rules – Assembly</p> <p>School Council Elections (not at present)</p> <p>Risk Assessments in Science, especially during investigations. (ongoing)</p> <p>Catch it! Bin it! Kill it! – The importance of washing hands.</p> <p>Fire drill – moving through school</p>	<p>Mental health and well- being.</p> <p>Working collaboratively and collectively as a group. (cross curricular)</p> <p>Other Faiths – Respect and tolerance of the beliefs of others - Judaism.</p> <p>Remembrance Day</p> <p>Science (Sound) Protecting our hearing</p> <p>Christmas Assembly in Church (to be confirmed)</p> <p>Collaboration</p>	<p>Flood risks and safety eg wearing protective clothing, hygiene, dangers</p> <p>Working collaboratively and collectively as a group</p> <p>Y4 lead Easter Liturgy – collaboration, rehearsal, collective worship and presentation skills – to be confirmed</p> <p><b>E-Safety:</b> see below for overview</p>	<p>Working collaboratively and collectively as a group</p> <p>Values across this year promoting Good to be Me – Kindness peace Forgiveness Creativity Courage Perseverance</p> <p>Science – Teeth, Healthy diet and the prevention of tooth decay</p> <p>Bikability</p> <p><b>E-Safety:</b> see below for overview</p>	<p>Healthy Living Week</p> <p>Sunsmart: Hats / water/ sunscreen</p> <p>Working collaboratively and collectively as a group</p> <p>Ancient Egypt Day – risk assess activities</p> <p>Science: electricity – safety – investigations and experiments</p> <p><b>E-Safety:</b> see below for overview</p>	<p>Global learning and issues – Geography</p> <p>RE – The Universal Church</p> <p>RE – Building Bridges (Friendship)</p> <ul style="list-style-type: none"> <li>- respect</li> <li>- support</li> <li>- kindness</li> </ul> <p>Healthy Eating Week</p> <p>Science – Habitats – risk assessment for outdoor learning</p> <p>Other Faiths – Respect and tolerance of the beliefs of others - ISLAM.</p>

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	<p>Working collaboratively and collectively as a group</p> <p>Victorian Day – risk assess activities</p> <p>Wellbeing Week – eating healthy and staying active.</p> <p>Respecting all – Black History Week</p> <p><b>E-Safety:</b> see below for overview See Saw etiquette. Proposed Zoom/staying safe if school closure occurs.</p>	<p>through drama and role play</p> <p>Anti-bullying Week</p> <p><b>E-Safety:</b> see below for overview</p>				<p><b>E-Safety:</b> see below for overview</p>
<b>Year group</b>	<b>Autumn term 1</b>	<b>Autumn term</b>	<b>Spring term 1</b>	<b>Spring term 2</b>	<b>Summer term 1</b>	<b>Summer term 2</b>
<b>Year 5</b> PSHE - Connect	<b>Exercise</b>	<b>Self-Care</b>	<b>Give to Others</b>	<b>Connect with others</b>	<b>Challenge yourself</b>	<b>Embrace the moment</b>
<b>Year 5</b>	Mental health and well-being activities. Supporting worries,	Transition back to school supporting emotional well-being	Ufton Court school residential trip – risk assessment	Assertiveness training	Cycling proficiency – keeping safe on a	Global learning and issues - Geography



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	feeling safe and transition back into school.	and mental health.			bicycle	Peer Mentors
	Class rules	Anti-bullying	(Biannually)	Risk Assessments in Science, especially during investigations. (ongoing)	Risk Assessments in Science, especially during investigations. (ongoing)	Healthy Eating Week
	School rules – Assembly	Cyberbullying	Assertiveness Training – Gripping Yarns - Stereotyping (Biannually)	Meditation/ collective worship	Meditation/ collective worship	Risk Assessments in Science, especially during investigations (ongoing)
	Swimming – Water safety	Drugs – Keeping Healthy topic				
	School Council Elections	Remembrance Day	Arranged marriages (during Tudor topic)			Meditation/ collective worship
	Risk Assessments in Science, especially during investigations (ongoing)	Internet Safety	Risk assessing in Gymnastics (ongoing)			
	Fire drill	Risk Assessments in Science, especially during investigations (ongoing)	Road Safety			
	Swimming and safety rules	Working with clay and tools – keeping safe	Internet Safety			
	Water safety	Anti-bullying assembly and activities	Swimming – Water safety			
	Play leaders	Well-being ambassadors	Walking to the River Bourne - swimming			
	Healthy Living – importance of	Meditation/ collective worship	Risk Assessments in Science, especially during investigations.			

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	<p>drinking water</p> <p>Well Being – helping each other</p> <p>RE Council Elections</p> <p>RE – Life Choices Topic – Talking about Friendship</p> <p>Hygiene – COVID and growing up (deodorant and showers)</p> <p><b>E-Safety:</b> Internet Safety – Emails- safety Remote learning safety</p>		<p>(ongoing) Local walking safety eg. Chertsey Museum</p> <p>Meditation/ collective worship</p>			
<b>Year group</b>	<b>Autumn term 1</b>	<b>Autumn term 2</b>	<b>Spring term 1</b>	<b>Spring term 2</b>	<b>Summer term 1</b>	<b>Summer term 2</b>
<b>Year 6</b> PSHE - Connect	<b>Exercise</b>	<b>Self-Care</b>	<b>Give to Others</b>	<b>Connect with others</b>	<b>Challenge yourself</b>	<b>Embrace the moment</b>
<b>Year 6</b>	Transition back to school supporting mental health and well- being/ worries/ feeling safe	Well- being activities to support, mental health and well- being  Anti-bullying	Risk assessing in Gymnastics (ongoing)  Road Safety	Peer Mentors  'Land of the Free' Human rights/Black history	Sex Education  Peer Mentors + New Peer Mentor Training	Healthy Eating Week  Drugs/alcohol (Taking Responsibility)

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Class rules	Remembrance Day	Bikeability		'Land of the Free'	Sports Day (learning to win/lose)
Well- being activities	Internet Safety	Internet Safety		Human rights/Black history	Bread Making – safety rules.
School rules – Assembly	Junior Citizens (water safety, rail safety, road safety, 999).	Peer Mentors			Marchant Hill – Risk Assessment/ Keeping safe
Keeping Healthy topic (part of 'Our Bodies')	Electricity (safety)	'Land of the Free' Human rights/Black history			Play
School Council Elections	Peer Mentors:				Peer Mentors.
Recount of WW2 trips – safety aspects- increased awareness of keeping safe in the pandemic when going on trips-The Year Group will still attend Henry Fort.	<b>E-Safety:</b> E safety focusing on remote learning and how to keep safe online at home. Awareness surrounding Social media and gaming				Transition
Fire drill – moving through school					Resilience
Goodnight Mr Tom (sensitive themes) families/ Relationships					

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	<p>Peer Mentors</p> <p><b>E-Safety:</b> E safety focusing on remote learning and how to keep safe online at home. Awareness surrounding Social media and gaming.</p>					
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### Whole School:

- Supporting Mental Health and well- being
- Black History Month and inspiring people - October
- Anti-bullying policy week – November
- Remembrance month – November
- Safer internet day – February
- Children’s mental health week – February
- Healthy living week - June
- Behaviour and discipline policy – including constant reminders eg behaviour on a coach, in public, around school
- Resilience
- E-safety policy- safe use of the internet re more remote learning
- Classroom behaviour management
- Safeguarding policy and procedures
- First Aid training.
- Risk Assessments – shared with pupils and adults where appropriate
- Monitoring in lesson observations and behaviour walks
- School council
- Whistle blowing policy
- Themed assemblies
- All policies reviewed.

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<ul style="list-style-type: none"> <li>• House captain elections.</li> <li>• Whole school values.</li> <li>• Healthy eating initiative (School Council)</li> <li>• Cross country team and training briefing on warm up/down and conditions/ smile mile</li> <li>• School aged visitors to school from other settings receive safeguarding protocol training and 'what to do if'</li> <li>• Students, Volunteers, Supply Teachers receive Safeguarding protocol and 'what to do if' training (evidenced in Office Administrator File) COVID guidelines followed.</li> <li>• School Travel Plan.</li> </ul>		
<ul style="list-style-type: none"> <li>• <b>E-safety across the school: Emphasis on remote learning safety</b></li> </ul>		
EYFS and KS1	Lower KS2	Upper KS2
<ul style="list-style-type: none"> <li>• Use technology safely and respectfully</li> <li>• Know where to go for help and support if they get lost or come across inappropriate material</li> <li>• Start to appreciate that people may not be who they say they are</li> </ul>	<ul style="list-style-type: none"> <li>• Use technology safely, responsibly and respectfully</li> <li>• Understand the need to keep their personal information private</li> <li>• Have an understanding of acceptable and unacceptable behaviour online (relate particularly to cyber bullying and the need to always communicate respectfully)</li> <li>• Identify a range of ways to get help and support if they get lost, come across inappropriate material or talk to people who make them feel uncomfortable</li> <li>• Know that some things online are not real</li> <li>• Know that some people try to trick others online</li> <li>• Learn to use search technologies effectively</li> </ul>	<ul style="list-style-type: none"> <li>• Use technology safely, responsibly and respectfully</li> <li>• Develop an understanding of safe sharing (including the importance of not taking or sharing suggestive or nude photos/videos) and the need to maintain privacy online</li> <li>• Have an understanding of acceptable and unacceptable behaviour online (relate particularly to cyber bullying and the need to always communicate respectfully)</li> <li>• Identify a range of ways to get help and support (including by pressing the CEOP report button and by contacting Childline) if they get lost, come across inappropriate material or talk to people who make them feel uncomfortable</li> <li>• Develop a healthy scepticism about what they see/read online</li> <li>• Know that some people try to trick others online</li> </ul>

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		<ul style="list-style-type: none"><li>• Learn to use search technologies effectively</li><li>• Develop an understanding of digital footprints</li></ul>
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