

Your teacher will highlight the target you are working on. **You** can write the date in the box when you think you have hit your target.
3 ticks from your teacher means you have achieved your target.

	Skills	Writing Targets	Date 1	Date 2	Date 3
TWO	Skill 1: Super Speller	I can spell the first 11 sets of homophones/near homophones (e.g. there/their/they're)			
		I can use the possessive apostrophe for a singular person – <i>the girl's book</i>			
		I can spell 10 words with contractions (It's, can't, won't, they're etc.)			
		I can add suffixes to spell longer words – e.g. –ment, -ful, -less, -ly			
		I can spell most of the common			
	Skill 2: Organisation	I can use connectives that signal time, e.g. <i>then, after, before</i>			
		The organisation reflects the purpose of the writing - <i>a newspaper report has a headline, a byline, an introduction and then a chronological recount of events</i>			
		I can use simple connectives (e.g. <i>also, as well, because, but</i>) to link ideas logically			
		I can begin to use an appropriate opening and ending			
	Skill 3: Purposeful	I know who my writing is for (their intended audience)			
		I can think about the different styles needed for different types of writing			
		I am beginning to use appropriate language across different types of writing – e.g. <i>story language, non-fiction</i>			
	Skill 4: Word Wonder	I can use interesting adverbs to describe actions			
		I can show evidence of using simple similes – <i>It was as yellow as the sun</i>			
		I can use interesting adjectives to describe people, objects and setting			
	Skill 5: Grammar Giants	I can use apostrophes for contracted forms and the possessive (singular) form – <i>the girl's book</i>			
		I can use the present and past tenses correctly			
		I can use full stops, capital letters, exclamation marks, question marks and commas for lists			
	Skill 6: Handwriting Hero	I understand which letters need to be joined in my writing			
		I can write capital and lower case letters of the correct size, orientation and relationship to one another			
		I can form lower case letters of the correct size, relative to one another			
		I can use spacing between words that reflects the size of the letters			