



"With Christ at the centre of our lives, we live out our call to serve the young; "It is not enough to love children, they must know they are loved."



St John Bosco

### Understanding the World

#### Past and Present

- Farming equipment

#### People, Culture and Communities

- RE:
  - Come and See Good News Topic
  - Come and See Friends Topic

#### The Natural World

- What does a farm look like?
- Animals - matching babies to adults
- Growing Sunflowers
- Tadpole to frog

### Personal, Social and Emotional Development

#### Building Relationships

- Settling back into school after the holidays
- How can we be a good friend?

#### Self-Regulation

- Feeling confident and happy at school
- Respecting differences

#### Managing Self

- Continue following rules and behavioural expectations at school
- Sharing and taking turns without adult support
- Sharing and turn taking with toys in the classroom.

### Mathematics

#### Number

- Recognising numbers to 20
- Ordering numbers to 20
- 1 more, 1 less to 20
- Addition and Subtraction to 20
- Sharing
- Doubling and Halving

#### Numerical Patterns

- 2D shapes
- Measuring sunflowers

### Physical Development

#### Fine Motor Skills

- Holding a pencil with the correct tripod grip.
- Scissor skills

#### Gross Motor Skills

- PE Lessons
- Animal dancing

#### P.E Lessons

- Following instructions and taking turns
- Team games

### Reception Curriculum Web - Summer 1 2022

# Farms & Growing

### Communication and Language

#### Listening, Attention and Understanding

- Seasons and changes
- Listening to farm/animal stories

#### Speaking

- Verbally sharing sentences with the correct sentence structure.
- Extending vocabulary - farms and animals

### Literacy

#### Books we will be reading:

- Doctor Pig
- Tom Rabbit
- What can you see on the Farm?
- Egg to Chicken
- Doing the animal bop
- Duck in the Truck
- Picnic Farm

#### Word Reading

- Rocket Phonics Scheme
- Use phonic knowledge to read simple words and sentences.
- Continue to learn and use tricky words in reading

#### Comprehension

- Answering literal and inference questions based on Farm stories.

#### Writing

- Writing about animals and farms
- CVC and CVCC words

### Expressive Art and Design

#### Creating With Materials

- Creating a whole class farm

#### Being Imaginative and Expressive

- Role-play (Farm shop)
- Music lessons
- Dance