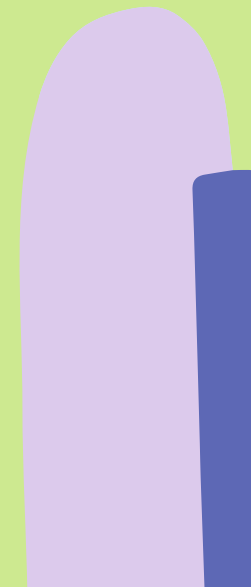
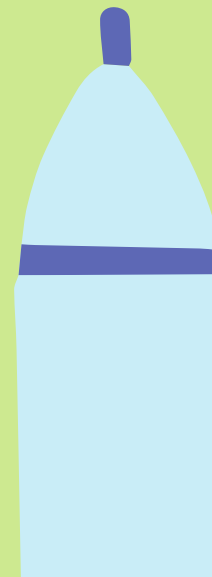
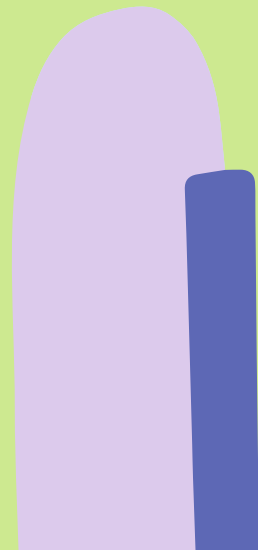
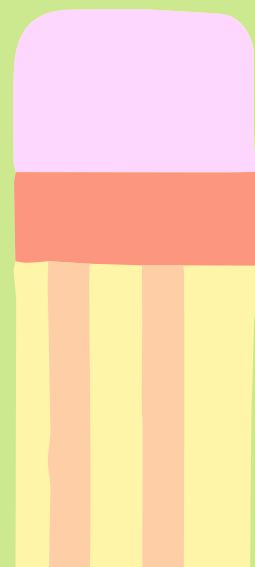
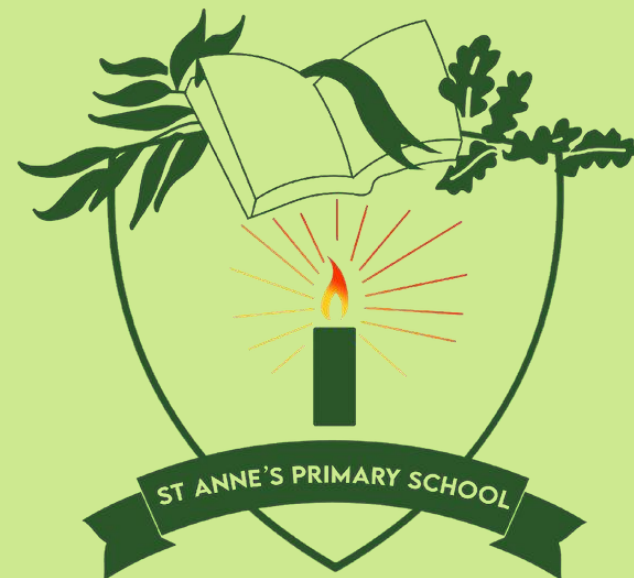


Year 5 Meet the Teacher Evening

MRS PIGOT & MISS WELSTED



Ufton Court - 2027

Monday 25th January - 27th January
2027

- 2 night residential trip
- Travel by coach
- Learning about life in Tudor England
- Meeting to finalise arrangements in December - date to be confirmed.
- Medical needs and dietary needs
- Payments can continue on Arbor
- Booklet on the school website

Email: ldimech@stannes-chertsey with any questions.



Our Mission



St Anne's Mission Statement



With Christ at the centre of our lives, we live out our call to serve the young:
It is not enough to love children. They must know that they are loved.

Don Bosco

Everyday is an opportunity to nurture every child through meaningful learning, guiding them to grow in wisdom—always rooted in the knowledge that they are loved and valued.



**St Nicholas of
Myra**
Mrs Pigot

St Alphonsa
Miss Welsted



Mrs Pigot spigot@stannes-chertsey.surrey.sch.uk

Year 5 LSAs
Mrs Dyer
Mrs Salt

Miss Welsted
cwelsted@stannes-chertsey.surrey.sch.uk

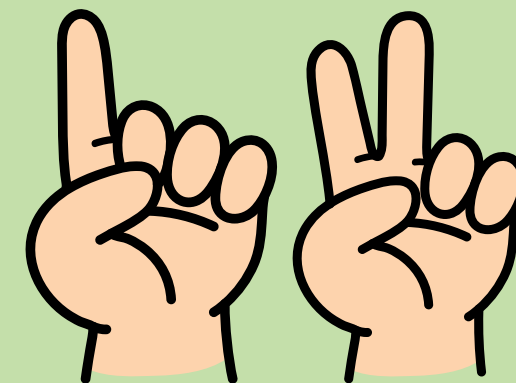
Behaviour and Expectations



St Anne's School Values



**Behaviour
Policy**



**Restore and
Reflect**

Curriculum Map On school website



English: Reading and Writing

Using **Cosmic** (Frank Cottrell Boyce) and **Hidden Figures** (Margot Lee Shetterly), we will develop our skills in setting and character description, Diary entry, Write letters to persuade, Fantasy narrative and Non-chronological reports.

Maths

Place Value

Read and write 5- and 6-digit numbers, Partition numbers to 1,000,000, in numerals, Order, compare and round numbers

Addition and Subtraction

Use written methods to add and subtract 4-digit numbers, Round to check answers, Solve multi-step problems

Multiplication and Division

Factors and multiples, Prime, square and cube numbers, Multiply and divide by 10, 100 and 1000

Fractions

Equivalent fractions, Order and compare fractions, Add and subtract fractions

PSHE/RSE

We will learn how to look after our mental health and learn how to keep ourselves safe online.

Computing

Children will be following programmes on Purple Mash with Mrs Gauthier.

History

The Mayans

We will:

- Place Mayan events on a timeline.
- Locate where the Mayans came from.
- Compare and contrast how life has changed for the Maya people.
- Find out about Mayan religion and Gods.

Geography

Changes in our Local Environment

- Describe where the United Kingdom is located and what countries make up the UK
- Name and locate key topographical features in the UK
- Describe changes that have happened in the local area.

Science

Forces

- Friction, resistance and gravity.
- Planning, investigating and evaluating – parachute experiment.
- Water resistance
- Using small forces for greater effects.

Space

- Movement, sizes, and distances of the planets in relation to the sun in the solar system.
- The movement of the Moon relative to the Earth.
- Describe the Sun, Earth & Moon as approximately spherical.
- Use the idea of the Earth's rotation to explain day & night and

Religious Education

Creation and Covenant

By the end of this unit of study, pupils will hear the following key texts:

- Moses sees the Burning Bush (Ex 3:1-15)
- The Sinai covenant and the Ten Commandments (Ex 19:3-8, 20:1-17)
- Jesus' summary of the law (Matt 22:36-40)

By the end of this unit of study, pupils will know that the Church teaches that: a covenant is a binding agreement between God and human beings, God made several covenants throughout history, God gives the Ten Commandments to help human beings live good and happy lives and that Jesus teaches that the most important commandments are to love God and to love other people.

Art/Design

Sculpture and 3D – Interactive Installation

We will identify and compare features of art installations and investigate the effect of space and scale when creating 3D art.

Electrical Systems – Doodlers

We will create a functional Doodler that creates scribbles on paper with or without a switch and provide suggestions to improve a peer's set of instructions after testing how effective they are.

PE

We will develop skills across a range of team and individual activities, including basketball, hockey, dodgeball and fitness, building tactical understanding, coordination and overall physical confidence.

Music

We will learn to play Glockenspiels whilst increasing our understanding of musical notation.



Reading and Writing

Reading

- Master Reader comprehension lessons
- Accelerated reader - Star Reader Tests

Writing

Using Cosmic (Frank Cottrell Boyce) and Hidden Figures (Margot Lee Shetterly), we will develop our skills in setting and character description, Diary entry, Write letters to persuade, Fantasy narrative and Non-chronological reports.

We will also embed further previously learned skills such as handwriting, sentence structure and grammar.

Be kind to yourself; you're doing wonderfully.



Renaissance
Star Reading



Accelerated Reader – Star Reader Tests



Once children have received their log ins, they will take a Star Reader test. This will give them their “Accelerated Reader” range for Year 5. Until then children can continue to read texts from their previous range.

You will receive this login slip!



Accelerated Reader

| <https://global-zone61.renaissance-go.com/welcomeportal/2079688>

Username: _____

Password: _____



Importance of Reading

HERE'S THE IMPACT OF READING 20 MINUTES PER DAY!

A student who reads

20:00

minutes per day

will be exposed to
1.8 MILLION
words per year
and scores in
90th PERCENTILE
on standardized tests

A student who reads

5:00

minutes per day

will be exposed to
282,000
words per year
and scores in
50th PERCENTILE
on standardized tests

A student who reads

1:00

minute per day

will be exposed to
8,000
words per year
and scores in
10th PERCENTILE
on standardized tests

At St Anne's we promote reading in everything we do. We provide regular opportunities for the children to read in the school day, we expect the children to read at home daily.

Here are some of the reasons why:

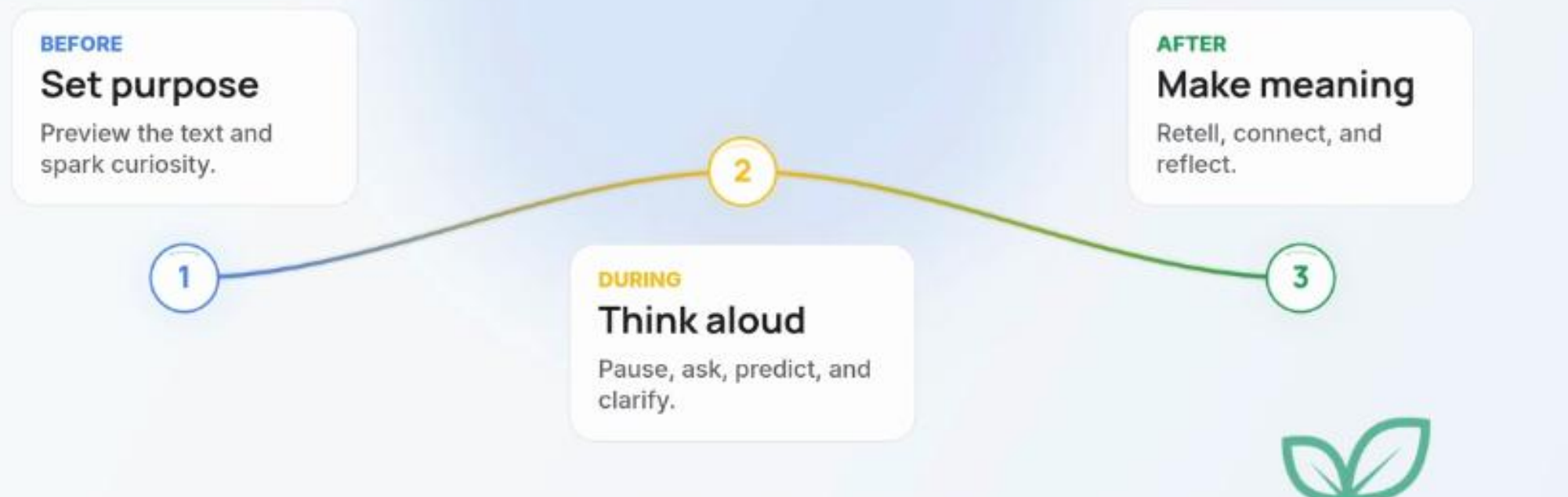
- Reading helps build communication skills
- Reading opens the imagination
- Reading has a positive impact on progress in school
- Reading can improve mental health and wellbeing
- Reading is a fundamental life skill.



Importance of Reading

How can you effectively read with your child at home?

- Children need to build their “reading mileage” (the amount of words they come across) by reading a variety of texts and writing styles accompanied by an adult
- Adult accompaniment is important to assist children in their reading stamina - without an adult, children are more likely to give up when they come across a tricky word
- Active reading should happen in 3 phases; before, during and after reading the text





Importance of Reading

Set purpose

Prepare your child for reading by using the strategies below or, if your child is reading a longer book, ask them to summarise what they read last time, what do they know about the characters and what do they think might happen in this section?

PRINT CONCEPTS How a book works

☐  Front Cover

☐  Title

☐  Author

☐  Illustrator

☐  Left to Right Flow

READING STRATEGY Take a Picture Walk

Flip through the pages

Look only at the illustrations

Ask: what will happen next?

Prime the brain for comprehension



Importance of Reading

During Reading

Assist your child when they struggle with words or if they say an incorrect word.

Do not give them the correct word straight away, pause to give them an opportunity to self correct, if necessary prompt them with the first sound of the word and always praise their effort.

Stalling during Reading



Pause

Wait 3-5 seconds for self-correction



Prompt

Offer a minimal, strategic clue



Praise

Celebrate the specific effort

Saying a word that doesn't make sense



Pause and Listen



Prompt Gently



Reread for Meaning



Praise the Effort



Importance of Reading



ACTIVE LISTENING WITH KIDS

Three ways to truly tune in

Nonverbal Presence

Verbal Paraphrasing

Open-Ended Prompts

Active listening

It is important to show your child that you are actively listening to them when reading together. This reduces anxiety by allowing them to feel safe to make mistakes and know that their views and thoughts about the text are valid.



Importance of Reading



READING COMPREHENSION

Practice story retelling

Retell the Plot

Name Characters

Find the Setting

Map Beginning

Build Story Structure

Following Reading

Allow your child to think about what they have just read. Can they tell you the following? This will build upon their comprehension skills.



Importance of Reading

If your child is reluctant to read at home or finds reading tricky:

Allow your child to listen to you:

This allows your child to hear a text read fluently and focus on their understanding for a time instead of decoding the text themselves.

Paired reading:

This strategy works if your child is struggling to develop stamina with reading or finds a particular word too hard.

They can tap the book gently to signal to you to read the word. Once you have read the word, you can then tap the book to signal to the child to start reading again.

These strategies allow your child to experience books they might otherwise not be able to access and build a love of reading and wider vocabulary. However, this should be completed alongside them reading books within their reading range to continue to encourage them to build their own fluency.

It is important to ensure your child is following along whilst you are reading, to ensure they are “actively listening” which will assist in building their reading mileage.





Our New School Library!



Over the summer, we have been working hard to develop our brand-new school library, and we are pleased to say that it is nearly ready to open its doors to the children! We anticipate that, within the next two weeks, the library will be fully operational, and children will be able to begin borrowing books to enjoy at home. We are incredibly excited about the opportunities this will provide to nurture a love of reading and help our children develop as confident, enthusiastic readers.

To ensure that our library remains well stocked with a wide variety of high-quality and engaging books, we will be subscribing to the Hampshire Library Service. This partnership will provide a regular supply of exciting new titles and help us keep our collection fresh, diverse and appealing for all year groups.

Each class will have a weekly timetabled library session, during which children will be able to borrow and return books. We hope this will become a valued part of the school week and encourage children to read regularly at home.

As with any library service, borrowed books will need to be returned so that other children can enjoy them. Where books are not returned, parents will receive a charge to cover the cost of replacement, in line with normal library practice.

We will be sending further information over the coming weeks, including details about borrowing arrangements, book care expectations and return procedures.



Maths!

Textbook A		Textbook B		Textbook C	
Week 1	Unit 1: Place value within 1,000,000 (1) 8 Lessons	Week 1	Unit 7: Multiplication and division (2) 10 Lessons	Week 1	Unit 12: Geometry - properties of shapes 12 Lessons
Week 2		Week 2		Week 2	
Week 3	Unit 2: Place value within 1,000,000 (2) 6 Lessons	Week 3	Unit 8: Fractions (3) 7 Lessons	Week 3	Unit 13: Geometry - position and direction 6 Lessons
Week 4	Unit 3: Addition and subtraction 12 Lessons	Week 4		Week 4	
Week 5		Week 5	Unit 9: Decimals and percentages 15 Lessons	Week 5	Unit 14: Decimals 15 Lessons
Week 6	Unit 4: Multiplication and division (1) 10 Lessons	Week 6		Week 6	
Week 7		Week 7		Week 7	
Week 8	Unit 5: Fractions (1) 8 Lessons	Week 8	Unit 10: Measure - perimeter and area 8 Lessons	Week 8	Unit 15: Negative numbers 4 Lessons
Week 9		Week 9	Unit 11: Graphs and tables 6 Lessons	Week 9	Unit 16: Measure - converting units 10 Lessons
Week 10	Unit 6: Fractions (2) 11 Lessons	Week 10		Week 10	
Week 11		Week 11		Week 11	Unit 17: Measure - volume 3 Lessons



Maths!

We follow the scheme, **Power Maths**. Power Maths is a whole-class mastery programme recommended by the Department for Education. The scheme is aligned with the National Curriculum for mathematics.

Three Styles of Learning: Lessons are designed to engage children through:

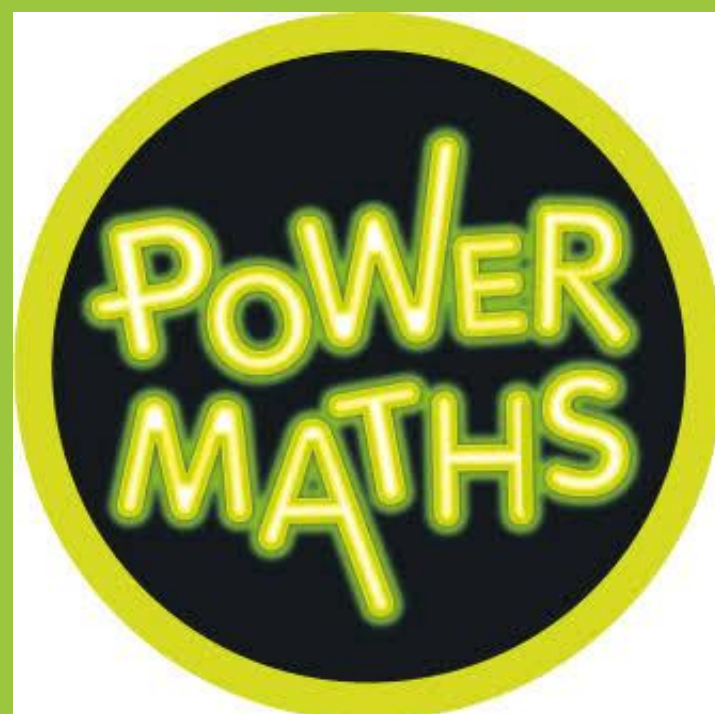
- Concrete learning
- Pictorial representations
- Abstract thinking

Balanced Focus: Lessons include a strong emphasis on:

- Arithmetic
- Problem Solving and Reasoning

Progressive Structure: Power Maths builds knowledge step-by-step, ensuring children develop confidence and depth in their mathematical understanding.

Assessment and Support: Regular assessments help us identify gaps and provide targeted support to ensure every child makes progress.



PSHE and RSHE

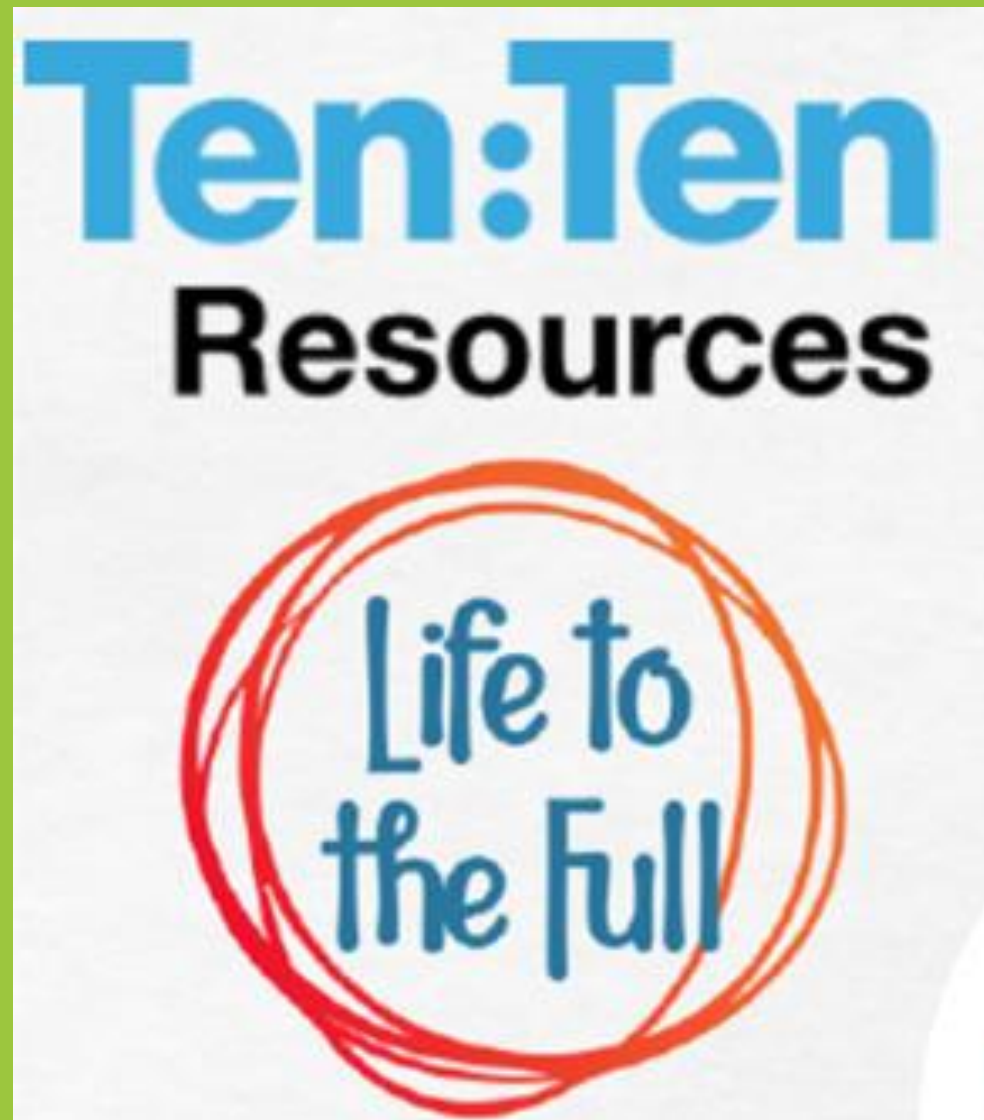
Statutory Changes to RSHE

The Government has introduced statutory requirements for Relationships, Sex and Health Education (RSHE) in all primary schools. These changes ensure that all children receive age appropriate teaching about healthy relationships, mental wellbeing, online safety and personal safety. As a result, all schools have been required to review their RSHE provision to ensure it meets these national expectations.

Why is the new guidance important?

These changes help children to:

- Build positive and respectful relationships
- Develop confidence, resilience and emotional wellbeing
- Understand how to stay safe, both online and offline
- Grow in their understanding of respect, dignity and healthy choices



PSHE and RSHE

At St Anne's we will continue to use Ten:Ten Resources, an award-winning Catholic educational organisation that is well-respected and has been approved by our diocese for the teaching of PSHE and RSHE in Catholic Primary schools.

The Ten:Ten Life to the Full scheme has been updated to remain fully compliant with the new statutory guidance and remains fully approved by our diocese.

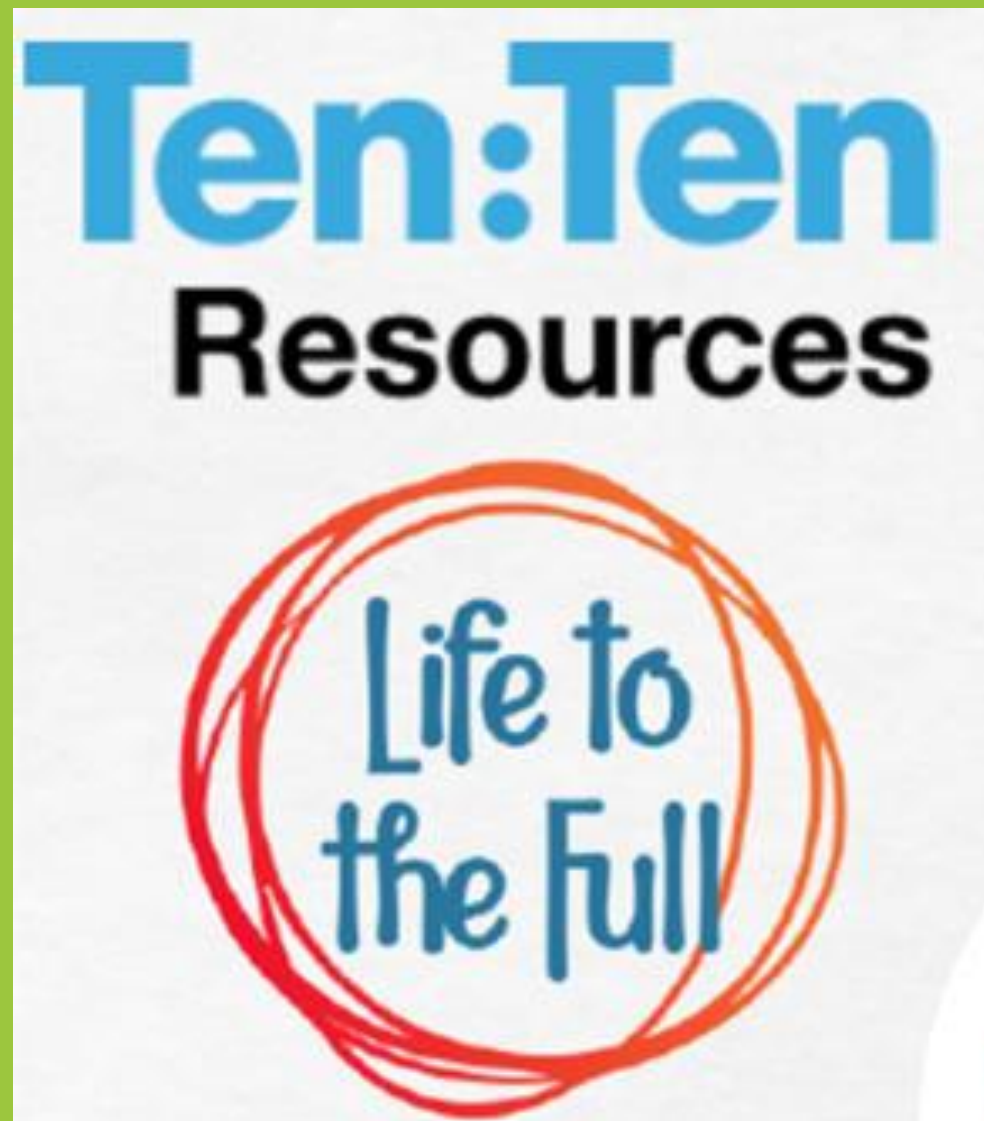
You are able to see what your child will be learning in PSHE/RSHE lessons this year via the Ten:Ten website Parent Portal using the following details:

www.tentenresources.co.uk/parent-consultation-primary

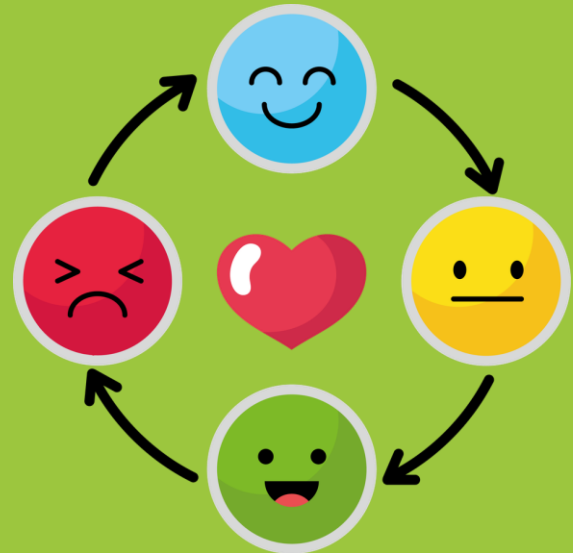
Username: stanneschertseyparents

Password: stanneschertseyparents

do If you have any further questions please
not hesitate to reach out to Mrs Pigot
(PSHE/RSHE lead)



Mental Health and Wellbeing



The **ZONES** of Regulation®

BLUE ZONE Sad Sick Tired Bored Moving Slowly	GREEN ZONE Happy Calm Feeling Okay Focused Ready to Learn	YELLOW ZONE Frustrated Worried Silly/Wiggly Excited Loss of Some Control	RED ZONE Mad/Angry Terrified Yelling/Hitting Elated Out of Control

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Homework

Years 1-6 will continue with weekly homework.
CGP books will be used for

- Maths
- SPaG
- Reading Comprehension (Year 2 will start by continuing phonics homework).

Homework will first be set from w/c 14th September.



Homework - Timetable



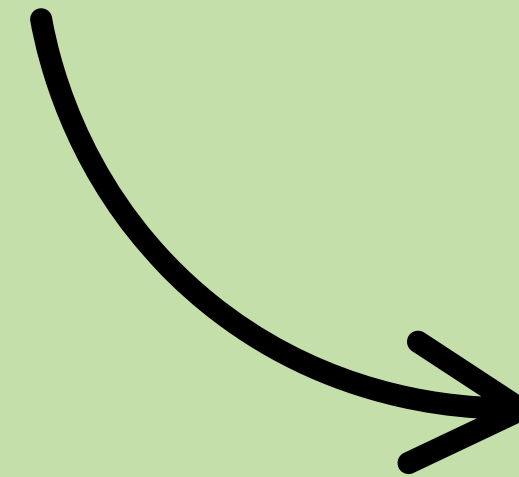
Timetable

Homework Timetable		
Homework	Date set:	Date due:
Daily Reading with comments and a weekly parental signature	Daily	Diaries in school every day.
Reading Comprehension Targeted Question Book	Monday	Thursday
Maths Targeted Question Book	Tuesday	Friday
Grammar, Punctuation and Spelling Targeted Question Book	Thursday	Monday
Throughout the week, engage with our online learning resources: Times Tables Rock Stars, Spelling Shed, and Accelerated Reader.		Friday - engagement will be checked

Communication



Each week you will receive a 'Year 5 Homework and Headlines' sheet. This will include homework and important dates.



Please ensure you read these each week to keep up to date with all Year 5 news!

SEPTEMBER 2026

YEAR 5 HOMEWORK AND HEADLINES

PE Days
Tuesday
Wednesday

IMPORTANT DATES
Additional dates can be found on
the school website.

Important Announcements

Meet the Teacher evening - **Thursday 10th September at 5.30pm**

Inset Day - **2nd October**



Attendance

Attendance

At St Anne's, we closely monitor attendance and are committed to working together to improve school attendance in line with the statutory guidance set out by the Department for Education.

Regular attendance is crucial for academic progress and overall development.

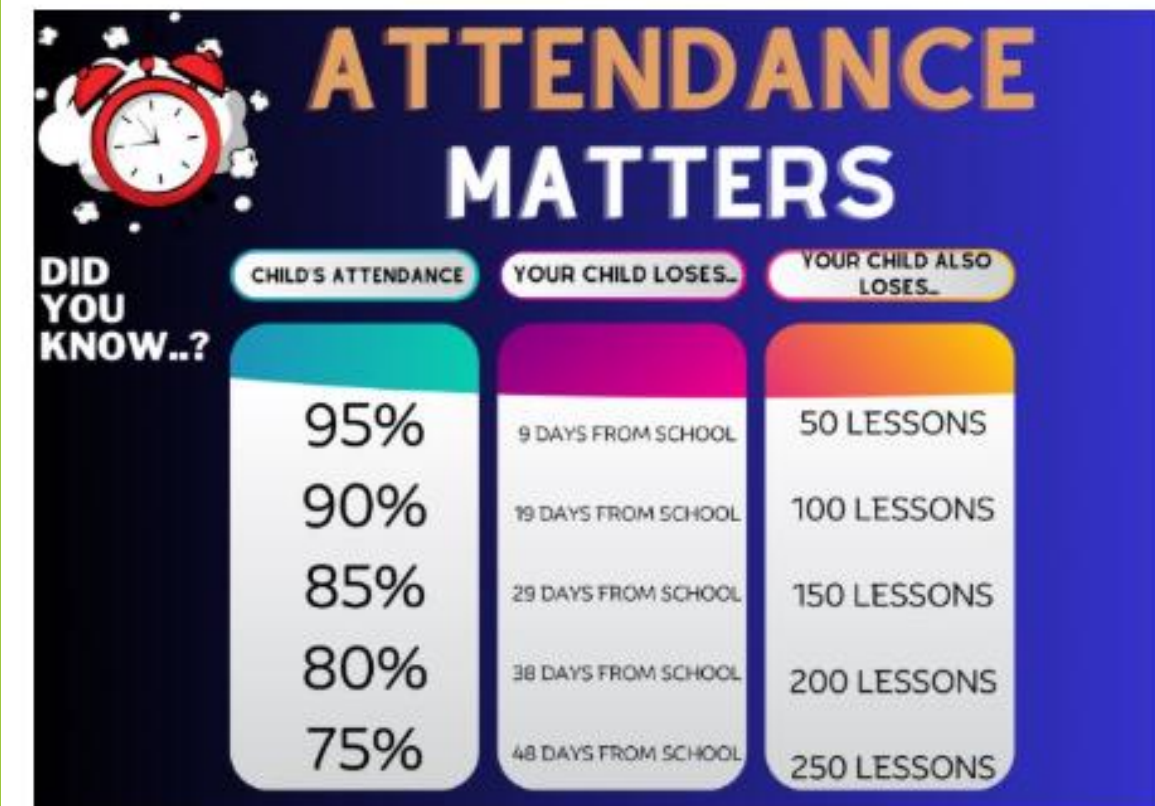
Data clearly shows a direct correlation between attendance levels and later educational outcomes.

We understand that absences are sometimes unavoidable and unforeseen; however, we actively encourage promoting good attendance.

When your **child's attendance falls below 94%, you will receive a letter regardless of the reasons.**

If a **child's attendance is significantly lower than this, you will be asked to support further absences with medical evidence.**

Attendance monitoring is on-going year on year so if your child had lower attendance in previous years, you may be asked to continue to provide medical evidence.



Attendance

Lateness

- It is very important that your child is in on time.
- Gates open at **8:35am** and remain open until **8:50am sharp**.
- **Children do not like coming into school late.**
 - They miss the morning activity which sets them up for the day.
 - It disrupts the learning of the other children.
 - It can cause them to be dysregulated for the whole day.
- Should you have any questions regarding attendance or lateness, please do speak to Mrs Burke or Mrs Martin.



Sickness



Keep children off when it is specific things that can spread, e.g. sickness and diarrhoea, chicken pox etc. Once treated, children with head lice can return to school as normal this can be the same day. Really do think if it is necessary to take your child on holiday or to see relatives abroad in term time. Get in touch if you are ever unsure to keep your child off or not. If you need any support with attendance or punctuality, get in touch



Uniform

Uniform

Girls	Boys
White Blouse (not sleeveless)	White Shirt
Charcoal grey Knee-length pinafore or Skirt (flared or pleated) or grey tailored straight leg trousers*	Plain Charcoal Grey Trousers or Shorts (jeans not permitted)
School Tie (clip-on tie option for Foundation & KS1)	School Tie (clip-on tie option for Foundation & KS1)
Bottle Green V-Necked Jumper, Sweatshirt or Cardigan	Bottle Green V-Necked Jumper, Sweatshirt or Cardigan
School Blazer and Badge (optional)	School Blazer and Badge (optional)
Bottle Green, Grey or White Socks (ankle or knee) Bottle Green or Grey Tights in Winter	Plain Grey Socks
Green & White Summer Dress	Grey Shorts in Summer
Black Shoes	Black Shoes



Uniform



P.E

Girls	Boys
Black Shorts**	Black Shorts
School Printed T-Shirt/Plain White T-Shirt	School Printed T-Shirt/Plain White T-Shirt
Black or White Slip-on Plimsolls/Trainers	Black or White Slip-on Plimsolls/Trainers
White Socks	White Socks
Black Tracksuit Trousers (alternative to school tracksuit)	Black Tracksuit Trousers (alternative to school tracksuit)
School Tracksuit Bottom/Top	School Tracksuit Bottom/Top

*not skinny fit, leggings or fashion trousers, i.e. trousers that do not show the shape of the leg

**shorts need to be just above the knee, not shorter

Coats

Plain Dark Coloured Coat/Raincoat/Anorak, e.g. Dark Green, Navy or Black.

Bags

- Green School Reading Folder (This is the preferred option for Reception Children, NOT a rucksack.)
- Green/Dark Coloured P.E./Shoe Bag with wellies & rainsuit (Reception only)
- Green School Reading Folder/Small Green Rucksack (Years 1&2)
- Green/Dark Coloured Rucksack (KS2)

Safeguarding Team



St. Anne's Safeguarding Team



Carmel Martin
Headteacher



Seán Cassidy
Assistant Headteacher



Alice Wales
Designated Safeguarding
Lead



Rachel Lewthwaite
SENDCo/Mental Health
Lead



James Kibble
CEO Xavier CET



Anne Halliday
CET Safeguarding
Compliance Director



Niamh Burke
Home School Link Worker



Sophie Gullick
Senior Leader
Early Years



Ellie Taylor
Senior Leader



Becky Kemp-Smith
Senior Leader



Francesca Dyer
Sunrise Breakfast
Club Manager



Leah Clarke
Sunset After School
Club Manager

Home School Link Worker

Niamh's role is to work in partnership with parents/carers, school staff and other agencies to support our St. Anne's families, helping to reduce any current stressful situations and prevent any future difficulties.

Niamh's overall aim is to ensure that all children enjoy school and feel happy and secure.

How can the HSLW help your family?

- enabling parents and children to comfortably talk over concerns or worries in a safe and secure environment
- supporting families reacting to change such as parental separation or bereavement
- assisting parents/carers whose children are reluctant to attend school or have been excluded
- helping parents/carers who may need support with issues or difficulties that are impacting their family life e.g., illness, domestic abuse, disability or financial difficulties
- signposting families to access valuable services, resources, activities and local community information
- supporting young carers
- offering support in school meetings
- liaising with outside agencies such as the School Nurse, CAHMS, Health Visitors, GPs etc.
- help with completing forms and documentation for benefit applications etc.

Contacting Niamh:

- If any of these issues concern you now or in the future, please contact Niamh at hslw@stannes-chertsey.surrey.sch.uk or by phoning the office on 01932 562251 (option 3) or simply by catching Niamh in the playground in the morning or afterschool. In addition, and with your permission, your information will be passed on to Niamh so she can give you the help and time you need.



Young Carers

We are committed to ensuring that every child feels safe, supported, and able to reach their full potential. As part of this commitment, we want to ensure we are identifying and supporting Young Carers within our school community.

A Young Carer is a child or young person aged 5 to 16 who **helps to look after** a family member who may have:

- A physical or learning disability
- A long-term illness or medical condition
- A mental health condition

The responsibilities Young Carers take on can vary but may include helping with household chores, managing medication, offering emotional support, or helping a sibling with additional needs.

We understand that being a Young Carer can be a source of pride, but it may also have an impact on a child's well-being, attendance, or academic progress. As a school, we want to provide a safe and understanding environment for Young Carers, offer emotional support and work in partnership with families to ensure the best outcomes for each child.

If you believe your child may be a Young Carer, or if you would like to discuss your child's role at home in more detail, please do not hesitate to contact our Home School Link Worker, Niamh Burke.

A vibrant collage of sports-related items and athletes. At the top, a basketball player in a red jersey is shown in mid-air. Below this, a basketball, a soccer ball, a tennis racket, and a badminton racket are scattered. In the center, there are boxing gloves, a stopwatch, a soccer field diagram, and a trophy. At the bottom, several athletes are depicted in action: a runner in a green and yellow uniform, a boxer in a red robe, a martial artist in a pink uniform, and a gymnast in a pink leotard. The entire collage is set against a white background with a green border.

PE Days: Mondays (Teacher led) and Fridays (Coach led). No earrings!

Xavier Inset Day: Friday 2nd October

All other relevant dates will be sent out on weekly 'Homework and Headlines' and on the school calendar.

PE Days: Mondays (Teacher led) and Fridays (Coach led). No earrings!

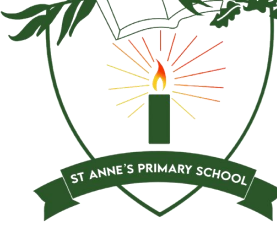
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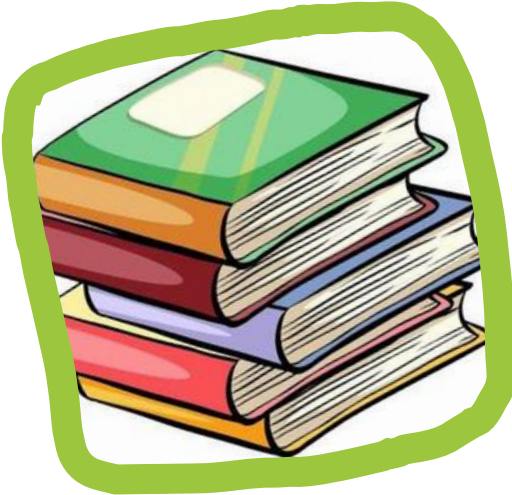
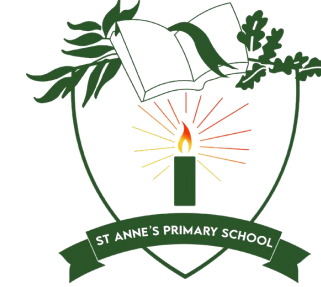
PE Days: Mondays (Teacher led) and Fridays (Coach led). No earrings!

Xavier Inset Day: Friday 2nd October

All other relevant dates will be sent out on weekly 'Homework and Headlines' and on the school calendar.



Polite Reminders



Reading books and diary in school and filled in daily.



Please leave the school grounds promptly at pick up - children are not allowed to play on school equipment at this time



No earrings on PE days. Children will be unable to partake in PE with earrings.



Bring named trampoline socks (see Miss Green's email)



No scooter or bike riding through the playground



No mobile phones on in school unless directed to. Eg: Assembly.



We are a nut free school!

Make sure you are ordering lunches, if your child has school dinners.

Thank you for attending the Year 5 Meet the Teacher evening.

**We are dedicated to ensuring the children have a successful, happy
year where they feel loved and safe.**

