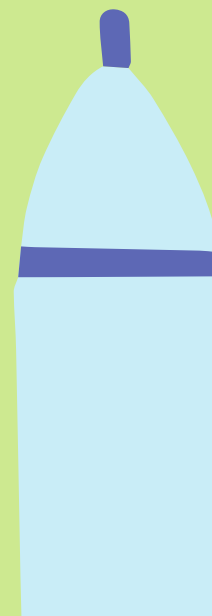
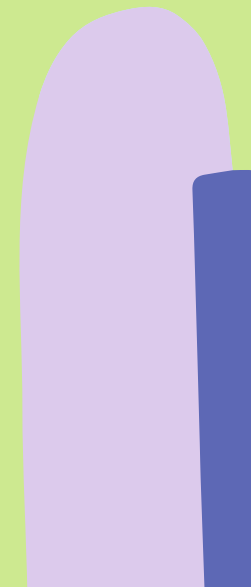
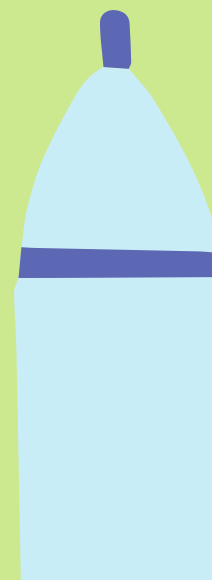
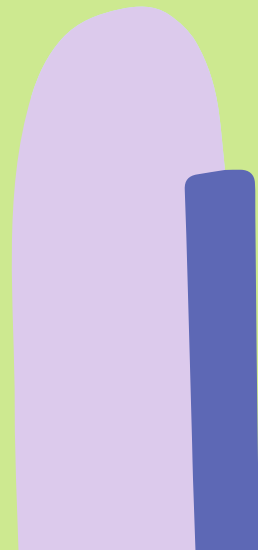
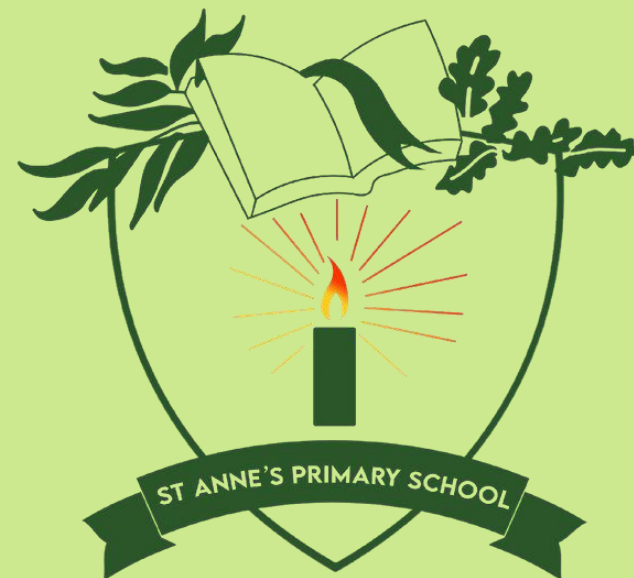


Year 1 Meet the Teacher Evening

MISS ANGEL & MISS MITCHELL





Miss Angel
aangel@stannes-chertsey.surrey.sch.uk



Miss Mitchell
smitchell@stannes-chertsey.surrey.sch.uk



**Miss
Clarke**



**Mrs
Petrosino**



**Miss De
Dominicis**

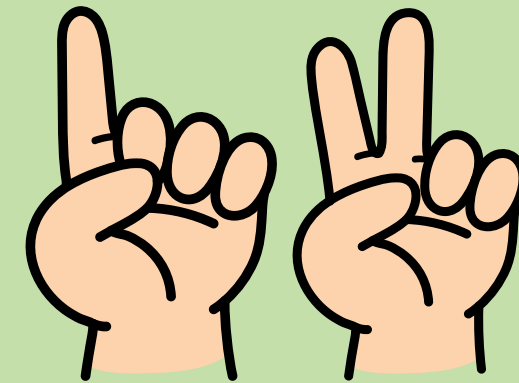
Behaviour and Expectations



St Anne's School Values



**Behaviour
Policy**



**Restore and
Reflect**

Curriculum Map

On school website



English: Reading and Writing

Letter Formation
Writing a simple sentence using colourful semantics
Using capital letters, spaces, full stops.



Geography



My Local Area

Where do you live?
Near and Far
Often and Rarely
Using a map

Computing



Autumn 1 - Computing
Systems & Networks -
Technology Around Us
Online Safety

Autumn 2 - Creating Media
Digital Painting

PSHE/RSE



Zones of regulation
Exploring range of
emotions and creating a
toolbox of strategies to
help children get back to
the green zone.

Maths



Numbers to 20

Addition and Subtraction
Part Whole Model
Number bonds (10 and 20)

2D and 3D Shapes

Science



Human Body

Identify parts of the body
5 senses

Materials

Identify some everyday
materials
Properties of some
materials

Seasonal Change

Year 1

Autumn Term - Curriculum Map



"It is not enough to love children. They must
know that they are loved" - Don Bosco

Religious Education



Branch 1: Creation and Covenant

God's Creation

Branch 2: Prophecy and Promise

From the Annunciation to the Birth of Jesus

History

My Past and My Family



What is the past?
My family's history
My local area's history



Art/Design

DT - **Cooking:** Smoothies

Art - **Drawing:** Make your mark

PE

Ball Skills
Team Building
Sending and receiving
Fundamentals



Music



Senses

Exploring music using
their voices and
classroom instruments.

Superheroes

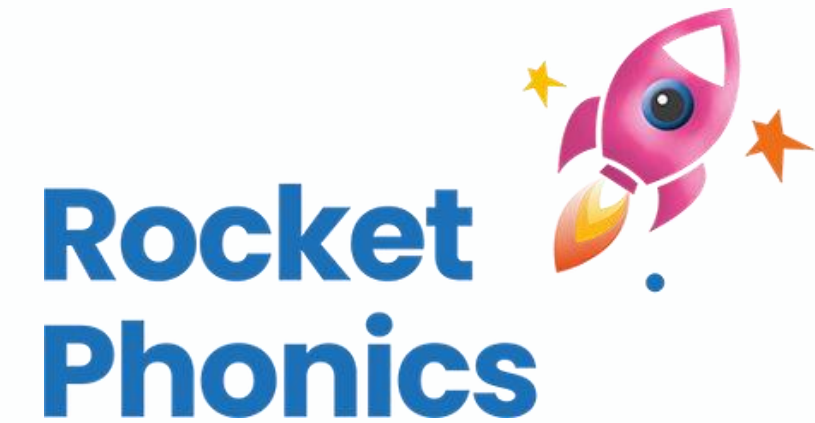
Exploring soundscapes,
graphic scores and key
musical elements like
pitch, dynamics,
duration and timbre.



Reading and Writing

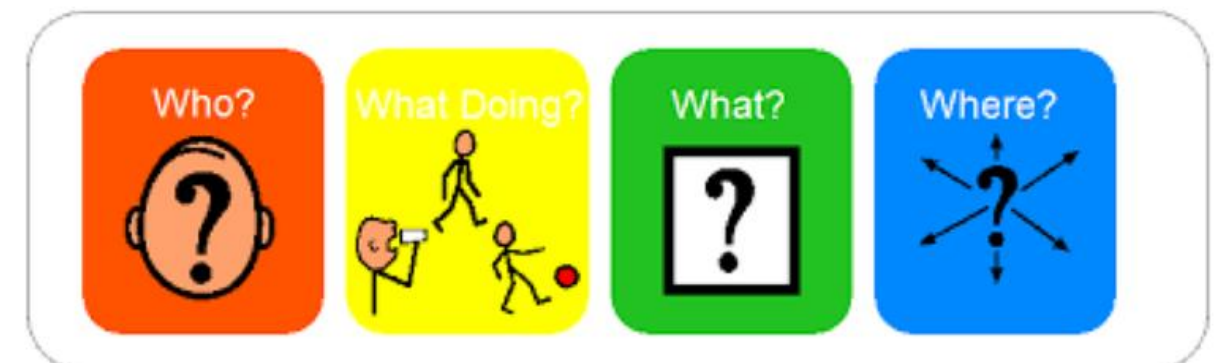
Reading

- Daily phonics lessons
- 2 sounds a week
- Friday - Common exception words



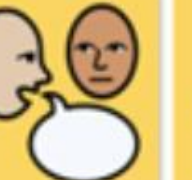
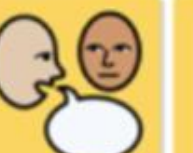
Writing

- Simple sentences using colourful semantics (Autumn)
- Rehearse then write up a text.
- Sentence by sentence construction using colourful semantics.
- Capital letters, full stops, exclamation marks and question marks
- Daily handwriting



Writing



	+			+			•
1					•		
				•			
				+			•
1				•			
		•					
			+			•	



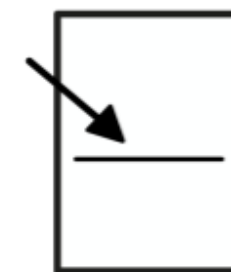
Capital letter



finger spacing



Full stop



write on the line



Importance of Reading

HERE'S THE IMPACT OF READING 20 MINUTES PER DAY!

A student who reads

20:00

minutes per day

A student who reads

5:00

minutes per day

A student who reads

1:00

minute per day

will be exposed to
1.8 MILLION
words per year
and scores in
90th PERCENTILE
on standardized tests

will be exposed to
282,000
words per year
and scores in
50th PERCENTILE
on standardized tests

will be exposed to
8,000
words per year
and scores in
10th PERCENTILE
on standardized tests

At St Anne's we promote reading in everything we do. We provide regular opportunities for the children to read in the school day, we expect the children to read at home daily.

Here are some of the reasons why:

- Reading helps build communication skills
- Reading opens the imagination
- Reading has a positive impact on progress in school
- Reading can improve mental health and wellbeing
- Reading is a fundamental life skill.



Our New School Library!



Over the summer, we have been working hard to develop our brand-new school library, and we are pleased to say that it is nearly ready to open its doors to the children! We anticipate that, within the next two weeks, the library will be fully operational, and children will be able to begin borrowing books to enjoy at home. We are incredibly excited about the opportunities this will provide to nurture a love of reading and help our children develop as confident, enthusiastic readers.

To ensure that our library remains well stocked with a wide variety of high-quality and engaging books, we will be subscribing to the Hampshire Library Service. This partnership will provide a regular supply of exciting new titles and help us keep our collection fresh, diverse and appealing for all year groups.

Each class will have a weekly timetabled library session, during which children will be able to borrow and return books. We hope this will become a valued part of the school week and encourage children to read regularly at home.

As with any library service, borrowed books will need to be returned so that other children can enjoy them. Where books are not returned, parents will receive a charge to cover the cost of replacement, in line with normal library practice.

We will be sending further information over the coming weeks, including details about borrowing arrangements, book care expectations and return procedures.



Maths!

We follow the scheme, **Power Maths**. Power Maths is a whole-class mastery programme recommended by the Department for Education. The scheme is aligned with the National Curriculum for mathematics.

Three Styles of Learning: Lessons are designed to engage children through:

- Concrete learning
- Pictorial representations
- Abstract thinking

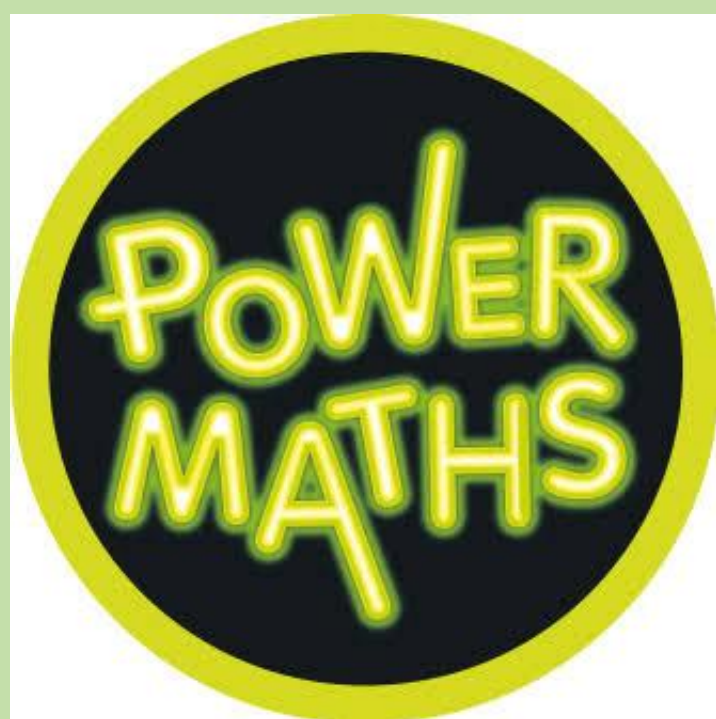


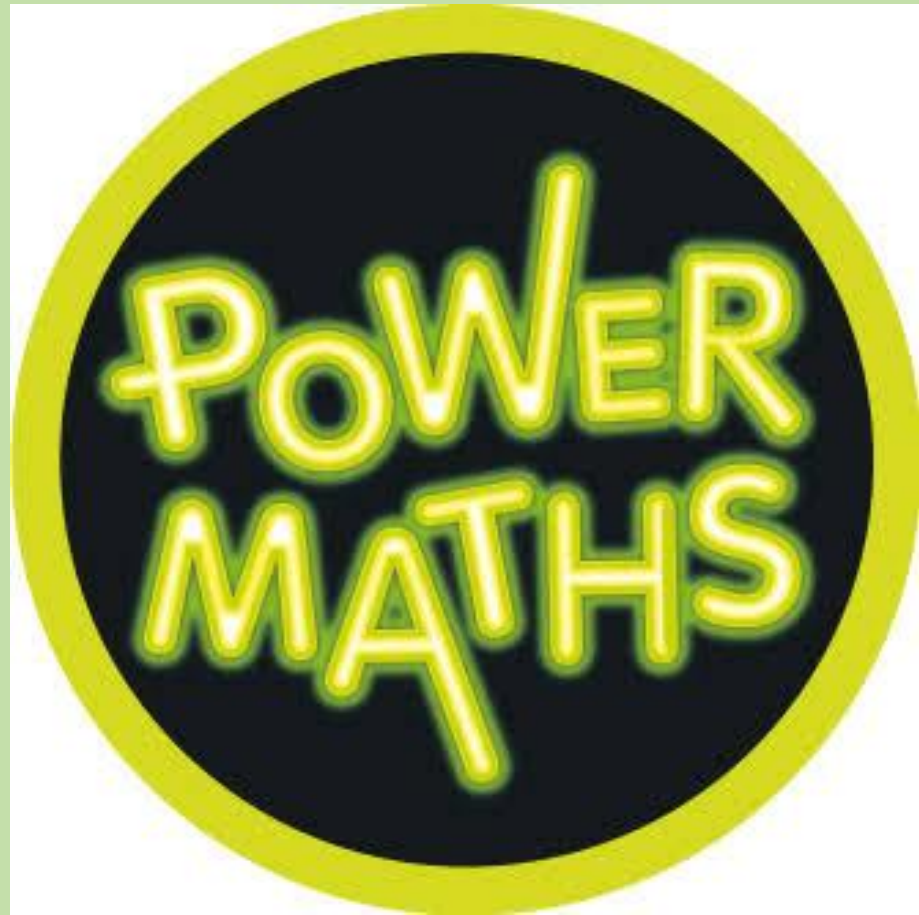
Balanced Focus: Lessons include a strong emphasis on:

- Arithmetic
- Problem Solving and Reasoning

Progressive Structure: Power Maths builds knowledge step-by-step, ensuring children develop confidence and depth in their mathematical understanding.

Assessment and Support: Regular assessments help us identify gaps and provide targeted support to ensure every child makes progress.





Maths!

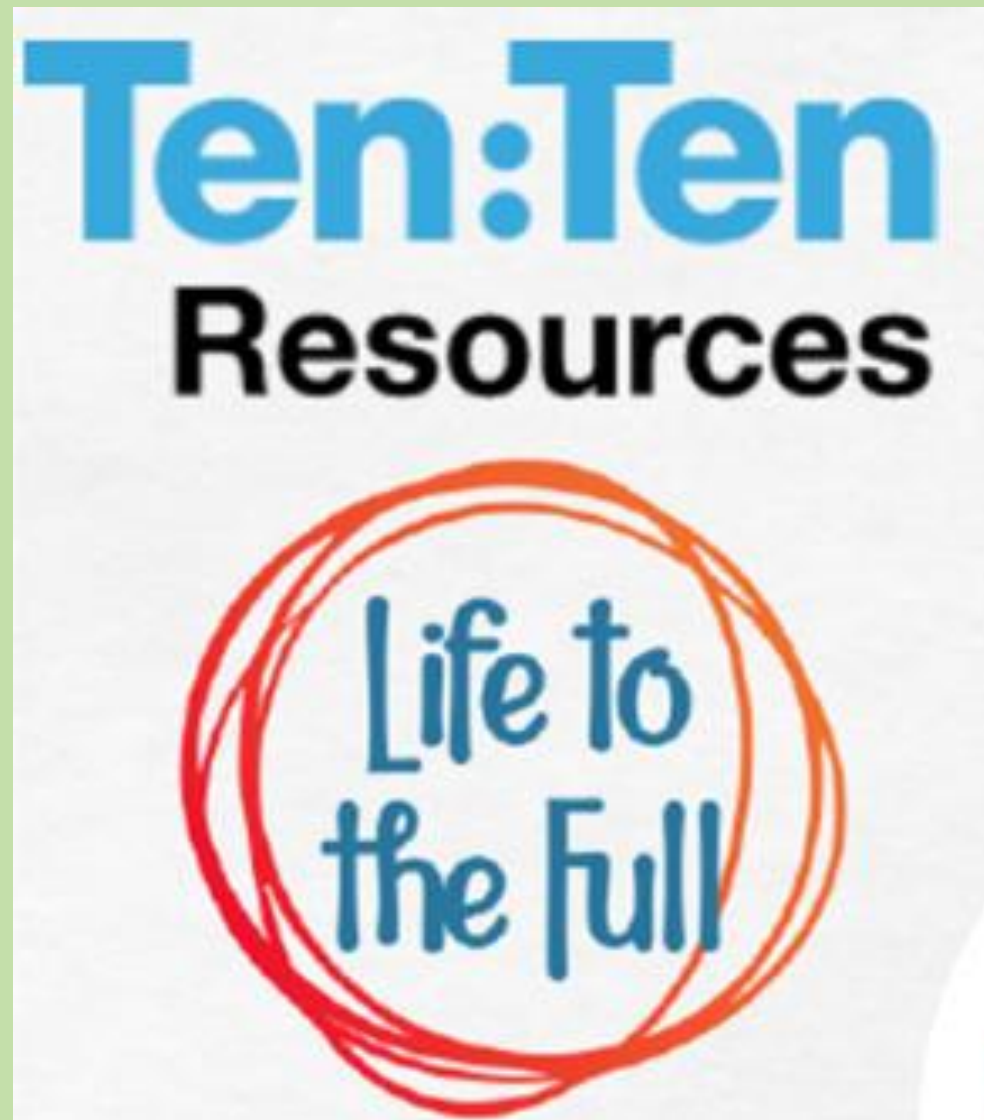
Textbook A		Textbook B		Textbook C	
Week 1	Unit 1: Numbers to 10 14 Lessons	Week 1	Unit 6: Numbers to 20 12 Lessons	Week 1	Unit 11: Multiplication and division 9 Lessons
Week 2		Week 2		Week 2	
Week 3		Week 3		Week 3	Unit 12: Fractions 4 Lessons
Week 4	Unit 2: Part-whole within 10 7 Lessons	Week 4	Unit 7: Addition and subtraction within 20 11 Lessons	Week 4	Unit 13: Position and direction 5 Lessons
Week 5	Unit 3: Addition within 10 4 Lessons	Week 5		Week 5	Unit 14: Numbers to 100 6 Lessons
Week 6	Unit 4: Subtraction within 10 8 Lessons	Week 6	Unit 8: Numbers to 50 7 Lessons	Week 6	Unit 15: Money 3 Lessons
Week 7		Week 7	Unit 9: Introducing length and height 4 Lessons	Week 7	Unit 16: Time 5 Lessons
Week 8	Unit 5: 2D and 3D shapes 5 Lessons	Week 8	Unit 10: Introducing mass and capacity 7 Lessons	Week 8	



PSHE and RSHE

Statutory Changes to RSHE

The Government has introduced statutory requirements for Relationships, Sex and Health Education (RSHE) in all primary schools. These changes ensure that all children receive age appropriate teaching about healthy relationships, mental wellbeing, online safety and personal safety. As a result, all schools have been required to review their RSHE provision to ensure it meets these national expectations.



Why is the new guidance important?

These changes help children to:

- Build positive and respectful relationships
- Develop confidence, resilience and emotional wellbeing
- Understand how to stay safe, both online and offline
- Grow in their understanding of respect, dignity and healthy choices



PSHE and RSHE

At St Anne's we will continue to use Ten:Ten Resources, an award-winning Catholic educational organisation that is well-respected and has been approved by our diocese for the teaching of PSHE and RSHE in Catholic Primary schools.

The Ten:Ten Life to the Full scheme has been updated to remain fully compliant with the new statutory guidance and remains fully approved by our diocese.

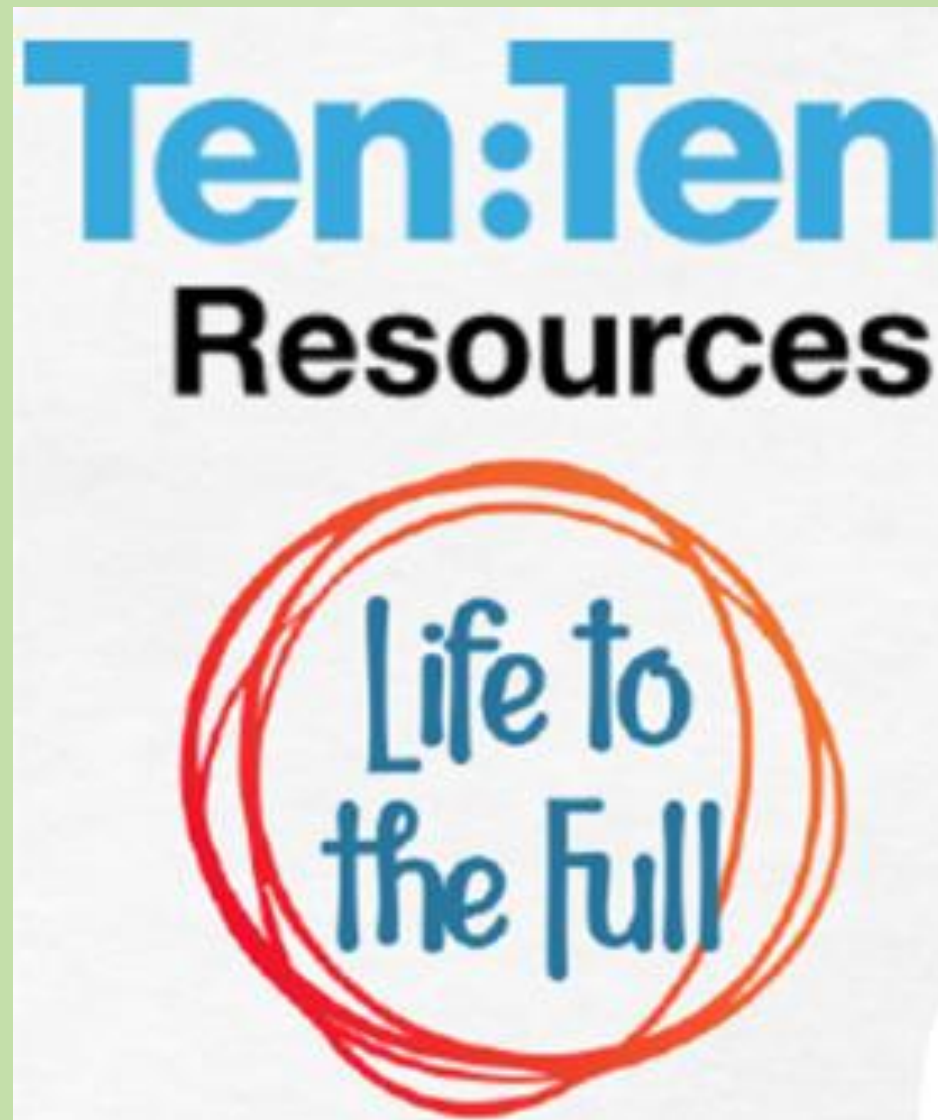
You are able to see what your child will be learning in PSHE/RSHE lessons this year via the Ten:Ten website Parent Portal using the following details:

www.tentenresources.co.uk/parent-consultation-primary

Username: stanneschertseyparents

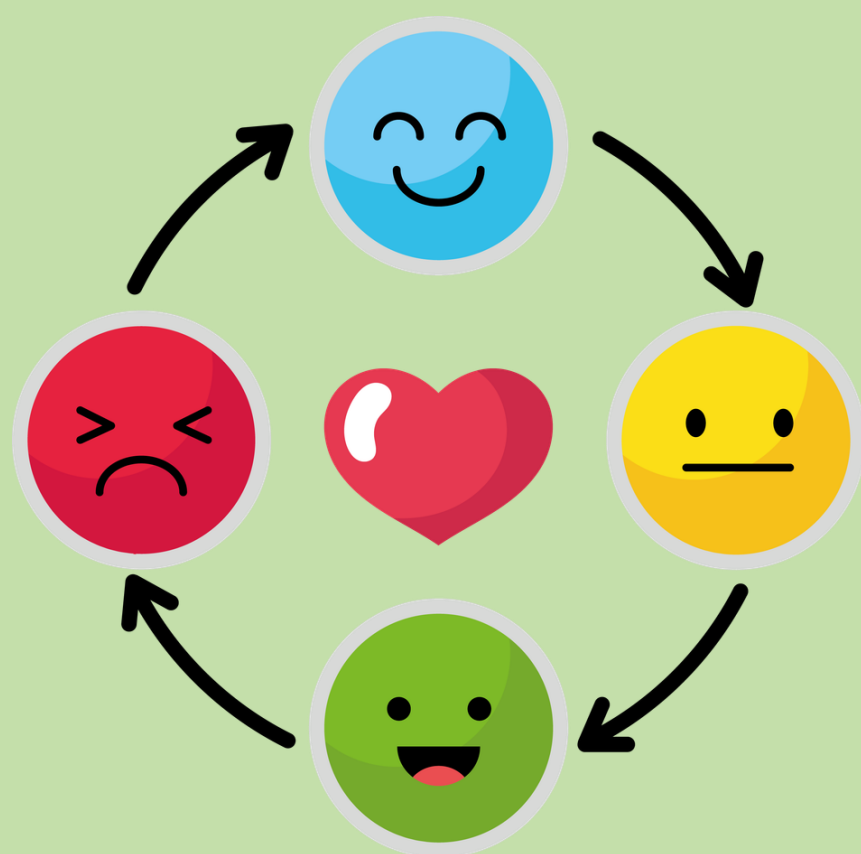
Password: stanneschertseyparents

If you have any further questions please do not hesitate to reach out to Mrs Pigot (PSHE/RSHE lead)





Mental Health and Wellbeing



The **ZONES** of Regulation®

			
BLUE ZONE Sad Sick Tired Bored Moving Slowly	GREEN ZONE Happy Calm Feeling Okay Focused Ready to Learn	YELLOW ZONE Frustrated Worried Silly/Wiggly Excited Loss of Some Control	RED ZONE Mad/Angry Terrified Yelling/Hitting Elated Out of Control

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Homework

Homework will first be set from w/c 14th September.

Monday	Tuesday	Wednesday	Thursday	Friday
  PHONICS & NEW BOOKS			  HANDWRITING	  MATHS



1 Phonics Book
child's current
reading level

**4 Reading for
Pleasure Book**



11.9	The Pink River	Some ✓
24	Dolphin	er ✓
	p1 - p15	ay oi have

Reading Homework

- 1 physical phonics book based on child's current reading level.
- 4 reading for pleasure books. These can be read to the child.
- Children to read to adults 5x per week.
- Reading books changed on Monday.
- Please ensure reading bags and diaries are in school everyday.
- Please note in the diary when a child has read.



Communication

Each week you will receive a 'Year 1 Homework and Headlines' sheet. This will include homework and important dates.

Friday 15th May 2026

YEAR 1

Forest School

Date	Class
Thursday 23rd April	St. Anne's Class
Thursday 7th May	St. Joseph's Class
Thursday 21st May	St. Anne's Class
Thursday 11th June	St. Joseph's Class
Thursday 25th June	St. Anne's Class
Thursday 9th July	St. Joseph's Class

	date set	date due	pages
Handwriting	Monday 11.5	Thursday 14.5	worksheet
Maths	Tuesday 12.5	Friday 15.5	29 30
Phonics book	Thursday 14.5	Monday 18.5	65 66
Reading	DAILY		

Common exception words:
looked
asked
called

Sports Day (Years 1 and 2) - 15.06.2026 at 1.45pm
Father's Day Breakfasts (Year 1) - 18.06.2026 8.00 am
St. Joseph Class Assembly - 25.06.2026 at 9.10 am

Please ensure you read these each week to keep up to date with all Year 1 news!



Attendance

At St Anne's, we closely monitor attendance and are committed to working together to improve school attendance in line with the statutory guidance set out by the Department for Education.

Regular attendance is crucial for academic progress and overall development.

Data clearly shows a direct correlation between attendance levels and later educational outcomes.

We understand that absences are sometimes unavoidable and unforeseen; however, we actively encourage promoting good attendance.

When your **child's attendance falls below 94%**, you will receive a letter regardless of the reasons.

If a **child's attendance is significantly lower than this**, you will be asked to support further absences with medical evidence.

Attendance monitoring is on-going year on year so if your child had lower attendance in previous years, you may be asked to continue to provide medical evidence.





Attendance

Lateness

- It is very important that your child is in on time.
- Gates open at **8:35am** and remain open until **8:50am sharp**.
- **Children do not like coming into school late.**
 - They miss the morning activity which sets them up for the day.
 - It disrupts the learning of the other children.
 - It can cause them to be dysregulated for the whole day.
- Should you have any questions regarding attendance or lateness, please do speak to Mrs Burke or Mrs Martin.



Uniform

Uniform

Girls	Boys
White Blouse (not sleeveless)	White Shirt
Charcoal grey Knee-length pinafore or Skirt (flared or pleated) or grey tailored straight leg trousers*	Plain Charcoal Grey Trousers or Shorts (jeans not permitted)
School Tie (clip-on tie option for Foundation & KS1)	School Tie (clip-on tie option for Foundation & KS1)
Bottle Green V-Necked Jumper, Sweatshirt or Cardigan	Bottle Green V-Necked Jumper, Sweatshirt or Cardigan
School Blazer and Badge (optional)	School Blazer and Badge (optional)
Bottle Green, Grey or White Socks (ankle or knee) Bottle Green or Grey Tights in Winter	Plain Grey Socks
Green & White Summer Dress	Grey Shorts in Summer
Black Shoes	Black Shoes



Uniform



P.E

Girls	Boys
Black Shorts**	Black Shorts
School Printed T-Shirt/Plain White T-Shirt	School Printed T-Shirt/Plain White T-Shirt
Black or White Slip-on Plimsolls/Trainers	Black or White Slip-on Plimsolls/Trainers
White Socks	White Socks
Black Tracksuit Trousers (alternative to school tracksuit)	Black Tracksuit Trousers (alternative to school tracksuit)
School Tracksuit Bottom/Top	School Tracksuit Bottom/Top

*not skinny fit, leggings or fashion trousers, i.e. trousers that do not show the shape of the leg

**shorts need to be just above the knee, not shorter

Coats

Plain Dark Coloured Coat/Raincoat/Anorak, e.g. Dark Green, Navy or Black.

Bags

- Green School Reading Folder (This is the preferred option for Reception Children, NOT a rucksack.)
- Green/Dark Coloured P.E./Shoe Bag with wellies & rainsuit (Reception only)
- Green School Reading Folder/Small Green Rucksack (Years 1&2)
- Green/Dark Coloured Rucksack (KS2)



Forest School

- Children will need to come to school in PE kit on Forest School days.
- They will need a bag with wellies and waterproof at a minimum. If it is cold or sunny, they need warm layers or hat, gloves, scarf etc.
- Ensure they have practiced putting on their wellies and waterproofs.
- Wellies and waterproofs need to be named and in a named plastic bag.





Safeguarding Team

St. Anne's Safeguarding Team



Carmel Martin
Headteacher



Seán Cassidy
Assistant Headteacher



Alice Wales
Designated Safeguarding
Lead



Rachel Lewthwaite
SENDCo/Mental Health
Lead



James Kibble
CEO Xavier CET



Anne Halliday
CET Safeguarding
Compliance Director



Niamh Burke
Home School Link Worker



Sophie Gullick
Senior Leader
Early Years



Ellie Taylor
Senior Leader



Becky Kemp-Smith
Senior Leader



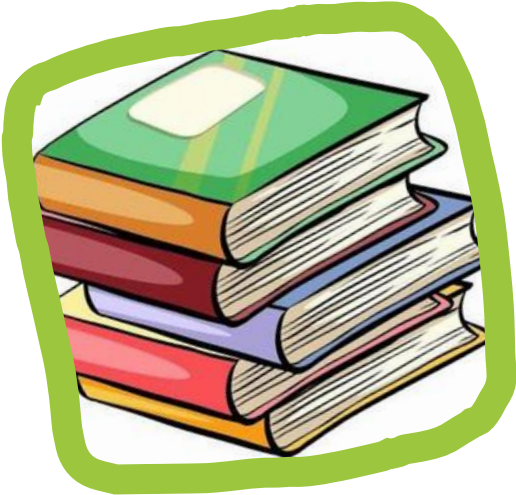
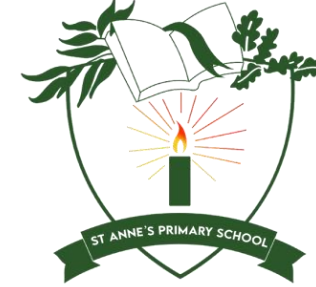
Francesca Dyer
Sunrise Breakfast
Club Manager



Leah Clarke
Sunset After School
Club Manager



Polite Reminders



Reading books and diary in school and filled in daily.



Please leave the school grounds promptly at pick up - children are not allowed to play on school equipment at this time



No earrings on PE days. Children will be unable to partake in PE with earrings.



Bring named trampoline socks (see Miss Green's email)



No scooter or bike riding through the playground



No mobile phones on in school unless directed to. Eg: Assembly.



We are a nut free school!

Make sure you are ordering lunches, if your child has school dinners.

Encourage children to write

Write a few sentences about what they did with Ellie/Bennie

Children can draw or stick pictures

Ellie and Bennie should be in school by Monday

If you need more time to complete the diary, it can stay at home and be returned before Wednesday.



Ellie

Bennie





Year 1 School Trip

Friday 16th April 2027

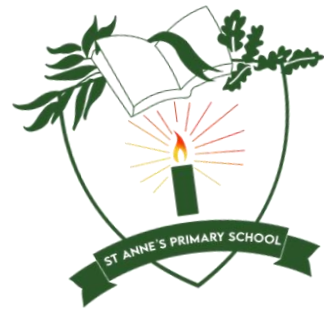
Rural Life Living Museum

Dates for the Diary

PE Days: Friday (Teacher led) and Tuesday (Coach led). No earrings!

Xavier Inset Day: Friday 2nd October

All other relevant dates will be sent out on weekly 'Homework and Headlines' and on the school calendar.



Thank you for attending the Year 1 Meet the Teacher evening.

We are dedicated to ensuring the children have a successful, happy year where they feel loved and safe.

