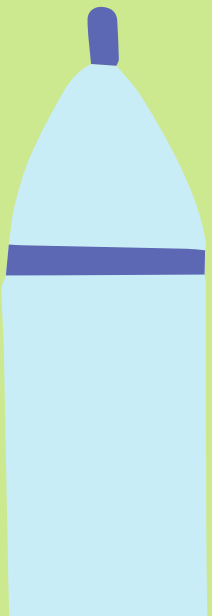
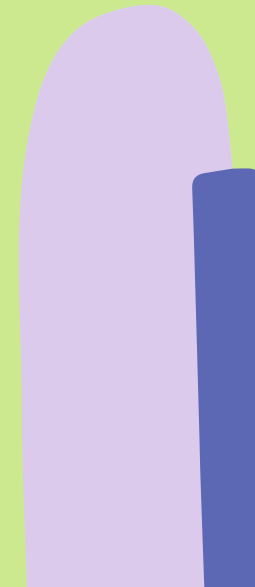
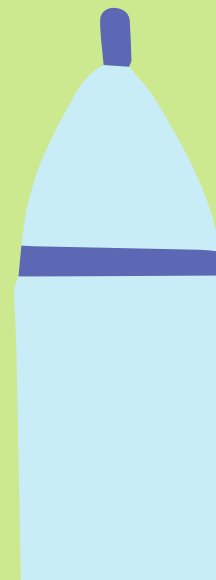
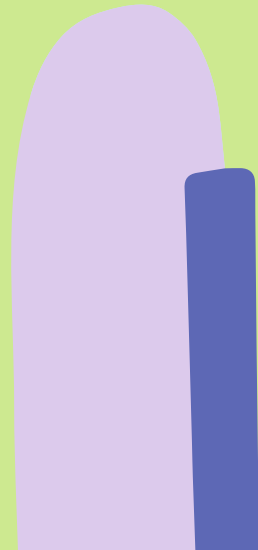
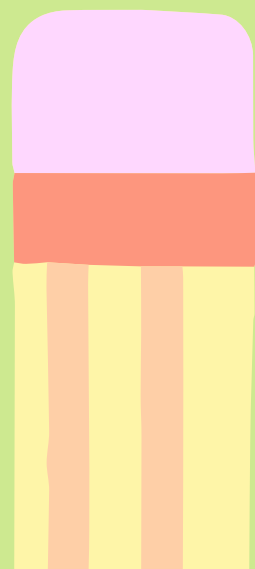
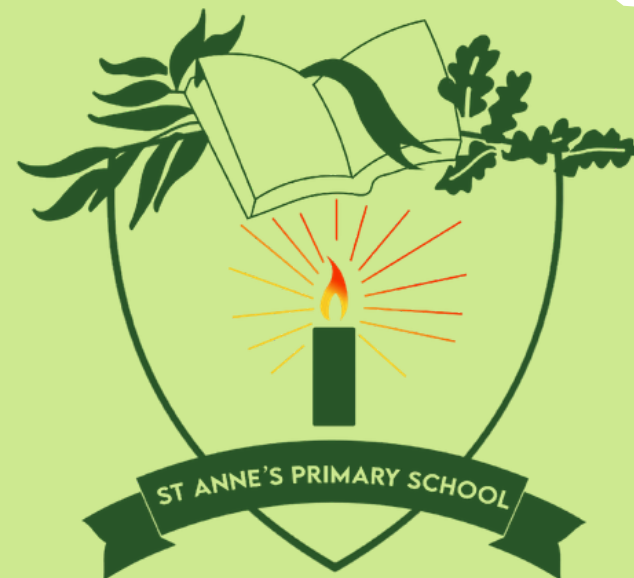


Year 6 Meet the Teacher Evening

MISS GREEN, MRS KEMP-SMITH AND MRS WALES



Our Mission



St Anne's Mission Statement



With Christ at the centre of our lives, we live out our call to serve the young:
It is not enough to love children. They must know that they are loved.

Don Bosco

Everyday is an opportunity to nurture every child through meaningful learning, guiding them to grow in wisdom—always rooted in the knowledge that they are loved and valued.



**St Josephine
Bakhita**
Miss Green



**St Francis
Xavier**
Mrs Kemp-
Smith and Mrs
Wales

Miss Green
hgreen@stannes-
chertsey.surrey.sch.uk

Year 6 LSAs
Mrs Dyer (Mon)
Mrs Vocking (Mon-Thurs)
Mrs Davies (Tues-Thurs)
Mrs Keable (Tues-Fri)

**Mrs Kemp-Smith and
Mrs Wales**
rkempsmith@stannes-
chertsey.surrey.sch.uk
awales@stannes-
chertsey.surrey.sch.uk

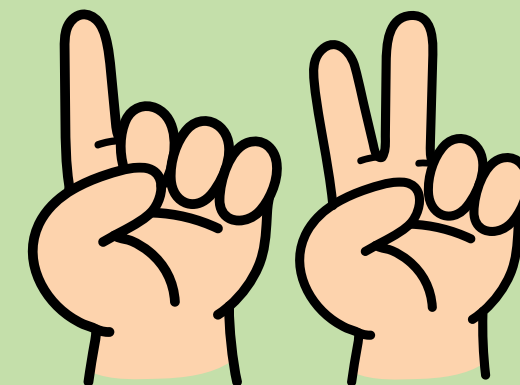
Behaviour and Expectations



St Anne's School Values



**Behaviour
Policy**



**Restore and
Reflect**

Curriculum Map

On school website



English: Reading and Writing

Reading: This term, we will study *Goodnight Mr Tom* by Michelle Magorian, exploring the experiences of evacuees during World War II whilst developing key reading skills, including inference, retrieval, prediction and summarising.

Writing: Our writing will be linked to our World War II topic. Using *Goodnight Mr Tom*, historical sources and wartime poetry as inspiration, pupils will write a range of narratives and other genres while developing their vocabulary, grammar and composition skills.

Maths

This term, we will be studying the following units:

Unit 1: Place Value within 10,000,000

Unit 2: Four Operations

Unit 3: Four Operations (2)

Unit 4: Fractions (1)

Unit 5: Fractions (2)

Unit 6: Imperial and metric measure

Science

This term, pupils will study Living Things and Their Habitats, Electricity and Light, developing their scientific understanding through practical investigations and enquiry-based learning.

History and Geography

Our Big Question this term is: How do sources give us different interpretations of the events of World War II? Pupils will explore key events and experiences of WWII, including evacuation, rationing, the Blitz, the Battle of Britain and the role of women. They will develop their historical enquiry skills by analysing a range of sources and will use maps and atlases to locate key countries, places and events linked to the war.

Year 6
Autumn Term - Curriculum Map

"It is not enough to love children. They must know that they are loved" - Don Bosco

Art/Design

This term, pupils will explore photography and digital art through the Photo Opportunity unit. They will develop their understanding of composition, design and photorealism, using photography to create photomontages, abstract artwork and recreations of famous paintings whilst experimenting with a range of digital techniques.

Computing

This term, pupils will learn about computer networks and online communication and develop their digital skills through creating their own web pages.

PSHE/RSE

This term, pupils will learn about their emotional wellbeing with a focus on the Zones of Regulation. Children will reflect on God's presence with us throughout our lives, and how this helps us to cope with all changes in our lives.

Religious Education

Autumn 1: Creation and Covenant

Throughout this unit, we will be working towards answering our big question: 'How can understanding our faith and the discoveries of science together help us to live in harmony with God, others, and the world around us?'

Autumn 2: Prophecy and Promise

Throughout this unit, we will be working towards answering our big question: 'How have women played a significant role in God's plan of salvation, and what can we learn from their faith and actions today?'

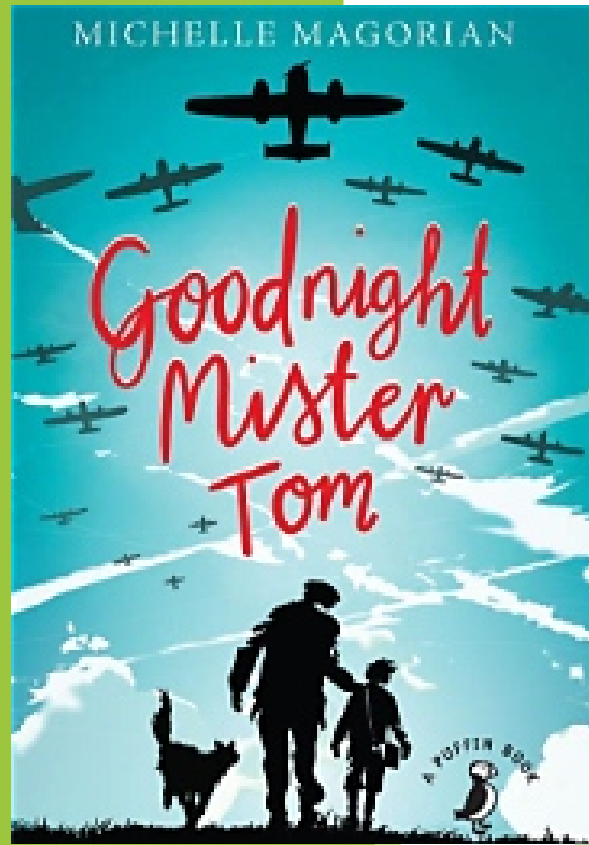
Music

This term, pupils will explore music linked to our World War II and Electricity topics, developing their listening, performing and composing skills through a range of creative and cross-curricular activities.

PE

This term, pupils will develop their skills in basketball, hockey, dodgeball and fitness through a combination of coach-led and teacher-led lessons.

Reading and Writing



Reading

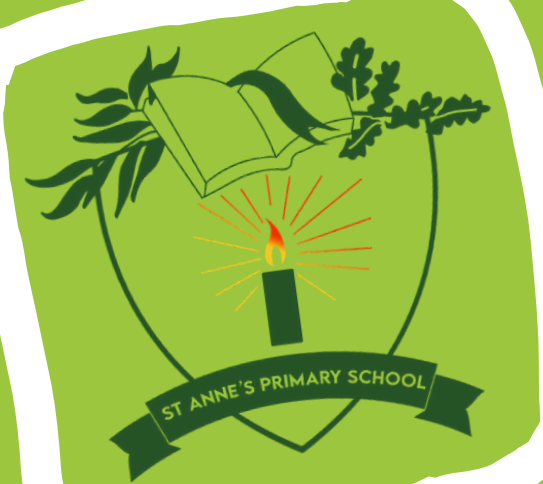
- Master Reader comprehension lessons
- Accelerated reader - Star Reader Tests



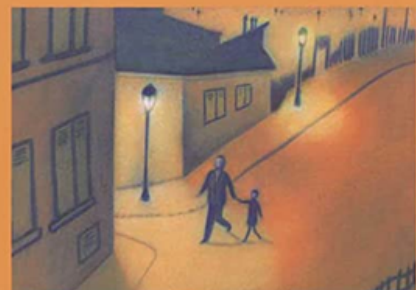
Renaissance
Star Reading

Writing

- We base our writing on a 2 week cycle
- We have a spelling, punctuation and grammar focus in the first week which leads up to a piece of writing in the second week.
- Capital letters, full stops, exclamation marks, conjunctions (and, but, because, so), adjectives and more!
- Cursive handwriting - big focus!



Star of Fear, Star of Hope



Accelerated Reader – Star Reader Tests

 Renaissance
Star Reading

Children have completed a Star Reader assessment. This will give them their “Accelerated Reader” range. They will then take-home books from this range to be read at home and school. Children will take home one book at a time but can change it as soon as they have read and completed a quiz on it. Quizzes must be completed and scores can be put in their diaries.

You will receive this login slip!



Accelerated Reader

| <https://global-zone61.renaissance-go.com/welcomeportal/2079688>

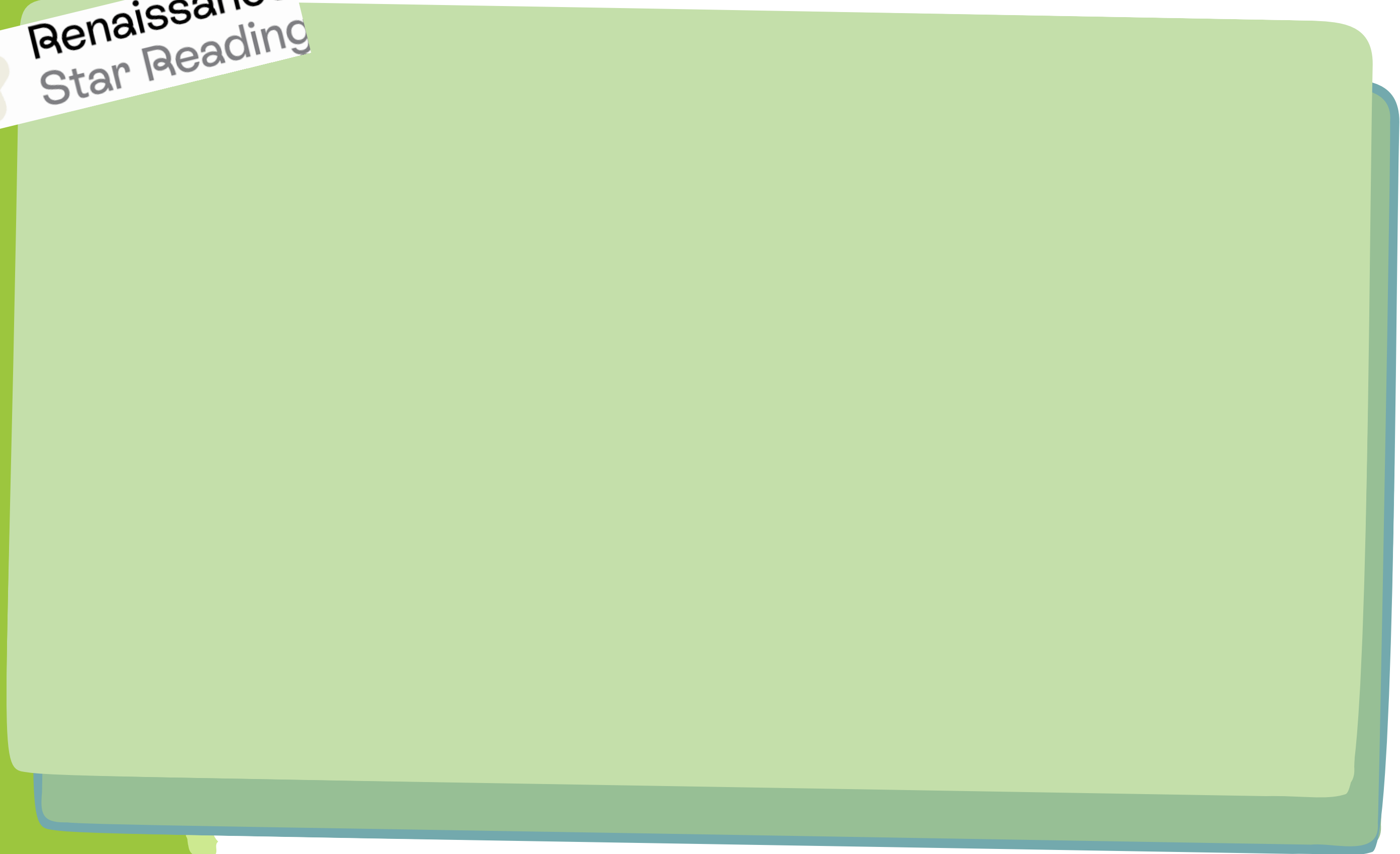
Username: _____

Password: _____



Reading diaries

★ Renaissance
Star Reading





Importance of Reading

HERE'S THE IMPACT OF READING 20 MINUTES PER DAY!

A student who reads

20:00

minutes per day

A student who reads

5:00

minutes per day

A student who reads

1:00

minute per day

will be exposed to
1.8 MILLION
words per year
and scores in
90th PERCENTILE
on standardized tests

will be exposed to
282,000
words per year
and scores in
50th PERCENTILE
on standardized tests

will be exposed to
8,000
words per year
and scores in
10th PERCENTILE
on standardized tests

At St Anne's we promote reading in everything we do. We provide regular opportunities for the children to read in the school day, we expect the children to read at home daily.

Here are some of the reasons why:

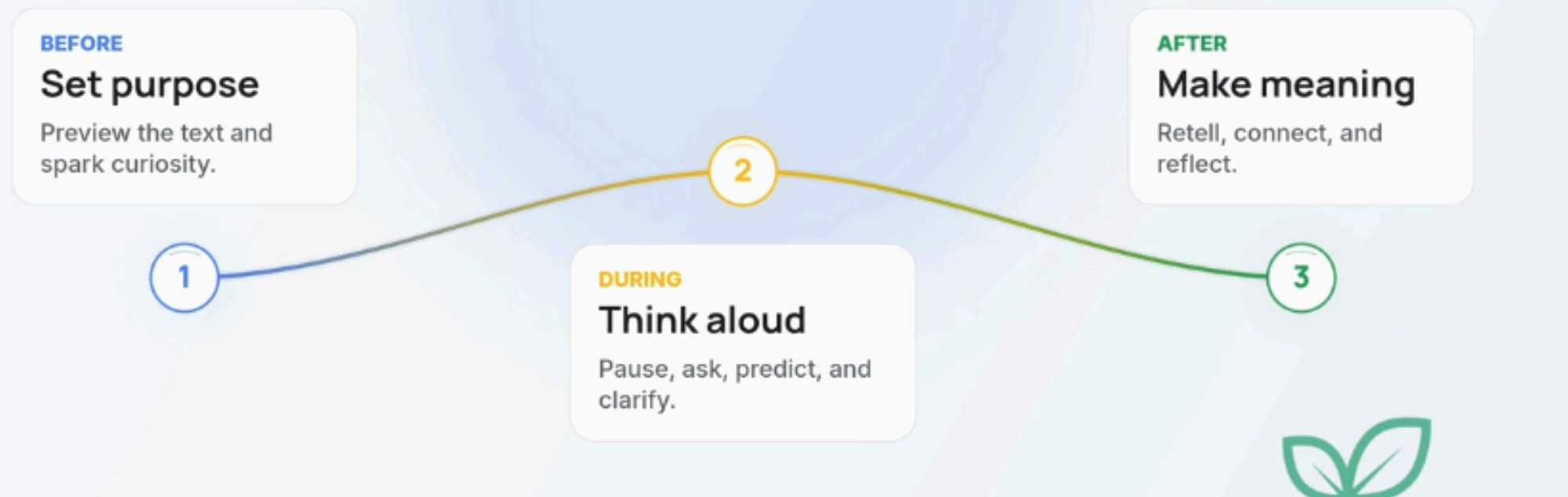
- Reading helps build communication skills
- Reading opens the imagination
- Reading has a positive impact on progress in school
- Reading can improve mental health and wellbeing
- Reading is a fundamental life skill.



Importance of Reading

How can you effectively read with your child at home?

- Children need to build their “reading mileage” (the amount of words they come across) by reading a variety of texts and writing styles accompanied by an adult
- Adult accompaniment is important to assist children in their reading stamina - without an adult, children are more likely to give up when they come across a tricky word
- Active reading should happen in 3 phases; before, during and after reading the text





Importance of Reading

Set purpose

Prepare your child for reading by using the strategies below or, if your child is reading a longer book, ask them to summarise what they read last time, what do they know about the characters and what do they think might happen in this section?

PRINT CONCEPTS How a book works

☐  Front Cover

☐  Title

☐  Author

☐  Illustrator

☐  Left to Right Flow

READING STRATEGY Take a Picture Walk

Flip through the pages

Look only at the illustrations

Ask: what will happen next?

Prime the brain for comprehension



Importance of Reading

During Reading

Assist your child when they struggle with words or if they say an incorrect word.

Do not give them the correct word straight away, pause to give them an opportunity to self correct, if necessary prompt them with the first sound of the word and always praise their effort.

Stalling during Reading



Pause

Wait 3-5 seconds for self-correction



Prompt

Offer a minimal, strategic clue



Praise

Celebrate the specific effort

Saying a word that doesn't make sense



Pause and Listen



Prompt Gently



Reread for Meaning



Praise the Effort



Importance of Reading



ACTIVE LISTENING WITH KIDS

Three ways to truly tune in

Nonverbal Presence

Verbal Paraphrasing

Open-Ended Prompts

Active listening

It is important to show your child that you are actively listening to them when reading together. This reduces anxiety by allowing them to feel safe to make mistakes and know that their views and thoughts about the text are valid.



Importance of Reading



READING COMPREHENSION

Practice story retelling

Retell the Plot

Name Characters

Find the Setting

Map Beginning

Build Story Structure

Following Reading

Allow your child to think about what they have just read. Can they tell you the following? This will build upon their comprehension skills.



Importance of Reading

If your child is reluctant to read at home or finds reading tricky:

Allow your child to listen to you:

This allows your child to hear a text read fluently and focus on their understanding for a time instead of decoding the text themselves.

Paired reading:

This strategy works if your child is struggling to develop stamina with reading or finds a particular word too hard.

They can tap the book gently to signal to you to read the word. Once you have read the word, you can then tap the book to signal to the child to start reading again.

These strategies allow your child to experience books they might otherwise not be able to access and build a love of reading and wider vocabulary. However, this should be completed alongside them reading books within their reading range to continue to encourage them to build their own fluency.

It is important to ensure your child is following along whilst you are reading, to ensure they are “actively listening” which will assist in building their reading mileage.



Our New School Library!



Over the summer, we have been working hard to develop our brand-new school library, and we are pleased to say that it is nearly ready to open its doors to the children! We anticipate that, within the next two weeks, the library will be fully operational, and children will be able to begin borrowing books to enjoy at home. We are incredibly excited about the opportunities this will provide to nurture a love of reading and help our children develop as confident, enthusiastic readers.

To ensure that our library remains well stocked with a wide variety of high-quality and engaging books, we will be subscribing to the Hampshire Library Service. This partnership will provide a regular supply of exciting new titles and help us keep our collection fresh, diverse and appealing for all year groups.

Each class will have a weekly timetabled library session, during which children will be able to borrow and return books. We hope this will become a valued part of the school week and encourage children to read regularly at home.

As with any library service, borrowed books will need to be returned so that other children can enjoy them. Where books are not returned, parents will receive a charge to cover the cost of replacement, in line with normal library practice.

We will be sending further information over the coming weeks, including details about borrowing arrangements, book care expectations and return procedures.



Maths

Textbook A		Textbook B		Textbook C	
Week 1	Unit 1: Place value within 10,000,000 8 Lessons	Week 1	Unit 7: Ratio and proportion 9 Lessons	Week 1	Unit 12: Statistics 11 Lessons
Week 2		Week 2		Week 2	
Week 3	Unit 2: Four operations (1) 8 Lessons	Week 3	Unit 8: Algebra 11 Lessons	Week 3	Unit 13: Geometry - properties of shapes 12 Lessons
Week 4	Unit 3: Four operations (2) 12 Lessons	Week 4		Week 4	
Week 5		Week 5	Unit 9: Decimals 9 Lessons	Week 5	
Week 6		Week 6		Week 6	Unit 14: Geometry - position and direction 5 Lessons
Week 7	Unit 4: Fractions (1) 9 Lessons	Week 7	Unit 10: Percentages 8 Lessons	Week 7	Unit 15: Problem solving 14 Lessons
Week 8		Week 8		Week 8	
Week 9	Unit 5: Fractions (2) 9 Lessons	Week 9	Unit 11: Measure - perimeter, area and volume 11 Lessons	Week 9	
Week 10	Unit 6: Measure - Imperial and metric measures 5 Lessons	Week 10		Week 10	
Week 11		Week 11		Week 11	



Maths

We follow the scheme, **Power Maths**. Power Maths is a whole-class mastery programme recommended by the Department for Education. The scheme is aligned with the National Curriculum for mathematics.

Three Styles of Learning: Lessons are designed to engage children through:

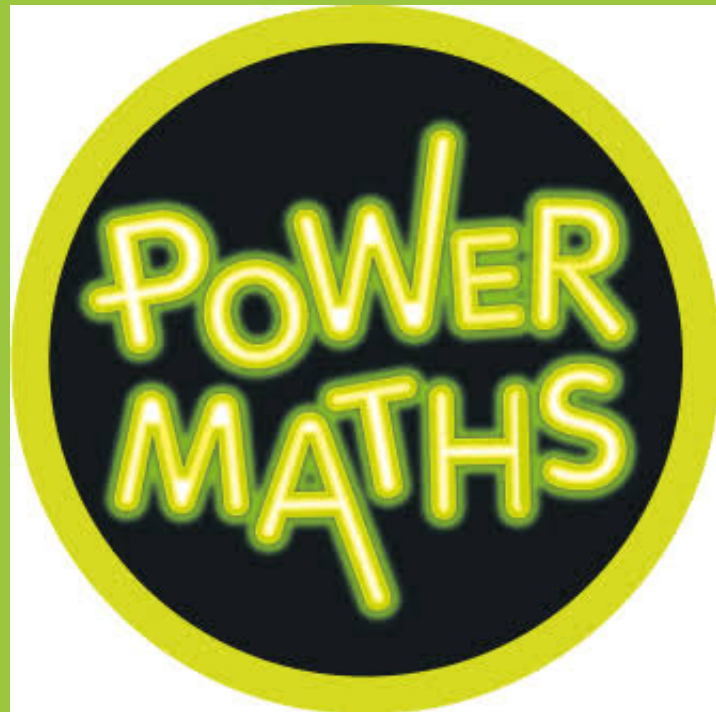
- Concrete learning
- Pictorial representations
- Abstract thinking

Balanced Focus: Lessons include a strong emphasis on:

- Arithmetic
- Problem Solving and Reasoning

Progressive Structure: Power Maths builds knowledge step-by-step, ensuring children develop confidence and depth in their mathematical understanding.

Assessment and Support: Regular assessments help us identify gaps and provide targeted support to ensure every child makes progress.





PSHE and RSHE

Statutory Changes to RSHE

The Government has introduced statutory requirements for Relationships, Sex and Health Education (RSHE) in all primary schools. These changes ensure that all children receive age appropriate teaching about healthy relationships, mental wellbeing, online safety and personal safety. As a result, all schools have been required to review their RSHE provision to ensure it meets these national expectations.

Why is the new guidance important?

These changes help children to:

- Build positive and respectful relationships
- Develop confidence, resilience and emotional wellbeing
- Understand how to stay safe, both online and offline
- Grow in their understanding of respect, dignity and healthy choices



PSHE and RSHE

At St Anne's we will continue to use Ten:Ten Resources, an award-winning Catholic educational organisation that is well-respected and has been approved by our diocese for the teaching of PSHE and RSHE in Catholic Primary schools.

The Ten:Ten Life to the Full scheme has been updated to remain fully compliant with the new statutory guidance and remains fully approved by our diocese.

You are able to see what your child will be learning in PSHE/RSHE lessons this year via the Ten:Ten website Parent Portal using the following details:

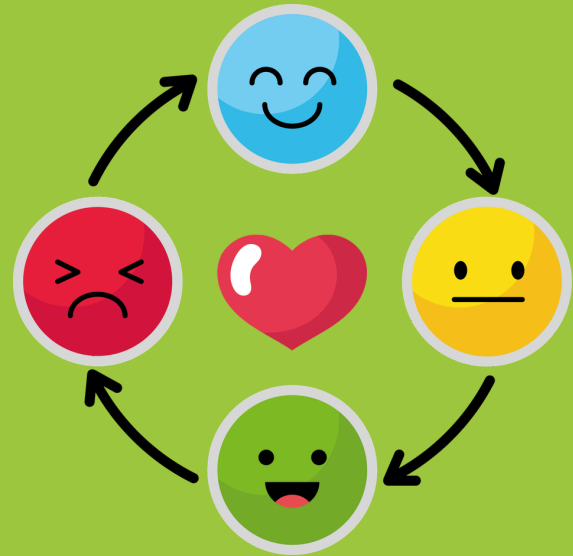
www.tentenresources.co.uk/parent-consultation-primary

Username: stanneschertseyparents

Password: stanneschertseyparents

If you have any further questions please do not hesitate to reach out to Mrs Pigot (PSHE/RSHE lead)

Mental Health and Wellbeing



The **ZONES** of Regulation®

BLUE ZONE Sad Sick Tired Bored Moving Slowly	GREEN ZONE Happy Calm Feeling Okay Focused Ready to Learn	YELLOW ZONE Frustrated Worried Silly/Wiggly Excited Loss of Some Control	RED ZONE Mad/Angry Terrified Yelling/Hitting Elated Out of Control

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From *The Zones of Regulation*® by Leah M. Kuypers • Available at www.socialthinking.com

Homework

Years 1-6 will continue with weekly homework.
CGP books will be used for

- Maths
- SPaG
- Reading Comprehension

Homework will first be set from w/c 14th September.

Throughout the year, additional homework tasks may be set. This is to support the children with the transition to secondary school.



Homework - Timetable



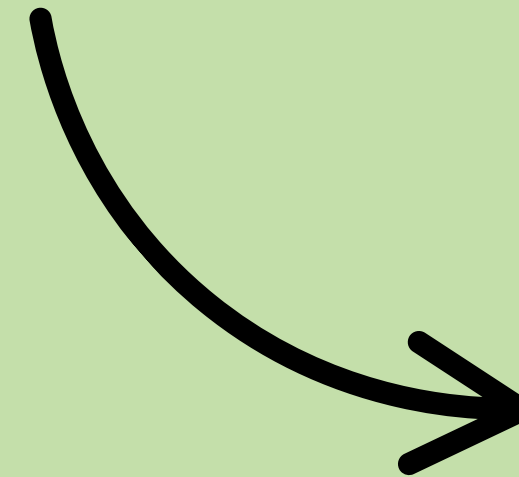
Timetable

Homework Timetable		
Homework	Date set:	Date due:
Daily Reading with comments and a weekly parental signature	Daily	Diaries in school every day.
Reading Comprehension Targeted Question Book	Monday	Thursday
Maths Targeted Question Book	Tuesday	Friday
Grammar, Punctuation and Spelling Targeted Question Book	Thursday	Monday
Throughout the week, engage with our online learning resources: Times Tables Rock Stars, Spelling Shed, and Accelerated Reader.		Friday - engagement will be checked

Communication



Each week you will find a 'Year 6 Homework and Headlines' newsletter on our page of the school website. This will include homework and important dates.



Please read the newsletter each week to keep up to date with all Year 6 news!





Attendance

At St Anne's, we closely monitor attendance and are committed to working together to improve school attendance in line with the statutory guidance set out by the Department for Education.

Regular attendance is crucial for academic progress and overall development.

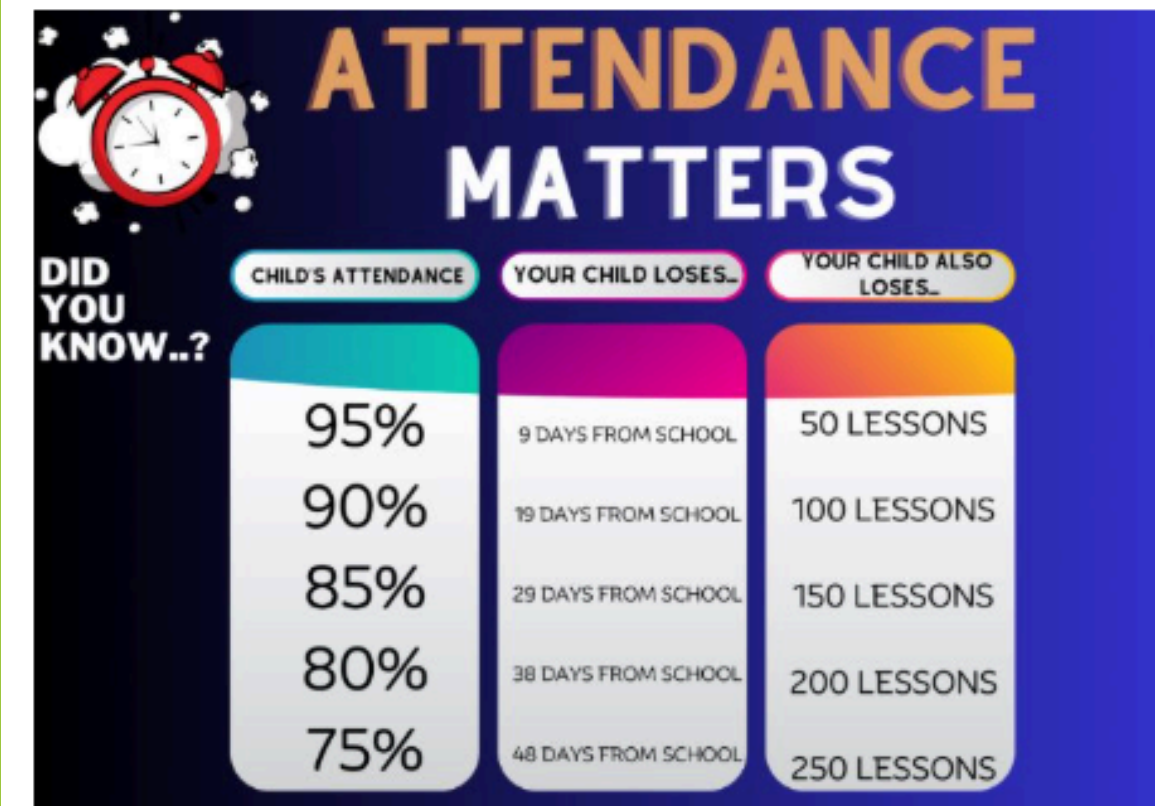
Data clearly shows a direct correlation between attendance levels and later educational outcomes.

We understand that absences are sometimes unavoidable and unforeseen; however, we actively encourage promoting good attendance.

When your **child's attendance falls below 94%**, you will receive a letter regardless of the reasons.

If a **child's attendance is significantly lower than this**, you will be asked to support further absences with medical evidence.

Attendance monitoring is on-going year on year so if your child had lower attendance in previous years, you may be asked to continue to provide medical evidence.





Attendance

Lateness

- It is very important that your child is in on time.
- Gates open at **8:35am** and remain open until **8:50am sharp**.
- **Children do not like coming into school late.**
- They miss the morning activity which sets them up for the day.
- It disrupts the learning of the other children.
- It can cause them to be dysregulated for the whole day.
- Should you have any questions regarding attendance or lateness, please do speak to Mrs Burke or Mrs Martin.



World War Two

This term, we will be studying World War Two in English, Reading and History. We recognise that some aspects of this topic can be sensitive, and lessons will be taught with care and age-appropriate resources to ensure pupils are supported while developing their understanding of this significant period in history.

As part of this unit, pupils will also be reading Goodnight Mister Tom. To preserve the impact of the story, we kindly ask that children do not watch the film adaptation beforehand.

What are SATs?



SATs (Standard Assessment Tests) are national tests taken by children in Year 6 (ages 10–11) in England. They are designed to measure what your child has learned in English and Maths by the end of Key Stage 2.

The tests cover:

Reading – your child reads passages and answers questions to show their understanding.

Writing – assessed by the teacher, looking at spelling, grammar, punctuation, and composition.

Maths – includes arithmetic (calculations) and reasoning problems.

Spelling, punctuation, and grammar (SPAG) – tests specific English skills.



What are the purpose of SATs?

To check that children are reaching national learning standards.

To help schools understand where extra support might be needed.

Results can be shared with parents and used to track progress.

Important things to know:

They are just one part of your child's learning—they don't define their ability or intelligence.

We will prepare the children gradually and support them every step of the way. Children will take the tests in May, and the results come later in the term.

SATS



The 2027 Key Stage 2 SATs will take place from **Monday 10 May to Thursday 13 May 2027.**

Timetable

Monday 10 May 2027: English Grammar, Punctuation and Spelling (Paper 1: questions; Paper 2: spelling test)

Tuesday 11 May 2027: English Reading (single paper, approximately 1 hour)

Wednesday 12 May 2027: Mathematics Paper 1 (Arithmetic) and Paper 2 (Reasoning)

Thursday 13 May 2027: Mathematics Paper 3 (Reasoning)

Preparing for SATs

- **Regular Practice:** Throughout the year, children sit past SATs papers in reading, maths, and SPaG. This helps them become familiar with the format, question types, and time management.
- **Targeted Teaching:** We use the outcomes of these practice papers to identify areas of strength and areas for development, allowing us to tailor our teaching to meet the needs of each child.
- **Access Arrangements:** For children who require additional support, we put access arrangements in place. These adjustments ensure that all children can demonstrate their true ability without being disadvantaged by specific learning needs, processing difficulties, or other barriers.
- **Wellbeing Focus:** Alongside academic preparation, we prioritise children's wellbeing—ensuring they feel confident, supported, and calm in the lead-up to the tests.

Preparing for SATs



“When we did the SATs, it just felt like all the other assessments we competed throughout the year. Because we did them so many times, I felt relaxed and that is why I got great scores. I guess the only difference was the SATs breakfast and juice and biscuits after which I really appreciated.” - a quote from a Year 6 pupil.



Preparing for SATs at home

We kindly ask that you do not use past SATs papers to support home learning as this can impact our assessments.

Instead, we will provide resources to support home learning.

Throughout the year, we will be updating a SharePoint of resources which can be found on our school website, accessed using the password to be found in your child's diary.

Residential



Our residential will take place at PGL Marchants Hill from **Monday 17 May - Wednesday 19 May 2027.**

Communication regarding payment plans and kit lists are to follow.

Walking home independently

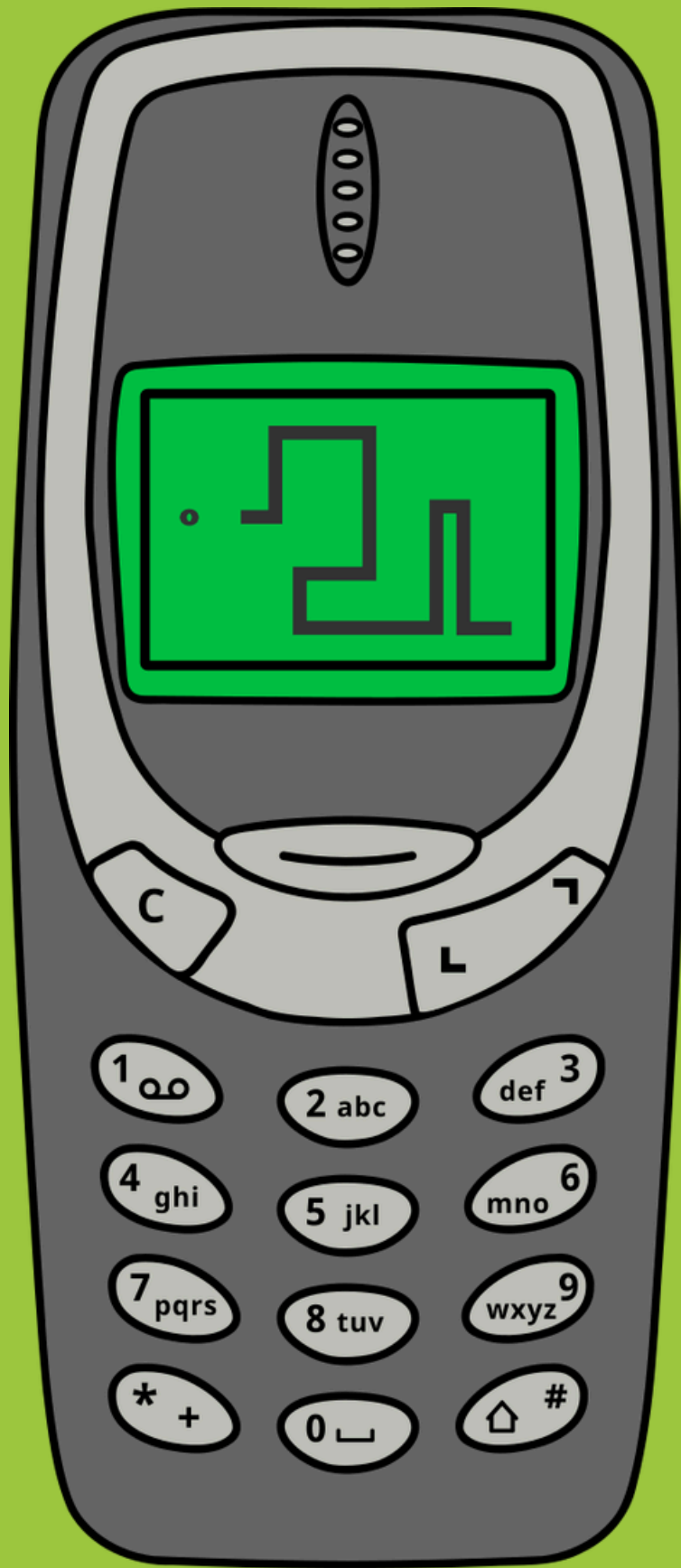


During year 6, many children start to walk home independently.

If you would like your child to walk independently, we kindly ask that you complete the associated form. The form can be collected from the office.

Please do include the days that your child will be walking independently.

Mobile Phones



Last academic year, a letter was sent stating that we are a smart phone free school.

Therefore, if your child needs to bring a phone to school, it must be a 'brick' phone - a phone without access to the internet and that is not smart.

You must also sign the 'Phone Agreement' which details expectations regarding mobile phone use.



Uniform

Uniform

Girls	Boys
White Blouse (not sleeveless)	White Shirt
Charcoal grey Knee-length pinafore or Skirt (flared or pleated) or grey tailored straight leg trousers*	Plain Charcoal Grey Trousers or Shorts (jeans not permitted)
School Tie (clip-on tie option for Foundation & KS1)	School Tie (clip-on tie option for Foundation & KS1)
Bottle Green V-Necked Jumper, Sweatshirt or Cardigan	Bottle Green V-Necked Jumper, Sweatshirt or Cardigan
School Blazer and Badge (optional)	School Blazer and Badge (optional)
Bottle Green, Grey or White Socks (ankle or knee) Bottle Green or Grey Tights in Winter	Plain Grey Socks
Green & White Summer Dress	Grey Shorts in Summer
Black Shoes	Black Shoes



Uniform

P.E

Girls	Boys
Black Shorts**	Black Shorts
School Printed T-Shirt/Plain White T-Shirt	School Printed T-Shirt/Plain White T-Shirt
Black or White Slip-on Plimsolls/Trainers	Black or White Slip-on Plimsolls/Trainers
White Socks	White Socks
Black Tracksuit Trousers (alternative to school tracksuit)	Black Tracksuit Trousers (alternative to school tracksuit)
School Tracksuit Bottom/Top	School Tracksuit Bottom/Top

*not skinny fit, leggings or fashion trousers, i.e. trousers that do not show the shape of the leg

**shorts need to be just above the knee, not shorter

Coats

Plain Dark Coloured Coat/Raincoat/Anorak, e.g. Dark Green, Navy or Black.

Bags

- Green School Reading Folder (This is the preferred option for Reception Children, NOT a rucksack.)
- Green/Dark Coloured P.E./Shoe Bag with wellies & rainsuit (Reception only)
- Green School Reading Folder/Small Green Rucksack (Years 1&2)
- Green/Dark Coloured Rucksack (KS2)



Safeguarding Team



Home School Link Worker

Niamh's role is to work in partnership with parents/carers, school staff and other agencies to support our St. Anne's families, helping to reduce any current stressful situations and prevent any future difficulties.

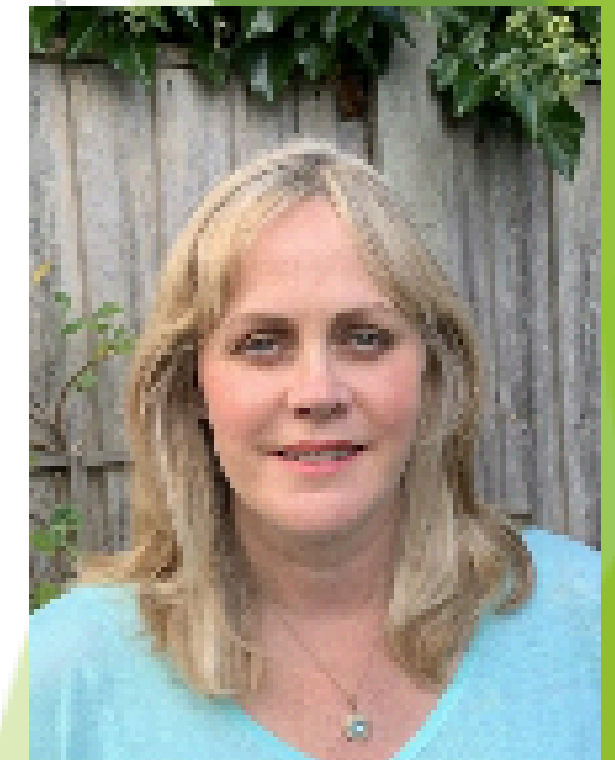
Niamh's overall aim is to ensure that all children enjoy school and feel happy and secure.

How can the HSLW help your family?

- ❑ enabling parents and children to comfortably talk over concerns or worries in a safe and secure environment
- ❑ supporting families reacting to change such as parental separation or bereavement
- ❑ assisting parents/carers whose children are reluctant to attend school or have been excluded
- ❑ helping parents/carers who may need support with issues or difficulties that are impacting their family life e.g., illness, domestic abuse, disability or financial difficulties
- ❑ signposting families to access valuable services, resources, activities and local community information
- ❑ supporting young carers
- ❑ offering support in school meetings
- ❑ liaising with outside agencies such as the School Nurse, CAHMS, Health Visitors, GPs etc.
- ❑ help with completing forms and documentation for benefit applications etc.

Contacting Niamh:

- ❑ If any of these issues concern you now or in the future, please contact Niamh at hslw@stannes-chertsey.surrey.sch.uk or by phoning the office on 01932 562251 (option 3) or simply by catching Niamh in the playground in the morning or afterschool. In addition, and with your permission, your information will be passed on to Niamh so she can give you the help and time you need.



Home School Link Worker

FAMILY LEARNING



Empower Your Child:
Supportive Approaches to
Manage Anxiety Workshop

[Enrol here](#)

This **FREE** Workshop (2-hour) helps parents and carers build confidence in supporting children with anxiety. You'll gain practical tools and a better understanding of your child's emotional needs.

Wednesday
4 November 2026
12.45pm - 2.45pm

St. Anne's Catholic Primary School,
Free Prae Road, Chertsey, Surrey KT16 8ET



What will I learn:

- What anxiety is and how it affects children
- How to recognise signs and triggers
- Strategies to support your child's anxious feelings



Please note:

This course is for parents/carers only (no children)

Please scan the
QR code to register



surreycc.gov.uk/familylearning



0300 200 1044



family.learning@surreycc.gov.uk



SURREY
ADULT
LEARNING

Young Carers

We are committed to ensuring that every child feels safe, supported, and able to reach their full potential. As part of this commitment, we want to ensure we are identifying and supporting Young Carers within our school community.

A Young Carer is a child or young person aged 5 to 16 who **helps to look after** a family member who may have:

- A physical or learning disability
- A long-term illness or medical condition
- A mental health condition

The responsibilities Young Carers take on can vary but may include helping with household chores, managing medication, offering emotional support, or helping a sibling with additional needs.

We understand that being a Young Carer can be a source of pride, but it may also have an impact on a child's well-being, attendance, or academic progress. As a school, we want to provide a safe and understanding environment for Young Carers, offer emotional support and work in partnership with families to ensure the best outcomes for each child.

If you believe your child may be a Young Carer, or if you would like to discuss your child's role at home in more detail, please do not hesitate to contact our Home School Link Worker, Niamh Burke.

Dates for the Diary – Autumn Term



PE Days: Tuesdays (Coach led) and Fridays (Teacher led). No earrings!

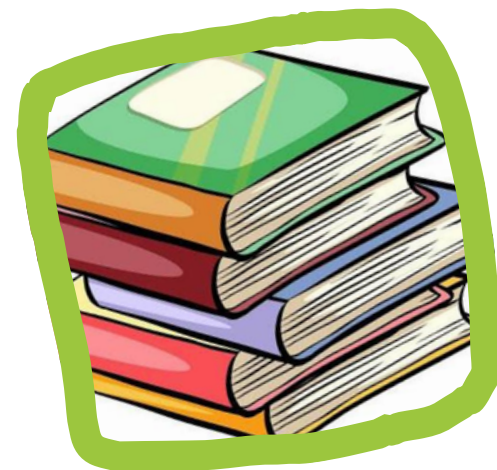
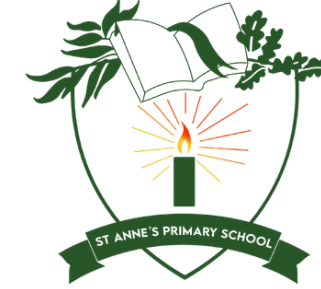
Xavier Inset Day: Friday 2nd October

Visit to Chertsey War Memorial: 11th
November

All other relevant dates will be sent out on weekly 'Homework and Headlines' and on the school calendar.



Polite Reminders



Reading books and diary in school and filled in daily.



Please leave the school grounds promptly at pick up - children are not allowed to play on school equipment at this time



No earrings on PE days. Children will be unable to partake in PE with earrings.



Bring named trampoline socks (see Miss Green's email)



No scooter or bike riding through the playground



No mobile phones on in school unless directed to. Eg: Assembly.



We are a nut free school!

Make sure you are ordering lunches, if your child has school dinners.



Thank you for attending the Year 6 Meet the Teacher evening.

The children are our priority. We want them to feel happy, safe and loved at all times.

If you have any concerns or worries, please come and see us .

We thank you for your support and we look forward to a fantastic year ahead!