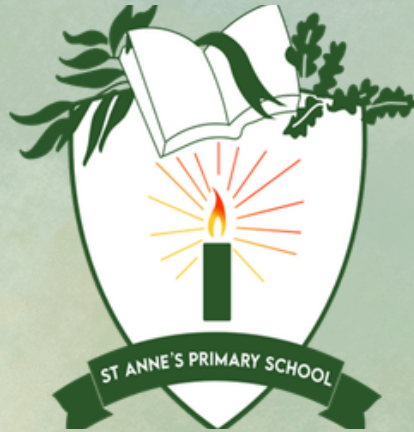


Welcome to St. Anne's Catholic Primary School



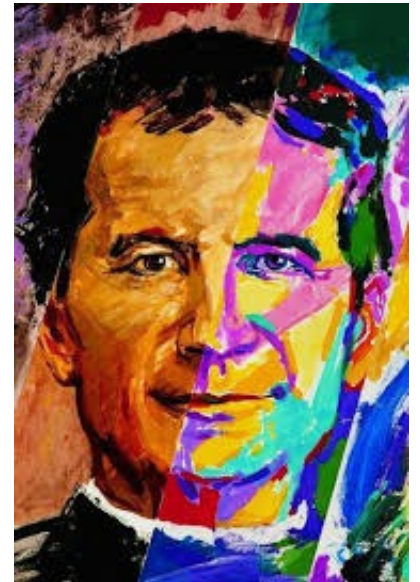
Mission Statement



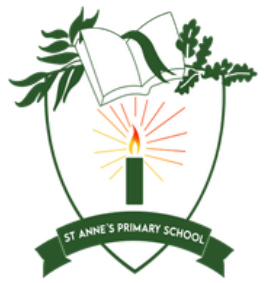
With Christ at the centre of our lives, we live out our call to serve the young;

“It is not enough to love children, they must know that they are loved.”

(St. John Bosco)



St Anne's School Prayer



Dear Lord,

May Christ be at the centre of all we do.
With your help, fill our school with laughter and
learning.

With your guidance, help us listen and respect each
other, no matter our differences.

With your love, encourage us to be kind and gentle.
With your light, shine on our school family, so we can be
a light for others.

We are all part of St Anne's community and we know
that we are loved.

Amen.

Quotes from our children

"I like doing Maths because it is really fun and I learn a lot. I like when we use the Cbeebies Numberblocks to help us."

"I like that there are lots of friends and toys to play with. I like learning about God and the teachers are kind."

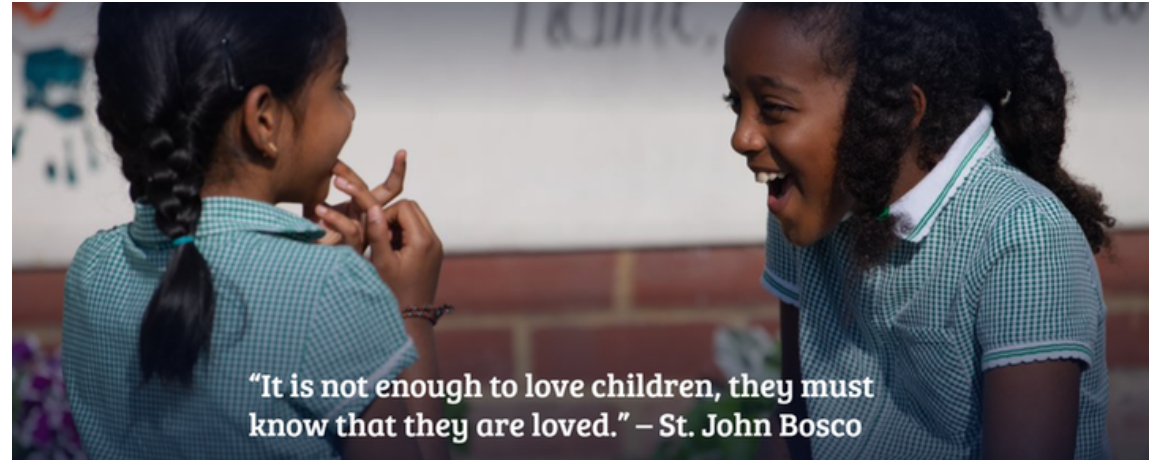
"I love my teachers. They look after us ."

"I like playing with my friends in the role play area. I liked when it was a farm shop."

Education is a partnership

You are the first educators of your children.
The children come into school with:

- Your values
- Your principles
- Your morals



We build on what you have already started

At St. Anne's...



- We teach the message of Christ
- We recognise each child is a unique individual
- We have high expectations
- We offer a challenging curriculum
- We have a team of excellent staff
- We are a happy school

Safeguarding

We take keeping your children safe very seriously by:

- Safer recruitment checks in place for all adults
- The school site is secure and adults are on duty from 8.35am
- All staff and volunteers receive safeguarding training as appropriate for their role
- First aiders are available at all times
- Safeguarding concerns can be raised at:
- DSL@stannes-chertsey.surrey.sch.uk

St. Anne's Safeguarding Team



Carmel Martin
Headteacher



Seán Cassidy
Assistant Headteacher



Alice Wales
Designated Safeguarding
Lead



Rachel Lewthwaite
SENDCo/Mental Health
Lead



James Kibble
CEO Xavier CET



Anne Halliday
CET Safeguarding
Compliance Director



Niamh Burke
Home School Link Worker



Sophie Gullick
Senior Leader
Early Years



Ellie Taylor
Senior Leader



Becky Kemp-Smith
Senior Leader



Francesca Dyer
Sunrise Breakfast
Club Manager



Leah Clarke
Sunset After School
Club Manager

Working Partnership

- We love and respect the children
- We work in partnership
- No playground / social media gossip
- What we do is for the good of your child

Home School Link Worker



Niamh's role is to work in partnership with parents/carers, schools and other agencies to support our St. Anne's families, helping to reduce any current stressful situations and prevent any future difficulties.

Niamh's overall aim is to ensure that all children enjoy school and feel happy and secure.

How can the HSLW help your family?

- Enabling parents and children to comfortably talk over concerns or worries in a safe and secure environment
 - Assisting parents/carers whose children are reluctant to attend school or have been excluded
 - Supporting families reacting to change such as parental separation or bereavement
 - Helping parents/carers who may need support with issues or difficulties that are impacting their family life e.g., illness, domestic abuse, disability or financial difficulties
 - Signposting families to access valuable services, resources, activities and local community information
 - Supporting young carers
 - Offering support in school meetings
 - Help with completing forms and documentation for benefit applications etc.
- Contacting Niamh
- If any of these issues concern you now, or in the future, please contact Niamh at hslw@stannes-chertsey.surrey.sch.uk, by phoning the school office or by catching Niamh in the playground in the morning or after school.

Breakfast and After School Club

Breakfast club: 7.30 - 8:35am

- Breakfast provided and activities planned

After school club: 3:05 - 6:00pm

- Healthy snack provided and a range of daily activities planned and delivered.
- Register interest
- Same ethos, policies and procedures as the school.

Preparing your child for school



It is expected that children meet the following criteria before they start school unless they are considered to have a special educational need and / or have medical conditions which indicate the need for additional care and support.



Rachel Lewthwaite
SENDCo/Mental Health
Lead

The school SENDCO will help to prepare your child with the transition to school if your child has additional needs.

SENDCO (Mrs Lewthwaite):
senco@stannes-chertsey.surrey.sch.uk

Between now and September please use the suggestions and resources to give your child the best start at school. Contact your GP or health visitor if your child is finding these things difficult and let us know too.

The following criteria is based on the age 3 and 4 development checkpoints from the department for education Early Years guidance:



1. Children must be toilet trained and mainly dry throughout the day and able to wash their hands independently.

What can you do to help?

Model and talk to children about why it's important to wash their hands carefully throughout the day, including before they eat and after they've used the toilet



ERIC is the national charity dedicated to improving children's bowel and bladder health. If your child isn't dry throughout the day follow the 3 Step Approach To Potty Training.



2. Children must be able to feed themselves confidently and drink from an open cup.

What can you do to help?

Encourage good eating habits and behaviours.

Practise using a knife and fork by cutting shapes made from playdough.

Enjoy mealtimes together and model good table manners

Please let the school know if your child has significant worries about food and or is following a sensory diet implemented by an OT or dietician.

Scan the QR codes for a simple matching table manners activity.



	Monday	Tuesday	Wednesday	Thursday	Friday
Main Meal  OPTION 1 OPTION 2	Margherita pizza & oven baked wedges 	Mixed bean bolognaise with penne pasta  	Vegetable sausages with roast potatoes & gravy 	Pea-powered vegetable stir fry with carrot rice 	Vegetable nuggets, chips & tomato ketchup 
	Pepperoni pizza & oven baked wedges	Beef & lentil bolognaise with penne pasta  	Roast gammon with roast potatoes & gravy	Creamy coconut chicken & chickpea curry with carrot rice  	Fish fingers, chips & tomato ketchup
Veggies 	Broccoli 	Carrots & peas 	Carrot & cabbage 	Broccoli & Cauliflower 	Baked beans 
Pasta 	Penne pasta with house tomato sauce 	Penne pasta with a creamy cheese sauce 	Creamy pesto penne pasta 	Penne pasta with a creamy cheese sauce 	Penne pasta with house tomato sauce 
Sweet Treats 	Lemon shortbread biscuit 	Chocolate & banana brownie sponge 	Orange jelly & mandarins 	Baked apple & cinnamon sponge 	Strawberry yogurt & strawberry sauce 

Available Every Day - Crunchy colourful Salad Bar & Jacket Potatoes with Cheese, Beans, Tuna Mayonnaise & Cheese & Beans

Here is an example of the lunch menu. It is a 3 week rota, with a choice of 2 mains or pasta every day. The children will need prior experience of eating and cutting these foods before joining school. You will need to select their lunch online in advance.

3. Children must be able to follow instructions and understand the need for rules.

For example:

Please tidy the toys away because it is story time / Please sit on the carpet so we can have a snack.

What can you do to help?

Explain that we have rules to keep us safe.

Discuss school routines and expectations.

Play this interactive game and explain to discuss school routines.

Read this social story about tidying up with your child.



4. Children must be able to cooperate with other children with developing kindness and respect.

What can you do to help?

When appropriate, notice and talk about children's feelings. For example: "I can see you are finding it hard to wait, just a minute and then it's your turn to go down the slide."

Model useful phrases like "Can I have a turn?" or "My turn next."

Support children to find ways into the play and friendship groups of others. For example, encourage them to stand and watch from the side with you. Talk about what you see, and suggest ways for your child to join in



5. Children must be able to put on and take off their shoes, coat, trousers/ shorts/ tights.

What can you do to help?

Encourage children by helping them, but leaving them to do the last steps, such as pulling up their zip after you have started it off. Gradually reduce your help until the child can do each step on their own. Make it fun by using a timer to get dressed or music such as Mission impossible.

Sequence the cards to support your child getting dressed.

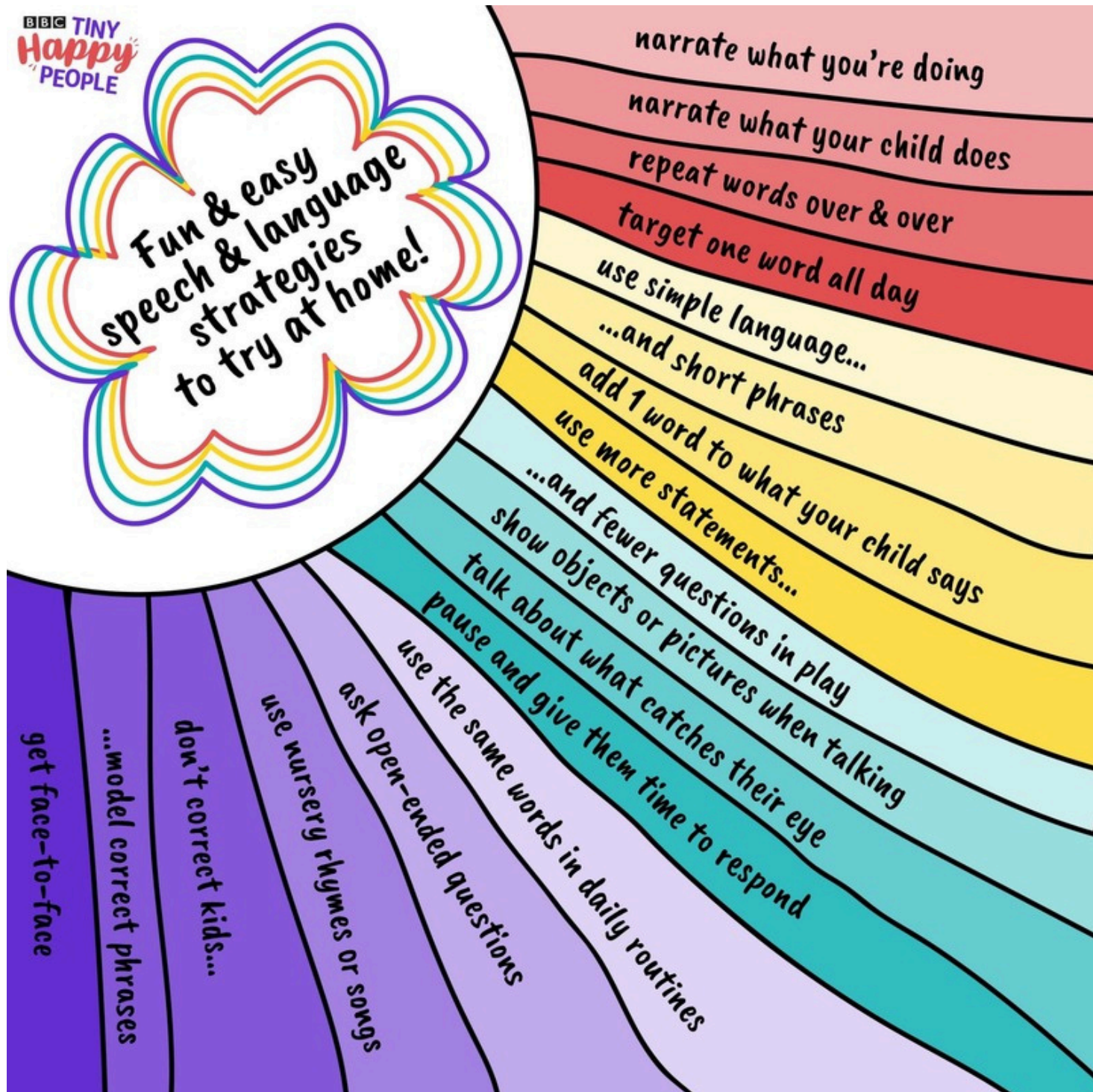
Getting dressed (girls) routine cards

Getting dressed (boys) routine cards



6. Children must be able to communicate simple sentences.

What can you do to help?



7. Children must be able to walk confidently around the school and run in the playground.

What can you do to help?

Gross motor skills

Offer outdoor play every day for at least 45 minutes. Include lots of opportunities for children to move freely and explore their surroundings.

All movement counts. The more the better!

- jumping
- walking
- dancing
- swimming
- playground activities
- climbing
- skipping
- active play, like hide and seek
- throwing and catching
- scooting
- riding a bike





Smart tech & screen time



The Government's new advice about screen time states:

- 2 to 5-year-olds: Trying to keep it to no more than one hour a day. Avoid at mealtimes and in the hour before bed.

Xavier Recommendations:

- Limit screen time each day, making sure it's switched off at least an hour before bed.
- Aim for at least one hour of physical activity each day - running in the garden or at the playground, walking to and from school, playing football, riding their bike/scooter, Parkrun, going for a walk as a family - there are lots of options.
- Talk to your child about the importance of being active and outdoors for health and wellbeing. Make sure they see you prioritising this time.

- Do not allow your child to have unrestricted internet access, gaming or any social media until they are in at least Year 10 (14-15 yrs)
- Educate yourself about the risks to young people of unrestricted internet access, social media and addiction.
- Teach your child about the risks and help guide them in using technology safely.

St. Anne's Catholic Primary School Governing Body

The role of the Governing body

- Ensuring clarity of vision, ethos and strategic direction
- Challenge and support the headteacher
- Overseeing financial performance

Make up of Governing body

- Foundation, Staff, Associated and Parents
- Range of skill sets
- See governor page on website



Became part of Xavier Multi
Academy Trust in September
2018

Governors/School Development Fund



Contribution to the hall extension -
£400,000

Hall projectors, screen, lights - £35,000

Hall kitchen - £7000

Outdoor Play Equipment : £11,600

Laptops : £8,000

Internal Refurbishment : £27,000

Class I pads : £13,500

Reading books: £2,500

Contributions to school trips : £1500

Curriculum extras – including African
dance workshop, theatre productions
etc : £2000

Musical instruments : £1500

Current project :

further fencing, developing the
IT suite.



How to contribute...

CAF Donate

This can be a regular payment or a one off payment.



Payments can be made in one voluntary contribution or set up as small regular payment through this CAF donate link.

<https://cafdonate.cafonline.org/29075>

Please remember to tick to giftaid your donation to enable school to claim an extra 25p for every £1 you donate.

Giftaid is easy fundraising, as it is no additional cost to yourselves!

Summer Induction

- Parents School Induction Form
- Visits to some nurseries
- Home Visits – w/c 22nd June

Tuesday, 30th June 2026 – Stay and Play plus ‘Meet the Teacher’.

- 9.30am – 11am: 30 children to come to school with parents (child’s surname A – Me)
- 1.30pm – 3pm: 30 children to come to school with parents (child’s surname Mo – Z)

The children and yourselves will come and play and while they continue playing, we will then deliver our ‘Meet the Teacher’ meeting where you will find out what a day in the life of your child will look like from September.

Wednesday, 8th July 2026 – July transition session

The children will come into school on their own and will spend a few hours in the setting in readiness for September.

- 9.30 – 11.30am: 30 children without parents (child’s surname Mo – Z)
- 1 – 3pm: 30 children without parents (child’s surname A – Me)

September

September 2026 – September transition sessions

Thursday 3rd September:

- 9.30 – 1pm: All children with lunch

Friday 4th September

- 9.30 – 1pm: All children with lunch

Monday 7th September

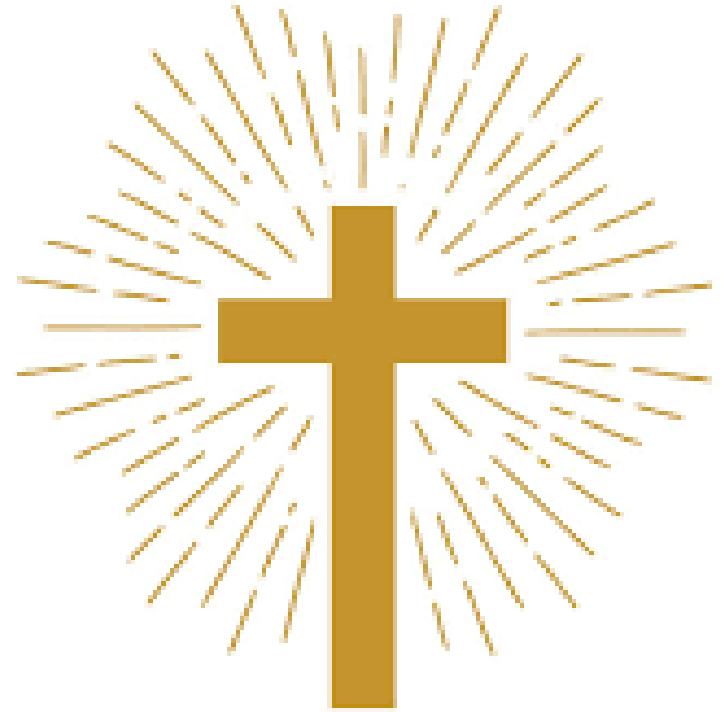
- All children in full time



- We will meet you in the front playground at 9.30am.
- Leave as soon as possible
- Don't worry!
- Bring a named fruit or vegetables snack and bottle of water

Final Message...

Our promise to you....



St Anne's PFA



- Quiz nights
- Mother's day stalls
- Father's day stalls
- Discos
- Elfridges - Christmas gifts
- Easter egg hunt and Easter bunny
- Organised a Gladiator visit




Scan to visit our
instagram page!



School Uniform Direct



School Uniform Direct
www.sud.co.uk

 **HOW TO BUY**
YOUR UNIFORM

- Book an**
Appointment
- Walk-in/Queue**
At the Store
- Order**
Online

0:09 / 3:41

www.sud.co.uk

CC Settings Subtitles Full Screen

HELLO!

From your school's caterer

At Innovate, we believe that great food fuels great learning. Our menus are specially designed for primary school children - offering tasty, nutritious meals that support healthy growth, curious minds, and happy lunchtimes.

DESIGNED FOR YOUNG APPETITES: We use simple, child-friendly language and offer familiar, comforting meals that help children feel confident trying new flavours.

HEALTH & NUTRITION FIRST:

We're passionate about creating meals that taste good and do good. Our menus are packed with the nutrients growing children need and meet all School Food Standards.



SCHOOL MEALS ARE

FREE

IN RECEPTION

YEAR 1

& YEAR 2!

SAVE **£500** A YEAR WITH FREE SCHOOL MEALS:

All children in Reception, Year 1 and Year 2 get a free hot lunch every day. If your child is in Year 3 or above, you may be entitled if you receive certain benefits. It's worth checking – families can save over £500 a year per child, and applying helps your school too.

Apply at: www.gov.uk/apply-free-school-meals

FOR EVERY CHILD: We want every pupil to enjoy lunch with confidence. Our Allergen Aware Menu offers meals free from gluten, dairy, eggs, and soya – without compromising on taste or nutrition.

SUSTAINABLE & SMART: We're committed to reducing food waste. By using every part of the ingredient – from cauliflower leaves to stalks – we create meals that are planet-friendly and still full of flavour.



GET IN TOUCH! If you have any questions or suggestions we'd love to hear from you. Send us a message at hello@impactfood.co.uk to share your views.

SCHOOL MEALS ARE FREE

IN RECEPTION & YEARS 1 & 2

