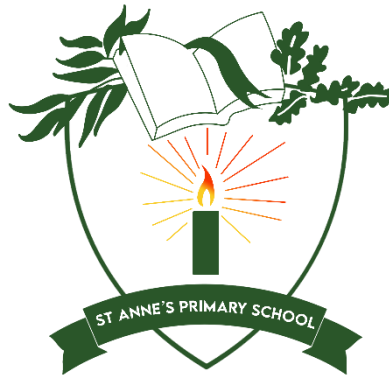


St Anne's Catholic Primary School

Special Educational Need and Disabilities Information Report



CATHOLIC
EDUCATION
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This document will have due regard to legislation, including but not limited to: Children and Families Act 2014 Health and Social care Act 2014 Equality Act 2010

Mental Capacity Act 2005 Children's Act 1989

This policy will take into account statutory and non-statutory related guidance, including, but not limited to: SEN Code of Practice 0-25 (2014) Supporting Children with Medical Conditions Keeping Children Safe in Education

Working together to Safeguard Children.

For the purposes of this report the terms "Disability" and "Special Educational Needs" are as defined in the Acts.

October 2025

	St Anne's Catholic Primary School	St Anne's Catholic Primary School is a Mainstream Co-educational Catholic Primary School. St Anne's Catholic Primary School educates children within the mainstream whilst meeting their Special Educational Needs and disabilities as outlined below;
	Questions	School Response
1	How does St Anne's Catholic Primary School know if young people need extra help and what should I do if I think my child may have special educational needs or a disability?	<p>The progress of all students is monitored regularly through half termly assessment by Class Teachers and the Senior Leadership Team so that when a student is not making expected progress in a particular area of learning the school can identify the need for additional support. This will then be discussed with parents/carers.</p> <p>If parents/carers have concerns about the progress or attainment of their child they should in the first instance make an appointment to speak to the Class Teacher to discuss their concerns or alternatively they can speak to our Special Needs and Disability Coordinator and Mental Health Lead. Name: Rachel Lewthwaite</p>
2	How will St Anne's Catholic Primary School staff support my child?	<p>When the school identifies the need for additional support to enable a student to make expected progress the parents/carers will be invited to a meeting at the school with the SENDCo to discuss a plan of support.</p> <p>This ISP will detail what sort of provision is in place, what outcome is expected, who is providing it and for how long.</p> <p>The Child is expected to also take part in their planning and their view is central to the discussion.</p>

		<p>Our School Provision Map shows the range of interventions in place in our school which will be used where we identify students who will benefit from these interventions.</p> <p>We will monitor the progress of all students receiving additional support to ensure that the provision we have put in place is having the impact we are expecting through half termly assessment and reporting and at the end of each intervention if appropriate.</p> <p>Governors are responsible for monitoring the effectiveness of the provision in place for students identified with SEND and they will receive a report from the SENDCo on the progress of students with SEND.</p>
3	How will the curriculum be matched to my child's needs?	<p>All teachers are provided with information on the needs of individual pupils so that they can plan the learning within our curriculum to ensure that all students are able to make progress. If, for example, a student has Speech, Language and Communication Needs teachers will use simplified language and pictures to support them to understand new vocabulary.</p>
4	How will both you and I know how my child is doing and how will you help me to support my child's learning?	<p>Parents/carers will be invited to a review meeting twice during the academic year, these may be during the parents evening meeting slots to discuss the support that the school are providing, evaluate impact and success and support the parents/carers in knowing how they can help their child at home.</p> <p>At this meeting we will talk about the progress your child is making and share ideas about how we can together help them to do even better. Specialists are available at meetings to share ideas and think strategically moving forward for the child should this be necessary.</p>

5	<p>What support will there be for my child's overall wellbeing?</p>	<p>All students are supported with their social and emotional development through the curriculum.</p> <p>Students with identified SEND are mentored regularly by members of the Senior Leadership Team.</p> <p>Attendance is closely monitored on a daily basis and monitored through regular meetings with the Senior Leadership Team.</p> <p>St Anne's Catholic Primary School operates a robust Behaviour for Learning Policy.</p> <p>Support is offered through support plans to minimise exclusion.</p> <p>Children are supported in asking for help should they need it.</p> <p>St Anne's Catholic Primary School adhere to the Reasonable Adjustment Surrey Policy to ensure all pupils enjoy our broad and balanced curriculum.</p> <p>Our Behaviour Policy which includes guidance on expectations, rewards and sanctions is fully understood and in place by all staff. The Behaviour Policy includes clear stages of behaviours, rewards and sanctions and engagement with parents.</p> <p>The Anti-Bullying Policy ensures bullying is managed and SEND children are protected from this.</p>
6	<p>What specialist services and expertise are available at or accessed by St Anne's Catholic Primary School?</p>	<p>St Anne's Catholic Primary School has a number of internal staff who work alongside the SENDCo to offer expertise and support these include;</p> <ul style="list-style-type: none"> • Trained ELSA's • Staff trained in Rainbows Bereavement Loss • School Counsellor

		<p>The Xavier Multi Academy Trust provides additional staff who can come into school and support your child, these include;</p> <ul style="list-style-type: none">• Educational Psychologist• SEND Lead Advisor• Safeguarding Lead Advisor <p>External advisors may also come into School to work alongside the SENDCo from Surrey LEA these currently include;</p> <ul style="list-style-type: none">• STIPs Teachers from Surrey LEA• Speech and Language Therapists• Hearing Impaired Advisory Teacher• Visually Impaired Advisory Teacher• REMA support teachers• Educational Psychologist <ul style="list-style-type: none">• School also sources external support from; ASD Outreach Service• Referrals to Mindworks (Child and Adolescent Mental Health Service)• ADHD Nurse Advisor• School Nurse• Barnardos
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7	What training are the staff supporting children and young people with SEND had or are having?	<p>The School SENDCo is a trained teacher and is on the Leadership Team of the school.</p> <p>The SENDCo has completed and passed the SENDCo Qualification</p> <p>The SENDCo and 2 Teachers are part of the Attachment Aware and Trauma Informed Schools Programme through Surrey Virtual Schools</p> <p>The SENDCo's and LSA's regularly receive training both in the school and through the Xavier CET.</p>
		We have also had additional training in Zones of Regulation
8	How will my child/young person be included in activities outside the classroom including school trips?	<p>All students are invited on all activities and school trips; this can involve support from an LSA, or additional member of staff.</p> <p>Parents with additional concerns may be invited in to discuss this with staff and other professionals. Action plans for the trip and an individual Risk Assessment may also be written with the parent's support.</p>

9	How Accessible is the school environment?	<p>St Anne's Catholic Primary School has a full Accessibility Plan in place. We operate and review our Accessibility Plan as required under the Disability Discrimination Act (1995) for increasing access to the by pupils with disabilities which enables the school to offer a board and balanced curriculum to all pupils irrespective of attainment or impairment.</p> <p>The design of St Anne's Catholic Primary School enables us to accommodate pupils who have physical disabilities, if required, further alterations and adaption would need to be discussed and undertaken to meet individual needs in conjunction with advise from the Local Authority.</p> <p>Disabled toilets are available, located on the ground floor next to the School Office.</p> <p>All correspondence is conducted in English, however every effort is made to use staff or others to translate when necessary for letters or meetings.</p> <p>We arrange Mother Tongue assessments and when required translators are asked to attend meetings.</p> <p>Students with SEND may be offered computer aided technology to support them in lessons or activities if it promotes their learning and progress.</p>
		<p>Students with SEND are always part of the conversation around meeting their needs and making the learning environment</p> <p>Additional information can be found in the Schools Accessibility Plan.</p>

10	<p>How will St Anne's Catholic Primary School prepare and support my child to join the school, transfer to a college or the next stage of education and life?</p>	<p>SENDCo is available at Open Evening or during School Tours for any immediate questions.</p> <p>A robust transition programme is in place including individual additional primary school visits for students with SEND.</p> <p>Students with SEND are fully supported throughout the transition days/afternoon in July.</p> <p>Students with SEND are offered additional opportunities to visit the school after transition days.</p> <p>Year 6 children prepare for transition during additional sessions with their LSA, ELSA or School Councillor.</p> <p>Children can be accompanied to tour their new school with their LSA.</p> <p>The SENDCo's from both provisions meet early to discuss needs and smooth transitions.</p> <p>Yr 5 parents are given extra support in selecting the most appropriate school for their child.</p>
11	<p>How are St Anne's Catholic Primary School's resources allocated and matched to children's special educational needs or disabilities?</p>	<p>A tailored package of support is carefully matched to each student's needs as they evolve. This can include social support, LSA support in lessons, small group withdrawal, one-to-one withdrawal and IT support.</p> <p>Resources may be adapted to support visually impaired students and those with Specific Learning Difficulties, for example.</p>

12	How is the decision made about what type and how much support my child will receive?	<p>Where a child is not making sufficient progress the Class Teacher, Senior Leadership Team, LSA's and SENDCo may feedback, make assessments and make amendments to the provision as appropriate.</p> <p>Assessment is made regularly through monitoring tests to assess impact of interventions.</p>
13	How are parents involved in the school? How can I be involved?	<p>Parents are invited in regularly to information evenings to discuss curriculum and learning</p> <p>Individual parent meetings to discuss individual progress throughout the year.</p> <p>Parents are always welcome to make an appointment at a mutually convenient time whenever the need should arise.</p> <p>Parents with SEND are fully supported to engage with the school, and make use of the school buildings.</p>
14	Who can I contact for further information	<ul style="list-style-type: none"> • The Xavier SEND Policy is available on our website • SENDCo Name: Rachel Lewthwaite Email: senco@stanneschertsey.surrey.sch.uk • School Admissions email:office@stanneschertsey.surrey.sch.uk • SEND Governor Name: Marguerette Lydon email: mlydon@stannes-chertsey.surrey.sch.uk
		<ul style="list-style-type: none"> • The Local offer for Surrey SEND can be found at: www.surreylocaloffer.org.uk

