

Year 6 Residential

Adults attending:

Miss Green will be leading the trip.

Another teacher will be accompanying us.

Further adults will be confirmed nearer to the time, depending on the number of children attending.

“All the adults that came were so kind, acting like my parents.”

“I loved that the adults did the activities with us.”

Example schedule:

Monday				Tuesday					Wednesday Accommodation to be empty by 9.15am	
AM	1.30-3pm	3-4.30pm	6.00-8.30	9.30-11	11-12.30	1.30-3pm	3-4.30 pm	6.00-8.30	9.30-11	11-12.30
Arrive & settle into Yurt village, site brief etc.	Orienteering	Archery	Evening Walk 3 x SOLD staff	Bouldering & Rock Climbing		Woodland survival [Fire lighting, shelter building and tracking]		Self led. E.g. games, campfire	Team tasks	Low Ropes
	Archery	Orienteering		Bouldering & Rock Climbing		Woodland survival [Fire lighting, shelter building and tracking]			Low Ropes	Team tasks
	Team tasks	Low Ropes		Orienteering	Archery	Bouldering & Rock Climbing			Woodland survival [Fire lighting, shelter building and tracking]	
	Low Ropes	Team tasks		Archery	Orienteering	Bouldering & Rock Climbing			Woodland survival [Fire lighting, shelter building and tracking]	
	Bouldering & Rock Climbing			Woodland survival [Fire lighting, shelter building and tracking]		Team tasks	Low Ropes		Orienteering	Archery
	Bouldering & Rock Climbing			Woodland survival [Fire lighting, shelter building and tracking]		Low Ropes	Team tasks		Archery	Orienteering



Activities

- The activities we partake in will be confirmed once numbers are known.



"I did things I have never done before and I was really proud of myself."

"I loved the variety of activities."

Evening activities:

- One of the evenings, SOLD leaders take the children off site to explore the local area and partake in games.
- The other evening is led by school staff. In previous years, we have had a campfire, including roasting marshmallows and played games.

“I will always remember when everyone danced on the field. It is a memory that will stay with me forever.”

Drop off and Pick up:

On the day of our departure, we ask that you drop your child to school at the usual time. The children will go up to the classroom. We will be departing school at around 10am.

On the day of our return, we ask that, unless we arrive home earlier, you collect your child as normal at 3:15.

Accommodation:



Each yurt sleeps between 8 and 12 people in bunk beds.

The yurts also contain hanging storage, internal rope lighting and a heater.

Female and male toilets as well as showering facilities are next to the village.

“Cool in the summer and warm in the winter months, each yurt has four layers of traditional materials to keep it watertight - breathable but ultimately comfortable all year round.”

Accommodation:



“The yurts were great. I was cosy all night.”

“Before I went I was worried about the toilets but they are close and the adults can walk you if you do not want to go alone.”

Yurt Grouping:

At a later date, the children will be asked to put forward a suggestion of who they would like to be in their yurt with.

We will work to ensure every child is with one peer listed.

Children may be with peers from the other class.

As a team, we will work to ensure groupings are appropriate and supportive.

“I was really grateful that Miss Green read who I wrote down on my list. I was with all my friends.”

Day grouping:

Grouping will be based upon teachers understanding of the children, their needs and who they would work best with.

Again, we will, as far as possible, accommodate for friendships but, we see this trip as an opportunity for children to mix with others, aiding with transition to secondary school.

“I really liked how the groups were organised. I was with a close friend but also with people from the other class who I was not as close with. Since we returned, I now speak to them at break and lunch and see them as a friend.”

Example Meal Plan:

Mon, 15 May 2023	
Meal	Menu
Lunch	Group To Provide Own Packed Lunch on First Day
Evening Meal	Evening Meal- Time TBA Upon Arrival

Tue, 16 May 2023	
Meal	Menu
Breakfast	Breakfast - time TBA upon arrival
Lunch	Packed Lunch (provided by SOLD)
Evening Meal	Evening Meal- Time TBA Upon Arrival

Wed, 17 May 2023	
Meal	Menu
Breakfast	Breakfast - time TBA upon arrival
Lunch	Packed Lunch (provided by SOLD)

Sample meal plan:

Breakfast

Sausage, bacon, quorn sausage, fried/scrambled egg, baked beans, tomato, hash browns, butter and chocolate croissants, bread, toast and spreads, fruit, cereal, yoghurt.

Lunch

Baguette/sandwich, crisps, fruit, cookie/muffin/flapjack, drink.

Dinner

The sample menus below are for guidance only and meal combinations may vary.

Sample 1 - Pasta bolognese, macaroni cheese/ratatouille, garlic bread, garden peas, jacket potato, salad bar followed by crumble & custard.

Sample 2 - Sausage and mash, cauliflower cheese, roast vegetable bake, broccoli, gravy, jacket potato, salad bar followed by butterscotch tart with cream.

Sample 3 - Chicken fajita, quorn enchiladas, three bean rice, potato wedges, sweetcorn, jacket potato, salad bar followed by eves pudding.

Sample 4 - Beef and pork meatballs in smooth tomato sauce, penne pasta, cheesy pasta bake, garden peas, jacket potato, salad bar followed by chocolate brownies.

Sample 5 - Beef lasagne, vegetarian mousakka, garlic bread, green beans, jacket potato, salad bar followed by ginger cake with cream/custard.

Sample 6 - Chicken pie with crispy pastry top, butternut squash stroganoff, roasted rosemary new potatoes, farmhouse vegetables, jacket potato, salad bar followed by treacle pudding.

Sample 7 - Chicken and chorizo gumbo, Moroccan aubergine and spinach tagine, rice, sweetcorn, jacket potato, salad bar followed by jam sponge/tart and custard.

“The meals were yummy. I had seconds every day.”

“I loved the cooked breakfast.”

“I have allergies but the staff were really nice. They explained what my choices were and reassured me.”

Kit list:

- Appropriate clothing for the weather - jumper, trousers, long sleeved t-shirt
 - Old pair of trainers (flip-flops, crocs or open back/toe shoes are not suitable) for daytime activities
 - A spare pair of trainers
 - Underwear and socks
 - Warm coat
 - Waterproofs
 - Hat and gloves/sun cream and sun hat
 - Water bottle in a small day bag
 - Towel and wash kit
 - Slippers or thick socks to wear around the yurt
 - Torch
 - Spare bag for any wet/muddy items
- All bedding is provided for yurt residents.
However, your child may wish to bring a blanket and small additional pillow.
- Medication (labelled and given to Mrs Keable prior to departure)
 - Lunch to be provided for day one.

DO NOT bring ...

- Money
- Phone/Gadgets/Cameras
- Snacks
- Large suitcases
- Aerosols sprays

“At first, I did not understand why we were not allowed to bring cameras but I am so glad we weren’t. The teachers had IPADs and took lots of pictures during the day. We could also use the IPADs to take our own photos.”

“Normally, I worry about getting good photos but I actually just lived in the moment.”

“I was worried I would need snacks but I had plenty to eat at all the meals. We even had marshmallows one night which were delicious but I was full up.”

Forms to be completed

Once deposits have been paid, you will be sent documentation to be completed.

This will include:

Contact details

Dietary requirements

Medical information

Additional necessary information

Medication

If your child is on **any** medication (e.g. hayfever relief, inhalers etc) when we go away, please bring the medication in a named bag on the day.

Please make sure that the instructions for dosage are clear and explicit and are included with the medication.

The medication needs to be given to Mrs Keable on the morning of departure. She will be in the school playground.

“Miss Green and Mrs Keable made sure I had my medication at the right time. My group leader also had a yellow bag with medication in it so I knew my epipen was close by wherever we went.”

Behaviour policy:

We follow our schools behaviour policy which includes:

1. The pupil will receive one warning. The adult who has given the warning will speak to the child, informing them of the value they have broken and how they can ascertain that they do not receive a second warning.
2. If a change in behaviour is not shown, the child will be given a two. They will then partake in 'restore and reflect' with Miss Green
3. If poor behaviour continues, the child will lose a proportionate number of privileges and both the headteacher and parents will be contacted.

"No one had to attend restore and reflect. Everyone showed our values and just had fun."

Questions

“You will make memories that you will remember forever.”

“I had the best time. I was so sad to go home.”