

Meet the Teacher

Year 1



St. Anne's Mission Statement.



*With Christ at the centre of our lives,
we live out our call to serve the young;*

***"It is not enough to love children,
They must know that they are loved."
St. John Bosco***

Welcome to Year 1!

- ▶ Different structure to reception - formal teaching
- ▶ Following the National Curriculum
 - ▶ Phonics, English and Maths are taught every day
 - ▶ Children will also take part in RE, Music, PE, D&T, Art, Geography, History, Science, PSHE and RSE

St. Anne Class



Miss Mitchell

St. Joseph Class



Miss Angel



Mrs Petrosino



Mrs Carter



Mrs Bryant



Miss Clarke

Polite Reminders/Expectations

- ▶ Please **name** everything! Uniform, snacks, bottles
- ▶ Uniform – Velcro shoes
- ▶ Spare clothes if necessary
- ▶ Children should bring a water bottle everyday and a snack
- ▶ No glass water bottles
- ▶ In winter, children will need a coat and hat, scarf and gloves if they want to
- ▶ No nuts
- ▶ Healthy snacks – no biscuits, cakes, juice, chocolate
- ▶ Email office and class teacher in case of absence or pick up change
- ▶ No scooter or bike riding through the playground
- ▶ No mobile phones on in school unless directed to use them, e.g. school assemblies.
- ▶ No dropping off before 8:30- **it is not safe!**

Uniform

Girls	Boys
White Blouse (not sleeveless)	White Shirt
Charcoal grey Knee-length pinafore or Skirt (flared or pleated) or grey tailored straight leg trousers*	Plain Charcoal Grey Trousers or Shorts (jeans not permitted)
School Tie (clip-on tie option for Foundation & KS1)	School Tie (clip-on tie option for Foundation & KS1)
Bottle Green V-Necked Jumper, Sweatshirt or Cardigan	Bottle Green V-Necked Jumper, Sweatshirt or Cardigan
School Blazer and Badge (optional)	School Blazer and Badge (optional)
Bottle Green, Grey or White Socks (ankle or knee) Bottle Green or Grey Tights in Winter	Plain Grey Socks
Green & White Summer Dress	Grey Shorts in Summer
Black Shoes	Black Shoes



Apron for Art/Painting

P.E



















Girls	Boys
Black Shorts**	Black Shorts
School Printed T-Shirt/Plain White T-Shirt	School Printed T-Shirt/Plain White T-Shirt
Black or White Slip-on Plimsolls/Trainers	Black or White Slip-on Plimsolls/Trainers
White Socks	White Socks
Black Tracksuit Trousers (alternative to school tracksuit)	Black Tracksuit Trousers (alternative to school tracksuit)
School Tracksuit Bottom/Top	School Tracksuit Bottom/Top







The dog is drinking water in the park.

Writing

- By the end of the year, children should be able to write a short narrative of simple sentences using accurate spellings, capital letters, full stops/exclamation marks/question marks and handwriting using tall/small letters.
- Autumn term - colourful semantics. A visual approach to develop understanding of sentence structure.
- Oracy - children speaking in grammatically coherent sentences so they are able to write grammatically coherent sentences.
- Spring and Summer term - Master writers

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Reading at home

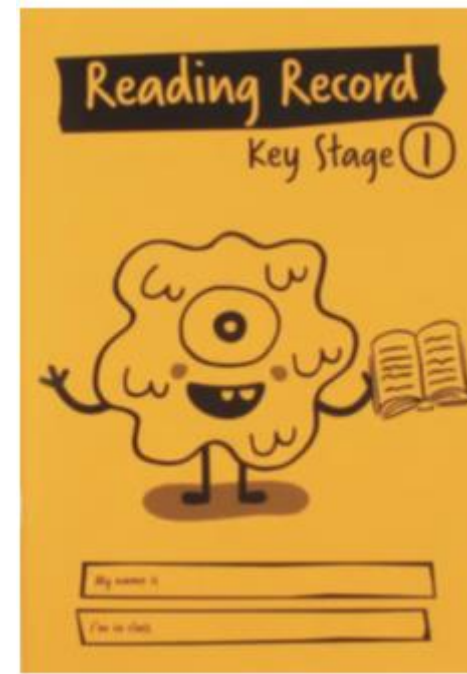
A

- ▶ 1 physical phonics book based on child's current reading level.
- ▶ 4 reading for pleasure books. **These can be read to the child.**
- ▶ Children to read to adults 5x per week.
- ▶ Reading books changed on Tuesday.
- ▶ Please ensure reading bags and diaries are in school everyday.
- ▶ Please note in the diary when a child has read.

Phonics Screening Check for all
children in Year 1 in England
(in June)

1 Phonics Book
child's current
reading level

**4 Reading for
Pleasure Book**



11.9 -24	The Pink River Dolphin p1 - p15	Some ✓ er ✓ ay oi have
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Reading

At St. Anne's we promote reading through everything we do. We provide regular opportunities for the children to read throughout the school day and we also expect the children to read daily at home.

These are some of the main reasons why:

1. Reading helps build communication skills
2. Reading opens the imagination
3. Reading has a positive impact on progress at school
4. Reading can improve mental health and wellbeing
5. Reading is a fundamental life skill

HERE'S THE IMPACT OF READING 20 MINUTES PER DAY!

A student who reads

20:00

minutes per day

A student who reads

5:00

minutes per day

A student who reads

1:00

minute per day

will be exposed to
1.8 MILLION
words per year
and scores in
90th PERCENTILE
on standardized tests

will be exposed to
282,000
words per year
and scores in
50th PERCENTILE
on standardized tests

will be exposed to
8,000
words per year
and scores in
10th PERCENTILE
on standardized tests

Maths

We follow the scheme, **Power Maths**. Power Maths is a whole-class mastery programme recommended by the Department for Education. The scheme is aligned with the National Curriculum for mathematics.

Three Styles of Learning: Lessons are designed to engage children through:

- ▶ Concrete learning
- ▶ Pictorial representations
- ▶ Abstract thinking



Balanced Focus: Lessons include a strong emphasis on:

- ▶ Arithmetic
- ▶ Problem Solving and Reasoning

Progressive Structure: Power Maths builds knowledge step-by-step, ensuring children develop confidence and depth in their mathematical understanding.

Assessment and Support: Regular assessments help us identify gaps and provide targeted support to ensure every child makes progress.

Maths

Textbook A

Week 1	Unit 1: Numbers to 10 14 Lessons / 14 Days <input type="button" value="+"/> <input type="button" value="-"/>
Week 2	
Week 3	
Week 4	Unit 2: Part-whole within 10 7 Lessons / 7 Days <input type="button" value="+"/> <input type="button" value="-"/>
Week 5	Unit 3: Addition within 10 4 Lessons / 4 Days <input type="button" value="+"/> <input type="button" value="-"/>
Week 6	Unit 4: Subtraction within 10 8 Lessons / 8 Days <input type="button" value="+"/> <input type="button" value="-"/>
Week 7	
Week 8	Unit 5: 2D and 3D shapes 5 Lessons / 5 Days <input type="button" value="+"/> <input type="button" value="-"/>
Week 9	

Textbook B

Week 1	Unit 6: Numbers to 20 12 Lessons / 12 Days <input type="button" value="+"/> <input type="button" value="-"/>
Week 2	
Week 3	Unit 7: Addition and subtraction within 20 11 Lessons / 11 Days <input type="button" value="+"/> <input type="button" value="-"/>
Week 4	
Week 5	Unit 8: Numbers to 50 7 Lessons / 7 Days <input type="button" value="+"/> <input type="button" value="-"/>
Week 6	
Week 7	Unit 9: Introducing length and height 4 Lessons / 4 Days <input type="button" value="+"/> <input type="button" value="-"/>
Week 8	Unit 10: Introducing mass and capacity 7 Lessons / 7 Days <input type="button" value="+"/> <input type="button" value="-"/>
Week 9	

Textbook C

Week 1	Unit 11: Multiplication and division 9 Lessons / 9 Days <input type="button" value="+"/> <input type="button" value="-"/>
Week 2	
Week 3	Unit 12: Fractions 4 Lessons / 4 Days <input type="button" value="+"/> <input type="button" value="-"/>
Week 4	Unit 13: Position and direction 5 Lessons / 5 Days <input type="button" value="+"/> <input type="button" value="-"/>
Week 5	Unit 14: Numbers to 100 6 Lessons / 6 Days <input type="button" value="+"/> <input type="button" value="-"/>
Week 6	Unit 15: Money 3 Lessons / 3 Days <input type="button" value="+"/> <input type="button" value="-"/>
Week 7	Unit 16: Time 5 Lessons / 5 Days <input type="button" value="+"/> <input type="button" value="-"/>
Week 8	
Week 9	

Ten:Ten Resources



Call to Family,
Community, &
Participation



Dignity of Work
& the Rights of
Workers



Dignity of the
Human Person



..... CATHOLIC SOCIAL TEACHINGS

Care for God's
Creation



Solidarity



Preferential
Option of the Poor
and Vulnerable



Rights &
Responsibilities



PSHE and RSE

Ten Ten Resources is an award-winning Catholic educational organisation that is well-respected and has been approved by our diocese for the teaching of PSHE and RSE in Primary school.

If you would like more information about the PSHE and RSE your child is learning at school please log in to the Ten:Ten website Parent Portal using the following details:

www.tentenresources.co.uk/parent-consultation-primary

Username: stanneschertseyparents

Password: stanneschertseyparents

Homework

- ▶ This year, we have introduced a consistent approach to homework across the whole school.
- ▶ Each child will receive one Maths CGP Targeted Question Workbook
- ▶ Homework will be set and due on the same day each week.
- ▶ A timetable will be shared on the next slide.
- ▶ Homework will be set from the week commencing 15th September.

Why this approach?

- ▶ Ensures consistency across all year groups
- ▶ Provides support for families with children in multiple year groups
- ▶ Maintains high expectations for all pupils
- ▶ Establishes a clear structure to build routine and independence
- ▶ Uses quality resources aligned with the National Curriculum

Homework Timetable		
Homework	Date set:	Date due:
Daily Reading with comments and a weekly parental signature	Daily	Diaries in school every day.
Handwriting	Monday	Thursday
Maths Targeted Question Book	Tuesday	Friday
Phonics New sounds and Common Exception Words	Thursday	Monday

- ▶ Maths Books won't be starting from next week. We will let you know when.

Class Pet

- ▶ Encourage children to write
- ▶ Write a few sentences about what they did with Ellie/Bennie
- ▶ Children can draw or stick pictures
- ▶ Ellie and Bennie should be in school by Monday
- ▶ If you need more time to complete the diary, it can stay at home and be returned before Wednesday.

Ellie the Elephant



Bennie the Dinosaur



Forest School in Year 1

- Children will need to come to school in PE kit on Forest School days.
- They will need a bag with **wellies and waterproof** at a minimum. If it is cold or sunny, they need warm layers or hat, gloves, scarf etc.
- Ensure they have practiced putting on their wellies and waterproofs.
- Wellies and waterproofs need to be named and in a named plastic bag.



Forest School - Dates

Date	Class	Theme
Thursday 11 th September	St. Anne's Class	Rule and routines Splitting wood and exploring painting with natural dyes
Thursday 25 th September	St. Joseph's Class	Rule and routines Splitting wood and exploring painting with natural dyes
Thursday 9 th October	St. Anne's Class	Safety around the fire circle Signs of Autumn and Autumn crafts
Thursday 23 rd October	St. Joseph's Class	Safety around the fire circle Signs of Autumn and Autumn crafts

Attendance

Since Covid our overall attendance percentage has dropped significantly for various reasons. It must improve because it has a detrimental effect on our children's education but also the school is likely to receive an Ofsted visit this year and if it is not as high as 97+% we could be placed in category lower than 'Good'.

What are the risks of missing school?

- ▶ Every moment in school counts, and days missed add up quickly. For example, a child in Year 4 who is absent for three days over a half term could miss 15 lessons in total.
- ▶ The higher a pupil's attendance, the more they are likely to learn, and the better they are likely to perform in exams and formal assessments.
- ▶ Data from 2019 shows that 84% of Key Stage 2 pupils who had 100% attendance achieved the expected standard, compared to 40% of pupils who were persistently absent across the key stage.
- ▶ Not only that it helps them make firm bonds with staff and friends. By missing school especially for a significant period these interactions are paused which does not make for the best relationships long term.

Attendance continued...

We had a real push on great attendance last year. Class and individual rewards were given to those with great attendance. However, many letters of warnings were issued for persistent absence (lower than 90%). Alongside this 24 penalty notices for taking children out of school for 5 or more days without notice and/ or without authorisation.

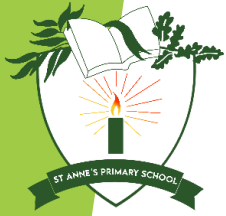
What can you do to help?

- Notify the school of an absence immediately and this should be each day unless you have notified of specific dates. **It is a safeguarding matter if a child is off school, and we do not have a reason or are able to contact parents – expect a home visit.**
- Give a full reason for the absence so it can be coded properly. This is important because the code can affect your child's overall percentage.
- Encourage your children into school as much as possible – we will let you know if we think they are not well enough to be in school.
- Keep children off when it is specific things that can spread, e.g. sickness and diarrhoea, chicken pox etc.
- Do not keep your children off for nits. Once treated the child can return to school as normal this can be the same day.
- Really do think if it is necessary to take your child on holiday or to see relatives abroad in term time.
- Get in touch if you are ever unsure to keep your child off or not.
- If you need any support with attendance or punctuality, get in touch.

Key dates

- ▶ PE: Monday & Tuesday
- ▶ Phonics Parent Workshop – TBC
- ▶ School Trip to Milestones Museum – Friday 31st January
- ▶ Christmas Nativity – Friday 12th December 2pm





St Anne's Safeguarding Team are:

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St. Anne's Safeguarding Team



Carmel Martin
Headteacher



Seán Cassidy
Assistant Headteacher



Alice Wales
Designated Safeguarding
Lead



Rachel Lewthwaite
SENDCo/Mental Health
Lead



James Kibble
CEO Xavier CET



Anne Halliday
CET Safeguarding
Compliance Director



Niamh Burke
Home School Link Worker



Sophie Gullick
Senior Leader Early Years



Ellie Taylor
Senior Leader



Francesca Dyer
Breakfast Club
Manager

Summary

- ▶ **The children are our priority and making sure they are happy, safe and loved is the most important thing.**
- ▶ *We have high expectations for behavior and learning*
- ▶ *If you have any concerns or worries, please come and see us*
- ▶ *Many thanks for your support and we look forward to being with you this year!*

aangel@stannes-chertsey.surrey.sch.uk

smitchell@stannes-chertsey.surrey.sch.uk

History of me



In **History**, we have started a new project called The history of Me and we will be building on children's knowledge about what the past is. We will first be looking at key events in the children's lifetimes. We would be really grateful for photos of them. They could be from when they were babies or from important events like birthdays, baptisms, first day of school, holidays. Please, bring a physical copy that they can stick in their History book or email your child's teacher. We will need them by **Monday 15th.**

Thank you for coming