

Meet the Teacher

Year 3



St. Anne's Mission Statement.



With Christ at the centre of our lives,
we live out our call to serve the young;

**"It is not enough to love children,
They must know that they are loved."
St. John Bosco**

Welcome to Year 3

- ▶ Mrs Taneja in St Cecilia Class
- ▶ Mrs Pigot in St John Paul II Class.
- ▶ Mrs D'Silva in St Cecelia class as Learning Support
- ▶ Mrs Lagha in St John Paul II class as Learning Support
- ▶ Miss Pearson in St John Paul II class as a student teacher
- ▶ Exciting year with lots of fun things planned!

All about Year 3

- ▶ Following the curriculum
- ▶ PE is on a Wednesday and Thursday
- ▶ Theme for each half term
- ▶ Autumn 1 is Stone Age to Iron Age!
- ▶ Chiltern Open Air Museum (Monday 29th September)
- ▶ Please look on the Calendar for key dates which will include things like parents evenings, Class Assemblies, Celebration Afternoons

Reading, Writing and Maths

Reading	Writing	Maths
Reading diaries	Whole class texts	Practical/pictorial/abstract
Accelerated Reader	Cursive Handwriting	Word problems
Weekly Reading Lessons	SPaG	Reasoning/Mastery
DEAR sessions	Different genres and styles	Maths diary weekly challenge
Comprehension	Building up gradually to producing pieces of writing	

Our New Whole-School Homework Approach

- ▶ This year, we have introduced a consistent approach to homework across the whole school.
- ▶ Each child will receive one CGP Targeted Question Workbook per subject:
 - Maths
 - Reading
 - Punctuation, Grammar & Spelling (GPS)
- ▶ Homework will be set and due on the same day each week.
- ▶ A timetable will be shared on the next slide.
- ▶ Homework will be set from the week commencing 15th September.

Timetable

Homework Timetable		
Homework	Date set:	Date due:
Daily Reading with comments and a weekly parental signature	Daily	Diaries in school every day.
Reading Comprehension Targeted Question Book	Monday	Thursday
Maths Targeted Question Book	Tuesday	Friday
Grammar, Punctuation and Spelling Targeted Question Book	Thursday	Monday
Throughout the week, engage with our online learning resources: Times Tables Rock Stars, Spelling Shed, and Accelerated Reader.		Friday - engagement will be checked

Why this approach?

- ▶ *Ensures consistency across all year groups*
- ▶ *Provides support for families with children in multiple year groups*
- ▶ *Maintains high expectations for all pupils*
- ▶ *Establishes a clear structure to build routine and independence*
- ▶ *Uses quality resources aligned with the National Curriculum*

Reading

At St. Anne's we promote reading through everything we do. We provide regular opportunities for the children to read throughout the school day and we also expect the children to read daily at home.

These are some of the main reasons why:

1. Reading helps build communication skills
2. Reading opens the imagination
3. Reading has a positive impact on progress at school
4. Reading can improve mental health and wellbeing
5. Reading is a fundamental life skill

HERE'S THE IMPACT OF READING 20 MINUTES PER DAY!

A student who reads

20:00

minutes per day

A student who reads

5:00

minutes per day

A student who reads

1:00

minute per day

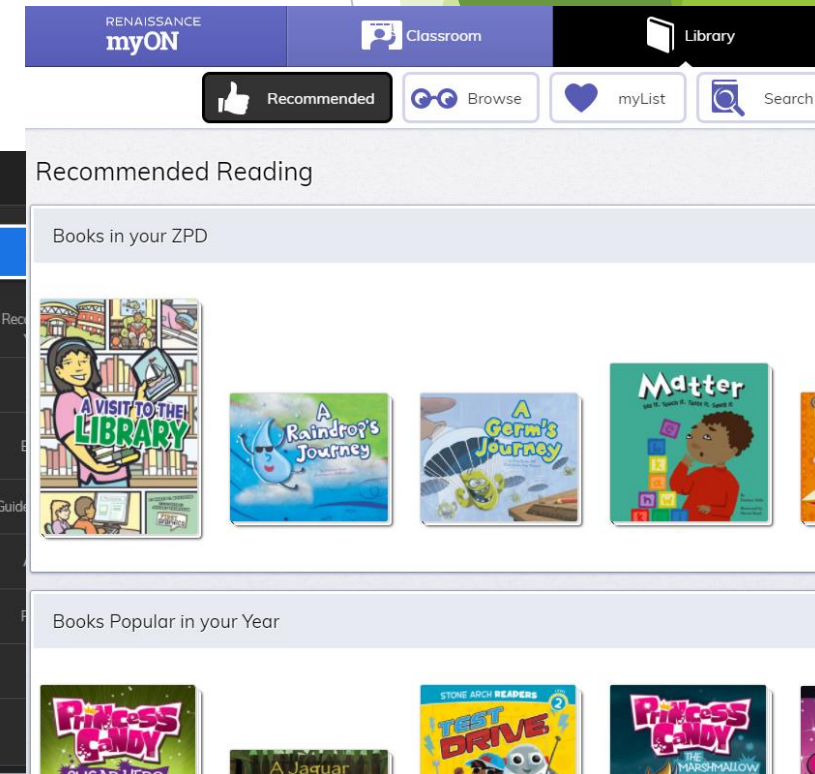
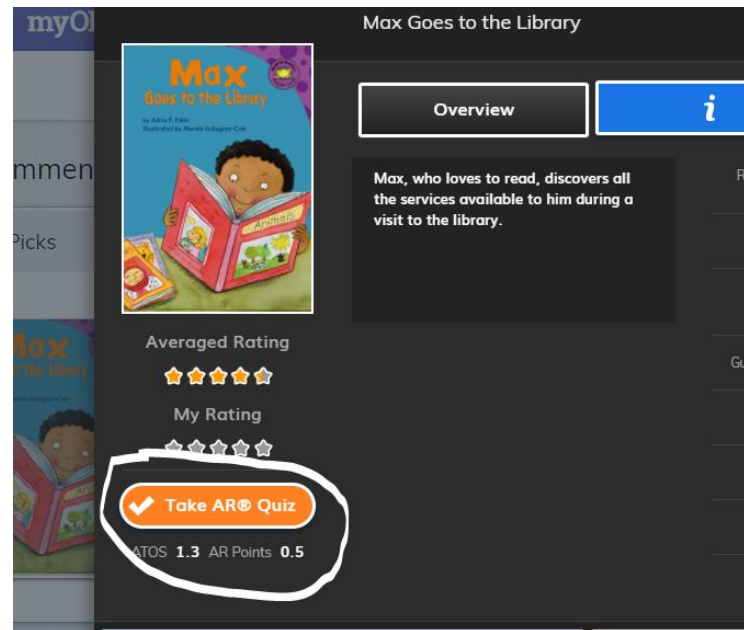
will be exposed to
1.8 MILLION
words per year
and scores in
90th PERCENTILE
on standardized tests

will be exposed to
282,000
words per year
and scores in
50th PERCENTILE
on standardized tests

will be exposed to
8,000
words per year
and scores in
10th PERCENTILE
on standardized tests

Accelerated Reader

- ▶ This year we will continue to use accelerated reader to monitor reading progress.
- ▶ The children will take home two books at a time from their given level - those with a white sticker will have an accelerated reader quiz to complete after reading.
- ▶ However, if the book does not have a white sticker, you can continue to read books on Myon which are connected to AR quizzes.
- ▶ If reading on Myon please continue to ensure that the books read are from the correct level given.
- ▶ We are then able to analyse how the children are progressing and can move their level accordingly.
- ▶ We will complete a star reader test every half term.



Maths

We follow the scheme, **Power Maths**. Power Maths is a whole-class mastery programme recommended by the Department for Education. The scheme is aligned with the National Curriculum for mathematics.

Three Styles of Learning: Lessons are designed to engage children through:

- ▶ Concrete learning
- ▶ Pictorial representations
- ▶ Abstract thinking

Balanced Focus: Lessons include a strong emphasis on:

- ▶ Arithmetic
- ▶ Problem Solving and Reasoning

Progressive Structure: Power Maths builds knowledge step-by-step, ensuring children develop confidence and depth in their mathematical understanding.

Assessment and Support: Regular assessments help us identify gaps and provide targeted support to ensure every child makes progress.

Maths

Textbook	Strand	Unit		Number of Lessons
Textbook A / Practice Book A (Term 1)	Number – number and place value	1	Place value within 1,000	11
	Number – addition and subtraction	2	Addition and subtraction (1)	10
	Number – addition and subtraction	3	Addition and subtraction (2)	9
	Number – multiplication and division	4	Multiplication and division (1)	15

Earrings – only plain stud type earrings may be worn.

Please remember that no jewellery is to be worn on PE days as recommended in the Surrey Guidelines.

Earrings must be taken out **before** any PE day. Staff at school are unable to take earrings out and pupils cannot tape them therefore they cannot take part in contact activity.

P.E

Girls	Boys
Black Shorts**	Black Shorts
School Printed T-Shirt/Plain White T-Shirt	School Printed T-Shirt/Plain White T-Shirt
Black or White Slip-on Plimsolls/Trainers	Black or White Slip-on Plimsolls/Trainers
White Socks	White Socks
Black Tracksuit Trousers (alternative to school tracksuit)	Black Tracksuit Trousers (alternative to school tracksuit)
School Tracksuit Bottom/Top	School Tracksuit Bottom/Top

*not skinny fit, leggings or fashion trousers, i.e. trousers that do not show the shape of the leg

**shorts need to be just above the knee, not shorter

Ten:Ten Resources



Call to Family,
Community, &
Participation



Dignity of Work
& the Rights of
Workers



Dignity of the
Human Person



..... CATHOLIC SOCIAL TEACHINGS

Care for God's
Creation



Solidarity



Preferential
Option of the Poor
and Vulnerable



Rights &
Responsibilities



PSHE and RSE

Ten Ten Resources is an award-winning Catholic educational organisation that is well-respected and has been approved by our diocese for the teaching of PSHE and RSE in Primary school.

If you would like more information about the PSHE and RSE your child is learning at school please log in to the Ten:Ten website Parent Portal using the following details:

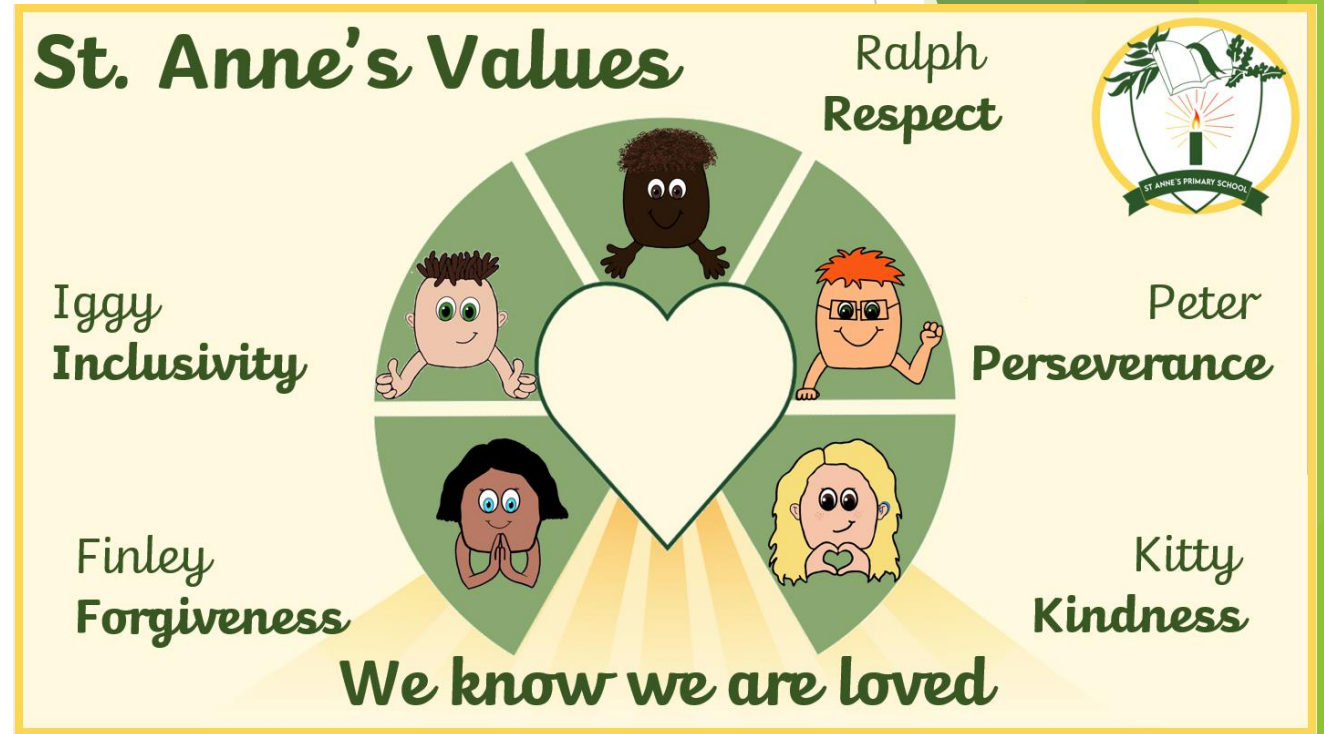
www.tentenresources.co.uk/parent-consultation-primary

Username: stanneschertseyparents

Password: stanneschertseyparents

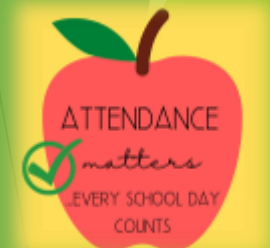
School Values and Behaviour

- ▶ Just as in Year 2, we have been teaching the children about our school values of Kindness, Forgiveness, Perseverance, Inclusivity and Respect.
- ▶ We have a big focus on rewarding children for living out our values. (Dojos, House Points, Golden Tickets, Headteachers Awards)
- ▶ Just as in Year 2, we will be following “1, 2, reflect and restore”.
- ▶ Our continued focus is to ensure a happy and engaging learning environment for your children.

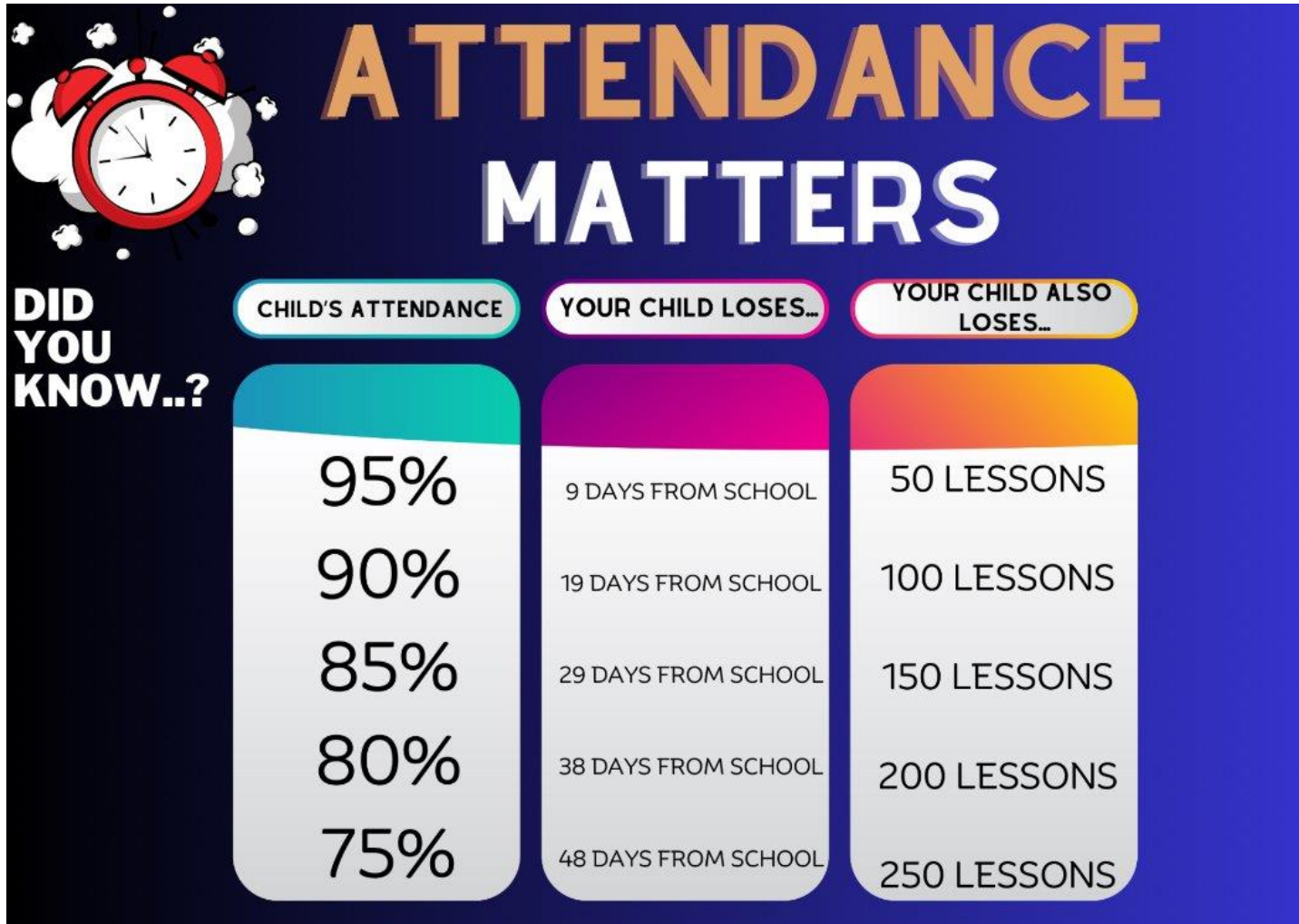


Attendance

- ▶ At St Anne's, we closely monitor attendance and are committed to working together to improve school attendance in line with the statutory guidance set out by the Department for Education.
- ▶
- ▶ Regular attendance is crucial for academic progress and overall development.
- ▶
- ▶ Data clearly shows a direct correlation between attendance levels and later educational outcomes.
- ▶
- ▶ We understand that absences are sometimes unavoidable and unforeseen; however, we actively encourage promoting good attendance.
- ▶
- ▶ **When your child's attendance falls below 94%, you will receive a letter regardless of the reasons.**
- ▶
- ▶ **If a child's attendance is significantly lower than this, you will be asked to support further absences with medical evidence.**
- ▶
- ▶ Attendance monitoring is on-going year on year so if your child had lower attendance in previous years, you may be asked to continue to provide medical evidence.



Attendance continued...



Please be aware that no holidays will be authorised during term time.

We may ask for medical evidence should we believe you have been on holiday during term time either side of a school holiday.

Lateness

- It is very important that your child is in on time.
- Gates open at **8:35am** and remain open until **8:50am sharp**.
- **Children do not like coming into school late.**
- They miss the morning activity which sets them up for the day.
- It disrupts the learning of the other children.
- It can cause them to be dysregulated for the whole day.
- Should you have any questions regarding attendance or lateness, please do speak to Mrs Burke or Mrs Martin.

Polite reminders

- ▶ Uniform
- ▶ Punctuality and absence
- ▶ Reading regularly with your children
- ▶ No scooter or bike riding through the playground
- ▶ No mobile phones on in school unless directed to use them, e.g. school assemblies.
- ▶ Consent for trips etc is on Arbor
- ▶ No dropping off before 8.35
- ▶ Healthy snacks for break time
- ▶ Stationary

St. Anne's Safeguarding Team



Carmel Martin
Headteacher



Seán Cassidy
Assistant Headteacher



Alice Wales
Designated Safeguarding
Lead



Rachel Lewthwaite
SENDCo/Mental Health
Lead



James Kibble
CEO Xavier CET



Anne Halliday
CET Safeguarding
Compliance Director



Niamh Burke
Home School Link Worker



Sophie Gullick
Senior Leader Early Years



Ellie Taylor
Senior Leader



Francesca Dyer
Breakfast Club
Manager

Summary

- ▶ **The children are our priority and making sure they are happy, safe and loved whom we form positive relationships with**
- ▶ **We have high expectations for behavior and learning**
- ▶ **If you have any concerns or worries, please come and see us**
- ▶ **Many thanks for your support and we look forward to being with you this year!**