V		s Camone Finnary				
Year	Autumn term 1	Autumn term 2	Spring term 1	Spring term 2	Summer term 1	Summer term 2
group						
EYFS	Feeling safe at	Firework safety	Stranger danger –	How to be a good	Being kind to	Farm Visit – trip
	school		St George's visit	friend	others	safety, fire safety,
		Learning about				handling animals
	Toileting	other faiths; Diwali	Respecting	Sharing and taking	Understanding	- " · ·
	independently	and Hanukkah –	differences –	turns.	what is right and	Feeling safe –
	\\\\ cushin or hounds off or	having a	Chinese New Year	Desitive self impere	wrong and	transition to Year 1
	Washing hands after toilet and before	developing respect for others	Following rules	Positive self-image	knowing why	Form positive relationships with
	lunch	ior orners	rollowing fules	Celebrating our	Adapting	new class and new
	IOTICIT	Anti-Bullying Week -	Using seat belts on	achievements –	behaviour to	teacher.
	Washing hands	Understanding	the bus	Learning Journeys	different situations	roderior.
	when we come in in	differences to	1110 003	Loan in g soon loys		Sun safety – hats,
	the morning, before	support anti-	Understanding right		Pants	sun cream etc
	snack, after	bullying	and wrong			Heathy eating week
	playtimes and	, 0			Safety Day	, ,
	lunchtimes	Walking at the side	Following school		, ,	Learning about Eid:
		of the road safely	rules		E-Safety:	having respect for
	Having a sense of	when walking to				others
	community	the church	Playing where we		Talk about Internet	
			should be		Safety Rules	E-Safety:
	Getting to know our	Following school				
	classmates	rules	E-Safety:		Always ask a	Recap Internet
	Clave miles	Diamina a cola a ca	Alexander and a succession		grownup for help	safety rules
	Class rules	Playing where we should be	Always ask an adult to download		if you see	
	Playground rules	should be	child- friendly apps		anything strange or unusual	
	Flayground rules	Using knife and fork	Crilia- menaly apps		or oriosodi	
	Sunshine/cloud	correctly	If an advert comes		Don't download	
	system	Conceny	up tell an adult		or install anything	
	3,5.5	E-Safety:			without asking a	
	Fire Drill				grown up first	
		Talk about using				
	Having a positive	tablets			Remember not all	
	self-image				games and videos	
		Always ask a grown			are for children	
	Circle time – feeling	up when you are				

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	safe to talk in a large group	going to use a tablet			Don't talk to strangers online or tell them where	
	How to carry scissors/chairs				you live	
	NSPCC – Privates are private				If you are unsure remember Buddy's song and always ask for	
	Moving around the school safely				help	
	E-Safety:					
	Introduce Buddy the Dog's Internet Safety Story Talk about the					
	characters and Buddy's Safely Song					
Year group	Autumn term 1	Autumn term 2	Spring term 1	Spring term 2	Summer term 1	Summer term 2
Year 1 SEAL theme	New beginnings	Getting on and falling out	Going for goals	Good to be me	Relationships	Changes
Year 1 Additional	PSHE Emotions beginning of year:	Safety when walking through	Friendship Week (Biannually)	School trip-safety when in public	Friendship week – biannually.	Lifecycles - Science
PSHE/Cross curricular Theme to	Colour monsterRuby's Worry	the school, dining hall etc	Science – Treating living things with	spaces, fire procedures, safety on a coach.	Re: Cross- curricular	RE – feelings and emotions – being sorry
include SRE, Drug	Our class worry	Safety in the playground. What	care and sensitivity		- Helping others	Healthy Living Week
Education and Citizenship	monster - • Who can we talk to? • Adults in school you can talk to	to do if you get hurt Road Safety – our route to school Geography (cross curricular)			- Being Sorry	KS1 Safety Day Pants Rule E-Safety Friendship
	Cult luik 10	Concolary				

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	 Share a Worry- class discussion about worries Discussion of class display on emotions. I feel happy when I feel safe when 	Remembrance Day				
	Class rules School rules – Assembly					
	Safety in the playground and what to do if you get hurt					
	Healthy Living Week					
	Science – Seasonal changes Materials, how they keep us warm Importance of protecting ourselves					
	Fire drill – moving through school					
Year	Autumn term 1	Autumn term 2	Spring term 1	Spring term 2	Summer term 1	Summer term 2
Year 2 SEAL theme	New beginnings	Getting on and falling out	Going for goals	Good to be me	Relationships	Changes
		Say no to bullying				

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Year 2 Additional PSHE/Cross curricular Theme to include SRE, Drug Education and Citizenship	Class rules on the wall and children sign School rules – Assembly Safety when walking through the school, dining hall etc, within class rules Safety in the playground. What to do if you get hurt Stranger danger – ongoing Science – Feeding and exercise Basic human needsdisplay Fire drill – moving through school (photo on wall of completed drill)	Say no to bullying Return from half term- well- being time. Respect of other cultures (Aboriginals)	History – The Great Fire of London - being safe with fires - safe materials Anti-bullying week - photos Friendship Week (Biannually)	Safety Day -photos and activities	Friendship week – biannually. Sun Safety (Summer rules on wall) – remember to stay hydrated. - Sun hats - Sun cream	Windsor Castle - Stranger danger - Road safety Healthy Eating Week photos and activities (Science) Stranger danger – ongoing
Year group	Autumn term 1	Autumn term 2	Spring term 1	Spring term 2	Summer term 1	Summer term 2
Year 3 SEAL theme	New beginnings	Getting on and falling out Say no to bullying	Going for goals	Good to be me	Relationships	Changes
Year 3 Additional PSHE/Cross	New routines for keeping safe at school- entrances/	Returning to school after half term-continued input to	Assertiveness Training (Biannually) to	Safety and risks working together, helping each other	Sun smart: Hats / water/ sunscreen	Global learning and issues – RE

						=
curricular	toilet - talk about	support well- being	build resilience	out	Sun Safety:	Healthy Eating
Theme to	and practise –	and mental health			- Remember to	Week.
include SRE,	support any anxiety	generally	Animals and	Sharing with others	stay hydrated	
Drug	Zones of Regulation		humans: Healthy	- RE	- Sun hats	Recycling – taking
Education		Road Safety – how	eating, exercise		- Sun cream	care of the
and	Wellbeing sessions –	to cross the road	and keeping our			environment
Citizenship	emotions and	sensibly (ongoing -	bodies healthy		School Council –	
	mental health- how	trips)			healthy eating	E-safety workshop
	we can recognise		How to repair and		initiative	
	our own emotions	Friendship Week	strengthen			
	and those of others.		friendships - RSE		Celebrate the joys	
	How we can help	Remembrance	Anti-bullying week		and happiness of	
	ourselves and others.	Day			friendship - RSE	
	Class rules	Anti-bullying week				
		and odd socks day				
	School trip – safety					
	on coaches and out	E-Safety:				
	of school grounds	Overlearning				
		Using emails safely-				
	School rules	keeping				
		themselves safe on				
	House captain	the internet				
	elections	Safety for remote				
		learning				
	Keeping safe –					
	internet (ongoing -					
	iPads and laptops)					
	Risk Assessments in					
	Science, especially					
	during investigations					
	(ongoing)					
	Fire drill – moving					
	through school					
	How to grow in love					

	in caring and happy friendships where we are secure and safe – RSE Healthy Living and Eating week E-Safety: Using emails safely-keeping themselves safe on the internet Safety for remote learning					
Year group	Autumn term 1	Autumn term 2	Spring term 1	Spring term 2	Summer term 1	Summer term 2
Year 4 SEAL theme	New beginnings	Getting on and falling out Say no to bullying	Going for goals	Good to be me	Relationships	Changes
Year 4 Additional PSHE/Cross Curricular Theme to include SRE, Drug Education and Citizenship	Class rules Staying safe at school. Risk Assessments in Science, especially during investigations. (ongoing) Science – Living things and their habitats – risk assessment for outdoor learning	Road Safety – how to cross the road sensibly – walk to church/swimming Assembly during Road Safety week – use of reflectors. Importance of wearing protective clothing Working collaboratively and collectively as a group. (cross curricular)	School rules – Assembly School Council Elections (not at present) Flood risks and safety eg wearing protective clothing, hygiene, dangers Working collaboratively and collectively as a group Y4 lead Easter	Working collaboratively and collectively as a group Values across this year promoting Good to be Me – Kindness peace Forgiveness Creativity Courage Perseverance Science – Teeth, Healthy diet and the prevention of tooth decay	Healthy Living Week Sun smart: Hats / water/ sunscreen Working collaboratively and collectively as a group Science – Electricity safety. Ancient Egypt Day – risk assess activities	Global learning and issues – Geography RE – The Universal Church RE – Building Bridges (Friendship) - respect - support - kindness Working collaboratively and collectively as a group. Minienterprise week: The Apprentice: Working

		Liturgy –		E-Safety: E-Safety	collaboratively and
O 1 1 11 B: 11 17 11 11	011 5 111	.		-	,
Catch it! Bin it! Kill it!	Other Faiths –	collaboration,	E-Safety including	including online	independent
– The importance of	Respect and	rehearsal,	online reputation,	reputation, online	organisational skills.
washing hands.	tolerance of the	collective worship	online bullying,	bullying,	Thinking of others –
	beliefs of others -	and presentation	managing online	managing online	charity fundraising
Other Faiths –	Judaism.	skills – to be	information, health,	information,	
Respect and		confirmed	well-being and	health, well-being	Healthy Eating
tolerance of the	Remembrance		lifestyle, privacy	and lifestyle,	Week
beliefs of others -	Day	Science: Changes	and security and	privacy and	
Judaism.	,	of State – safety –	copyright and	security and	Science – Living
	Science (Sound)	investigations and	ownership	copyright and	things and their
Fire drill – moving	Protecting our	experiments		ownership	habitats – risk
through school	hearing				assessment for
l line egit serie ei		E-Safety including			outdoor learning
Working	Christmas Assembly	online reputation,			l coracor rearriing
collaboratively and	in Church (to be	online bullying,			E-Safety including
collectively as a	confirmed)	managing online			online reputation,
=	Committed	information, health,			online bullying,
group	Collaboration				
Minteriore Device viole		well-being and			managing online
Victorian Day – risk	through drama	lifestyle, privacy			information, health,
assess activities	and role play	and security and			well-being and
		copyright and			lifestyle, privacy and
Wellbeing Week -	Water safety/swim	ownership			security and
eating healthy and	lessons				copyright and
staying active.					ownership
	Anti-bullying Week				
Respecting all –					
Black History Week	E-Safety including				
	online reputation,				
	online bullying,				
E-Safety including	managing online				
online reputation,	information, health,				
online bullying,	well-being and				
managing online	lifestyle, privacy				
information, health,	and security and				
well-being and	copyright and				
lifestyle, privacy and	ownership				
security and					
Jocotty and		l		l	

	copyright and					
	ownership					
	OWITCISTIP					
	Swimming safety					
Year	Autumn term 1	Autumn term 2	Spring term 1	Spring term 2	Summer term 1	Summer term 2
group			opg	opg		
Year 5	New beginnings	Getting on and	Going for goals	Good to be me	Relationships	Changes
SEAL	lgo	falling out	growing row growing			
theme		Say no to bullying				
		' ' '				
Year 5	Class rules	Anti-bullying	Ufton Court school	Assertiveness	Cycling	Global learning and
Additional			residential trip – risk	training	proficiency -	issues - Geography
PSHE/Cross	School rules –	Cyberbullying	assessment		keeping safe on a	
curricular	Assembly			Swimming – Water	bicycle	Peer Mentors
Theme to		Drugs – Keeping	Friendship Week	safety		
include RSE,	School Council	Healthy topic	(Biannually)		Swimming – Water	Swimming – Water
Drug	Elections			Risk Assessments in	safety	safety
Education		Remembrance	Assertiveness	Science, especially		
and	Risk Assessments in	Day	Training – Gripping	during	Risk Assessments in	Healthy Eating
Citizenship	Science, especially		Yarns -Stereotyping	investigations.	Science,	Week
	during investigations	Internet Safety	(Biannually)	(ongoing)	especially during	
	(ongoing)	D: 1 .			investigations.	Risk Assessments in
		Risk Assessments in	Arranged	Meditation/	(ongoing)	Science, especially
	collective worship –	Science, especially	marriages (during	collective worship	AA7 and the second library and an ex-	during investigations
	whole school and class CW on other	during investigations	Tudor topic)		Working with clay and tools –	(ongoing)
	days	(ongoing)	Risk assessing in		keeping safe	Risk Assessment for
	duys	(origonity)	Gymnastics		keeping sale	Pizza Express
	Fire drill – moving	Anti-bullying	(ongoing)		Meditation/	1 1220 EXPIESS
	through school	assembly and	(origonia)		collective worship	Hygiene Pizza
	mileogri serieor	activities	Road Safety		Concento Worship	Express
	Play leaders		1130.0.00.01,		Hygiene –	
		Well-being	Internet Safety		deodorant and	Meditation/
	Healthy Living –	ambassadors	,		showers	collective worship
	importance of		Swimming – Water			'
	drinking water	Meditation/	safety			Hygiene –
		collective worship	Walking to the			deodorant and

		J Janione i initial	y school. salegod	unig comicolom n	tap zezz ze	
	Well Being – helping		River Bourne -			showers
	each other		swimming			
	RE Council Elections		Risk Assessments in			
	KE GOOTICH EIGENOUS		Science, especially			
	RE – Life Choices		during			
	Topic – Talking about		investigations.			
	Friendship		(ongoing)			
			Local walking			
	Hygiene –growing		safety eg. Chertsey			
	up		Museum			
	E-Safety:		Meditation/			
	Internet Safety –		collective worship			
	Email					
Year	Autumn term 1	Autumn term 2	Spring term 1	Spring term 2	Summer term 1	Summer term 2
group						
Year 6	New beginnings	Getting on and	Going for goals	Good to be me	Relationships	Changes
SEAL	Trew Beginnings	falling out	Comig for godis		Keramensinps	
theme		laming con				
mome		Say no to bullying				
Year 6	Class rules	Well-being		Peer Mentors	Peer Mentors +	Healthy Eating
Additional	C1G33 101C3	activities to	Risk assessing in	T CCI MCITIOIS	New Peer Mentor	Week
	Mall bains sotivities		Gymnastics	'Land of the Free'		VVEEK
PSHE/Cross	Well-being activities	support, mental	,		Training	Contrado Dana (la comita de
curricular	surrounding	health and well-	(ongoing)	Human rights/Black		Sports Day (learning
Theme to	transition, focusing	being		history	'Land of the Free'	to win/lose)
include RSE,	particularly on		Internet Safety		Human	
Drug	supporting mental	Anti-bullying		Keeping Healthy	rights/Black history	Food preparation &
Education	health and well-		Peer Mentors	topic (part of 'Our		hygiene. Safe use of
and	being	Remembrance		Bodies')	RSE – sex	cooking tools
Citizenship		Day	'Land of the Free'		education &	
	School rules		Human rights/Black	E-Safety: copyright	puberty	Marchant Hill – Risk
	discussed in lessons	Junior Citizens	history	& ownership		Assessment/
	and whole school	(water safety, rail	,	,	E-Safety: online	Keeping safe
	activities	safety, road safety,	Drugs/alcohol		reputation	. 0
		999).	(taking		- 1	Peer Mentors.
	Recount of WW2	' ' ' ' '	responsilbilty)			
	trips – safety	Electricity (safety)				Transition &
		Licenieny (surery)	1		1	HOLISHIOH &

aspects-increased		E-Safety: managing		resilience
awareness of	Peer Mentors	online information		
keeping safe				Road Safety
	E-Safety: Online			Bikeability
Fire drill – moving	bullying			
through school				E-Safety:
-				1. Online
Goodnight Mr Tom				relationships
(sensitive themes)				2. Health wellbeing
families/				& lifestyle
Relationships				3. Managing online
				information
Peer Mentors				
E-Safety: self-image				
& identity				

Whole School:

- Anti-bullying policy and procedures
- Behaviour and discipline policy including constant reminders eg behaviour on a coach, in public, around school
- Resilience
- E-safety policy
- Classroom behaviour management
- Safeguarding policy and procedures
- First Aid training.
- Risk Assessments shared with pupils and adults where appropriate
- Monitoring in lesson observations and behaviour walks
- School council
- Whistle blowing policy
- PSHE policy and assemblies
- All policies reviewed.
- House captain elections.
- Walk to School.
- Whole school values.
- Healthy eating initiative (School Council).
- Cross country team and training briefing on warm up/down and conditions.

- School aged visitors to school from other settings receive safeguarding protocol training and 'what to do if'.
- Students, Volunteers, Supply Teachers receive Safeguarding protocol and 'what to do if' training (evidenced in Office Administrator File)

E-safety across the school								
Whole School – Securus programme to iden	tify & block inappropriate searches							
EYFS and KS1	Lower KS2	Upper KS2						
 Use technology safely and respectfully Know where to go for help and support if they get lost or come across inappropriate material Start to appreciate that people may not be who they say they are 	 Use technology safely, responsibly and respectfully Understand the need to keep their personal information private Have an understanding of acceptable and unacceptable behaviour online (relate particularly to cyber bullying and the need to always communicate respectfully) Identify a range of ways to get help and support if they get lost, come across inappropriate material or talk to people who make them feel uncomfortable Know that some things online are not real Know that some people try to trick others online Learn to use search technologies effectively 	 Use technology safely, responsibly and respectfully Develop an understanding of safe sharing (including the importance of not taking or sharing suggestive or nude photos/videos) and the need to maintain privacy online Have an understanding of acceptable and unacceptable behaviour online (relate particularly to cyber bullying and the need to always communicate respectfully) Identify a range of ways to get help and support (including by pressing the CEOP report button and by contacting Childline) if they get lost, come across inappropriate material or talk to people who make them feel uncomfortable Develop a healthy scepticism about what they see/read online Know that some people try to trick others online Learn to use search technologies effectively Develop an understanding of digital footprints 						

Ongoing whole-school initiatives:

- Quality First Teaching to support anxiety in children & mental health. Connect programme & Wellbeing Wednesday across the school
- Direct input from EP to Teachers and LSAs
- KCSIE Part 1 to all staff September 2022: KCSIE Part 1 and Part 2 to Governors Sept/Oct 2022
- Washing hands regularly signs throughout the school.
- Risk assessments when going out on school trips and outings.
- PE & Games importance of warming up, carrying out activities in a sensible and safe manner and the importance of cooling down.
- PE & Games correct equipment worn. Regular checks by staff members.
- Anti- bullying posters throughout the school made by our children
- Keeping safe from sun / internet / strangers Assembly and class discussions.
- School Travel Plan.

Before and After school club

- Regular Risk Assessments.
- Quick tick daily assessment, checking on equipment, area, playground, toilets etc.
- Children tell an adult when they leave the room and return.
- Children signed out by parents at the After School Club
- Ongoing reminders regarding playground, equipment, area safety.