| EYFS Phonics Long Term Plan |  |  |
| :---: | :---: | :---: |
| Autumn 1 | sas in sun <br> $a$ as in apple <br> $t$ as in tap <br> $i$ as in insect <br> pas in pan <br> $n$ as in net <br> I, the, go, to, no, into | $m$ as in mouse <br> $d$ as in dog <br> $g$ as in goat <br> $\sigma$ as in octopus <br> $k$ as in cat <br> $k$ as in kite |
| Autumn 2 | $k$ as in duck $e$ as in elephant u as in umbrella $r$ as in rabbit $h$ as in hat $b$ as in bat <br> I, the, $g \sigma, t \sigma, n \sigma$, into | $f$ as in frog and cliff <br> l as in ladder <br> $s$ as in dress. <br> double consonant letters. two syllable words |
| Spring 1 | jas injug <br> $v$ as in van <br> $w$ as in web <br> $k+s$ as in for <br> $y$ as in yellow <br> $z$ as in zebra and <br> fizzy <br> he, she, we, me, be, was, my, you, her, they, all, are | $z$ as in bugs $\mathrm{k}+\mathrm{w}$ as in queen consolidation |
| Spring 2 | ch as in chick sh as in sheep th as in thumb and feather $n+g$ as in ring as as in train ee as in bee he, she, we, me, be, was, my, you, her, they, all, are | igh as in light oa as in boat short oo as in book long $\sigma \sigma$ as in moon consolidation |
| Summer 1 | ar as in car or as in fork ur as in purse ou as in owl oi as in coin eer as in ear some, one, said, come, do, s $\sigma$, were, | air as in char $y+$ oor as in manure schwa uh as in hammer consolidation |


|  | when, have, there, <br> out, like, little, what |  |
| :--- | :--- | :--- |
| Summer 2 | was in wheel <br> fas in dotphin <br> ai as in crayon <br> ai as in cake <br> ai as in acorn <br> ee as in scene <br> some, one, said, <br> come, do, so, were, | ee as in shield <br> when, have, there, <br> won peach <br> out, like, little, what |


| Year 1 Phonics Long Term Plan |  |
| :---: | :---: |
| Autumn 1 | igh as in child igh as in time igh as in pie igh as in spy oa as in rope on as in snow on as in tore oa as in piano ee as in happy ee as in key consolidation some one said come do so were when have there out like little what |
| Autumn 2 | $y+\sigma \sigma$ as in unicorn short oo as in push $y+\sigma \sigma$ as in cube long oo as in flute $y+\sigma \sigma$ as in statue long oo as in blue $y+\sigma \sigma$ as in news long oo as in screw ur as in herbs ur as in bird ou as in cloud oi asintoy oh their people <br> Mr <br> Mrs <br> looked <br> called <br> asked <br> could <br> water <br> where |


| Spring 1 | or as in astronaut <br> or as in strawberry <br> oa as in shoulder <br> long $\sigma \sigma$ as in soup <br> short oo as in should <br> ar as in father and palm <br> ur as in pearl and world <br> eer as in deer and here <br> air as in square, bear and there <br> or as in ball <br> or as in core <br> or as in door <br> or as in daughter <br> who <br> again <br> thought <br> through <br> many <br> laughed <br> because <br> any <br> eyes. <br> friends <br> once <br> please |
| :---: | :---: |
| Spring 2 | sas in celery $j$ as in giraffe <br> e as in bread <br> s as in house <br> $s$ as in fence <br> $k$ as in school <br> sh as in chef <br> $j$ as in bridge <br> $j$ as in package <br> uh as in mother consolidation oh their <br> people <br> Mr <br> Mrs <br> looked <br> called <br> asked <br> could <br> water <br> where |
| Summer 1 | ul as in bottle $t$ as in mixed d as in drilled $m$ as in comb $n$ as in knot |


|  | $n$ as in sign <br> $r$ as in writing <br> ch as in hatching <br> zh as in treasure, television, collage consolidation oh <br> their <br> people <br> Mr <br> Mrs <br> looked <br> called <br> asked <br> could <br> water <br> where |
| :---: | :---: |
| Summer 2 | ch+u as in picture <br> $i$ as in pyramid <br> sas in scissors <br> $s$ as in whistle <br> $\sigma$ as in watch <br> sh as in station <br> sh as in musician <br> sh as in percussion <br> consolidation <br> who <br> again <br> thought <br> through <br> many <br> laughed <br> because <br> eyes. <br> friends <br> once <br> please |

