

Meet the Teacher

Year 3

St. Anne's Mission Statement.



With Christ at the centre of our lives,
we live out our call to serve the young;

**“It is not enough to love children,
They must know that they are loved.”
St. John Bosco**



Welcome to Year 3

- ▶ Ms Harrison in Delaunay Class, Mrs Whelan (Weds-Fri) and Mrs Murphy (Mon-Tues) for 4 weeks
- ▶ Mrs Pigot in Monet Class.
- ▶ Mrs Hurrell in Delaunay class as Learning Support
- ▶ Mrs Lagha in Monet class as Learning Support
- ▶ Exciting year with lots of fun things planned!

All about Year 3

- ▶ Following the curriculum
- ▶ PE and Music is on a Friday afternoon.
- ▶ Theme for each half term
- ▶ Autumn 1 is Stone Age to Iron Age!
- ▶ Chiltern Open Air Museum (Monday 25th September)
- ▶ Please look on the Calendar for key dates which will include things like parents evenings, Class Assemblies, Celebration Afternoons

Reading, Writing and Maths

Reading	Writing	Maths
Reading diaries	Whole class texts	Practical/pictorial/abstract
Accelerated Reader	Cursive Handwriting	Word problems
Weekly Reading Lessons	SPaG	Reasoning/Mastery
DEAR sessions	Different genres and styles	Maths diary weekly challenge
Comprehension	Building up gradually to producing pieces of writing	

Homework

- ▶ Spellings - in reading records
- ▶ Alternate English and Maths sent home on a Friday to be returned by Tuesday 3M and Monday to be returned on Friday 3D (stuck into homework book).
- ▶ Spelling test every Monday morning - spellings are stuck into new green spelling books.
- ▶ Reading Diary and Maths diary with weekly challenge (stuck in every Monday)
- ▶ We expect the children to read five times over the week, this needs to be recorded in the reading record and signed by an adult.

Reading

At St. Anne's we promote reading through everything we do. We provide regular opportunities for the children to read throughout the school day and we also expect the children to read daily at home.

These are some of the main reasons why:

1. Reading helps build communication skills
2. Reading opens the imagination
3. Reading has a positive impact on progress at school
4. Reading can improve mental health and wellbeing
5. Reading is a fundamental life skill

HERE'S THE IMPACT OF READING 20 MINUTES PER DAY!

A student who reads

20:00

minutes per day

will be exposed to
1.8 MILLION
words per year
and scores in
90th PERCENTILE
on standardized tests

A student who reads

5:00

minutes per day

will be exposed to
282,000
words per year
and scores in
50th PERCENTILE
on standardized tests

A student who reads

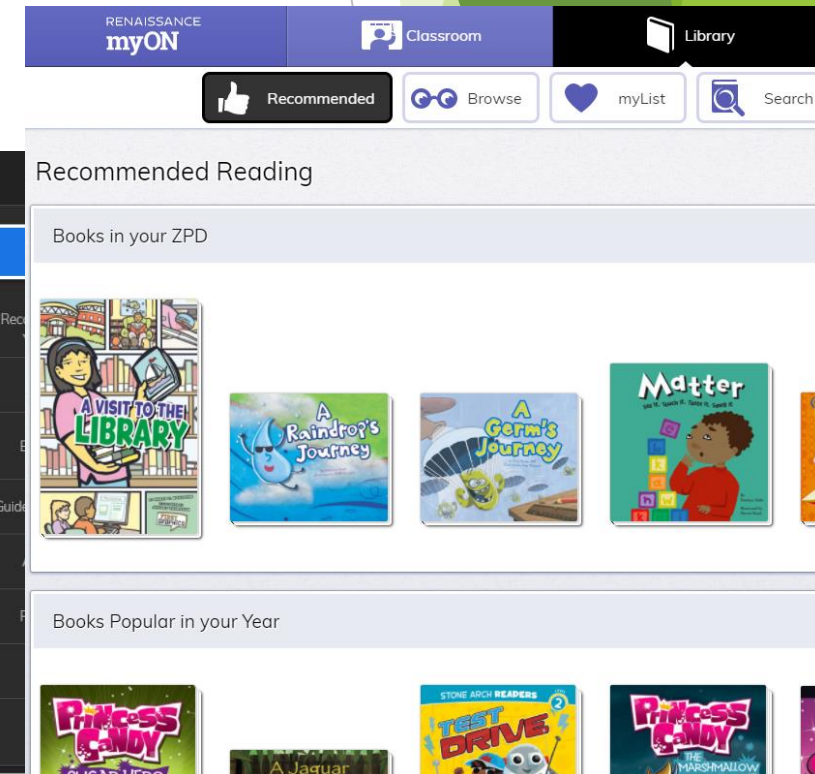
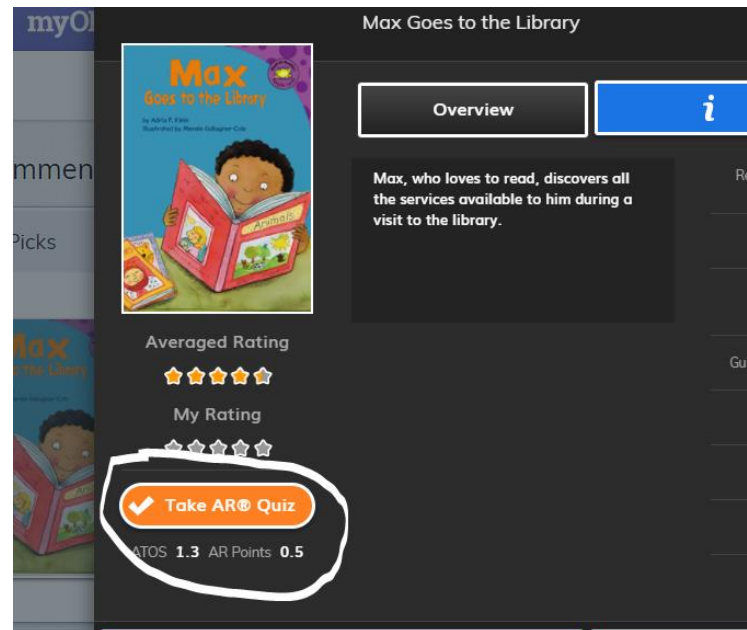
1:00

minute per day

will be exposed to
8,000
words per year
and scores in
10th PERCENTILE
on standardized tests

Accelerated Reader

- ▶ This year we will continue to use accelerated reader to monitor reading progress.
- ▶ The children will take home two books at a time from their given level - those with a white sticker will have an accelerated reader quiz to complete after reading.
- ▶ However, if the book does not have a white sticker, you can continue to read books on Myon which are connected to AR quizzes.
- ▶ If reading on Myon please continue to ensure that the books read are from the correct level given.
- ▶ We are then able to analyse how the children are progressing and can move their level accordingly.
- ▶ We will complete a star reader test every half term.



Earrings – only plain stud type earrings may be worn.

Please remember that no jewellery is to be worn on PE days as recommended in the Surrey Guidelines.

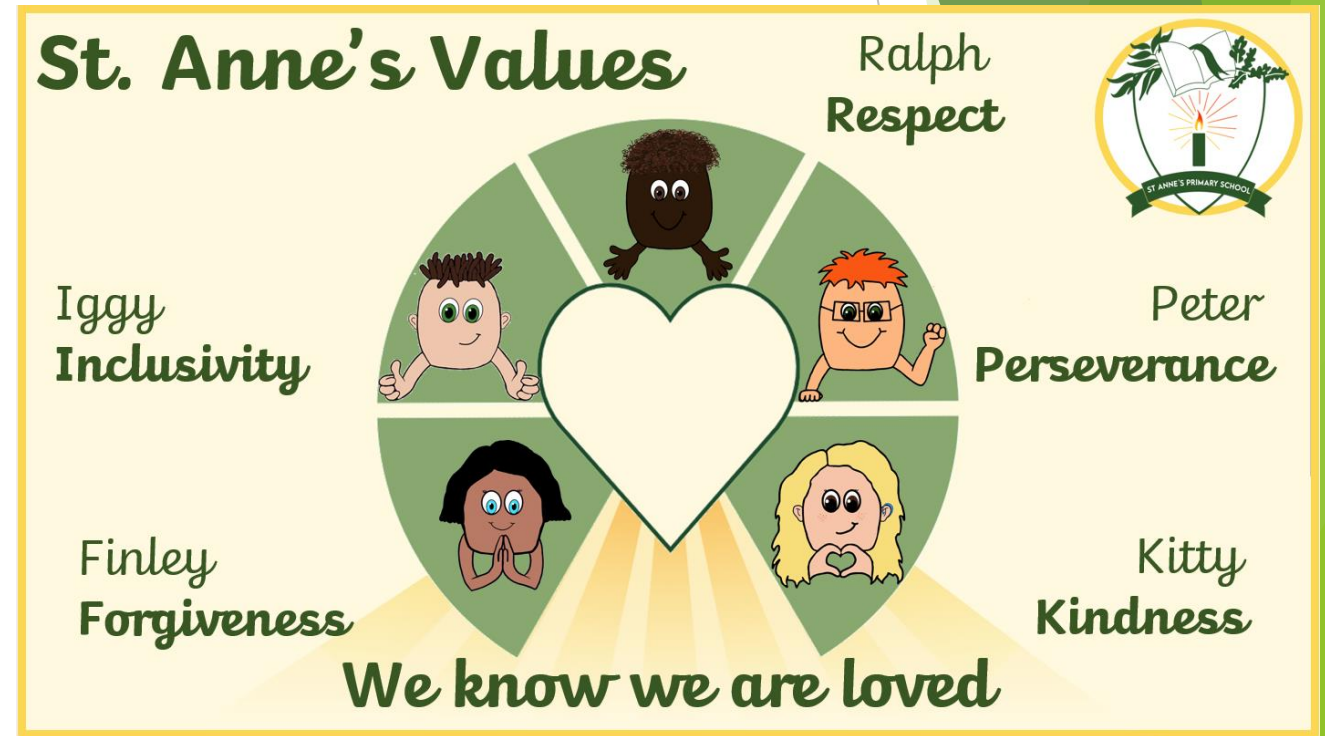
Earrings must be taken out **before** any PE day. Staff at school are unable to take earrings out and pupils cannot tape them therefore they cannot take part in contact activity.

P.E

Girls	Boys
Bottle Green/Black Shorts	Bottle Green/Black Shorts
School Printed T-Shirt/Plain White T-Shirt	School Printed T-Shirt/Plain White T-Shirt
Black or White Slip-on Plimsolls/Trainers	Black or White Slip-on Plimsolls/Trainers
White Socks	White Socks
Bottle Green Tracksuit Trousers	Bottle Green Tracksuit Trousers
School Tracksuit Bottom/Top (Optional)	School Tracksuit Bottom/Top (Optional)

School Values and Behaviour

- ▶ Just as in Year 2, we have been teaching the children about our school values of Kindness, Forgiveness, Perseverance, Inclusivity and Respect.
- ▶ We have a big focus on rewarding children for living out our values. (Dojos, House Points, Golden Tickets, Headteachers Awards)
- ▶ Just as in Year 2, we will be following “1, 2, reflect and restore”.
- ▶ Our continued focus is to ensure a happy and engaging learning environment for your children.



Attendance

Since Covid our overall attendance percentage has dropped significantly for various reasons. It must improve because it has a detrimental effect on our children's education but also the school is likely to receive an Ofsted visit this year and if it is not as high as 97+% we could be placed in category lower than 'Good'.

What are the risks of missing school?

- ▶ Every moment in school counts, and days missed add up quickly. For example, a child in Year 4 who is absent for three days over a half term could miss 15 lessons in total.
- ▶ The higher a pupil's attendance, the more they are likely to learn, and the better they are likely to perform in exams and formal assessments.
- ▶ Data from 2019 shows that 84% of Key Stage 2 pupils who had 100% attendance achieved the expected standard, compared to 40% of pupils who were persistently absent across the key stage.
- ▶ Not only that it helps them make firm bonds with staff and friends. By missing school especially for a significant period these interactions are paused which does not make for the best relationships long term.

Attendance continued...

We had a real push on great attendance last year. Class and individual rewards were given to those with great attendance. However, many letters of warnings were issued for persistent absence (lower than 90%). Alongside this 24 penalty notices for taking children out of school for 5 or more days without notice and/ or without authorisation.

What can you do to help?

- Notify the school of an absence immediately and this should be each day unless you have notified of specific dates. **It is a safeguarding matter if a child is off school, and we do not have a reason or are able to contact parents – expect a home visit.**
- Give a full reason for the absence so it can be coded properly. This is important because the code can affect your child's overall percentage.
- Encourage your children into school as much as possible – we will let you know if we think they are not well enough to be in school.
- Keep children off when it is specific things that can spread, e.g. sickness and diarrhoea, chicken pox etc.
- Do not keep your children off for nits. Once treated the child can return to school as normal this can be the same day.
- Really do think if it is necessary to take your child on holiday or to see relatives abroad in term time.
- Get in touch if you are ever unsure to keep your child off or not.
- If you need any support with attendance or punctuality, get in touch.

Polite reminders

- ▶ Uniform
- ▶ Punctuality and absence
- ▶ Reading regularly with your children
- ▶ No scooter or bike riding through the playground
- ▶ No mobile phones on in school unless directed to use them, e.g. school assemblies.
- ▶ Consent for trips etc has now been moved to Arbour
- ▶ No dropping off before 8.45



St Anne's Safeguarding Team are:-



Leanne Harris
DDSL
Head Teacher



Hanorah Murphy
DDSL
Deputy Head Teacher



Caitlin Dorgan
DSL
Mental Health Lead



James Kibble
CEO Xavier CET



Anne Halliday
Safeguarding Lead
Xavier CET



Rachel Lewthwaite
DDSL
SENCO



Francesca Dyer
Breakfast Club
Manager



Claire Alba
After School Club
Manager



Niamh Burke
DDSL
Home School Link
Worker



Rebecca Kemp-Smith
DDSL



Ria Lawrence
DDSL

Summary

- ▶ The children are our priority and making sure they are happy, safe and loved whom we form positive relationships with
- ▶ We have high expectations for behavior and learning
- ▶ If you have any concerns or worries, please come and see us
- ▶ Many thanks for your support and we look forward to being with you this year!