

# Meet the Teacher

Year 2

## St. Anne's Mission Statement.



With Christ at the centre of our lives,  
we live out our call to serve the young;

**“It is not enough to love children,  
They must know that they are loved.”  
St. John Bosco**



# Welcome to Year 2

- ▶ In Hedgehog Class, the teacher is Mrs Ryan and the LSA is Mrs Petrosino.
- ▶ In Squirrel Class, the teacher is Miss Bates and the LSA is Mrs Salt.

# All about Year 2

- ▶ PE and Music is on Thursday afternoon
- ▶ Nurturing nurses day - 3<sup>rd</sup> October
- ▶ Squirrel Celebration assembly - 26<sup>th</sup> September
- ▶ INSET - 6<sup>th</sup> October
- ▶ Please look on the Calendar for key dates which will include things like parents evenings, Class Assemblies, Celebration Afternoons

Earrings – only plain stud type earrings may be worn.

Please remember that no jewellery is to be worn on PE days as recommended in the Surrey Guidelines.

Earrings must be taken out **before** any PE day. Staff at school are unable to take earrings out and pupils cannot tape them therefore they cannot take part in contact activity.

## P.E

Girls	Boys
Bottle Green/Black Shorts	Bottle Green/Black Shorts
School Printed T-Shirt/Plain White T-Shirt	School Printed T-Shirt/Plain White T-Shirt
Black or White Slip-on Plimsolls/Trainers	Black or White Slip-on Plimsolls/Trainers
White Socks	White Socks
Bottle Green Tracksuit Trousers	Bottle Green Tracksuit Trousers
School Tracksuit Bottom/Top (Optional)	School Tracksuit Bottom/Top (Optional)

# Homework

- ▶ English or Maths sent home every Monday, to be returned the next Monday
- ▶ Weekly spellings, test every week
- ▶ Maths focus stuck in diary
- ▶ 1 phonics book assigned online every week (to be read 3x weekly)
- ▶ Accelerated Reader book - 1 at a time. Children can change this at school as soon as they've done a quiz on it.
- ▶ Reading at home - 15-20 mins daily. Recorded in reading diaries which must be in school every day.

# Reading, Writing and Maths

Reading	Writing	Maths
Daily phonics (consolidate all sounds from EYFS/Y1) - fluency focus in Autumn 1	Whole class texts	Power Maths (White Rose edition)
Move onto a comprehension focus later on in the year	Cursive handwriting	Maths Mastery 15 mins daily
Guided reading 1x weekly		Autumn 1 - Place Value to 100. Addition and Subtraction to 100
Accelerated Reader - Star reader tests		

# Polite Reminders/Expectations

- ▶ Uniform
- ▶ Punctuality and absence
- ▶ Reading regularly with your children
- ▶ No scooter or bike riding through the playground
- ▶ No mobile phones on in school unless directed to use them, e.g. school assemblies.
- ▶ No dropping off before 8.45
- ▶ No nuts

# Values

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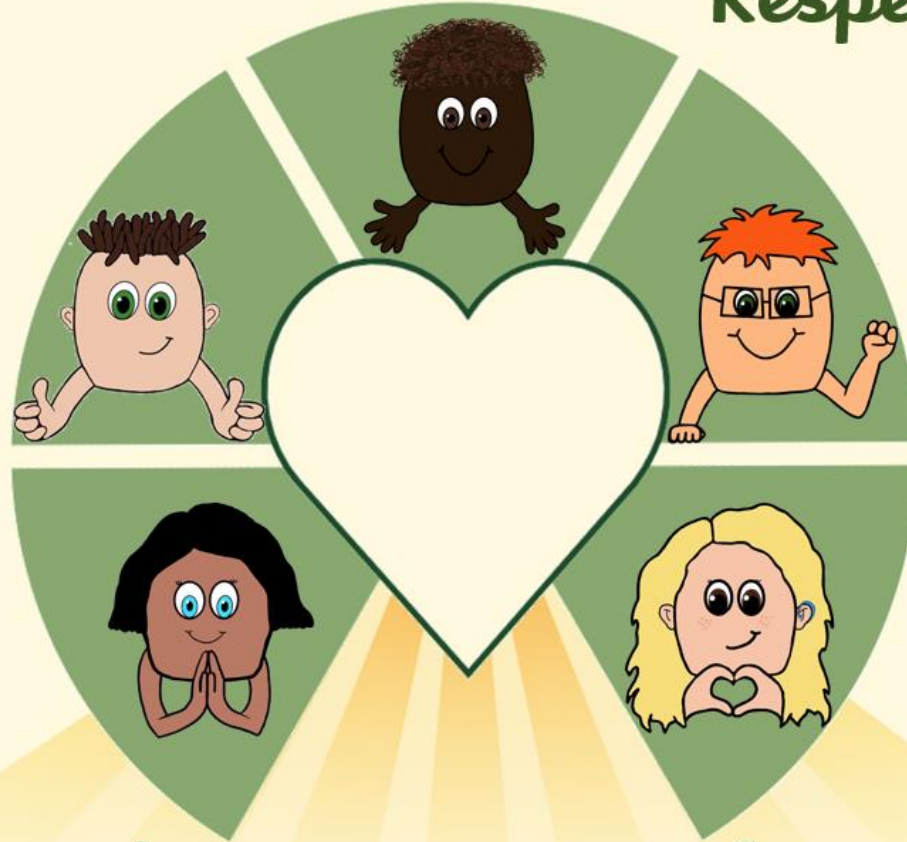
## St. Anne's Values

Ralph  
Respect



Peter  
Perseverance

Iggy  
Inclusivity



Finley  
Forgiveness

Kitty  
Kindness

We know we are loved

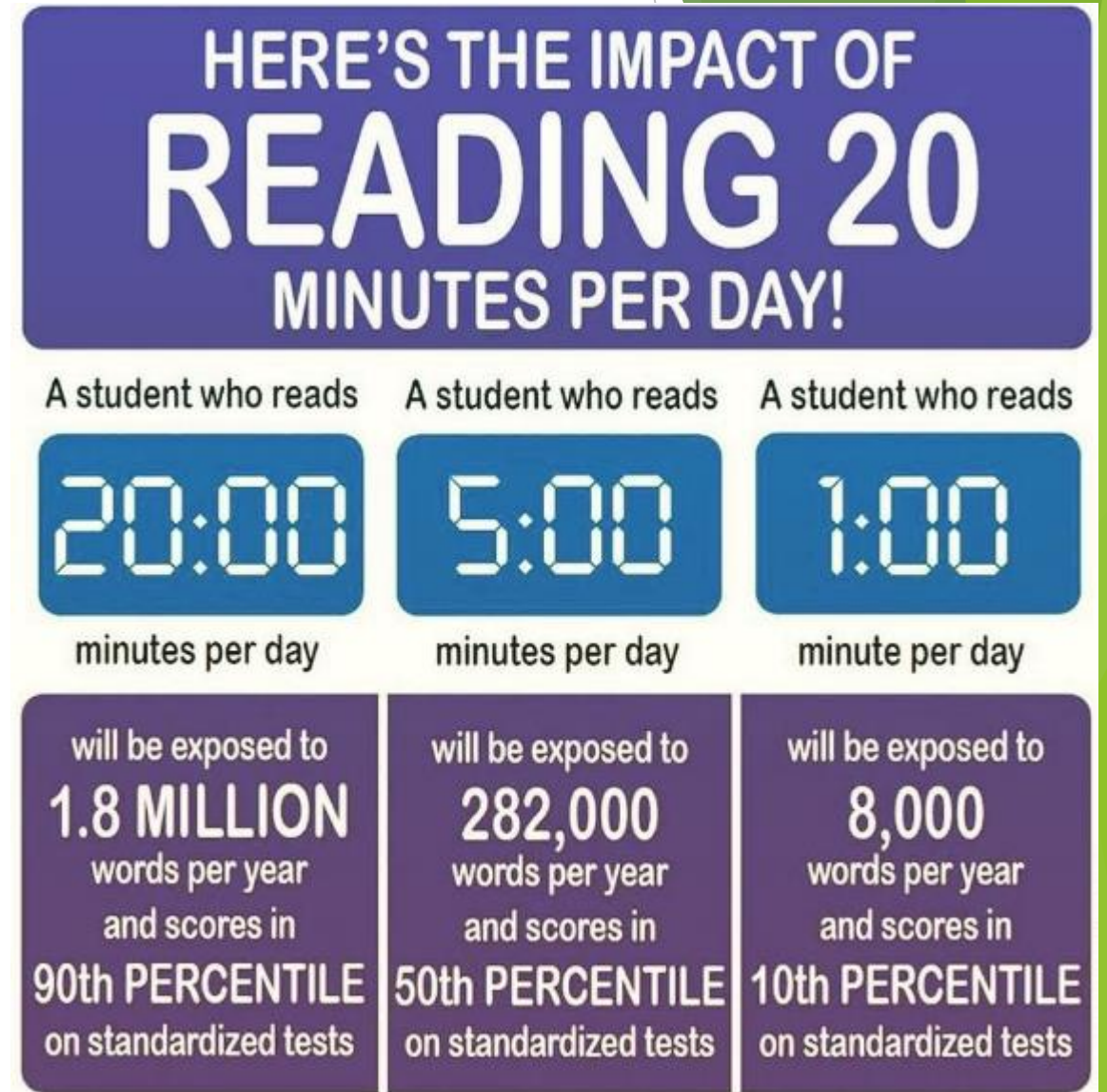


# Reading

At St. Anne's we promote reading through everything we do. We provide regular opportunities for the children to read throughout the school day and we also expect the children to read daily at home.

These are some of the main reasons why:

1. Reading helps build communication skills
2. Reading opens the imagination
3. Reading has a positive impact on progress at school
4. Reading can improve mental health and wellbeing
5. Reading is a fundamental life skill



# Attendance

Since Covid our overall attendance percentage has dropped significantly for various reasons. It must improve because it has a detrimental effect on our children's education but also the school is likely to receive an Ofsted visit this year and if it is not as high as 97+% we could be placed in category lower than 'Good'.

## What are the risks of missing school?

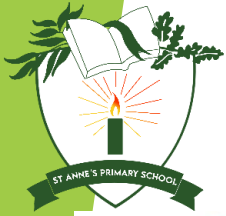
- ▶ Every moment in school counts, and days missed add up quickly. For example, a child in Year 4 who is absent for three days over a half term could miss 15 lessons in total.
- ▶ The higher a pupil's attendance, the more they are likely to learn, and the better they are likely to perform in exams and formal assessments.
- ▶ Data from 2019 shows that 84% of Key Stage 2 pupils who had 100% attendance achieved the expected standard, compared to 40% of pupils who were persistently absent across the key stage.
- ▶ Not only that it helps them make firm bonds with staff and friends. By missing school especially for a significant period these interactions are paused which does not make for the best relationships long term.

# Attendance continued...

We had a real push on great attendance last year. Class and individual rewards were given to those with great attendance. However, many letters of warnings were issued for persistent absence (lower than 90%). Alongside this 24 penalty notices for taking children out of school for 5 or more days without notice and/ or without authorisation.

What can you do to help?

- Notify the school of an absence immediately and this should be each day unless you have notified of specific dates. **It is a safeguarding matter if a child is off school, and we do not have a reason or are able to contact parents – expect a home visit.**
- Give a full reason for the absence so it can be coded properly. This is important because the code can affect your child's overall percentage.
- Encourage your children into school as much as possible – we will let you know if we think they are not well enough to be in school.
- Keep children off when it is specific things that can spread, e.g. sickness and diarrhoea, chicken pox etc.
- Do not keep your children off for nits. Once treated the child can return to school as normal this can be the same day.
- Really do think if it is necessary to take your child on holiday or to see relatives abroad in term time.
- Get in touch if you are ever unsure to keep your child off or not.
- If you need any support with attendance or punctuality, get in touch.



# St Anne's Safeguarding Team are:-

C



**Leanne Harris**  
DDSL  
Head Teacher



**Hanorah Murphy**  
DDSL  
Deputy Head  
Teacher



**Caitlin Dorgan**  
DSL  
Mental Health Lead



**James Kibble**  
CEO Xavier CET



**Anne Halliday**  
Safeguarding Lead  
Xavier CET



**Rachel Lewthwaite**  
DDSL  
SENCO



**Francesca Dyer**  
Breakfast Club  
Manager



**Claire Alba**  
After School Club  
Manager



**Niamh Burke**  
DDSL  
Home School  
Link  
Worker



**Rebecca Kemp-Smith**  
DDSL  
(On maternity leave  
at present)



**Ria Lawrence**  
DDSL



# Summary

- ▶ The children are our priority and making sure they are happy, safe and loved whom we form positive relationships with
- ▶ We have high expectations for behavior and learning
- ▶ If you have any concerns or worries, please come and see us
- ▶ Many thanks for your support and we look forward to being with you this year!