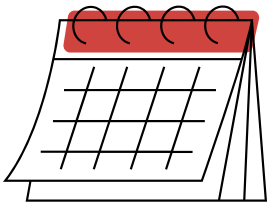
FRIDAY 16TH JANUARY 2026

YEAR 6 HEADLINES AND HOMEWORK

PE Days:
Thursday
Friday

Important Dates

Additional dates can be found on the school website.



Monday 9th February - Cultures Week Dress Up

Monday 16th February - Half Term

Monday 23rd February - Back to School

Thursday 5th March - World Book Day Dress Up

Tuesday 10th March - Year 6 Photographs

Wednesday 11th March - Year 6 SATs Information for Parents (3:30pm)

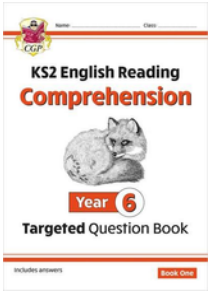
Friday 13th March – Inset Day

Homework

Homework Timetable		
Homework	Date set:	Date due:
Daily Reading with comments and a weekly parental signature	Daily	Diaries in school every day.
Reading Comprehension Targeted Question Book	Monday	Thursday
Maths Targeted Question Book	Tuesday	Friday
Grammar, Punctuation and Spelling Targeted Question Book	Thursday	Monday
Throughout the week, engage with our online learning resources: Times Tables Rock Stars, Spelling Shed, and Accelerated Reader.		Friday - engagement will be checked

Homework

Homework pages are accurate as of Friday, 16th December.

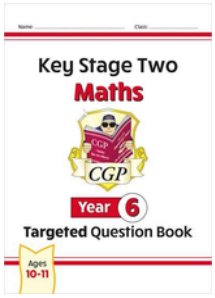


Comprehension
Date set: Monday
Date due: Thursday

Page/s: 30-31

Reminder
Please engage with our online learning platforms: Accelerated Reader, Times Table Rockstars and Spelling Shed

Engagement is checked weekly.



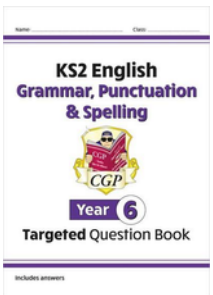
Maths
Date set: Tuesday
Date due: Friday 16th January

Page/s: 44-45

Additional Learning Resource

https://mathsbot.com/primary/ks2

A website to help with arithmetic.



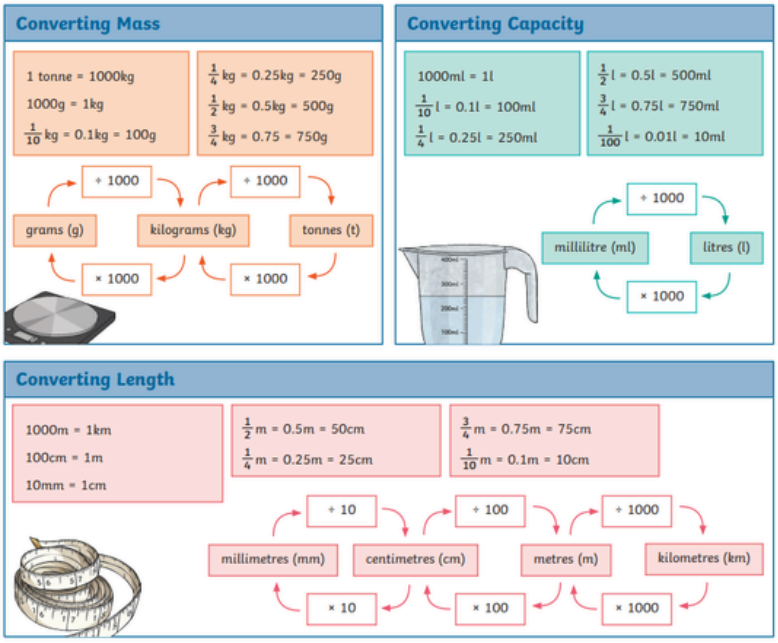
Grammar, Punctuation and Spelling
Date set: Thursday
Date due: Monday

Page/s: 12-13

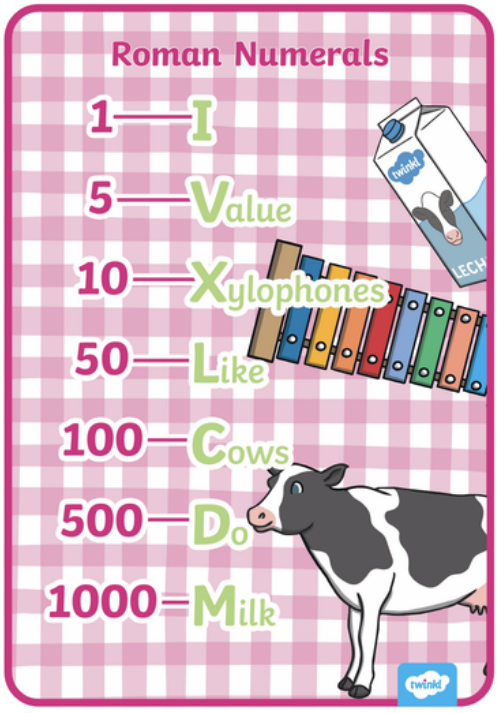
If your child has struggled with a particular question in the CGP Homework books, please write a note on the page to inform the class teacher.

Home Learning - Maths

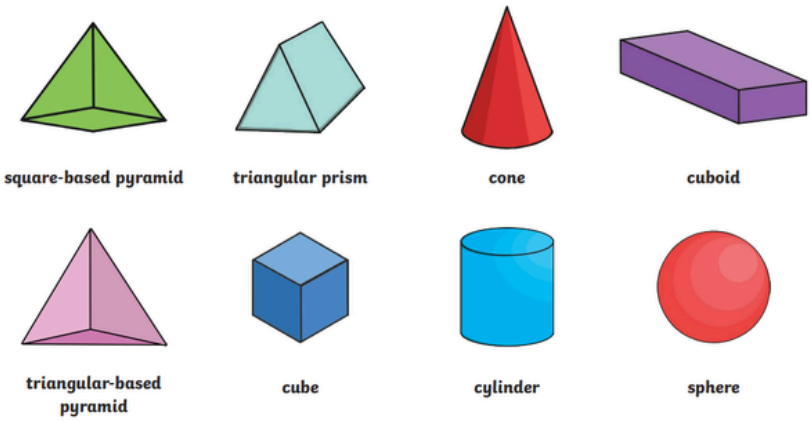
Please support your child in learning the facts below; it is essential that they know these securely ahead of the SATs.



- A year has 365 days, or 366 days in a leap year.
- Leap years happen every 4 years
- There are 12 months in a year
- There are 52 weeks in a year



3D Shapes

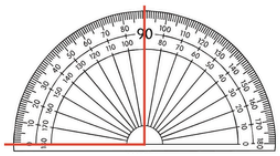


Home Learning - Maths

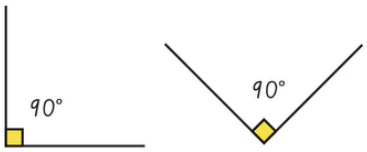
Please support your child in learning the facts below; it is essential that they know these securely ahead of the SATs.

Right Angle

A right angle is 90°

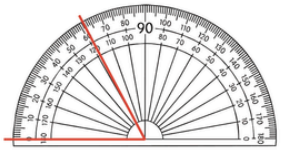


Here are some examples of right angles:

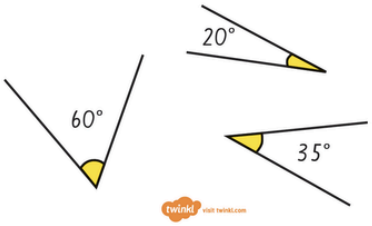


Acute Angle

An acute angle is less than 90°

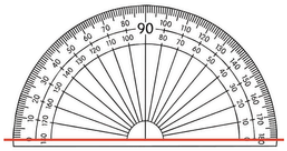


Here are some examples of acute angles:

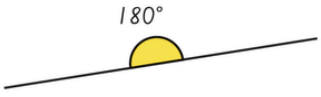


Straight Angle

A straight angle is exactly 180°

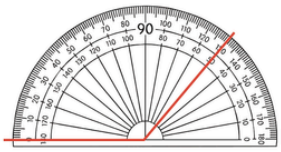


Here is an example of a straight angle:

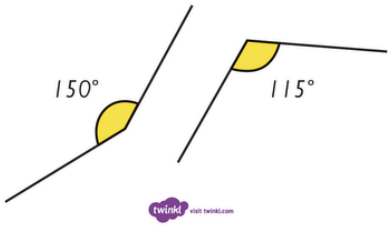


Obtuse Angle

An obtuse angle is more than 90° and less than 180°

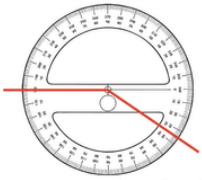


Here are some examples of obtuse angles:

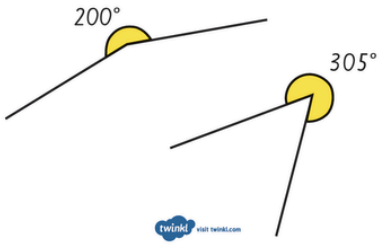


Reflex Angle

A reflex angle is greater than 180° and less than 360°



Here are some examples of reflex angles:



Home Learning - SPaG

Please support your child in learning the facts below; it is essential that they know these securely ahead of the SATs.

Simple Past	Simple Present	Simple Future	Active Voice	Passive Voice	Punctuating Bullet Points	Brackets, Dashes and Commas (for parenthesis)
Lily licked the lolly.	Paul kicks the ball.	• Paul will kick the ball. • Lily is going to lick the lolly.	Paul kicked the ball. Eva licked the lolly.	The ball was kicked by Paul. The lolly was licked by Eva.	Eva is hoping to: • make lollies • play football with Paul The plan for this lesson is: • We will learn more about SPaG. • The class will have fun.	• Eva (the lolly fan) is ten. • Paul - the football fan - plays in goal. • Eva and Paul, my friends, are kind.
Past Perfect	**Present Perfect**	**Future Perfect**	**Modal Verbs (indicating possibility)**	**Adverbs (indicating possibility)**		
Paul had kicked the ball past the goalkeeper.	Paul has kicked the football. I have eaten the lolly.	Paul will have kicked the ball.	could, should, would, can, may, might, must, shall, ought, will	never, always, often, rarely, maybe, perhaps, probably		
Past Progressive	**Present Progressive**	**Future Progressive**	**Colons**	**Colons (to introduce a list)**	**Semi-Colons**	**Hyphens (to avoid ambiguity)**
Paul was kicking the ball. Eva was licking the lolly.	Paul is kicking the ball. Eva is licking the lolly.	Paul will be kicking the ball.	Paul likes two things: football and reading.	The children will need several items: lollies, footballs and books.	Eva loves lollies; strawberry flavoured ones are her favourite.	a man eating snake a man-eating snake
Subjunctive	**Expanded Noun Phrase**	**Relative Clause**	**Relative Pronouns used at the beginning of a relative clause**		**Dashes**	**Commas (to clarify meaning)**
If Paul were a better footballer, he could kick the ball straight.	the dark-haired girl with a taste for frozen lollies	Paul, who enjoyed football, played every week.	who, whom, which, whose, that, where, when Cheetahs, which are the fastest land mammals, have a decreasing population.		Eva and Paul are friends - they have known each other for years.	Eva likes fruit pasta and a drink for lunch. 'Fruit pasta!?' Eva likes fruit, pasta and a drink for lunch.