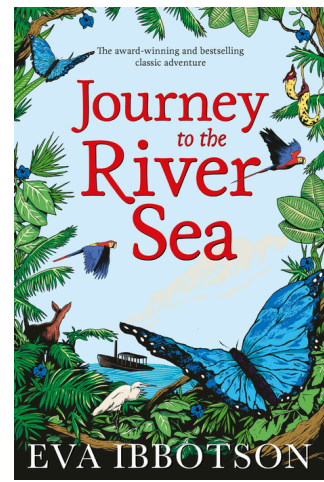


# English: Reading and Writing

## Journey to the River Sea by Eva Ibbotson

In this English unit, Year 5 pupils learn to write a clear and informative non-chronological report, exploring how to organise facts effectively. They study and create poetry, experimenting with language and structure to convey ideas. Pupils also learn to write a biography, selecting key information and presenting it in a coherent, engaging way.



# Geography



## Journeys - Trade

In this unit, the children will find out about the UK's global trade links, investigating where everyday products come from and the journeys they take to our homes. This builds on work children may have done in KS1 looking at the geography of food. The children will also map the journeys taken by items, and research the pros and cons of buying local or imported goods.

# Computing



In this ICT unit, Year 5 pupils learn to create vector drawings by using digital tools to combine shapes, adjust colours and refine compositions. They then move on to programming, where they explore selection in quizzes, designing and coding interactive programs that respond to user choices.

# PSHE/RSE



In this PSHE/RSE unit, Year 5 pupils will explore how lifestyle choices affect wellbeing, learn to make good decisions and understand how to offer help to others. They will learn about the Holy Trinity, be introduced to Catholic Social Teaching and consider how they can reach out within their community. Pupils will also learn about the world of work, reflect on Gypsy, Roma and Traveller History Month and build their online safety skills through an Internet Safety lesson.

# Maths



- **Geometry** – Properties of Shapes
- **Geometry** – Position and Direction
- **Number** – Fractions, Decimals and Percentages
- **Number** – Place Value and Negative Numbers
- **Measurement** – Converting Units
- **Measurement** – Volume and Capacity

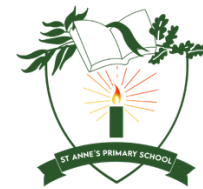
# Science



**Reversible and irreversible changes:** Pupils learn that some materials dissolve and can be separated in different ways, and that while many changes are reversible, others create new materials that cannot be changed back.

**Reproduction:** Pupils learn how animals reproduce, including fertilisation and the differences between mammals and egg-laying species, and understand that offspring are not identical to their parents; this learning is delivered sensitively and in line with school policy.

## Year 5 Summer Term - Curriculum Map



“It is not enough to love children. They must know that they are loved” - Don Bosco

# History



## The Tudors

Children learn about the Tudor period and explore how national events—such as the reign of Tudor monarchs and the dissolution of the monasteries—affected Chertsey. They use historical sources to understand changes to the local area, including the impact on Chertsey Abbey and the community. Pupils develop key skills in evidence-based enquiry, understanding cause and consequence, and recognising how local and national history are connected.



# Art/Design Technology

**Design and Technology - Cooking and nutrition:** In this DT unit, pupils learn how beef is produced, research and adapt a traditional recipe, and explore how to improve its nutritional value. They then apply practical skills to prepare and cook their own bolognese sauce.

**Art - Painting and Mixed Media:** In this Art unit, pupils experiment with using words, materials and compositions to create portraits. They share ideas for photo portraits, make thoughtful layout choices and produce successful prints. They use art vocabulary, research key facts and express opinions about artworks. Pupils then adapt their own photo portraits and create a self-portrait that represents something about them, showing awareness of how their choices influence the final piece.

# Religious Education



**To the Ends of the Earth:** In this branch, pupils will study the Sacrament of Confirmation, understanding its links with scripture from the words of the prophets through to the Acts.

**Dialogue and Encounter:** Pupils will learn that the Bible has many authors inspired by the Holy Spirit, that the Old Testament comes from Hebrew Scriptures, and that God's covenant with Abraham is central to both Judaism and Christianity. They will also encounter key Jewish beliefs and practices.

# PE



## Get Set for PE

**OAA:** Pupils develop skills for outdoor adventurous activities by working individually and in groups to solve problems, share ideas, and plan strategies.

**Rounders:** Pupils develop their striking, fielding, tactical, and teamwork skills in rounders while learning different playing roles and demonstrating honesty and fair play.

**Athletics:** Pupils take on distance and time challenges in running, jumping, and throwing while learning to improve their performance, recognise strengths and areas for development

**Cricket:** Pupils learn key striking, fielding, and teamwork skills in cricket while applying tactics, understanding roles, and playing respectfully.

# Music



## Get Set for Music Animal Kingdom

Children will explore features of harmony starting with the study of intervals then expanding to chords. By analysing and comparing music from both romantic and 20<sup>th</sup> century composers, pupils will explore how intervals and chords can be used to convey an intended effect. They will then compose their own music.

## Arundel & Brighton Singing Programme

Taught by Mr Ellison.