



“With Christ at the centre of our lives, we live out our call to serve the young; **“It is not enough to love children, they must know they are loved.”**

St John Bosco

ENGLISH

Main Texts – Cosmic (Frank Cottrell Boyce) and Tim Peake’s Biography

- Read longer set novels.
- Identify the different features of Haiku and Cinquain poems.
- Read and analyse the text. Respond verbally and in written form.
- Letter writing with the use of emotive language
- See events from another point of view.
- Predict what will happen next.

Non-fiction

- Create a non-chronological report.

Reading

- Accelerated Reader.
- Guided reading activities.

ART

Painting and Mixed Media (Portraits) - applying paint with control in different ways to achieve different effects, experimenting with techniques used by other artists and applying ideas to their own artworks.

DT

Mechanical systems - designing a pop-up book which uses a mixture of structures and mechanisms such as sliders, pivots and folds to produce movement.

COMPUTING

Programming

- Children will use physical computing to explore the concept of selection in programming.

PSHE

Challenging Yourself

- Being involved in my community
- Self and social views

Year 5 curriculum web – Earth and Space

RE – Come and See

Transformation

- Celebration of the Spirit’s transforming power.
- The fruits of the Holy Spirit.
- Jesus lives and acts through the Church.

Freedom and Responsibility

- Commandments enable Christians to be free & responsible.
- Freedom brings responsibility.
- God is loving and merciful.

Stewardship

- The Church is called to the stewardship of the Creation.
- Solidarity among all creatures.
- The Catholic Social teaching about care for others and for integrity of creation.

Important dates

9th June- Class photos

16th June- Inset day

w/c 19th June- Healthy Living Week

13th July- Open Evening

HUMANITIES

History – The Mayans

- Place Mayan events on a timeline.
- Locate where the Mayans came from.
- Compare and contrast how life has changed for the Maya people.
- Find out about Mayan religion and Gods.

Geography - Journeys (Trade)

- Find out about the UK’s global trade links
- Investigating where everyday products come from and the journeys they take to our homes.
- Map the journeys taken by items, and research the pros and cons of buying local or imported goods.

MATHS

Geometry

- Measuring angles with a protractor
- Drawing angles and lines accurately
- Calculating angles and length
- Parallel and perpendicular lines
- Translation and reflection
- Co-ordinates

Decimals

- Adding and subtracting decimal numbers
- Multiplying and dividing by 10, 100 and 1000

Measure

- Converting units
- Volume

SCIENCE

Changes

- Describe the changes as humans develop to old age.
- Demonstrate that dissolving, mixing and changes of state are reversible changes

Earth and Space

- Movement, sizes, and distances of the planets in relation to the sun in the solar system
- Movement of the Moon relative to the Earth
- Describe the Sun, Earth & Moon as approximately spherical
- Use the idea of the Earth’s rotation to explain day & night and the apparent movement of the sun across the sky.

PE

Cricket

Throwing and catching, fielding techniques, batting, and bowling skills

Athletics

Sprint starts, sprinting techniques, long jump, triple jump, hurdles, javelin, discus, long distance running and relay