

Year 4 Homework Week 3 – 15th September

Dear children,

We hope that you have been enjoying your learning since you started year 4. We must admit that you have impressed us with your enthusiasm.

You should be learning your times tables every day. Don't forget to go on TTR.

We have included a list of important words that you need to learn how to spell by the end of year 4. Take time to practise a few words every day.

Next week we are going to Haslemere Museum. You must bring a healthy packed lunch. Remember we are a nut-free school. You may bring a maximum of £5 to spend in the shop. This is optional. You must be lined up in the top playground at **8.30am**. We are leaving promptly at 8.45am.

St Jane will be attending Mass at St Anne's Church on Monday 22nd September.

St Carlo will be attending Mass at St Anne's Church on Monday 13th October.

Please make sure that you complete your homework tasks as set. Look closely at the schedule on the next page.

Warmest wishes
Ms Dimech and Mr Rose

Reading

You **MUST** read for **20 minutes every day**. As soon as you have finished the book, you will need to complete a quiz. **Please remember that this is the ONLY link that will work!**

<https://global-zone61.renaissance-go.com/welcomeportal/2079688>



We are going to be checking your reading diaries, so you **MUST** fill these in.

Use the sentence stem prompts to help you write a comment.

TRY TO BE A
RAINBOW IN SOMEONE
ELSE'S CLOUD.

—Maya Angelou

@weareteachers

Sentence prompts to help you fill in your reading diary.

Before Reading

I think this book will be about...

I chose this book because...

I wonder if...

During Reading

I am surprised by...

I don't understand why...

I predict that...

After reading

My favourite part was...because...

I learned that...

I would recommend this book to...because...

Reflective prompts

This book reminds me of...

I felt...when...

If I were the character, I would...

This story made me think about...

I was surprised when...because...

The character I relate to most is...because...

If I could change part of the story, it would be...because...

The lesson I learned from this book is...

I wonder what would happen if...

This book made me feel...because...

The setting of the story is important because...

I would ask the author...

The most interesting thing I learned was....

Year 4 - Homework timetable – Autumn 1

Once you have completed a task, you can tick it off. You must bring the book back to school on the correct day because we will be marking it in class.

	Monday Reading	Due Thursday	Tuesday Maths	Due Friday	Thursday Grammar	Due Monday
Week 3 15 th September	The invention of the camera p2		Complete year 3 objectives test p2 -5		Nouns p4	
Week 4 22 nd September	Aesop's Fables p4		Count in multiples p6		Adjectives p5	
Week 5 29 th September	Choosing a bike p6		Count backwards through zero p7		Verbs p6	
Week 6 6 th October	The panda and the pangolin p8		Place value and partitioning p8		Adverbs p7	
Week 7 13 th October	An interview with Jacqueline Wilson p10		1000 more or less p9		Pronouns p8	
Week 8 20 th October	Amelia Fang and the Barbaric Ball p12		Ordering and comparing numbers p10		Possessive pronouns p10	

These are words that you need to be able to spell by the end of year 4. Please take time to practise learning the spelling of these important words. This will be your spelling homework for the next few weeks.

Year 3 and 4 statutory spelling words

Aa	breath	consider	enough	group	island	natural	popular	Rr	surprise
accident	breathe	continue	exercise	guard	Kk	naughty	position	recent	Tt
accidentally	build	Dd	experience	guide	knowledge	notice	possess	regular	therefore
actual	busy	decide	extreme	Hh	Ll	Oo	possession	reign	though
actually	business	describe	Ff	heard	learn	occasion	possible	remember	thought
address	Cc	different	famous	heart	length	occasionally	potatoes	Ss	through
although	calendar	difficult	favourite	height	library	often	pressure	sentence	Vv
answer	caught	disappear	February	history	Mm	opposite	probably	separate	various
appear	centre	Ee	forward	Ii	material	ordinary	promise	special	Ww
arrive	century	early	forwards	imagine	medicine	Pp	purpose	straight	weight
Bb	certain	earth	fruit	increase	mention	particular	Qq	strange	woman
believe	circle	eight	Gg	important	minute	peculiar	quarter	strength	women
bicycle	complete	eighth	grammar	interest	Nn	perhaps	question	suppose	

Multiplication

X	1	2	3	4	5	6	7	8	9	10	11	12
1	1	2	3	4	5	6	7	8	9	10	11	12
2	2	4	6	8	10	12	14	16	18	20	22	24
3	3	6	9	12	15	18	21	24	27	30	33	36
4	4	8	12	16	20	24	28	32	36	40	44	48
5	5	10	15	20	25	30	35	40	45	50	55	60
6	6	12	18	24	30	36	42	48	54	60	66	72
7	7	14	21	28	35	42	49	56	63	70	77	84
8	8	16	24	32	40	48	56	64	72	80	88	96
9	9	18	27	36	45	54	63	72	81	90	99	108
10	10	20	30	40	50	60	70	80	90	100	110	120
11	11	22	33	44	55	66	77	88	99	110	121	132
12	12	24	36	48	60	72	84	96	108	120	132	144

Make sure that you are learning your times tables.
Focus on the times tables that you do not know.

You can use the website below to help you.

<https://www.bbc.co.uk/bitesize/articles/z97rdnb>

Year 4

Vocabulary questions with Victor

- What does this word/phrase/sentence tell you about the character/setting/mood?
- By writing..., what effect has the author created? Do you think they intended to?
- What other words/phrases could the author have used here? Why?
- How has the author made feel by writing...? Why?



Be an author with Arlo

- What does the word... tell you about...? How?
- Find two ways that the author tells you...
- Which words do you think are most important? Why?
- Which words do you like the most? Why?
- What do you think the author by...?
- How has the author made you happy / sad / angry / frustrated?



Retrieval questions with Rex

- Find the... in this text. Is it anywhere else?
- When/where is this story set? How do you know?
- Find the part of the story that best describes the setting.
- What do you think is happening here? Why?
- What might this mean?



Inference questions with Iggy

- What do you think... means? Why do you think that? Could it be anything else?
- I think...; do you agree? Why / why not?
- How do you think...?
- Can you explain why...?
- What do these words mean and why do you think that the author chose them?



Compare, contrast and comment with Cassie

- What is similar/different about two characters? Did the author intend that?
- Explain why... did that.
- Describe different characters' reactions to the same event.
- Is this as good as...?
- Which is better and why?



Summarising questions with Sheba

- What is the main point in this paragraph? Is it mentioned anywhere else?
- Sum up what has happened so far in X words/seconds or less.
- Which is the most important point in these paragraphs? Why?
- Do any sections/paragraphs deal with the same themes?



Prediction questions with Pip

- Can you think of another story with a similar theme? How do their plots differ?
- Which stories have openings like this?
- Do you think that this story will develop the same way?
- Why did the author choose this setting? Will that influence the story?



Here are some different types of questions that you can ask during the reading of texts.

Take time to ask and answer questions about what you are reading.