

Welcome to Year 4

Dear Parents,

We are very excited to be welcoming the children back and to begin our learning in Year 4 next year!

To prepare your child for year 4, please ensure that they read daily and practice their times tables and number bonds. We have also included some fun activities to keep them writing over the summer.

Please practice the targets below as much as possible over the summer holidays, as it will put your child in a fantastic position on our return. We are looking forward to welcoming the children back in September, and having a wonderful year with them.

Many thanks,

Ms Dimech

Mrs Taneja

Reading	<ul style="list-style-type: none">- I can check that the text makes sense and explain the meaning of words.- I can talk about words and phrases that are interesting and imaginative.- I can ask questions to help understand the text.- I can say what might happen next based on clues in the text.
Writing	<ul style="list-style-type: none">- I use capital letters for names of people, places, days of the week and the personal pronoun 'I'.- I correctly use question marks, exclamation marks and commas to separate lists and clauses.- I can use conjunctions (when, so, before, after, while, because) to join sentences.- I can use inverted commas and other punctuation to indicate direct speech.- I can read, write and correctly spell 50% of the year 3/4 words.
Maths	<ul style="list-style-type: none">- I can compare and order numbers up to 1000.- I can read and write all numbers to 1000 in digits and words.- I can recall and use multiplication & division facts for 3, 4, 8 tables.- I can add and subtract numbers with up to 3-digits using the column method.- I can multiply 2-digits by 1-digit.- I can compare and order fractions with same denominator.

Year 3 and 4 statutory spelling words

Aa	breath	consider	enough	group	island	natural	popular	Rr	surprise
accident	breathe	continue	exercise	guard	Kk	naughty	position	recent	Tt
accidentally	build	Dd	experience	guide	knowledge	notice	possess	regular	therefore
actual	busy	decide	extreme	Hh	Ll	Oo	possession	reign	though
actually	business	describe	Ff	heard	learn	occasion	possible	remember	thought
address	Cc	different	famous	heart	length	occasionally	potatoes	Ss	through
although	calendar	difficult	favourite	height	library	often	pressure	sentence	Vv
answer	caught	disappear	February	history	Mm	opposite	probably	separate	various
appear	centre	Ee	forward	Ii	material	ordinary	promise	special	Ww
arrive	century	early	forwards	imagine	medicine	Pp	purpose	straight	weight
Bb	certain	earth	fruit	increase	mention	particular	Qq	strange	woman
believe	circle	eight	Gg	important	minute	peculiar	quarter	strength	women
bicycle	complete	eighth	grammar	interest	Nn	perhaps	question	suppose	

Aa Bb Cc Dd Ee Ff
 Gg Hh Ii Jj Kk Ll
 Mm Nn Oo Pp Qq
 Rr Ss Tt Uu Vv
 Ww Xx Yy Zz

PUNCTUATION PIT STOP



Full Stop

Full stops are used:

1) To mark the end of a sentence.
Kelly skipped along the path.

2) To show when a word has been abbreviated.

Saint Peter's Road
--> St. Peter's Road

Comma

Commas are used to separate parts of a sentence.

*The door bell rang, startling Mr. Johnson.
Jake, realising he was late, started running to school.*

They are also used to separate items in a list.

My favourite vegetables are carrots, peas, broccoli and potatoes.

Speech Marks

Speech marks show words that are spoken.

"What are you doing?" shouted Mr. Stevens.

The policeman said, "I saw Jim steal the chocolate."

"Can I borrow your coat?" asked the old lady.

Question Mark

A question is a special type of sentence, so use a question mark at the end instead of a full stop.

What is your favourite food?

When would you like to go to London?

How do you feel today?

Exclamation Mark

If you want to make a sentence stronger or more exciting, put an exclamation mark at the end.

*He jumped into the pond!
I've won a million pounds!*

You can also use exclamation marks with commands.

Stop! Get out of here now!

Semi-Colon

Semi-colons are used to separate two parts of a sentence that could be written as two separate sentences.

It was winter; the snow was falling heavily.

They can also be used in a list made of longer phrases.

The cat had thin whiskers; piercing eyes; soft ears and a long tail.

Colon

Colons are used:

1) When you are about to write a list.

I have three pet rats: Bert, Ernie and Elmo.

2) To introduce a second part of the sentence.

The weather forecast was wrong: it rained all day.

Apostrophe

An apostrophe is used:

1) To show where a letter (or more than one letter) has been missed out.

do not --> don't I am --> I'm

2) To show when something belongs to somebody.

Susan's game The doctors' surgery

Dash

Dashes are used to add extra information or comments to sentences.

Paul was scared - more scared than he had ever been before.

She waited for a letter to arrive - but nothing came.

Brackets

Brackets are used when the writer wants to add some extra information to a sentence.

Sally (the girl with the pink shoes) was really upset!

Tigers are carnivores (meat eaters).

Ellipsis

Ellipses are used:

1) To show a pause in someone's speech or thought.

"I think... I've won the lottery!"

2) To build tension or show that a sentence is not finished.

Paul looked up and couldn't believe what he saw...



Take a
to review the
punctuation you have
used in your writing!



Summer Writing Challenge

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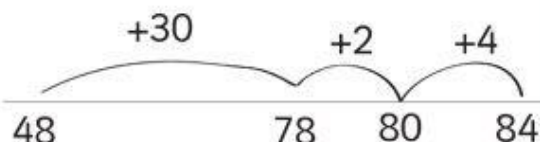


Make a bucket list of things you want to do this summer. Date:	Write about your home learning experience. Date:	Go for a nature walk. Write 5 sentences about it. Date:	Write a scary story under the shade of a tree. Date:	Write a letter to your friend or family. Date:
Write tips on how to keep yourself and others safe during COVID-19. Date:	Write a description of a garden using 5 senses. Date:	Write a list of instructions on how to wash your hands with soap and water. Date:	Write about the worst holiday of your life. Date:	Write swimming instructions for your younger sibling. Date:
Write a poem about summer. Date:	Write about a new exotic fruit you tasted this summer. Date:	Write about your favourite historical event. Date:	Write about your favourite water game or activity. Date:	Write a recipe of your favourite dish. Date:
Write a book review of your favourite book. Date:	Write about your favourite children's book author. Date:	Write about a magic lamp you found in the woods. Date:	Make a sandwich. Write a list of instructions on how to do it. Date:	Write what you miss the most this summer. Date:
Write a hilarious poem. Date:	Write about a favourite character you read in the book. Date:	Write a shopping list for your parents. Date:	Write about your favourite sport. Date:	Write a mystery story. Date:
Write a new ending for the book you read today. Date:	Write five interesting facts about summer. Date:	Create a fact file of your favourite animal. Date:	Write while sitting on a green grass in a park. Date:	Write about what you want to achieve in your new class. Date:



Number Line

$$48 + 36 = 84$$



Partitioning

$$47 = 40 + 7$$

$$+76 \quad 70 + 6$$

$$110 + 13 = 123$$

Column Method

$$\begin{array}{r} 258 \\ \text{H T U} \\ + 87 \\ \hline \text{Adding the tens first.} \quad 345 \\ \text{Adding the ones first.} \quad 11 \\ \hline \end{array}$$

100 Square

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

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Times Tables Are Fun

LTT

1 x	2 x	3 x	4 x	5 x	6 x	7 x	8 x	9 x	10 x	11 x	12 x
0 x 1 = 0	0 x 2 = 0	0 x 3 = 0	0 x 4 = 0	0 x 5 = 0	0 x 6 = 0	0 x 7 = 0	0 x 8 = 0	0 x 9 = 0	0 x 10 = 0	0 x 11 = 0	0 x 12 = 0
1 x 1 = 1	1 x 2 = 2	1 x 3 = 3	1 x 4 = 4	1 x 5 = 5	1 x 6 = 6	1 x 7 = 7	1 x 8 = 8	1 x 9 = 9	1 x 10 = 10	1 x 11 = 11	1 x 12 = 12
2 x 1 = 2	2 x 2 = 4	2 x 3 = 6	2 x 4 = 8	2 x 5 = 10	2 x 6 = 12	2 x 7 = 14	2 x 8 = 16	2 x 9 = 18	2 x 10 = 20	2 x 11 = 22	2 x 12 = 24
3 x 1 = 3	3 x 2 = 6	3 x 3 = 9	3 x 4 = 12	3 x 5 = 15	3 x 6 = 18	3 x 7 = 21	3 x 8 = 24	3 x 9 = 27	3 x 10 = 30	3 x 11 = 33	3 x 12 = 36
4 x 1 = 4	4 x 2 = 8	4 x 3 = 12	4 x 4 = 16	4 x 5 = 20	4 x 6 = 24	4 x 7 = 28	4 x 8 = 32	4 x 9 = 36	4 x 10 = 40	4 x 11 = 44	4 x 12 = 48
5 x 1 = 5	5 x 2 = 10	5 x 3 = 15	5 x 4 = 20	5 x 5 = 25	5 x 6 = 30	5 x 7 = 35	5 x 8 = 40	5 x 9 = 45	5 x 10 = 50	5 x 11 = 55	5 x 12 = 60
6 x 1 = 6	6 x 2 = 12	6 x 3 = 18	6 x 4 = 24	6 x 5 = 30	6 x 6 = 36	6 x 7 = 42	6 x 8 = 48	6 x 9 = 54	6 x 10 = 60	6 x 11 = 66	6 x 12 = 72
7 x 1 = 7	7 x 2 = 14	7 x 3 = 21	7 x 4 = 28	7 x 5 = 35	7 x 6 = 42	7 x 7 = 49	7 x 8 = 56	7 x 9 = 63	7 x 10 = 70	7 x 11 = 77	7 x 12 = 84
8 x 1 = 8	8 x 2 = 16	8 x 3 = 24	8 x 4 = 32	8 x 5 = 40	8 x 6 = 48	8 x 7 = 56	8 x 8 = 64	8 x 9 = 72	8 x 10 = 80	8 x 11 = 88	8 x 12 = 96
9 x 1 = 9	9 x 2 = 18	9 x 3 = 27	9 x 4 = 36	9 x 5 = 45	9 x 6 = 54	9 x 7 = 63	9 x 8 = 72	9 x 9 = 81	9 x 10 = 90	9 x 11 = 99	9 x 12 = 108
10 x 1 = 10	10 x 2 = 20	10 x 3 = 30	10 x 4 = 40	10 x 5 = 50	10 x 6 = 60	10 x 7 = 70	10 x 8 = 80	10 x 9 = 90	10 x 10 = 100	10 x 11 = 110	10 x 12 = 120
11 x 1 = 11	11 x 2 = 22	11 x 3 = 33	11 x 4 = 44	11 x 5 = 55	11 x 6 = 66	11 x 7 = 77	11 x 8 = 88	11 x 9 = 99	11 x 10 = 110	11 x 11 = 121	11 x 12 = 132
12 x 1 = 12	12 x 2 = 24	12 x 3 = 36	12 x 4 = 48	12 x 5 = 60	12 x 6 = 72	12 x 7 = 84	12 x 8 = 96	12 x 9 = 108	12 x 10 = 120	12 x 11 = 132	12 x 12 = 144

SUMMER HOLIDAY FAMILY FUN BINGO How many of these activities will you be able to complete with your family?				
Have a family game night marathon.	Go for a long walk.	Build a sandcastle on the beach.	Have a picnic in the park.	Bake some cookies together.
Have an Arts & Craft Day.	Go to a museum.	Create a family scrap book.	Build a fort in the living room.	Play mini golf.
Play Charades.	Learn a magic trick.	Go berry picking and make a pie.	Make tie-dye t-shirts.	Sing karaoke.
Play dress-up.	Decorate cupcakes or cookies.	Do a science experiment.	Put on a family talent show.	Visit a national park.
Have a movie night.	Make homemade pizzas.	Have a water fight.	Do a Random Act of Kindness.	Try a new food.
Make a collage of all your dreams and goals.	Go on a Scavenger or Treasure Hunt.	Fly a kite.	Make ice cream.	Complete a jigsaw puzzle.
Make an origami animal.	Go somewhere you have never been.	Donate something to charity.	Have a family movie night.	Search for constellations/stars.
Create a family handshake.	Collect and paint rocks.	Attend church together.	Walk the dog or the neighbour's dog.	Have a family barbecue.
Create a family tree.	Create a family mission statement.	Have a bubble blowing contest.	Write a family song or rap.	Create a time capsule and bury it in the backyard.
Have a rap battle.	Visit the library.	Play hide-and-seek.	Watch old/classic movies.	Create a family cookbook.

