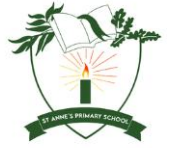


YEAR 4

HOMework AND HEADLINES

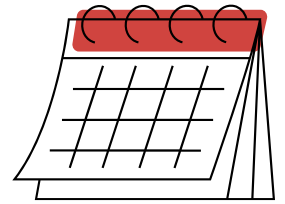


PE Days
Thursday
Friday



IMPORTANT DATES

Additional dates can be found on
the school website.



Wednesday 14th and Thursday 15th - Year 4 Bikeability

Friday 16th - Wear Red Day

Friday 16th - PFA Back to School Discos

Friday 23rd October - Half-term

Wednesday 4th November - Swimming starts



HOMEWORK



Homework Timetable		
Homework	Date set:	Date due:
Daily Reading with comments and a weekly parental signature	Daily	Diaries in school every day.
Reading Comprehension Targeted Question Book	Monday	Thursday
Maths Targeted Question Book	Tuesday	Friday
Grammar, Punctuation and Spelling Targeted Question Book	Thursday	Monday
Throughout the week, engage with our online learning resources: Times Tables Rock Stars, Spelling Shed, and Accelerated Reader.		Friday - engagement will be checked

CGP Books



Reading Comprehension - An interview with Jacqueline Wilson p10

Date set: Monday

Date due: Thursday

(You can support your child with reading the text, however we encourage you to let them answer the questions independently)

Maths - 1000 more or less p9

Date set: Tuesday

Date due: Friday

Try to complete the questions independently.



Grammar, Pronouns p8

Date set: Thursday

Date due: Monday

Try to complete the questions independently.



If your child has struggled with a particular question, please write a note on the page to inform the class teacher.



Dear parents,

It has been another busy week, most enjoyable for both the children and adults. We had Egyptian Day and the children looked amazing! They had a fun day learning about life in Ancient Egypt. We hope that they told you about it!

Times tables

It is essential that your children practise their times tables every day. They can practise on TTRS or write them down. But they should be doing it for 15 minutes every day. By the end of year 4, every child is expected to know all the facts up to 12×12 . We have attached some practice grids for you to print off if you would prefer.

This week, your children have been given their heat map from TTRS so that they can see which facts they need to work on. In the national test in June, the children will have 6 seconds to work out an answer,

Reading

As part of their homework, the children should be reading for a minimum of 10 minutes a day. Their reading records must be filled in every day. The children can write in them, but we expect you to sign them once a week. Children have been given sentence stems which are stuck in their reading diaries. These can help them when writing a comment.

Swimming

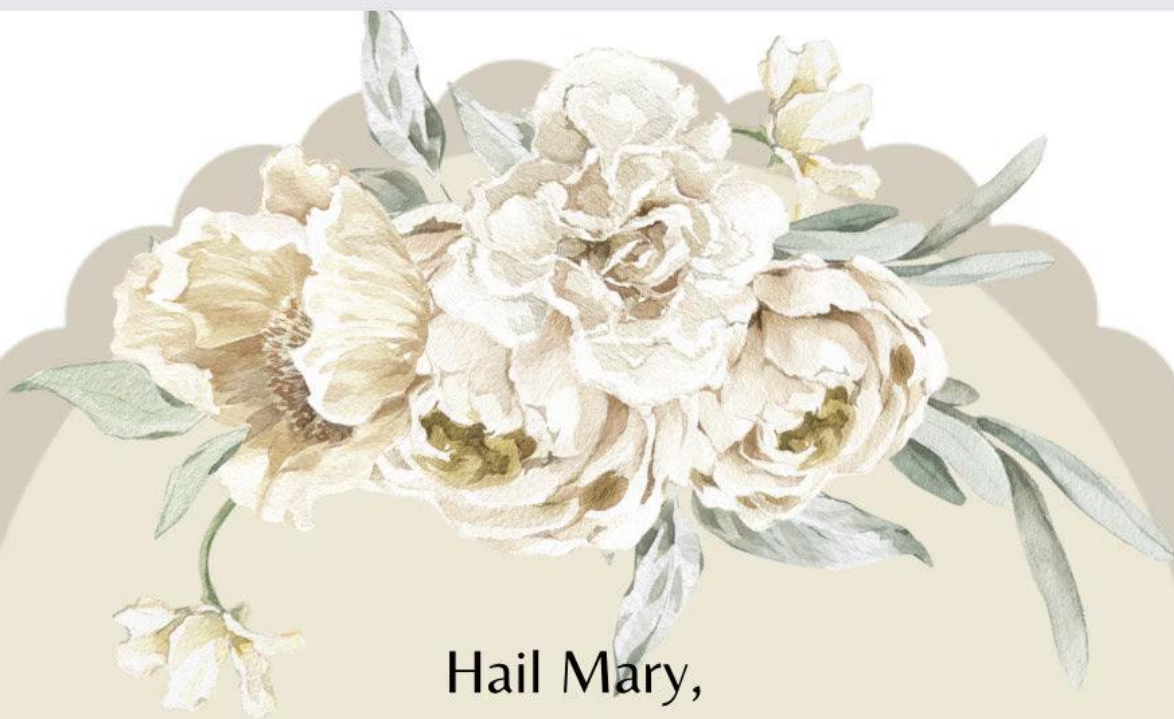
After half term our swimming lessons begin on a Wednesday. We will be sending out an email with all the relevant information on. We are still looking for volunteers to help take the children to the pool. If you would like to help please let us know as soon as possible, you do not have to commit to every week if you can't, but it would help to know which dates you could help with.

Rosary

October is the month of the Rosary. You are all invited to pray the Rosary with us every morning at 8.30am.

Have a wonderful weekend!

Kind regards
Year 4 team



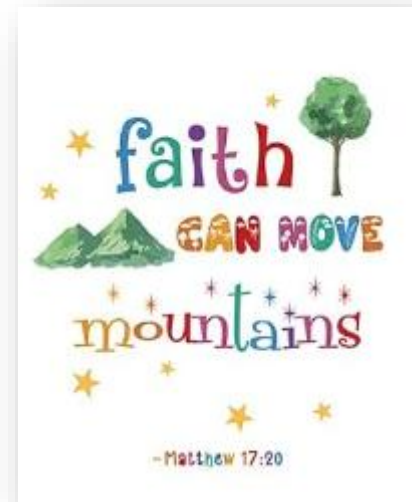
Hail Mary,
full of grace.

The Lord is with thee.

Blessed art thou amongst women,
and blessed is the fruit of thy womb,
Jesus.

Holy Mary, Mother of God,
pray for us sinners,
now and at the hour of our death,
Amen





In RE, we are discovering how Abraham's faith helped him trust God through new and challenging experiences. We encourage you to talk with your child about times when faith, hope and perseverance have helped your family overcome challenges together.



01 Background information

Abraham is an important person in Judaism, Christianity, and Islam. To understand his story, we look at why the stories were written, how they were told, and what they mean today. Abraham made special promises with God, leading to Jesus in Christianity. Before learning about Moses, we will study Joseph, who was sold as a slave but became powerful in Egypt.

02 What should I already know?

Before starting this topic, you should know the basic story of Creation from Genesis, including God's role as Creator.

You should understand that humans are made in God's image and know about the importance of treating others with kindness and respect, as taught in previous RE lessons.

03 Prayer Doxology

Glory be to the Father and to the Son and to the Holy Spirit, as it was in the beginning is now, and ever shall be world without end.
Amen.

04 Key Vocabulary

Covenant: A special promise or agreement with God.
Abraham: A man who made special promises with God.
Sarah: Abraham's wife, who had a son named Isaac.
Isaac: The son of Abraham and Sarah
Joseph: A man who was sold as a slave, became powerful in Egypt, and saved his family.
Forgiveness: Letting go of anger and being kind to someone who hurt you.
Virtue: A good habit that helps you do the right thing.
Faith: Believing in God and trusting Him.
Hope: Looking forward to good things with trust in God.
Love: Caring deeply for others and showing kindness.

05 Scripture



The BIG Question

HOW DOES
ABRAHAM INSPIRE
MY FAITH?

06 By the end of the topic:

You will know the story of Abraham, Sarah, and Isaac and why they are important in the Bible. You'll understand what a covenant is and why Abraham's promises to God matter. You'll also learn about Joseph, who went from being a slave to becoming powerful and helping his family. You'll discover how to think about Bible stories by asking why they were written, how they were told, and what they mean today. Finally, you'll learn about forgiveness, virtue, faith, hope, and love, and how these ideas can help you in your own life.

Key Vocabulary

Addition and Subtraction Methods

Add

Total

Plus

Sum

More

Altogether

Difference

Subtract

Less

Minus

Take away

Mentally, Orally

Column Addition

Column Subtraction

Exchange

Estimate

Inverse operation

Solve problems

Number facts

Add 4-digit numbers

No exchange

$$\begin{array}{r} 5162 \\ +3427 \\ \hline 8589 \end{array}$$

Starting with the ones, add each column in turn.

One exchange

$$\begin{array}{r} 5162 \\ +3497 \\ \hline 8659 \\ 1 \end{array}$$

Starting with the ones, add each column in turn. When adding 6 tens + 9 tens = 15 tens = 1 hundred + 5 tens. Place 1 hundred under the hundreds answer and 5 tens in the answer.

Multiple exchanges

$$\begin{array}{r} 5864 \\ +3497 \\ \hline 9361 \\ 111 \end{array}$$

Starting with the ones, add each column in turn. Exchange tens, hundreds and/ or thousands as required.

Subtract 4-digit numbers

No exchange

$$\begin{array}{r} 5789 \\ -3421 \\ \hline 2368 \end{array}$$

Starting with the ones, subtract each column in turn.

One exchange

$$\begin{array}{r} 61 \\ 5749 \\ -3471 \\ \hline 2278 \end{array}$$

Starting with the ones, subtract each column in turn. When subtracting 4 tens - 7 tens, exchange 1 hundred to make: 14 tens - 7 tens = 7 tens

Multiple exchanges

$$\begin{array}{r} 6131 \\ 5742 \\ -3476 \\ \hline 2266 \end{array}$$

Starting with the ones, subtract each column in turn. Exchange tens, hundreds and/ or thousands as required.

Efficient subtraction

Calculate $6000 - 3617 = 2383$





Uniform

Uniform

Girls	Boys
White Blouse (not sleeveless)	White Shirt
Charcoal grey Knee-length pinafore or Skirt (flared or pleated) or grey tailored straight leg trousers*	Plain Charcoal Grey Trousers or Shorts (jeans not permitted)
School Tie (clip-on tie option for Foundation & KS1)	School Tie (clip-on tie option for Foundation & KS1)
Bottle Green V-Necked Jumper, Sweatshirt or Cardigan	Bottle Green V-Necked Jumper, Sweatshirt or Cardigan
School Blazer and Badge (optional)	School Blazer and Badge (optional)
Bottle Green, Grey or White Socks (ankle or knee) Bottle Green or Grey Tights in Winter	Plain Grey Socks
Green & White Summer Dress	Grey Shorts in Summer
Black Shoes	Black Shoes



Uniform

P.E

Girls	Boys
Black Shorts**	Black Shorts
School Printed T-Shirt/Plain White T-Shirt	School Printed T-Shirt/Plain White T-Shirt
Black or White Slip-on Plimsolls/Trainers	Black or White Slip-on Plimsolls/Trainers
White Socks	White Socks
Black Tracksuit Trousers (alternative to school tracksuit)	Black Tracksuit Trousers (alternative to school tracksuit)
School Tracksuit Bottom/Top	School Tracksuit Bottom/Top

*not skinny fit, leggings or fashion trousers, i.e. trousers that do not show the shape of the leg

**shorts need to be just above the knee, not shorter

Coats

Plain Dark Coloured Coat/Raincoat/Anorak, e.g. Dark Green, Navy or Black.

Bags

- Green School Reading Folder (This is the preferred option for Reception Children, NOT a rucksack.)
- Green/Dark Coloured P.E./Shoe Bag with wellies & rainsuit (Reception only)
- Green School Reading Folder/Small Green Rucksack (Years 1&2)
- Green/Dark Coloured Rucksack (KS2)