



"With Christ at the centre of our lives, we live out our call to serve the young; **"It is not enough to love children, they must know they are loved."**

St John Bosco

ENGLISH

Stories with a Historical Setting

Read The Time Travelling Cat & the Egyptian Goddess & Christophe's Story and The Little Match Girl

- Read and analyse the text. Respond verbally and in written form.
- Continue the story/write the next chapter.
- Diary, newspaper report and letter writing.

Non-fiction

- Newspaper report

Reading

- myON & Accelerated Reader.
- Whole class reading activities.
- Class reading books – The Time Travelling Cat & The Egyptian Goddess & The Egyptian Cinderella

Spelling

- Spelling Shed
- Year 3/4 statutory words.

PE

Skills based curriculum: Invasion Games.

Music

Ukulele and recorder.

ART AND D & T

Art - Create several pencil tones when shading and create a simple 3D effect.

DT - Produce a range of free-standing frame structures of different shapes and sizes. Design a pavilion that is strong, stable and aesthetically pleasing.

PSHE (Connect)/RSE

- Exercise and keeping fit
- Self-care
- God loves us in our differences (social/emotional) – to describe how we

Year 4 curriculum web – Autumn term 2023

RE – Come and See

Domestic Church: Family

The church names the family "the Domestic church" where children may begin to understand the church which is 'nothing other than the family of God.' This topic explores the truth that Jesus had a natural family with real people with names and a history.

Baptism / Confirmation – Belonging Jesus gives himself to us in a special way through Baptism and Confirmation. People are given the gift of the Holy Spirit and are called to respond in their lives.

Other World Faith: Judaism

YEAR 4 KEY DATES

Meet the Teacher – Monday 11th September 5pm

Haslemere Museum Visit – Wednesday 27th September

Egyptian Dress up day – Wednesday 4th October

Anti-Bullying Week – Monday 13th to Friday 17th November

KS2 Parents Evening week beginning 6th November

Christmas Assembly: Monday 18th December 1.30pm - Church

SCIENCE

Plan and carry out investigations, make predictions and record findings in a variety of ways.

Grouping and classifying living things

- Recognise that living things can be grouped in a variety of ways
- Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment
- Recognise that environments can change and that this can sometimes pose dangers to living things

States of matter

- Grouping animals and plants
- Vertebrates and invertebrates
- Classification keys – plants and animals

MATHS

- Number – Place Value 4-digit numbers
- Number – Addition and subtraction
- Measurement – Area
- Number – Multiplication and division

Weekly testing of times tables.

Weekly arithmetic tests.

HUMANITIES – HISTORY/GEOGRAPHY

• **History** - Use a range of sources to find out about: aspects of everyday life; hierarchy of society; gods and goddesses; beliefs and customs; and the importance of the River Nile.

• Develop their understanding of chronology and locate Egypt on maps and identify key features and land use.

Geography

• Focus on North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, states and (some) major cities.

MFL: SPANISH

Greetings. Goodbyes. How are you? Numbers to 12.

How old are you? Asking and answering the questions; What is your name? My family. Brothers and sisters. Numbers to 31.

Computing

- Computer Systems & Networks
- Creating Media – Audio Editing
- Internet Safety