



“With Christ at the centre of our lives, we live out our call to serve the young; **“It is not enough to love children, they must know they are loved.”**
St John Bosco

ENGLISH

Stories with a Historical Setting/current theme

- Read Oliver Twist & Christophe's Story.
- Read and analyse the text. Respond verbally and in written form.
- Continue the story/write the next chapter.
- Narrative story

Non-fiction

- Biography
- Letter

Reading

- myON & Accelerated Reader.
- Whole class reading activities.
- Class reading books – The Time Travelling Cat & The Egyptian Goddess & Christophe's Story.

Spelling

- Spelling Shed
- Year 3/4 statutory words

Year 4 curriculum web – Summer term 2024

RE – Come and See

- **New Life** – The children will know and understand the wonder of the Holy Spirit. They will also know and understand the new life of the Easter message is spread through the power of the Holy Spirit.
- **God's People** – The children will know and understand ordinary people who do extra-ordinary things. They will also know and understand different saints show people what God is like.
- **Building Bridges** – The children will know and understand building bridges of friendship. They will also know and understand the importance of admitting wrong and being reconciled with one another and God.
- Other faiths: **Islam**

YEAR 4 KEY DATES

- 14th May – Victorian Day
- 7th June – Class photographs
- 14th June – Inset Day
- 17th June – Healthy Living Week

HUMANITIES – HISTORY/GEOGRAPHY

- History - The British Empire (Victorians) - Place events from the Victorian Era on a timeline. Identify key events, including inventions, from the Victorian era and look for links and effects. Use evidence to reconstruct life at the time. Use the library and internet for research.
- Geography - Earthquakes and Volcanoes - What is happening under the surface of the Earth? Describe and understand key aspects of physical geography, including volcanoes.

Computing

- Creating Media – Photo Editing
- Programming B – Repetition in Games

MATHS

Problem solving throughout the term.

- Adding and subtracting fractions
- Decimals
- Money – converting pounds to pence.
- Time – to the minute, comparing duration.
- Statistics – bar charts, tables
- Angles – comparing angles, lines of symmetry.
- Weekly testing of times tables & arithmetic.
- Times Table Rockstars

SCIENCE

Plan and carry out investigations, make predictions and record findings in a variety of ways.

Habitats

- Children investigate the plants and animals within their locality, and how biodiverse these local habitats are.
- They should explore the differences between urban and rural
- habitats and how each type meets the needs of the plants and animals that live there.

The Digestive System

- Children build on their knowledge of animal groups, focusing on common carnivores, herbivores and omnivores.
- Explore how an animal's diet influences the structure of its teeth.

Food Chains

- Explore food chains and identify the producer, consumers, prey and predators in a range of different food chains.

PSHE/Connect/RSE

- RSE: To celebrate the uniqueness & innate beauty in each & every one of us.
- Connect: Challenge yourself: recognising feelings when outside your comfort zone.
- Embrace the Moment: keeping safe and healthy

PE – with Mr Upton

Swimming – Wednesday afternoon

Music – Mrs. Houslander

ART AND DT

- **Art - Sculpture and 3D** – Mega materials
- Generate ideas from a range of stimuli, using research and evaluation of techniques to develop their ideas and plan more purposefully for an outcome.
- **DT - Electrical systems** – torches
- Designing a torch, giving consideration to the target audience and creating both design and success criteria focusing on features of individual design ideas.

MFL: SPANISH

Asking how people are. Family members.
Numbers. Months of the year. Colours. Pets