

Year 4 Homework Week 8 – 25th October

Maths

You have been given a times table booklet to work through. It is really important to learn your times tables off by heart, as this will give you success in maths lessons. Please try and complete as many of the activities in the booklet as possible. We have also found some lovely websites for you to look at, to help you with your times tables.

Reading

This week, you also have a poem called 'Weather' and some comprehension questions to complete. This task must be returned to school on **Thursday 7th November**.

You **MUST** read for **20 minutes every day**. As soon as you have finished the book, you will need to complete a quiz. Use the link below; **please remember that this is the ONLY link that will work!**
<https://login.renaissance.com/12d2c9fc-911d-4727-8950-e31950a29230?state=13798112-e2fe-416d-b081-a77198d9a3a2>

Your reading diary MUST be completed. Remember, you can also read on myON.


Spelling

Your words have been set on Spelling Shed. You must spend at least 10 minutes every day practising these words.

This week we will be looking at words ending in -ation. Do you know what these words mean? Here are your spelling words.

decoration, preparation, duration, registration, sensation, determination, population, vibration, donation, information

Do you know what these words mean?



It doesn't matter
what others are doing,
it matters what you
are doing.

Dear children,

We cannot believe that it is already half term. We hope that you have had a wonderful time learning and growing with us.

You have amazed us with the wonderful work that you have produced this term. We are especially proud of your Ancient Egyptian homework. You did an amazing job. We are going to put the photographs on our year 4 page, so that you can share your work with your parents. We know that they will love it as much as we do.

Remember to keep being the very best version of yourselves and always be ready, respectful and safe. This will help you to carry out our school values, wherever you are.

Have a good rest and we will see you on Monday 4th of November. Remember that we are starting swimming on Wednesday 6th November. You can wear your PE clothes to school. Don't forget to bring your swimming kit with you!

Love Ms Dimech and Mrs Lincow

Useful websites to help you learn your times tables.

<https://rockingandrollingnumbers.com/>

<https://www.timestables.co.uk/>

<https://www.arcademics.com/>

<https://www.mathsisfun.com/timestable.html>

<https://www.topmarks.co.uk/maths-games/hit-the-button>

<https://www.bbc.co.uk/bitesize/articles/z97rdnb>

<https://www.bbc.co.uk/teach/topics/cnep90jwj7t>



Weather

Sing a song of snowflakes,
Falling on the ground,
Soon to cover roofs and houses,
Cars, trees, not a sound!

Sing a song of rainy days,
Puddles on the street,
Raincoats, children splashing as they walk,
Wellingtons on their feet.

Sing a song of wild wind,
Whistling through the trees,
Kites are dancing in the sky,
Wind whipping up the leaves.

Sing a song of sunshine,
Makes our faces glow,
Melts away the ice and snow,
So flowers begin to grow.

Sing a song of weather,
Seasons come and go,
Weather changing through the months,
Rain, wind, sun and snow.



Weather

Section A

Choose the best word or group of words to fit the passage and put a ring around your choice.

The first verse is about

- 1 **sunshine.** **snow.** **wind.** **rain.**

The second verse is about

- 2 **sunshine.** **snow.** **wind.** **rain.**

The third verse is about

- 3 **sunshine.** **snow.** **wind.** **rain.**

The fourth verse is about

- 4 **sunshine.** **snow.** **wind.** **rain.**

The puddles can be found on the

- 5 **road.** **street.** **lane.** **avenue.**

The last verse says

- 6 **seasons are the same.** **seasons change.**
seasons come and go. **there are four seasons.**

Section B

- 1 What falls 'making not a sound'?

- 2 What makes flowers begin to grow?

- 3 Why are the children 'splashing as they walk'?

- 4 Why does the poem describe the kites as 'dancing in the sky'?

- 5 Why do you think the wind is described as being wild?

- 6 The sunshine 'Makes our faces glow.' What does this sentence describe?

Section C

Write your own poem about 'The Weather'.