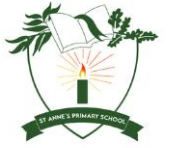


25^h September 2026

YEAR 4 HOMEWORK AND HEADLINES

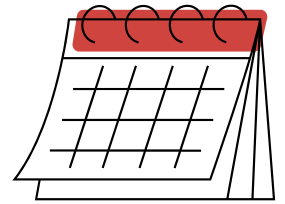


PE Days
Thursday
Friday



IMPORTANT DATES

Additional dates can be found on
the school website.



Friday 2nd October - Inset Day

Monday 5th October - Egyptian Drees-up Day

Wednesday 14th and Thursday 15th - Year 4 Bikeability

 **Friday 23rd October - Half-term**





HOMEWORK



Homework Timetable		
Homework	Date set:	Date due:
Daily Reading with comments and a weekly parental signature	Daily	Diaries in school every day.
Reading Comprehension Targeted Question Book	Monday	Thursday
Maths Targeted Question Book	Tuesday	Friday
Grammar, Punctuation and Spelling Targeted Question Book	Thursday	Monday
Throughout the week, engage with our online learning resources: Times Tables Rock Stars, Spelling Shed, and Accelerated Reader.		Friday - engagement will be checked

CGP Books



Reading Comprehension - Choosing a bike p6

Date set: Monday

Date due: Thursday

(You can support your child with reading the text,, however we encourage you to let them answer the questions independently)

Maths - Count backwards through zero p7

Date set: Tuesday

Date due: Friday

Try to complete the questions independently.



Grammar, Punctuation and Spelling - Verbs p6

Date set: Thursday

Date due: Monday

Try to complete the questions independently.



If your child has struggled with a particular question, please write a note on the page to inform the class teacher.



Dear parents,

It has been another busy week, most enjoyable for both the children and adults. This week we visited the amazing Haslemere Museum where the children learnt about how the Ancient Egyptians mummified bodies.

Book Fair

Thank you to all parents who have supported the book fair this week. Today is the last day!

Stationery

Please check your child's pencil case regularly to ensure that they have the correct stationery. It is vital that they have the correct stationery, so that their learning is not disrupted. Many thanks for your support on this matter.

Maths - Rounding

This week in Maths we are learning to round numbers to the nearest thousand, hundred and ten. Some of the children are struggling with this, so if you get the opportunity, please could you practise with them? Maybe as a family, you could make a game out of it.

Four or less, let it rest. Five or more, let it soar.

(Keep the number the same if it is 0, 1, 2, 3, or 4. Make it go up by one if it is 5, 6, 7, 8, or 9.)

How to Round Using the Rules

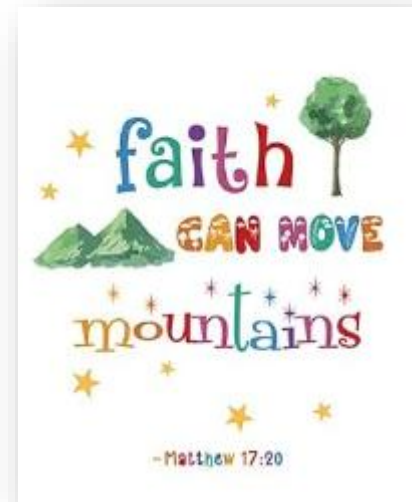
1. Find your place: Circle the digit in the place value you want to round to.
2. Look next door: Look at the digit immediately to the right of your circled number.
3. Decide: Apply the rhyme to round up or let it rest.
4. Change to zero: Turn all the numbers to the right of your target place into zeros.
Numbers to the left stay the same

PE kit

Some children are wearing leggings and tight shorts. Please ensure that your child is wearing the correct PE uniform. If your child is wearing earrings or the incorrect kit, they will not be allowed to take part in PE sessions. **This week, we have observed tight hotpants and leggings, which are not allowed.**

Have a wonderful weekend!

Kind regards
Year 4 team



In RE, we are discovering how Abraham's faith helped him trust God through new and challenging experiences. We encourage you to talk with your child about times when faith, hope and perseverance have helped your family overcome challenges together.



01 Background information

Abraham is an important person in Judaism, Christianity, and Islam. To understand his story, we look at why the stories were written, how they were told, and what they mean today. Abraham made special promises with God, leading to Jesus in Christianity. Before learning about Moses, we will study Joseph, who was sold as a slave but became powerful in Egypt.

02 What should I already know?

Before starting this topic, you should know the basic story of Creation from Genesis, including God's role as Creator.

You should understand that humans are made in God's image and know about the importance of treating others with kindness and respect, as taught in previous RE lessons.

03 Prayer Doxology.

Glory be to the Father and to the Son and to the Holy Spirit, as it was in the beginning is now, and ever shall be world without end.
Amen.

04 Key Vocabulary

Covenant: A special promise or agreement with God.
Abraham: A man who made special promises with God.
Sarah: Abraham's wife, who had a son named Isaac.
Isaac: The son of Abraham and Sarah
Joseph: A man who was sold as a slave, became powerful in Egypt, and saved his family.
Forgiveness: Letting go of anger and being kind to someone who hurt you.
Virtue: A good habit that helps you do the right thing.
Faith: Believing in God and trusting Him.
Hope: Looking forward to good things with trust in God.
Love: Caring deeply for others and showing kindness.

05 Scripture



The BIG Question



HOW DOES
ABRAHAM INSPIRE
MY FAITH?

06 By the end of the topic:

You will know the story of Abraham, Sarah, and Isaac and why they are important in the Bible. You'll understand what a covenant is and why Abraham's promises to God matter. You'll also learn about Joseph, who went from being a slave to becoming powerful and helping his family. You'll discover how to think about Bible stories by asking why they were written, how they were told, and what they mean today. Finally, you'll learn about forgiveness, virtue, faith, hope, and love, and how these ideas can help you in your own life.



Our dress up day is fast approaching. Here are some ideas for easy DIY Costume Ideas.

The Pillowcase Tunic: Cut a head hole and armholes into a plain white pillowcase for younger children to wear over a white t-shirt and shorts.

The Sheet Draping: Fold an old white bedsheet or large piece of fabric, wrap it around the waist, and secure it with a broad belt or gold ribbon.

Cardboard Headdress: Cut out a striped pharaoh headpiece from cardboard and cover it with gold and black paper.

The Wrapped Mummy: Wrap your child in strips of old white bedsheets or gauze over comfortable white clothes, leaving space for safe movement.

Accessories to Complete the Look

Royal Collar: Make a wide collar necklace out of white paper decorated with colourful markers, gems, or metallic foil.

Arm Cuffs: Wrap cardboard tubes (like toilet paper rolls) cut down the side with gold foil or metallic ribbon.

Makeup and Hair: Use a bit of dark eyeliner for classic Egyptian eye makeup, and style hair in braids or a simple headband with faux jewels.

Other ideas could include dressing up as an explorer or geologist; or even as a tourist.



<https://www.jenniferslittleworld.com/2019/03/how-to-make-simple-egyptian-costume-for.html>

Number and Place Value Knowledge Organiser

Number and Place Value Knowledge Organiser

Key Vocabulary	Counting										
thousands	Counting in 6s										
hundreds	0	6	12	18	24	30	36	42	48	54	60
tens	Counting in 7s										
ones	0	7	14	21	28	35	42	49	56	63	70
zero	Counting in 9s										
place value	0	9	18	27	36	45	54	63	72	81	90
greater than	Counting in 25s										
less than	0	25	50	75	100	125	150	175	200	225	250
order	Counting in 1000s										
round	0	1000	2000	3000	4000	5000	6000	7000	8000	9000	10 000
rounded to											
negative number											
partition											
digit											
Roman numeral											

Number and Place Value Knowledge Organiser

Number and Place Value Knowledge Organiser

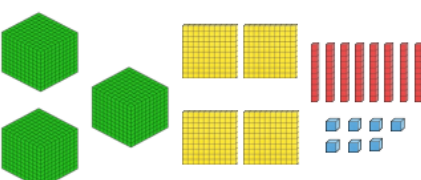
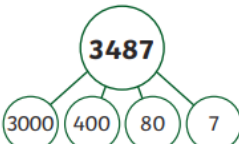
Represent 4-Digit Numbers

3487

three thousand, four hundred and eighty-seven

1000s	100s	10s	1s

Thousands	Hundreds	Tens	Ones
			

Roman Numerals

one	1	I
five	5	V
ten	10	X
fifty	50	L
one hundred	100	C

XVIII = 18

XXIX = 29

LXXXIV = 84

Rounding

Look at the place value column to the right of the value you are rounding to. If this digit is a 4 or less, round down. If the digit is a 5 or more, round up.

Rounding to nearest 10

20	21	22	23	24	25	26	27	28	29	30
← round down						round up →				

Rounding to the nearest 100

200	249	250	300
← round down			round up →

Rounding to the nearest 1000

2000	2499	2500	3000
← round-down			round-up →

Estimate on a Number Line





visit [twinkl.com](https://www.twinkl.com)



Uniform

Uniform

Girls	Boys
White Blouse (not sleeveless)	White Shirt
Charcoal grey Knee-length pinafore or Skirt (flared or pleated) or grey tailored straight leg trousers*	Plain Charcoal Grey Trousers or Shorts (jeans not permitted)
School Tie (clip-on tie option for Foundation & KS1)	School Tie (clip-on tie option for Foundation & KS1)
Bottle Green V-Necked Jumper, Sweatshirt or Cardigan	Bottle Green V-Necked Jumper, Sweatshirt or Cardigan
School Blazer and Badge (optional)	School Blazer and Badge (optional)
Bottle Green, Grey or White Socks (ankle or knee) Bottle Green or Grey Tights in Winter	Plain Grey Socks
Green & White Summer Dress	Grey Shorts in Summer
Black Shoes	Black Shoes



Uniform

P.E

Girls	Boys
Black Shorts**	Black Shorts
School Printed T-Shirt/Plain White T-Shirt	School Printed T-Shirt/Plain White T-Shirt
Black or White Slip-on Plimsolls/Trainers	Black or White Slip-on Plimsolls/Trainers
White Socks	White Socks
Black Tracksuit Trousers (alternative to school tracksuit)	Black Tracksuit Trousers (alternative to school tracksuit)
School Tracksuit Bottom/Top	School Tracksuit Bottom/Top

*not skinny fit, leggings or fashion trousers, i.e. trousers that do not show the shape of the leg

**shorts need to be just above the knee, not shorter

Coats

Plain Dark Coloured Coat/Raincoat/Anorak, e.g. Dark Green, Navy or Black.

Bags

- Green School Reading Folder (This is the preferred option for Reception Children, NOT a rucksack.)
- Green/Dark Coloured P.E./Shoe Bag with wellies & rainsuit (Reception only)
- Green School Reading Folder/Small Green Rucksack (Years 1&2)
- Green/Dark Coloured Rucksack (KS2)