

20th March 2026

YEAR 4

HOMEWORK AND HEADLINES

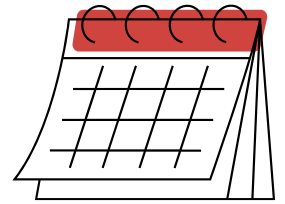


PE Days
Tuesday &
Thursday



IMPORTANT DATES

Additional dates can be found on
the school website.



Wednesday 25th March - Rocksteady Performance to Parents - 10:30am

Thursday 26th March - Year 4 Easter Celebration - 9:15am

Friday 27th March - End of Spring term

Friday 3rd April - Good Friday

Sunday 5th April - Easter Sunday

Monday 13th April - Back to school

Friday 17th April - Author visit



HOMWORK



Homework Timetable		
Homework	Date set:	Date due:
Daily Reading with comments and a weekly parental signature	Daily	Diaries in school every day.
Reading Comprehension Targeted Question Book	Monday	Thursday
Maths Targeted Question Book	Tuesday	Friday
Grammar, Punctuation and Spelling Targeted Question Book	Thursday	Monday
Throughout the week, engage with our online learning resources: Times Tables Rock Stars, Spelling Shed, and Accelerated Reader.		Friday - engagement will be checked

CGP Books



Reading Comprehension - Sun is laughing - p14 & 15

Date set: Monday

Date due: Thursday

(You can support your child with reading the text; however, we encourage you to let them answer the questions independently)

Maths - Equivalent fractions p33

Date set: Tuesday

Date due: Friday

Try to complete the questions independently.



Grammar, Punctuation and Spelling - Question marks p38

Date set: Thursday

Date due: Monday

Try to complete the questions independently.



If your child has struggled with a particular question, please write a note on the page to inform the class teacher.

NOTICES

Dear parents,

What an exciting week it has been! The arrival of Steel, the Gladiator, caused great excitement amongst the children and the staff! And then of course, we also had an author visit. Stephen Williams really engaged the children and the year 4's were so excited to see their aliens that they designed in his presentation!

Times tables

Continue to practise daily. Heat maps will be handed out on Monday, but we have included a sheet of practice times tables this week.

Ed Shed

This week all the children have been set a task on the following word list. They should log onto Ed Shed and complete the assignment.

celery	circle	century	centaur	celebrate
pencil	circus	voice	medicine	princess

Stationery

Children should only bring in clear pencil cases and must have all the required stationery to ensure that their learning is not interrupted. Children are still coming to school without the correct stationery. All these items can be ordered from Scopay. Thank you for your support on this matter.

Blue writing pens
Red pen
Pencils (HB)
Pencil sharpener
Rubber
30cm ruler
Glue stick
Whiteboard pens
Coloured pencils

Just a reminder that we asked the children to learn the words of these songs.

We believe:

<https://www.youtube.com/watch?v=PM1rq4APYHg>

Viking Song

<https://www.youtube.com/watch?v=CvkhUx2k5Qs>

Together we can change the world

https://www.youtube.com/watch?v=_OgnpHtFv8w

Thank you for your constant support.
Have a lovely weekend.

Year 4 team

We believe
Jesus is the Son of God,
We believe
He came to save us on the cross
And there's a need
For all the world
To know His Love.

We believe
That His love is big enough.

And I want you to know Him,
I want you to love Him like I do,
And to know how much He loves you too.

TOGETHER WE CAN CHANGE THE WORLD

1, 2, 3, 4, 5, 6, 7, 8

I believe it's not too late
Together we can change the world
Lay the puzzle pieces out
Find out what it's all about
Together we can change the world

Refrain:

Can't do it by myself
So I'm asking for your help
Together we can change the world
Sail past where it's been charted
Roll your sleeves up, let's get started
Together we can change the world
Together we can change the world
With our hands and with our hearts

We can dare to make a start
Together we can change the world
What if we spoke with one voice,
Knowing that we have a choice?
Together we can change the world

Refrain:

[instrumental]

Change your mind and change your life
Set aside the fear and strife
Together we can change the world
When we open up our eyes
Then we start to realize

Together we can change the world

Refrain:

Focus on these times tables as they often come up on the heat map.

1	$6 \times 3 =$
2	$3 \times 9 =$
3	$4 \times 9 =$
4	$8 \times 6 =$
5	$3 \times 12 =$
6	$4 \times 12 =$
7	$8 \times 12 =$
8	$12 \times 6 =$
9	$7 \times 9 =$
10	$6 \times 12 =$
11	$9 \times 8 =$
12	$9 \times 9 =$
13	$9 \times 12 =$
14	$4 \times 4 =$
15	$8 \times 4 =$
16	$12 \times 6 =$
17	$12 \times 7 =$
18	$5 \times 8 =$
19	$2 \times 12 =$
20	$3 \times 12 =$
21	$5 \times 6 =$
22	$4 \times 7 =$
23	$12 \times 7 =$
24	$12 \times 11 =$
25	$9 \times 7 =$

26	$2 \times 3 =$
27	$12 \times 8 =$
28	$1 \times 12 =$
29	$6 \times 9 =$
30	$3 \times 7 =$
31	$4 \times 0 =$
32	$12 \times 5 =$
33	$12 \times 12 =$
34	$4 \times 8 =$
35	$9 \times 3 =$
36	$2 \times 5 =$
37	$4 \times 8 =$
38	$12 \times 2 =$
39	$5 \times 7 =$
40	$4 \times 7 =$
41	$12 \times 3 =$
42	$11 \times 0 =$
43	$6 \times 1 =$
44	$5 \times 11 =$
45	$2 \times 12 =$
46	$5 \times 11 =$
47	$7 \times 5 =$
48	$4 \times 4 =$
49	$12 \times 11 =$
50	$3 \times 7 =$

All the Times Tables up to 12×12

x1	x2	x3	x4	x5	x6	x7	x8	x9	x10	x11	x12
$1 \times 1 = 1$											
$2 \times 1 = 2$	$2 \times 2 = 4$										
$3 \times 1 = 3$	$3 \times 2 = 6$	$3 \times 3 = 9$									
$4 \times 1 = 4$	$4 \times 2 = 8$	$4 \times 3 = 12$	$4 \times 4 = 16$								
$5 \times 1 = 5$	$5 \times 2 = 10$	$5 \times 3 = 15$	$5 \times 4 = 20$	$5 \times 5 = 25$							
$6 \times 1 = 6$	$6 \times 2 = 12$	$6 \times 3 = 18$	$6 \times 4 = 24$	$6 \times 5 = 30$	$6 \times 6 = 36$						
$7 \times 1 = 7$	$7 \times 2 = 14$	$7 \times 3 = 21$	$7 \times 4 = 28$	$7 \times 5 = 35$	$7 \times 6 = 42$	$7 \times 7 = 49$					
$8 \times 1 = 8$	$8 \times 2 = 16$	$8 \times 3 = 24$	$8 \times 4 = 32$	$8 \times 5 = 40$	$8 \times 6 = 48$	$8 \times 7 = 56$	$8 \times 8 = 64$				
$9 \times 1 = 9$	$9 \times 2 = 18$	$9 \times 3 = 27$	$9 \times 4 = 36$	$9 \times 5 = 45$	$9 \times 6 = 54$	$9 \times 7 = 63$	$9 \times 8 = 72$	$9 \times 9 = 81$			
$10 \times 1 = 10$	$10 \times 2 = 20$	$10 \times 3 = 30$	$10 \times 4 = 40$	$10 \times 5 = 50$	$10 \times 6 = 60$	$10 \times 7 = 70$	$10 \times 8 = 80$	$10 \times 9 = 90$	$10 \times 10 = 100$		
$11 \times 1 = 11$	$11 \times 2 = 22$	$11 \times 3 = 33$	$11 \times 4 = 44$	$11 \times 5 = 55$	$11 \times 6 = 66$	$11 \times 7 = 77$	$11 \times 8 = 88$	$11 \times 9 = 99$	$11 \times 10 = 110$	$11 \times 11 = 121$	
$12 \times 1 = 12$	$12 \times 2 = 24$	$12 \times 3 = 36$	$12 \times 4 = 48$	$12 \times 5 = 60$	$12 \times 6 = 72$	$12 \times 7 = 84$	$12 \times 8 = 96$	$12 \times 9 = 108$	$12 \times 10 = 120$	$12 \times 11 = 132$	$12 \times 12 = 144$

Year 4 - Homework timetable - Spring 2

Once you have completed a task, you can tick it off. You must bring the book back to school on the correct day, because we will be marking it in class.

	Monday Reading	Due Thursday	Tuesday Maths	Due Friday	Thursday Grammar	Due Monday
Week 2 2 nd March	Grrr - p8 & 9		Written multiplication p29		Confusing words p32 & 33 & 34	
Week 3 9 th March	The Story of Nu Wa - p10 & 11		Solving calculation problems p30 & 31		Negatives p35	
Week 4 16 th March	Turning pages: My life story p12 & 13		Counting in hundredths p32		Capital letters and full stops p36 & 37	
Week 5 23 rd March	Sun is laughing - p14 & 15		Equivalent fractions p33		Question marks p38	