

# YEAR 3

# HOMEWORK AND HEADLINES

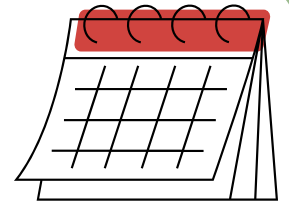


PE Days  
Wednesday  
Friday



## IMPORTANT DATES

Additional dates can be found on  
the school website.



## Important Announcements

- **Art:** For our upcoming art project, please send in any spare cardboard or empty kitchen towels and toilet rolls.
- **Bank Holiday:** The school will be closed on 04<sup>th</sup> May (Monday).
- **Class Worship:** St. Cecilia's Class worship will be held at 9:10 AM on 06<sup>th</sup> May (Wednesday).
- **Class Worship:** St. John Paul II's Class worship will take place at 9:10 AM on 20<sup>th</sup> May (Wednesday).
- **Reading Record Book:** We kindly request that the Reading Record Book is filled out regularly and brought to school each day.
- **Stationery:** Please make sure your child has all the necessary stationery supplies. All stationery items can be ordered through Scopay. Thank you for your ongoing support!



# HOMEWORK



Homework Timetable		
Homework	Date set:	Date due:
<b>Daily Reading with comments</b> and a weekly parental signature	Daily	Diaries in school every day.
<b>Reading Comprehension</b> Targeted Question Book	Monday	Thursday
<b>Maths</b> Targeted Question Book	Tuesday	Friday
<b>Grammar, Punctuation and Spelling</b> Targeted Question Book	Thursday	Monday
Throughout the week, engage with our online learning resources: Times Tables Rock Stars, Spelling Shed, and Accelerated Reader.		Friday - engagement will be checked

## CGP Books

**Reading Comprehension - Pages- 14,15**

**Date set: Monday**

**Date due: Thursday**

(You can support your child with reading the text, however we encourage you to let them answer the questions independently)



**Maths - Pages- 38,39**

**Date set: Tuesday**

**Date due: Friday**

Try to complete the questions independently.



**Grammar, Punctuation and Spelling - Pages- 54,55**

**Date set: Thursday**

**Date due: Monday**

Try to complete the questions independently.



If your child has struggled with a particular question, please write a note on the page to inform the class teacher.