	Year 3	B Curriculum Ma	up - Summer Term 2023	
English			<u>RE</u>	
<ul> <li>Summer 1: The Firework Maker's Daughter</li> <li>Summer 2: Peter Pan and Iron Man <ul> <li>Text, word and punctuation work linked to fiction and non-fiction</li> <li>Spelling and guided class reading sessions</li> <li>They will continue to practice joined up handwriting. We hope that some more of the children will be awarded their pen licence this term which will enable them to work in pen.</li> </ul> </li> <li>Fiction: <ul> <li>Adventure stories</li> </ul> </li> </ul>		<ul> <li>Pentecost - Energy,</li> <li>Tσ know and understand the energy of fire and wind</li> <li>Tσ know and understand the wonder and power of the Holy Spirit</li> <li>Reconciliation - Choices</li> <li>Tσ know and understand that choices have consequences</li> <li>Tσ know and understand the importance of conscience in making choice</li> <li>Universal Church - World - Special Places</li> </ul>		
<ul> <li>Playscripts</li> <li>Non-fiction:</li> </ul>			<ul> <li>To know and understand that everyone has a special place</li> <li>To know and understand the special places for Jesus and the Christian community</li> </ul>	
<ul> <li>Newspaper reports</li> <li>Persuasive writing</li> </ul>			<u>Science</u> Light	
History Britain's settlement by Anglo-Saxons and Scots • Children will use a range of sources to find out about the changes to Britain following the Anglo-Saxon invasion. <u>Geography</u> Coasts: Do we like to be beside the seaside?			<ul> <li>To recognise that light is needed to see things and that darkness is the absence of light</li> <li>Notice that light is reflected from surfaces</li> <li>Light from the sun can be dangerous and that there are ways to protect our skin and eyes</li> <li>To understand how shadows are formed and find patterns in the way that the size of the shadow changes</li> <li>Plants <ul> <li>Explore the requirements of plants for life and growth</li> <li>Identify the functions of different parts of flowering plants</li> <li>Explore the part that flowers play in the life cycle of flowering plants</li> </ul> </li> </ul>	
<ul> <li>name and locate (some) counties and cities of the UK</li> <li>learn about key topographical or physical features</li> <li>of coasts and understand similarities and differences.</li> <li>think about the future and the effects climate change</li> </ul>				
<u>Maths</u> In Maths we will be following up on our previous work on Fractions, as well as exploring; Money, Time, Shape and Statistics.			<u>Art/DT</u> Art: Sculpture & 3D: Abstract shape Make a structure that holds its 3D shape. DT: Structures: Constructing a Castle Make a structure with Castle features using recycled materials.	
<u>Music:</u> Linking music to stories.	<u>PE/Games</u> Athletics and net and wall games with Mr Upton	Mon	Homework Daily reading and daily Maths – Spelling Test Maths or English	<u>ICT</u> • Creating Media – Desktop Publishing • Programming B – Events & Actions

## Maths Termly Overview:

