

# English: Reading and Writing

This term the children will be introduced to the texts: Traction Man, Florence Nightingale, The Girl Who Speaks Bear, Wombat Goes Walkabout and Wombat Stew. and will explore and understand new vocabulary found within the text.

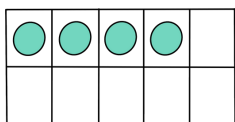
- Retelling a story (oracy), adapting parts, writing story.
- Review and revisit phonic sounds and next steps
- Handwriting - daily practice
- Reading and Comprehension (Guided Reading)
- Use of colourful semantics



# Maths



- Numbers to 20
- Count in 10's
- Recognise 10's and 1's
- Count in 10's and 1's
- Build a number from 10's and 1's
- More or Less
- Subtraction
- Addition



# Science



- **Animals' need for survival:** mammals, birds, fish, amphibians, reptiles and humans. **Enquiry question: How can we group these animals based on their need for survival?**
- **Humans:** Exercise, food, hygiene and teeth. **Enquiry question: Do the oldest children have the most teeth?**
- **Materials:** What types of materials are there? Describe the properties of a material.

# Geography



- **Locational knowledge:** Can name & locate the world's 7 continents and 5 oceans on a map.
- **Place knowledge:** Can describe the characteristics of one area of the UK.
- **Human & physical geography:** can describe the seasons and the weather patterns of the UK. Knows the geographical terms for common physical features.
- **Geographical skills & fieldwork:** Can find the UK, continents, oceans and other places studied on a map and knows the points of the compass.

# Computing



- Understands what an algorithm is and how devices use them.
- Can debug a simple programme and organise a data store.
- Knows why IT is important for society more generally.
- Knows how to keep their own information private and what to do if they are concerned about content or behaviour.

# PSHE/RSE



In PSHE, this half term the children will be:

- Establishing class rules and routines
- Understanding the Zones of Regulation
- Learning about World Mental Health Day
- Studying Black History Month
- Exploring the class Worry Box

# Religious Education



Creation and Covenant

- Know that the Christian Bible is split into two parts: Old and New Testament.
- Retell in any form the Noah Story, focussing on God's promise to all living creatures.
- Know that psalms are sung and praised to God and recognise that they differ from scripture.

Prophecy and Promise

- Know what it means to be a prophet
- Understand Isaiah's role and the equalities needed to be like Isaiah.
- Find and understand passages within the Bible.

# History



- **Changes within living memory:** Can identify people, practices or articles (such as parents, favourite toys) that have changed in one's own memory and consider why that change has occurred.
- **Events beyond living memory:** Can describe a famous event that happened before one's own time, know when it happened and say why it was important.
- **Significant individuals:** Can name a handful of famous men and women, say when they lived and what they did that was important
- **Local history:** Can name a significant local person (place or event) and why it/he/she is considered important.

"It is not enough to love children. They must know that they are loved" - Don Bosco



# Art/Design

- Has planned and made products using different materials and appreciates what different materials are good for.
- Has experienced sculpture and shown some early skill in planning the work and managing the medium.
- Has taken account of aesthetic factors in designing a product e.g. appearance, shape, ease of use, colour.
- Can compare and contrast different types of art and artists, using examples to show what is distinctive about them.

# PE



- Can balance, co-ordinate and exhibit agility well enough to participate in exercises and sports that use them.
- Can participate team games and understand their particular role in defence or attack.
- Can create and perform a dance, joining together movements into a pattern.

# Music



- **Perform:** Sings and chants expressively to reflect meaning. Can demonstrate the way that different kind of instruments make their sounds.
- **Compose:** Can use an instrument to join in or generate a musical pattern, adjusting volume, tone and tempo to suit.
- **Listen:** Can listen to pieces of music and describe the kind of instruments and sounds they include.