

Year 2 Homework

Monday 16th October (To be handed in on Monday 30th October)

Dates for diaries:

Half term break – Monday 23rd to Friday 27th October.

- We are still trying to sort Boost (formerly Rising Star Rocket Phonics) logins. Apologies for the inconvenience.
- From after half term, we will move away from weekly spelling tests in class. Instead, children will be set weekly assignments on Spelling Shed that **must** be completed. Spelling Shed logins will be given to your child before half term. The first assignment will be a re-cap of Year 1 tricky words. We will set this before half term and it will be due at the end of the first week back (Friday 3rd November).
- A reminder all homework letters and homeworks are uploaded to the school website.

This week in English we are going to be learning to:

- continue reading our class text 'Florence Nightingale'.
- use time connectives and conjunctions in our writing
- revising SPaG and spelling rules learned this half term

In Maths, we will be learning:

- Number bonds to 100 using number bonds to 10 ($4 + 6 = 10$ so $40 + 60 = 100$)
- Adding a two-digit number and a one digit number to 100 (by drawing tens and ones)
- Using a number line to add.

Maths Focus:

Please see Reading Diary.

Each Monday morning, the children will stick in a weekly mental maths focus.

Please comment on the Maths focus as you do the reading. If you do any additional mental maths that week e.g. recognising 2D shapes/3 times tables – please put that in the diary as well!

Reading

Please continue to read over the half term break and remember to take the AR quiz when you have read a book. Any reading done at home should be noted in your reading diary. It is important that children are reading books at their assessed levels, noted in their reading diaries.

Half term homework task :

Maths – see attached sheet and information.

Login	Explanation	Expectation
Boost (Rising Star Rocket Phonics)	These online books are completely phonetically decodable based on phonics lessons your child has had from reception-year 2.	Please read the assigned book 2-3 times a week. (Altogether, children to read for 15-20 minutes daily)
Accelerated Reader	Linked to the physical books your child brings home. The login is for the online quizzes that must be done.	Children can independently change their book in school as soon as they have done the online quiz. (Altogether, children to read for 15-20 minutes daily)
Myon (Log in will be given before half term)	Online database of additional online books to read. Myon is created by the same company as Accelerated Reader. Children can complete AR quizzes on Myon books.	Myon is optional to use. This might be helpful to find books during the weekends, school holidays or if your child forgets to change their book one evening. Your child might enjoy reading for pleasure on Myon.
Spelling shed (Log in will be given before half term)	Online tool to complete assigned spelling homework tasks set by your child's class teacher.	Weekly assignment set by your child's teacher must be done.

Have great half term and we look forward to seeing you all back on Monday 30th October.

Year 2 Maths homework – Handed out 16.10.23. Due Friday 3.11.23

Our addition and subtraction to 100 topic is shortly upcoming. For those with older siblings at St Anne's, they will have learned to add and subtract using the column method. With our new Power Maths scheme, children won't be taught this until the summer term of Year 2. Instead, they will use a new method (we will send home examples when we get to this after half term) where it is vital they know their number bonds to and within 10. Therefore, because it is so important, the only half term homework, other than daily reading, will be to ensure your child is completely fluent (they know the answer immediately and don't have to mentally calculate) in their number bonds below. Children should be familiar with this because they learned it in Year 1. 510 minutes verbally twice a day in the car, on a walk etc should be enough. If your child is already fluent in this, they can begin to practise mentally calculating two 2-digit numbers. E.g. $24 + 43$. Children in their heads would count on "34, 44, 54, 64, 65, 66, 67".

+	0	1	2	3	4	5	6	7	8	9	10
0	0+0	0+1	0+2	0+3	0+4	0+5	0+6	0+7	0+8	0+9	0+10
1	1+0	1+1	1+2	1+3	1+4	1+5	1+6	1+7	1+8	1+9	
2	2+0	2+1	2+2	2+3	2+4	2+5	2+6	2+7	2+8		
3	3+0	3+1	3+2	3+3	3+4	3+5	3+6	3+7			
4	4+0	4+1	4+2	4+3	4+4	4+5	4+6				
5	5+0	5+1	5+2	5+3	5+4	5+5					
6	6+0	6+1	6+2	6+3	6+4						
7	7+0	7+1	7+2	7+3							
8	8+0	8+1	8+2								
9	9+0	9+1									
10	10+0										

- $0 + 10$.
- $1 + 9$.
- $2 + 8$.
- $3 + 7$.
- $4 + 6$.
- $5 + 5$.

Maths Focus w/c 16th October	Maths Focus 16th October
<p><u>Counting in 2s, 3s, 5s, 10s.</u> Count on and back from 0 to 100 (0, 10, 20...) Count 10s from different start numbers (8, 18, 28, 38.... 98) Count on and back in 2s to 40. Count on and back in 3s to 30. Count on and back in 5s to 60, then try to 100.</p>	<p><u>Counting in 2s, 3s, 5s, 10s.</u> Count on and back from 0 to 100 (0, 10, 20...) Count 10s from different start numbers (8, 18, 28, 38.... 98) Count on and back in 2s to 40. Count on and back in 3s to 30. Count on and back in 5s to 60, then try to 100.</p>