FRIDAY 19TH SEPTEMBER 2025

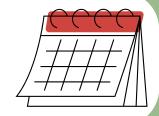
# YEAR 2 HOMEWORK AND HEADLINES



PE Days
Monday
Friday

#### IMPORTANT DATES

Additional dates can be found on the school website.



**Friday 26th September** - Grandparents Day (Timings to be confirmed) Grandparents are invited to see their grandchildren's classrooms where there will be a range of activities to join in with. We are sure that this will be a wonderful experience for both the children and their grandparents.

Thursday 2nd October - Year 2 Nurturing Nurses Dress Up Day

In History we are learning about the lives of Florence Nightingale, Mary Seacole and Edith Cavell and to enhance the children's learning of this topic we will be having Nurturing Nurses Day on. To keep in character for the day, we are asking that the children come to school dressed as **a nurse or soldier** from the past ie. Florence Nightingale, or a soldier from the Crimean War. There is no pressure to buy anything new so alternatively, mufti can be worn.

**Thursday 2<sup>nd</sup> October** - Florence Nightingale Workshop at St Anne's (Freshwater Theatre Company)

Friday 3rd October - Xavier Inset Day

Tuesday 21st and Thursday 23rd October - Parents Evening (Online)

Monday 27th October - Friday 31st October - Half Term



## HOMEWORK



Homework Timetable		
Homework	Date set:	Date due:
Daily Reading with comments and a weekly parental signature	Daily	Diaries in school every day.
Reading Comprehension Targeted Question Book	Monday	Thursday
Maths Targeted Question Book	Tuesday	Friday
Grammar, Punctuation and Spelling Targeted Question Book	Thursday	Monday
Throughout the week, engage with our online learning resources: Times Tables Rock Stars, Spelling Shed, and Accelerated Reader.		Friday - engagement will be checked

# **CGP Books**

### Reading Comprehension - Page 2 - Making Lemonade



(You can support your child with reading the text, however we encourage you to let them answer the questions independently)





Try to complete the questions independently.



Grammar, Punctuation and Spelling - Page 4 - Verbs

Try to complete the questions independently.

If your child has struggled with a particular question, please write a note on the page to inform the class teacher.