Dates for diaries:

Tuesday 3rd October – Florence Nightingale dress up day.
Friday 6th October – INSET School closed.

Rising Star Rocket Phonics have moved all schools to a new platform called, "Boost". We are working through some technical difficulties at the moment but will work as quickly as possible to assign a new phonics book.

This week in English we are going to be learning to:

- answer questions using a text
- continue reading our class text 'Florence Nightingale'.
- recognise and use nouns
- write a recount of Florence's childhood

In Maths, we will be learning:

- To order numbers to 100
- To count in 2s, 5s, 10s and 3s

Please pay close attention to the Maths focus this week. After half term when we teach addition and subtraction to 100, children will need to be able to count forwards and backwards in 10s from any number (e.g. 4, 14, 24) in order to add and subtract within 100. In class, we have started doing this to prepare children. This is different to what we have done in previous years at St Anne's. More information will follow closer to the time.

Weekly Spellings: To be tested Monday 9th October

We are continuing to consolidate the correct spelling of the Year 1 common exception words.

1. by
2. my
3. were
4. where
5. today
6. wrong
7. write
8. right

Challenge: Wednesday

Maths Focus:
Please see Reading Diary.
Each Monday morning, the children will stick in a weekly mental maths focus.
Please comment on the Maths focus as you do the reading. If you do any additional mental maths that week e.g. recognising 2D shapes/3 times tables – please put that in the diary as well!
Reading
Please read every night and sign the reading diary. These will be checked daily and must be in school **every day.** There will be 1 weekly phonics book online and children will bring home their Accelerated reader book. These may be changed once the quiz has been completed.

Weekly English/Maths Task (30 minutes)
Maths– see separate sheet

by	by	by	by
my	my	my	my
were	were	were	were
where	where	where	where
today	today	today	today
wrong	wrong	wrong	wrong
write	write	write	write
right	right	right	right
Challenge:	Challenge:	Challenge:	Challenge:
Wednesdau	Wednesday	Wednesdau	Wednesdau

by	by	by	by
my	my	my	my
were	were	were	were
where	where	where	where
today	today	today	today
wrong	wrong	wrong	wrong
write	write	write	write
right	right	right	right
Wednesday	Wednesday	Wednesday	Wednesday

by	by	by	by
my	my	my	my
were	were	were	were
where	where	where	where
today	today	today	today
wrong	wrong	wrong	wrong
write	write	write	write
right	right	right	right
Wednesday	Wednesday	Wednesday	Wednesday

by	by	by	by
my	my	my	my
were	were	were	were
where	where	where	where
today	today	today	today
wrong	wrong	wrong	wrong
write	write	write	write
right	right	right	right
Wednesday	Wednesday	Wednesday	Wednesday

Maths Focus wc 2nd October 2023	**Maths Focus wc 2nd October 2023**
<u>Counting in 10s.</u> Count forwards and backwards in 10s from different start numbers (8, 18, 28, 38…. 98) Challenge: Can children start at a number to 100 and count forwards/backwards mentally a multiple of 10. E.g. 26 + 30 = 56 (Start at 26. Count on 3 tens to get to 56).	<u>Counting in 10s.</u> Count forwards and backwards in 10s from different start numbers (8, 18, 28, 38…. 98) Challenge: Can children start at a number to 100 and count forwards/backwards mentally a multiple of 10. E.g. 26 + 30 = 56 (Start at 26. Count on 3 tens to get to 56).

Maths Focus wc 2nd October 2023	**Maths Focus wc 2nd October 2023**
<u>Counting in 10s.</u> Count forwards and backwards in 10s from different start numbers (8, 18, 28, 38…. 98) Challenge: Can children start at a number to 100 and count forwards/backwards mentally a multiple of 10. E.g. 26 + 30 = 56 (Start at 26. Count on 3 tens to get to 56).	<u>Counting in 10s.</u> Count forwards and backwards in 10s from different start numbers (8, 18, 28, 38…. 98) Challenge: Can children start at a number to 100 and count forwards/backwards mentally a multiple of 10. E.g. 26 + 30 = 56 (Start at 26. Count on 3 tens to get to 56).

Maths Focus wc 2nd October 2023	**Maths Focus wc 2nd October 2023**
<u>Counting in 10s.</u> Count forwards and backwards in 10s from different start numbers (8, 18, 28, 38…. 98) Challenge: Can children start at a number to 100 and count forwards/backwards mentally a multiple of 10. E.g. 26 + 30 = 56 (Start at 26. Count on 3 tens to get to 56).	<u>Counting in 10s.</u> Count forwards and backwards in 10s from different start numbers (8, 18, 28, 38…. 98) Challenge: Can children start at a number to 100 and count forwards/backwards mentally a multiple of 10. E.g. 26 + 30 = 56 (Start at 26. Count on 3 tens to get to 56).

Maths Focus wc 2nd October 2023	**Maths Focus wc 2nd October 2023**
<u>Counting in 10s.</u> Count forwards and backwards in 10s from different start numbers (8, 18, 28, 38…. 98) Challenge: Can children start at a number to 100 and count forwards/backwards mentally a multiple of 10. E.g. 26 + 30 = 56 (Start at 26. Count on 3 tens to get to 56).	<u>Counting in 10s.</u> Count forwards and backwards in 10s from different start numbers (8, 18, 28, 38…. 98) Challenge: Can children start at a number to 100 and count forwards/backwards mentally a multiple of 10. E.g. 26 + 30 = 56 (Start at 26. Count on 3 tens to get to 56).

Maths Focus wc 2ⁿᵈ October 2023	**Maths Focus wc 2ⁿᵈ October 2023**
<u>Counting in 10s.</u> Count forwards and backwards in 10s from different start numbers (8, 18, 28, 38…. 98) Challenge: Can children start at a number to 100 and count forwards/backwards mentally a multiple of 10. E.g. 26 + 30 = 56 (Start at 26. Count on 3 tens to get to 56).	<u>Counting in 10s.</u> Count forwards and backwards in 10s from different start numbers (8, 18, 28, 38…. 98) Challenge: Can children start at a number to 100 and count forwards/backwards mentally a multiple of 10. E.g. 26 + 30 = 56 (Start at 26. Count on 3 tens to get to 56).