

We would like to welcome you and your child to Year 2, and hope that they will be very happy. This letter is to inform you about the topics your child will be covering in school in the Autumn Term. We are very lucky to have wonderful Learning Support staff with us this year: Mrs Petrosino (2H) and Mrs Salt (2S).

<u>Maths</u>

We will continue from Year 1 with daily maths lessons and will follow the Power Maths Scheme of learning which embeds the mathematical skills through practical activities and reasoning. Please see the Curriculum Web for the maths we will be learning in Autumn Term. Each week there will be a Maths focus which will be stuck in the weekly diary. This is to record the practicing of mental Maths, number bonds, times tables etc. Starting from September, all EYFS and KS1 classes will also be taking part in the "Mastering Number" Programme which will include a daily 15 minute session in addition to Maths lessons. This is created by the NCETM who aim to, "develop solid number sense, including fluency and flexibility with number facts, which will have a lasting impact on future learning for all children".

<u>English</u>

During English, the children will focus on developing their reading and writing skills. The children will take part in Guided Reading sessions and will continue with regular phonics lessons for the first half term of Year 2. Children will complete a Star Reader assessment in the first week in Year 2. This will give them their "Accelerated Reader" range. They will then take home books from this range to be read at home and school. Children will take home one book at a time but can change it as soon as they have read **and completed a quiz on it.** Quizzes must be completed. Your child will receive a weekly diary that includes a page for a reading record as well as a page for a weekly plan where the Maths focus will be stuck in each week. It is most important that you listen to your child read each night for 15 minutes and either them or you sign their reading diary. We will take in the diaries weekly to check reading and maths progress at home. A separate information sheet on Accelerated Reader will follow.

<u>Science</u>

Science will be taught one afternoon a week and we will be following the White Rose scheme. During this time we will be giving the children the opportunity to carry out scientific investigations over short and long periods of time.

Design Technology

In Design Technology the children will be learning about **Mechanisms and use these to create a Ferris wheel** Children will be designing and creating their own Ferris wheels, considering how the different components fit together so that the wheels rotate and the structures stand freely. Pupils select appropriate materials and develop their cutting and joining skills.

<u>Art</u>

In Art, the children will be looking at **Painting and mixed media: Life in colour.**

Taking inspiration from the collage work of artist Romare Bearden, children consolidate their knowledge of colour mixing and create textures in paint using different tools. They create their own painted paper in the style of Bearden and use it in a collage, linked to atheme suited to their topic or classwork.

<u>ICT</u>

During our allocated time in the computer suite the children will be learning about Information Technology around us and using the iPads to develop their digital photography skills. They will also be learning about Internet Safety. ICT lessons for each class are every other week.

History

In History this term, we will be studying the topic Nurturing Nurses which examines the life of Florence Nightingale, Mary Seacole and Edith Cavell. We will be having a special day to celebrate this topic which will

give the children an opportunity to dress up as either a nurse or an injured soldier from the past. This will be the 3^{rd} October.

<u>Geography</u>

The focus of our first Geography topic will be "Seasons" where children will observe and spot seasonal patterns and talk about changes by using weather related vocabulary. We follow the "Rising Stars" scheme for Geography.

<u>PE and Music</u>

Music and P.E sessions will take place on a Thursday afternoon. Next year, we will continue to wear PE kits into school for the entire day on a Thursday.

For one half term, the children will also have an additional PE lesson on Tuesday afternoons. Therefore, after October half term until the Christmas holiday, children are to wear their PE kits on Tuesdays also.

Please remember that no jewellery is to be worn on these days as recommended in the Surrey Guidelines. Full PE kit is also expected which includes: St Anne's white t-shirt, green shorts/jogging bottoms or the new St Anne's tracksuit. Both are to be worn with white socks and plimsolls or trainers. Please also ensure that hair is tied back. It is imperative that your child wears the correct kit to school to ensure they are able to access lessons.

Finally, it is recommended that all children have a named bottle of water to maintain hydration.

<u>Religious Education</u>

We follow the 'Come and See' programme and will study the topics of Beginnings, Signs and Symbols and Preparations this term.

<u>Homework</u>

Homework is set Monday to Monday in Year 2. This consists of:

- A double sided A4 sheet of English or Maths (alternating weekly)
- Spellings
- 15 minutes daily reading
- Maths focus

This will include bullet points of the English and Maths learning for the week.

<u>Reading</u> – Please listen to your child read every night and ask the children questions about the text (Who, What, Where, Why, When, How questions).

Spellings - Each week the children will receive a list of spellings for them to learn for a test.

<u>Maths</u> – Each week a small maths focus will be included in the maths homework diary. This will support their learning in class and will focus on the Mental Maths element of the subject e.g. number bonds to 20, 10x tables, etc.

<u>Weekly English or Maths homework</u> – This activity should be completed by your child as independently as possible. If you do need to assist, we would greatly appreciate it if you could annotate where support was given. These pieces of homework are designed as an opportunity to reinforce class work and for you to see what they have been learning.

All homework will be on sheets for the children to then file in their Homework Folder at school.

Phonics

If your child did not meet the required level in the Year 1 Phonics Screening check they will retake this check in June 2024. You will have been informed if this is the case for your child.

<u>Allergies</u>

Please can we also remind you how vitally important it is that the children do not bring any food containing nuts to school as we have children who have severe nut allergies.

Thank you again for your co-operation and on-going support.

Yours sincerely, Mrs C Ryan Miss H Bates