



“With Christ at the centre of our lives, we live out our call to serve the young; **“It is not enough to love children, they must know they are loved.”**”

St John Bosco

**ENGLISH**

**SENTENCE STRUCTURE**

- Punctuation and super sentences
- Linked to Nurturing Nurses

**NON-FICTION: RECOUNTS AND DIARIES**

- Linked to Nurturing Nurses

**FICTION: CHARACTER DESCRIPTION, SETTINGS AND SPAG**

- Capital letters and full stops
- Exclamation marks and question marks
- Nouns, plural nouns, verbs and adjectives
- Conjunctions and comma in lists
- Suffixes – ed/ing/s/es

**READING**

- Exploring how to answer comprehension questions using a text

**Year 2 Curriculum Web – Autumn Term 2023**

**RE**

**BEGINNINGS**

- The many beginning each day offers.
- God is present in every beginning.

**SIGNS AND SYMBOLS**

- Exploring signs and symbols used in Baptism.

**PREPARING**

- How to prepare for special times.
- Understanding Advent and how the Church family prepares for Christmas.

**JUDAISM**

**YEAR 2 KEY DATES**

Meet the Teacher – 12<sup>th</sup> September

Nurturing Nurses Day – 3<sup>rd</sup> October

INSET DAY – 6<sup>th</sup> October

Parents’ evening – 8<sup>th</sup> and 9<sup>th</sup> November

**SCIENCE**

**ANIMAL NEEDS FOR SURIVAL**

- Exploring the needs for survival of: mammals, birds, fish amphibians, reptiles and humans.

**MATERIALS**

- identify and compare the suitability of a variety of everyday materials.
- find out how the shapes of solid objects made from some materials can be changed.

**MATHS**

**NUMBERS TO 100**

- Draw (using tens and ones) and write numbers up to 100.
- Partition numbers up to 100
- Count in 2s, 5s, 10s and 3s.

**ADDITION AND SUBTRACTION**

- Adding and subtracting numbers up to 100.

**PROPERTIES OF SHAPE**

- Count sides and vertices on 2D shapes
- Count edges, vertices and faces on 3D shapes.

**HUMANITIES**

**HISTORY - NURTURING NURSES**

- Nurses now and in the past (in Chertsey)
- The life of Florence Nightingale.
- The life of Edith Cavell.
- The life of Mary Seacole.

**GEOGRAPHY - SEASONS**

- Identify seasonal and daily weather patterns in the UK
- Use simple fieldwork and observational skills

**PE**

**BALL SKILLS**

- Co-ordination and control.
- Using and racket and beanbag.
- Hitting a target.

**DANCE**

- Movement, balance as animals.
- Performing with a partner.

**ART AND DT**

**DT – Learning about mechanisms to create a rotating Ferris wheel.**

**Art – Colour mixing to make secondary colours and learning how to create different textures and surfaces .**

**PSHE**

**EXERCISE**

- Exploring different ways to exercise
- What impact does exercise have on my body?

**SELF CARE**

- Eating a balanced diet
- Important values to me
- Noticing my feelings