

YEAR 2

HOMework AND HEADLINES



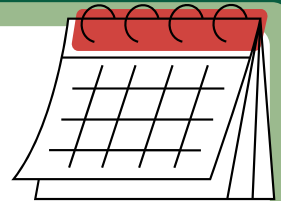
PE Days

Monday

Wednesday

IMPORTANT DATES

Transition Dates



Monday 22nd June- Children informed of new class.

Wednesday 24th June- Transition session 1

Monday 29th June- Transition session 2

Wednesday 1st July- Transition session 3

Monday 6th July- Transition session 4

Wednesday 8th July- Transition session 5

Friday 10th July- Transition session 6

Thursday 16th July- Transition session 7

Other opportunities will take place throughout the coming weeks as year group events.

ZONES OF REGULATION - HELP SHEET!

The ZONES of Regulation

Blue Zone	Green Zone	Yellow Zone	Red Zone
sad sick tired bored depressed	happy calm content focused alert	excited worried silly frustrated unfocused	angry mad! yelling mean out of control
We need to help wake up our bodies... • Get some fresh air • Have a movement break • Have a drink of water • Stand up and stretch • Talk to an adult	Let's try to remain focused and ready to learn... • I am ready to learn • I am focused • I can help others • I can help my teacher • I can listen carefully • I can complete my work	We need to help regain control and calm down... • Draw or colour a picture • Take a break • Use a fidget toy • Talk to an adult • Breathing exercises • Count to 10 • Ask to go for a walk	We need to try to stay safe and calm down... • STOP what you are doing • Use a fidget toy • Count to 20 • Breathing exercises • Go for a walk with an adult • Talk about your problems



HOMEWORK AND HEADLINES



Homework Timetable		
Homework	Date set:	Date due:
Daily Reading with comments and a weekly parental signature	Daily	Diaries in school every day.
Reading Comprehension Targeted Question Book	Monday	Thursday
Maths Targeted Question Book	Tuesday	Friday
Grammar, Punctuation and Spelling Targeted Question Book	Thursday	Monday
Throughout the week, engage with our online learning resources: Times Tables Rock Stars, Spelling Shed, and Accelerated Reader.		Friday - engagement will be checked

Reading Comprehension - Book Two - Page 28 and 29



(You can support your child with reading the text, however we encourage you to let them answer the questions independently)

Maths - Problem Solving Questions Page 18 and 19



Try to complete the questions independently.

Grammar, Punctuation and Spelling

Try to complete the questions independently.



Year 2 Summer Term 2 SPaG Mat

3

a Underline the adverbs in this sentence.

The children clearly and carefully read their stories out loud to each other.



a Tick the exclamation sentence.

☐ Did you watch the match?

☐ How lovely it was to see you play tennis!

☐ Throw me another ball!



a Oh no! Mr Whoops is getting in a muddle. Tick the sentence he should use.

☐ We camped outside on the beach last weekend.

☐ We camp outside on the beach last weekend?

☐ We camping outside on the beach last weekend.



b Extend this sentence using the conjunction 'that'. Write the whole new sentence in full.

They found a great rocket...



d Circle the correct homophone for each picture.

 their there they're

 their there they're

 their there they're

f Write a command sentence about this picture.

