

# YEAR 2

## HOMework AND HEADLINES



### PE Days

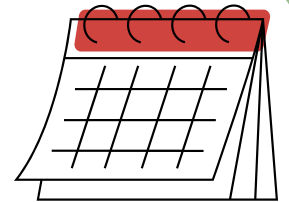
Monday

Friday



### IMPORTANT DATES

Additional dates can be found on the school website.



**Year 2 Great Fire of London Day - 4<sup>th</sup> February 2026.** Children will be taking part in activities relating to the Great Fire of London. Children can come to school dressed as a Londoner from the 1600s or a character from the Great Fire of London. Some ideas are: a baker (Thomas Farriner the baker), a maid, Samuel Pepys (a government worker who wrote a diary about the Great Fire of London), King Charles I. Children will be making London houses from the 1600s using cardboard boxes. Please can each child **bring in a cardboard box** to make their house. Shoeboxes or cereal boxes are the perfect size. Please send cardboard boxes to school between 30<sup>th</sup> January and 3<sup>rd</sup> February - please don't send them in before as we are short on space to store them.

**2<sup>nd</sup> February 2026** - Year 2 St John Bosco Class attend Mass for St John Bosco

**6<sup>th</sup> February 2026** - Number day (dress up)

**W/C 9<sup>th</sup> February** - Cultures week



# HOMEWORK AND HEADLINES



Homework Timetable		
Homework	Date set:	Date due:
<b>Daily Reading with comments</b> and a weekly parental signature	Daily	Diaries in school every day.
<b>Reading Comprehension</b> Targeted Question Book	Monday	Thursday
<b>Maths</b> Targeted Question Book	Tuesday	Friday
<b>Grammar, Punctuation and Spelling</b> Targeted Question Book	Thursday	Monday
Throughout the week, engage with our online learning resources: Times Tables Rock Stars, Spelling Shed, and Accelerated Reader.		Friday - engagement will be checked

## CGP Books



### **Reading Comprehension - Pages 22 and 23 - The Monkeys and the Crocodile**

(You can support your child with reading the text, however we encourage you to let them answer the questions independently)

### **Maths - Pages 26 and 27 - Dividing and double and half**

Try to complete the questions independently.



### **Grammar, Punctuation and Spelling - Pages 28 and 29- "i" and "o" sounds.**

Try to complete the questions independently.



If your child has struggled with a particular question, please write a note on the page to inform the class teacher.