

Year 2 Homework

Monday 6th November 2023 (To be handed in on Monday 13th November)

Boost is now working for children to access their weekly phonics book. A new book has been assigned. Please use the same username and password as for Rocket Phonics Rising Stars.

Diary Dates:

Thursday 9th November – We will be visiting the memorial outside St Peter's Church in Chertsey in the morning as part of our learning about Remembrance Day. Please make sure your child brings a coat to school in case of cold or wet weather.

Parents' evenings on 7th and 8th November. Please make sure you book a slot or get in touch with your child's class teacher if there is a problem

PE on Tuesdays and Thursdays. Children come to school in PE kit and no earrings on both days please.

Nativity performance. Monday 11th December/Tuesday 12th December.

This week in English, we will be learning:

- To answer questions using a text
- To recognise and use fronted adverbials
- To plan and write a setting description
- To use inverted commas in writing

This week in Maths, we will be learning:

- Subtract a 1 digit number from a 2 digit number
- Finding 10 more and 10 less
- Adding and subtracting 10s numbers
- Add and subtract 2 two-digit numbers

Spellings: These are the spellings we will be focusing on this week – words ending with le.

A spelling shed assignment has been created. Children should practise spelling these words at home on spelling shed a few times a week until they are mostly confident that they can spell them correctly from memory. We will not be having a written weekly spelling test and will instead monitor the data we are given from Spelling Shed to assess how children are progressing with their spellings. Please turn over for the spellings.

table,
apple,
bottle,
little,
middle,
bubble,
cable,
uncle,
ankle,
eagle

CHALLENGE:

Can you use your spellings in sentences?
Have you used the words correctly?
Do your sentences make sense?

Maths focus

From now on, we will put in the Maths focus card on this homework letter in case your child forgets to stick it in.

Maths Focus w/c 6.11.23

Mentally add a 1-digit number to a 2-digit number

e.g. $24+8$.

Can they tell you how they did it?

(They may use their fingers/add 6 to get to 30 and add the last 2)

Reading

Please read every night with an adult. Remember to do the AR quiz before changing your book. Children can change their book any day, as soon as they have read the book and completed the quiz.

Weekly English/Maths Task (30 minutes)

Please see attached.

Name: _____

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Read the text and answer the questions. Remember to go back to the text to find the answers.

Josh and Ella were playing in the garden. "Don't go far." said Josh's uncle. "It will be time for lunch soon."

Josh didn't feel like eating lunch. "What's wrong?" Ella asked. "My uncle's lamb curry is horrible!" Josh said.



Just then there was a sound. A little spaceship was in the garden. A purple thing with tentacles shuffled out of a spaceship. "Who are you?" asked Ella. "The Purple Muncher," said the thing.



1. Why did Josh's uncle not want the children to go far?

2. Why did Josh not want his lunch?

3. What was the name of the thing that came out of the spaceship?

With one tentacle it grabbed an apple from the tree. "Food!" it cried. It gobbled the apple in under a second. "I need food!" cried The Purple Muncher. Its tummy gurgled. Josh unwrapped a bit of bubble gum. The Purple Muncher grabbed the bubble gum and began to chew. It dribbled on its chin. Then it gulped. "You don't EAT bubble gum!" said Ella. The Purple Muncher's tummy rumbled.



4. What did the Purple Muncher use to grab the apple from the tree?

5. What did the Purple Muncher's tummy do?

“I need food!” it cried. “I can’t get food for you,” said Josh. The Purple Muncher grabbed Mum’s bicycle and began to eat! “That’s impossible!” cried Ella. But Ella was wrong. The Purple Muncher ate every little bit and finished with a burp. It gnashed its teeth. “I NEED FOOD!”



It started eating the apple tree. “Don’t!” cried Josh. But the Purple Muncher went on eating. “This is terrible!” Said Ella.

“Is it going to eat the house next? Then the town? Then the Earth? What can we do?”



“I know!” said Josh. He ran in to the house. Five seconds later he was back with a bowl. “Try this,” he said. The Purple Muncher reached out a tentacle and took the bowl. It has a nibble, then shouted, “YUCK! HORRIBLE!”

It climbed back to the spaceship and zoomed off. “See?” said Josh with a smile. “I told you my uncle’s lamb curry is terrible!”



6. The Purple Muncher ate something of Mum’s, what was it?

7. What things did Ella think the Purple Muncher might eat next?

8. What was Josh’s idea to feed the Purple Muncher?

Maths Focus w/c 30.10.23	Maths Focus w/c 30.10.23
<p><u>Partitioning numbers</u> Can you partition numbers into tens and ones? <i>(e.g. 34 = 3 tens and 4 ones)</i> What is the value if a 0 is there? <i>(e.g. 30 = 3 tens and __ ones)</i> CHALLENGE: Can you partition numbers into hundreds, tens and ones? <i>(e.g. 175 = 1 hundreds, 7 tens and 5 ones)</i></p>	<p><u>Partitioning numbers</u> Can you partition numbers into tens and ones? <i>(e.g. 34 = 3 tens and 4 ones)</i> What is the value if a 0 is there? <i>(e.g. 30 = 3 tens and __ ones)</i> CHALLENGE: Can you partition numbers into hundreds, tens and ones? <i>(e.g. 175 = 1 hundreds, 7 tens and 5 ones)</i></p>