

YEAR 2

HOMEWORK AND HEADLINES



PE Days

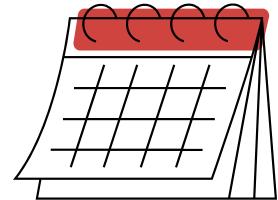
Monday

Friday



IMPORTANT DATES

Additional dates can be found on the school website.



Children should be having:

- **A phonics book** - changed weekly.
- **An Accelerated Reader book (with a number on the side)** - children can change this book as soon as they have completed the online quiz. The quiz must be completed.
- **A reading for pleasure book** - this can be shared with an adult and children do not have to read this independently. This can be changed once per week.

Year 2 Great Fire of London Day - 4th February 2026. Children will be taking part in activities relating to the Great Fire of London. Children can come to school dressed as a Londoner from the 1600s or a character from the Great Fire of London. Some ideas are: a baker (Thomas Farriner the baker), a maid, Samuel Pepys (a government worker who wrote a diary about the Great Fire of London), King Charles I. Children will be making London houses from the 1600s using cardboard boxes. Please can each child **bring in a cardboard box** to make their house. Shoeboxes or cereal boxes are the perfect size. Please send cardboard boxes to school between 30th January and 3rd February - please don't send them in before as we are short on space to store them.

2nd February 2026 - Year 2 St John Bosco Class attend Mass for St John Bosco

W/C 9th February - Cultures week



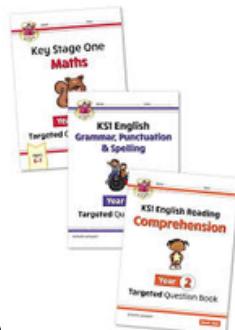
HOMEWORK AND HEADLINES



Homework Timetable

Homework	Date set:	Date due:
Daily Reading with comments and a weekly parental signature	Daily	Diaries in school every day.
Reading Comprehension Targeted Question Book	Monday	Thursday
Maths Targeted Question Book	Tuesday	Friday
Grammar, Punctuation and Spelling Targeted Question Book	Thursday	Monday
Throughout the week, engage with our online learning resources: Times Tables Rock Stars, Spelling Shed, and Accelerated Reader.		Friday - engagement will be checked

CGP Books



Reading Comprehension - Pages 20 and 21 - Habitats

(You can support your child with reading the text, how encourage you to let them answer the questions independently)

Maths - Pages 14 and 15 - Progress Check 1

Try to complete the questions independently.



Grammar, Punctuation and Spelling - Pages 26 and 27- "ai" and "e" sounds.

Try to complete the questions independently.



If your child has struggled with a particular question, please write a note on the page to inform the class teacher.