Year 2 Homework

Set Monday 7th October

Dates for diaries:

Half term break – Monday, 28th October to Friday,1st November 2024.

- A reminder all homework letters and homeworks are uploaded to the school website.

This week in English we are going to be learning to:

- continue reading our class text 'Florence Nightingale'.
- use time connectives and conjunctions in our writing
- revising SPaG and spelling rules learned this half term

In Maths, we will be learning:

- complete fact families
- know number bonds to 10 & use these to help complement to 100
- add and subtract 2 multiples of 10
- add & subtract ones

Maths Focus:

Please see Reading Diary.
Each Monday morning, the children will stick in a weekly mental maths focus.
Please comment on the Maths focus as you do the reading. If you do any additional mental maths that week e.g. recognising 2D shapes/3 times tables – please put that in the diary as well!

Reading

Please continue to read and remember to take the AR quiz when you have read a book. Any reading done at home should be noted in your reading diary. It is important that children are reading books at their assessed levels, noted in their reading diaries.

Half term homework task :

Maths – see attached sheet for information.- no written homework- practice fluency in number bonds

Spellings- same as last week

Owe have started our addition and subtraction to 100 topic. For those with older siblings at St Anne's, they will have learned to add and subtract using the column method. With our new Power Maths scheme, children won't be taught this until the summer term of Year 2. Instead, they will use a new method where it is vital they know their number bonds to and within 10.

Therefore, because it is so important, please practice regularly to ensure your child is completely fluent (they know the answer immediately and don't have to mentally calculate) in their number bonds below. Children should be familiar with this because they learned it in Year 1. 5 minutes verbally twice a day in the car, on a walk etc should be enough. If your child is already fluent in this, they can begin to practise mentally calculating two 2-digit numbers. E.g. 24 + 43. Children in their heads would count on "34, 44, 54, 64, 65, 66, 67".

+	0	1	2	3	4	5	6	7	8	9	10
0	0+0	0+1	0+2	0+3	0+4	0+5	0+6	0+7	0+8	0+9	0+10
1	1+0	1+1	1+2	1+3	1+4	1+5	1+6	1+7	1+8	1+9	
2	2+0	2+1	2+2	2+3	2+4	2+5	2+6	2+7	2+8		
3	3+0	3+1	3+2	3+3	3+4	3+5	3+6	3+7			
4	4+0	4+1	4+2	4+3	4+4	4+5	4+6				
5	5+0	5+1	5+2	5+3	5+4	5+5					
6	6+0	6+1	6+2	6+3	6+4						
7	7+0	7+1	7+2	7+3							
8	8+0	8+1	8+2								
9	9+0	9+1									
10	10+0										

- 0 + 10.
- 1 + 9.
- 2 + 8.
- 3 + 7.
- 4 + 6.
- 5 + 5.

Maths Focus wc 7th October	Maths Focus 7th October
Counting in 2s, 3s, 5s, 10s. Count on and back from 0 to 100 (0, 10, 20...) Count 10s from different start numbers (8, 18, 28, 38.... 98) Count on and back in 2s to 40. Count on and back in 3s to 30. Count on and back in 5s to 60, then try to 100.	Counting in 2s, 3s, 5s, 10s. Count on and back from 0 to 100 (0, 10, 20...) Count 10s from different start numbers (8, 18, 28, 38.... 98) Count on and back in 2s to 40. Count on and back in 3s to 30. Count on and back in 5s to 60, then try to 100.

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