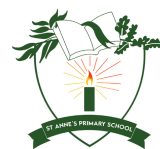


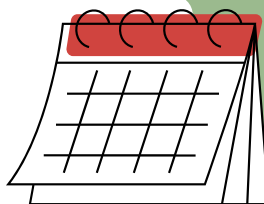
## YEAR 2

## HOMEWORK AND HEADLINES

**PE Days**

Monday

Wednesday

**IMPORTANT DATES****Transition Dates**

**Monday 29th June-** Transition session 2

**Wednesday 1st July-** Transition session 3

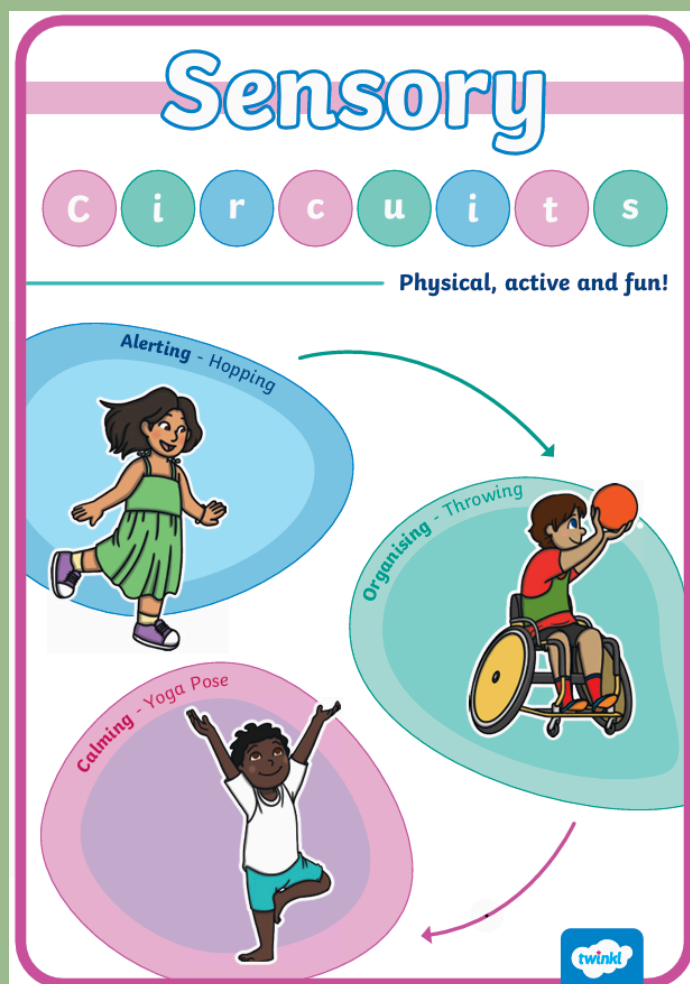
**Monday 6th July-** Transition session 4

**Wednesday 8th July-** Transition session 5

**Friday 10th July-** Transition session 6

**Thursday 16th July-** Transition session 7

Other opportunities will take place throughout the coming weeks as year group events.





# HOMEWORK AND HEADLINES



| Homework Timetable                                                                                                              |           |                                     |
|---------------------------------------------------------------------------------------------------------------------------------|-----------|-------------------------------------|
| Homework                                                                                                                        | Date set: | Date due:                           |
| Daily Reading with comments and a weekly parental signature                                                                     | Daily     | Diaries in school every day.        |
| Reading Comprehension Targeted Question Book                                                                                    | Monday    | Thursday                            |
| Maths Targeted Question Book                                                                                                    | Tuesday   | Friday                              |
| Grammar, Punctuation and Spelling Targeted Question Book                                                                        | Thursday  | Monday                              |
| Throughout the week, engage with our online learning resources: Times Tables Rock Stars, Spelling Shed, and Accelerated Reader. |           | Friday - engagement will be checked |

## Reading Comprehension - Book Two - Page 30 and 31



(You can support your child with reading the text, however we encourage you to let them answer the questions independently)

## Maths - Problem Solving Questions Page 20 and 21



Try to complete the questions independently.

## Grammar, Punctuation and Spelling

Try to complete the questions independently.



|                                                                                                                                                                                                    |                                                                                                                                                                                      |                                                                                                                                                                                                         |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>a</b><br>Circle the conjunction in this sentence.<br>He liked to skateboard or cycle to work every day.<br> | <b>c</b><br>Underline the compound word in this sentence.<br>The waterfall was very pretty.<br> | <b>e</b><br>Which year 2 common exception word has Mr Whoops been juggling with?<br><br>w<br>h<br>o                |
| <b>b</b><br>Write these two words as one word, using an apostrophe.<br>he is<br>_____                                                                                                              | <b>d</b><br>Practise writing these year 2 common exception word spellings.<br>last _____<br>past _____<br>move _____<br>bath _____<br>hold _____                                     | <b>f</b><br>Improve this sentence by creating an expanded noun phrase.<br>Selma went up to the _____<br>attic.<br> |