

MATHS

- Reading & writing numbers to and past 100.
- Count in 1s forwards/backwards to 100 & beyond (starting from different numbers)
- Say the number 1 & 10 more/less.
- Counting in 10s (0 – 100/100 – 0) (then starting from different numbers e.g. 7, 23)
- Counting in 2s (to 20) and 5s (to 50)
- Use number bonds and matching addition/subtraction facts up to 10, 20.
- Mentally add 2 small numbers.
- Add/subtract 1 & 2 digit numbers.
- Solve addition and subtraction word problems.
- Use vocabulary: equal to, more than, less than (fewer), most, least.
- Find and name $\frac{1}{2}$ & $\frac{1}{4}$ as one of four equal parts of an object. Extend to an amount.
- Recognise/name common 2-D shapes; circles rectangles, squares, circles and triangles.
- 3-D shapes; cuboids, cubes, pyramids and spheres.
- Compare, measure & record length. Vocab: longer/shorter, taller/shorter, cm.
- Compare weight; heavier/heaviest/lighter/lightest.
- Multiply using objects and pictures. Draw dots to create arrays to show repeated addition and multiplication e.g. $5 + 5$, $2 \times 5 = 10$

ART AND DT

- DT- Healthy Sandwich
The children will be researching healthy foods and making their own healthy sandwich.
- Art- animal camouflage pictures
The children will be researching and creating their own animal camouflage pictures using oil pastels.

YEAR 1 CURRICULUM WEB - SPRING TERM 2023

RE

Special People:

- All families who live or worship in a parish are part of the parish family.
- As in any family there are people who have special roles within the parish.
- On Sunday in church, we meet people who do special jobs as we gather to celebrate the Good News of Jesus.
- There are special people in our lives who are there to help.
- Jesus is the special person for the Church family.

Meals:

- The parish family gathers for the Eucharist (mass), Jesus' special meal.
- We find strength in gathering for the celebration of the Eucharist and of God's love in our lives.
- Catholics go to Mass as members of the Church's family to celebrate and receive strength as they share this special meal.

Change:

- Lent offers a time to reflect on life and change.
- This is a time to prepare for Easter.
- Change is a necessary part of healthy growth.

SCIENCE – Animals including Humans

Name the parts of the human body, know the 5 senses and their related body parts, identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals and the terms carnivores, herbivores and omnivores.

Seasonal Changes

- Observing seasonal changes around our school.
- Observe and describe weather associated with the seasons and how day length varies.

GAMES & PE

- Fundamental skills

HISTORY

- Journey to the Past (toys, schools, homes)

GEOGRAPHY

- Going on Safari (Africa, map work, climates, comparing UK to parts of Africa)

ENGLISH

Speaking & Listening

- Speaking clearly and audibly to an audience. Listen politely to others.
- Listening carefully to instructions and following them correctly.

Writing

- To write simple sentences using capital letters, spaces, full stops, exclamation and question marks
- Write questions using key words e.g. Who, What etc. & ending with a question mark.
- To use adjectives, bossy verbs, the conjunction 'and' and 'time words' to sequence events (First, then, next, later, finally).
- To form lower case letters correctly with a lead out, and of the correct size and height.
- To write instructions.

Spelling

- Tricky words from memory, including number names in words to 20.
- Using their phonic knowledge to write new words.

Reading

- Shared, Guided, Group, Modelled, and Independent reading. Comprehension.
- Use a variety of clues to decode new words: phonics, pictures, grammar, context.
- Recognise features of non-fiction texts.
- Reading real and 'alien' words.

ICT

- Researching using the internet
- Combining text & graphics