

Unit 6
Numbers to 20

In this unit we will ...
 ✓ Count using 10s and 1s
 ✓ Count one more and one less
 ✓ Compare numbers of objects
 ✓ Compare and order numbers

We will need some maths words. Which words do you already know?
 smallest, order, ones, tens, smaller, larger, one more, one less, less than, fewer than, more than, greater than, most, fewest.

How many are there?
 We need this too. Which numbers are missing?

0 1 2 3 4 5 6 7 8 9 10

Unit 7
Addition and subtraction within 20

In this unit we will ...
 ✓ Add and subtract by counting on or back
 ✓ Add and subtract using number bonds
 ✓ Use doubles and near doubles
 ✓ Find a difference
 ✓ Solve word problems

How can you use a tens frame to add 8 red counters and 5 yellow counters?
 We can use a number line and a number track to help us add and subtract. What is $13 - 3 = 10$?

Unit 8
Numbers to 50

In this unit we will ...
 ✓ Count up to 50
 ✓ Compare numbers to 50
 ✓ Order numbers
 ✓ Count in 2s and 5s
 ✓ Solve word and picture problems

We can use a number line to help us order and compare numbers. Which number is larger, 12 or 21?
 We can use different equipment to show the value of a number. We can use cubes, beads, ten frames or rekenreks. What number is shown here?

Unit 9
Introducing length and height

In this unit we will ...
 ✓ Compare lengths and heights of objects
 ✓ Use non-standard units to measure objects
 ✓ Measure with a ruler
 ✓ Solve word problems about length

We can use cubes to help us compare the length of objects. Which is longer, the pen or the pencil?
 We use a ruler to measure lengths. How long is this pencil?

SCIENCE – Animals including Humans

Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals and the terms carnivores, herbivores and omnivores.

Seasonal Changes

- Observing seasonal changes around our school.
- Observe and describe weather associated with the seasons and how day length varies.

ART AND DT

- In **Art** the children will be exploring paint and mixed media.
- In **DT** the children will be planning, making and evaluating their own fabric puppet.

PE

Gymnastics
Teamwork games
Fundamental skills

Music

Tempo
Pitch
Dynamics
Timbre

RE

Presentation of Jesus at the Temple
Jesus gets lost in the Temple
Jesus announces his mission
The call of the Disciples
The Holy Week
Easter

HISTORY

Journey to the Past (toys, schools, homes)

GEOGRAPHY

People and their communities

Unit 10
Introducing mass and capacity

We will need some maths words. Can you read them out loud?
 long, longer, longest, measure, length, tall, taller, tallest, short, shorter, shortest, wide, wider, widest, thin, thinner, thinnest, compare, height.

In this unit we will ...
 ✓ Compare the mass of objects
 ✓ Compare the capacity of objects
 ✓ Measure capacity
 ✓ Solve word problems about mass and capacity

This is a balance scale. We can use it to compare the mass of objects. Which item do you think is heavier?
 We can use glasses to measure capacity. Which jug holds the most squash in it?

Speaking & Listening

Speaking clearly and audibly to an audience.
 Listen politely to others.
 Listening carefully to instructions and following them correctly.

Writing

- To write simple sentences using capital letters, spaces, full stops, exclamation and question marks
- Write questions using key words e.g. Who, What etc. & ending with a question mark.
- To use adjectives, bossy verbs, the conjunction 'and' and 'time words' to sequence events (First, then, next, later, finally).
- To form lower case letters correctly with a lead out, and of the correct size and height.
- To write instructions.

Spelling

- Tricky words from memory, including number names in words to 20.
- Using their phonic knowledge to write new words.

Reading

Shared, Guided, Group, Modelled, and Independent reading. Comprehension.

Use a variety of clues to decode new words:

phonics, pictures, grammar, context.

Recognise features of non-fiction texts.

Reading real and 'alien' words.