Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Orally retell a story	Write sentences by	Make simple	Evaluate and edit by:	Evaluate and edit by:	Evaluate ai	rd edit by:
or rhyme to a	re-reading what	additions, revisions	proposing changes to	proposing changes to	proposing changes to	
partner or group in	they have written	and corrections to	grammar and	grammar and	vocabulary	, grammar and
sequence	to check that it	their own writing by:	vocabulary to improve	vocabulary to improve	punctuatio	n to enhance
Know that letters	makes sense.	re-reading to check	consistency	consistency	effects and	clarify meaning
are the right way		that their writing	Proof-read for	Proof-read for spelling	ensuring t	he consistent and
round and correctly		makes sense and that	spelling and	and punctuation errors	correct use	of tense
formed		verbs to indicate time	punctuation errors		throughout	a piece of writing
Use phonic		are used correctly and			ensuring o	correct subject and
knowledge to check		consistently,			verb agreer	nent when using
spelling of words.		including verbs in the			singular ar	ıd plural,
Capital letters and		continuous form				ing between the
full stops.		proof-reading to			language	of speech and
		check for errors in			, ,	l choosing the
		spelling, grammar			appropriate	· ·
		and punctuation (for				for spelling and
		example, ends of			punctuatio	n errors
		sentences punctuated				
		correctly)				

Reception	Year 1	Year 2	Year 3	Year 4	Year 5 Year 6	
Orally retell a story or	Write sentences by re-	Make simple additions,	Evaluate and edit by:	Evaluate and edit by:	Evaluate and edit by:	
rhyme to a partner or	reading what they have	revisions and corrections to	proposing changes to grammar	proposing changes to grammar	proposing changes to vocabulary,	
group in sequence	written to check that it	their own writing by:	and vocabulary to improve	and vocabulary to improve	grammar and punctuation to	
Know that letters are	makes sense.	re-reading to check that	consistency	consistency	enhance effects and clarify meaning	
the right way round and		their writing makes sense	Proof-read for spelling and	Proof-read for spelling and	ensuring the consistent and correct	
correctly formed	Circle capital letters and	and that verbs to indicate	punctuation errors	punctuation errors	use of tense throughout a piece of	
Use phonic knowledge	full stops in red pen.	time are used correctly and	ľ	ľ	writing	
to check spelling of		consistently, including	Circle capital letters and full stops	Circle capital letters and full stops	ensuring correct subject and verb	
words.	Add in one or two	verbs in the continuous	in red pen.	in red pen.	agreement when using singular and	
Use a capital letter and	adjectives using a red	form			plural, distinguishing between the	
full stop.	pen. Highlight adjectives.	proof-reading to check for	Add in one or two	Add in one or two	language of speech and writing	
		errors in spelling, grammar	adjectives/adverbs using a red pen.	adjectives/adverbs using a red	and choosing the appropriate	
Circle capital letters and		and punctuation (for	Highlight adjectives/adverbs.	pen. Highlight adjectives/adverbs.	register	
full stops in red pen.		example, ends of sentences			Proof-read for spelling and	
		punctuated correctly)	Check spelling carefully. Use a	Check spelling carefully. Use a	punctuation errors	
		Circle capital letters and	dictionary. Write D in the margin.	dictionary. Write D in margin.		
		full stops in red pen.			Circle capital letters and full stops in	
			Vary sentence starters. Underline.	Vary sentence starters. Underline.	red pen.	
		Capital letter in green pencil				
		and full stop in red pencil.	Begin to use editing slips.		Add in one or two adjectives/adverbs	
				Use editing slips regularly.	using a red pen. Highlight	
		Add in one or two			adjectives/adverbs.	
		adjectives/adverbs using a		Begin to use a thesaurus. Write T		
		red pen.		in margin.	Vary sentence starters. Underline.	
		Highlight				
		adjectives/adverbs/focus of			Check spelling carefully. Use a	
		the session			dictionary. Write D in margin.	
= The					[ ]	
A July		Check spelling carefully.			Use editing slips.	
					Use a thesaurus to find more	
					powerful alternatives. Write T in	
					margin.	

### Reception

### Reception

### Reception

### Reception



Have I used full stops?



Have I used capital letters?



Have I used finger spaces?

a b c Is my writing neat?



Does my work make sense?

Come and show me!



Have I used full stops?



Have I used capital letters?



Have I used finger spaces?



Is my writing neat?



Does my work make sense?

Come and show me!



Have I used full stops?



Have I used capital letters?



Have I used finger spaces?



Is my writing neat?



Does my work make sense?

Come and show me!



Have I used full stops?



Have I used capital letters?



Have I used finger spaces?



Is my writing neat?



Does my work make sense?

### West 1

### Teer 1

### Tear 1

### Tear 1



Have I used the correct punctuation?



Have I used capital letters?



Have I used finger spaces?



Is my writing neat?



Does my work make sense?



Have I used WOW words?

Come and show me!



Have I used the correct punctuation?



Have I used capital letters?



Have I used finger spaces?



Is my writing neat?



Does my work make sense?



Have I used WOW words?

Come and show me!



Have I used the correct punctuation?



Have I used capital letters?



Have I used finger spaces?



Is my writing neat?



Does my work make sense?



Have I used WOW words?

Come and show me!



Have I used the correct punctuation?



Have I used capital letters?



Have I used finger spaces?



Is my writing neat?



Does my work make sense?



Have I used WOW words?

### Step 1 - Read through your work.

- Does it make sense?
- Have you met the success criteria?

### Step 2 – Check your punctuation.

- Do your sentences begin with capital letters?
- Do proper nouns (names of places and people) have capital letters?
- Have you ended your sentences with the correct punctuation?

#### Step 3 - Improve your vocabulary.

- Have you used some interesting adjectives?
- Have you used some words from the word wall?

### Step 4 – Check your spelling.

- Have you used your phonics to help you?
- Have you used the Year 1 common exception words?
- Do your spellings 'look right'?

#### Step 5 - Final improvements.

- Read through your edited work to check that your improvements fit together.
- Does your writing flow and make sense?
- · Are you proud of your writing?
- Have you self-assessed?



# रें उत्हर री

# 1000 2





Have I used the correct punctuation?



Have I used capital letters?



Have I used finger spaces?



Is my writing neat?



Does my work make sense?



Have I used exciting vocabulary?



Have I checked my spelling?



Have I used conjunctions?



Have I used upper and lower case letters correctly?



Are my letters below and above the line?



Have I formed my letters correctly?



Have I joined my handwriting?

Come and show me!



# 7(3003 2



Have I used the correct punctuation?



Have I used capital letters?



Have I used finger spaces?



Is my writing neat?



Does my work make sense?



Have I used exciting vocabulary?



Have I checked my spelling?



Have I used conjunctions?



Have I used upper and lower case letters correctly?



Are my letters below and above the line?



Have I formed my letters correctly?



Have I joined my handwriting?

#### Step 1 - Read through your work.

- Does it make sense?
- Have you met the success criteria?



#### Step 2 – Check your punctuation.

- Do your sentences begin with capital letters?
- Do proper nouns (names of places and people) have capital letters?
- Have you ended your sentences with the correct punctuation?
- Have you used apostrophes for contractions (don't) and possession (Ben's ruler)?
- Have you used commas correctly if you have written a list?

#### Step 3 – Improve your vocabulary.

- Have you stayed in the same tense?
- Have you used interesting adjectives?
- Have you used expanded noun phrases (2A's) to give more detail? (a gigantic, green troll)

#### Step 4 - Check your spelling.

- Have you used your phonics to help you?
- Have you used the Year 2 common exception words?
- Do your spellings 'look right'?
- Have you added suffixes correctly?
- Have you used spelling rules you know?

#### Step 5 - Final improvements.

- Read through your edited work to check that your improvements fit together.
- Does your writing flow and make sense?
- Have you used joined-up writing?
- Are you proud of your writing?
- Have you self-assessed?

# रें (२००३) रें (२००३) रें



Have I used the correct punctuation?



Have I used joined handwriting?



Have I used upper and lower case letters correctly?



Are my letters below and above the line?



Does my work make sense?



Have I used WOW words?



Have I checked my spelling using a dictionary?



Have I used conjunctions?



Have I used paragraphs?



Is my presentation perfect?



Have I started my sentences in different ways?



Have I edited my work properly?

Come and show me!





Have I used the correct punctuation?



Have I used joined handwriting?



Have I used upper and lower case letters correctly?



Are my letters below and above the line?



Does my work make sense?



Have I used WOW words?



Have I checked my spelling using a dictionary?



Have I used conjunctions?



Have I used paragraphs?



Is my presentation perfect?



Have I started my sentences in different ways?



Have I edited my work property?

- Read your work quietly to yourself.
- Are there any missing words?
- Can you read the handwriting?
- Can you check if you have used the correct tense?

#### Step 2 – Punctuation check

- Have you used capital letters at the start of your sentences, and for proper names?
- Have you used full stops, commas and inverted commas correctly?
- Have you used paragraphs in your writing?

#### Step 3 – Grammar and spelling check

- Have you stayed in the same tense?
- Have you used your phonics to help you?
- Have you used the Year 3/4 common exception words?
- Do your spellings 'look right'?
- Have you added prefixes and suffixes correctly?
- Have you used spelling rules you know?

#### Step 4 - Final improvements.

- Read through your edited work to check that work meets the learning objective.
- Does your writing flow and make sense?
- Have you used an editing slip?
- Have you used joined-up writing?
- Are you proud of your writing?
- Have you self-assessed?





# Tear L

# Toor !



Have I used the correct punctuation?



Have I used joined handwriting?



Have I used upper and lower case letters correctly?



Are my letters below and above the line?



Have I used conjunctions?



Have I used WOW words?



Have I checked my spelling using a dictionary?



Have I used paragraphs?



Have I started my sentences in different ways?



Is my presentation perfect?



Have I used a thesaurus to change a word?



Have I used an editing slip?

Come and show me!

# TOOT !





Have I used the correct punctuation?



Have I used joined handwriting?



Have I used upper and lower case letters correctly?



Are my letters below and above the line?



Have I used conjunctions?



Have I used WOW words?



Have I checked my spelling using a dictionary?



Have I used paragraphs?



Have I started my sentences in different ways?



Is my presentation perfect?



Have I used a thesaurus to change a word?



Have I used an editing slip?

- Read your work quietly to yourself.
- Are there any missing words?
- Can you read the handwriting?
- Can you check if you have used the correct tense?

#### Step 2 – Punctuation check

- Have you used capital letters at the start of your sentences, and for proper names?
- Have you used full stops, commas and inverted commas correctly?
- Have you used paragraphs in your writing?

#### Step 3 – Grammar and spelling check

- Have you stayed in the same tense?
- Have you used the Year 3/4 common exception words?
- Do your spellings 'look right'?
- Have you added prefixes and suffixes correctly?
- Have you used spelling rules you know?

#### **Step 4 – Final improvements.**

- Read through your edited work to check that work meets the learning objective.
- Does your writing flow and make sense?
- Have you used an editing slip?
- Have you used joined-up writing?
- Are you proud of your writing?
- Have you self-assessed?





## 1(COTT 5

# 70000



Have I used a variety of punctuation?



Have I used joined handwriting?



Have I checked my spelling using a dictionary?



Have I started my sentences in different ways?



Does my work make sense?



Have I used WOW words?



Have I used conjunctions?



Have I used paragraphs?



Have I used an editing slip?



Have I varied my sentences?



Have I used a thesaurus to change a word?



Have I written in the right format?

Come and show me!





Have I used a variety of punctuation?



Have I used joined handwriting?



Have I checked my spelling using a dictionary?



Have I started my sentences in different ways?



Does my work make sense?



Have I used WOW words?



Have I used conjunctions?



Have I used paragraphs?



Have I used an editing slip?



Have I varied my sentences?



Have I used a thesaurus to change a word?



Have I written in the right format?

- Read your work quietly to yourself.
- Are there any missing words?
- Can you read the handwriting?
- Have you used the correct tense?

#### Step 2 - Punctuation check

- Have you used capital letters at the start of your sentences, and for proper names?
- Have you used a range of year 5/6 punctuation correctly?
- Have you used paragraphs in your writing?

#### Step 3 - Grammar and spelling check

- Have you stayed in the same tense?
- Have you corrected your spelling using a dictionary?
- Have you used a thesaurus/synonyms to avoid repetition?
- Have you used the Year5/6 common exception words?
- Have you used cohesive devices to link paragraphs?
- Have you created an image in the reader's minds?

#### Step 4 - Final improvements.

- Read through your edited work to check that work meets the learning objective.
- Does your writing flow and make sense?
- Have you used an editing slip?
- Have you used joined-up writing?
- Are you proud of your writing?
- Have you self-assessed?





# 19033

# 70000



Have I used a variety of punctuation?



Have I used joined handwriting?



Have I checked my spelling using a dictionary?



Have I started my sentences in different ways?



Does my work make sense?



Have I used WOW words?



Have I used conjunctions?



Have I used paragraphs?



Have I used an editing slip?



Have I varied my sentences?



Have I used a thesaurus to change a word?



Have I written in the right format?

Come and show me!







Have I used conjunctions?



Have I used paragraphs?



Have I used an editing slip?



Have I varied my sentences?



Have I used a thesaurus to change a word?



Have I written in the right format?

Come and show me!



Have I used a variety of punctuation?



Have I used joined handwriting?



Have I checked my spelling using a dictionary?



Have I started my sentences in different ways?



Does my work make sense?



Have I used WOW words?

- Read your work quietly to yourself.
- Are there any missing words?
- Can you read the handwriting?
- Have you used the correct tense?

#### Step 2 – Punctuation check

- Have you used capital letters at the start of your sentences, and for proper names?
- Have you used a range of year 5/6 punctuation correctly?
- Have you used paragraphs in your writing?

#### Step 3 – Grammar and spelling check

- Have you stayed in the same tense?
- Have you corrected your spelling using a dictionary?
- Have you used a thesaurus/synonyms to avoid repetition?
- Have you used the Year5/6 common exception words?
- Have you used cohesive devices to link paragraphs?
- Have you created an image in the reader's minds?

#### Step 4 - Final improvements.

- Read through your edited work to check that work meets the learning objective.
- Does your writing flow and make sense?
- Have you used an editing slip?
- Have you used joined-up writing?
- Are you proud of your writing?
- Have you self-assessed?

