| EYFS | Autumn 1 |  |  | Autumn 2 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Rocket Phonics | CVC Words | Tricky words | Rocket Phonics | CVC Words | Tricky words |
|  | Sounds: $s, a, t, p$, $i, n, m, d, g, \sigma, c$, k | sat, pin, mat, cat, bat, rat, hat etc. | I, the, to, go, into | Sounds: (Consolidating previously taught sounds) ck, $e$, $u, r, h, b, f, f f, l$, $u$, ss | fat, lid, bat, rat, hat etc. | I, the, to, go, into |
| Week 3 | Spring 1 |  |  | Spring 2 |  |  |
| Week 4 | Rocket Phonics | CVC Words | Tricky words | Rocket Phonics | CVC Words | Tricky words |
| Week 5 | Sounds: (Consolidating previously taught sounds) $j, v$, $w, x, y, z, z z$ | jam, yak, wet, win | he, she, we, me, be, was | Sounds: (Consolidating previously taught sounds) qu, ch, sh, th, ng, ai, ee, igh, oa, $\sigma \sigma$ (long), $\sigma \sigma$ (short), | queen, thing, shin, rain, see, sight, boat, moon, book | my, you, her, they, all, are |
| Week 6 | Summer 1 |  |  | Summer 2 |  |  |
|  | Rocket Phonics | CVC Words | Tricky words | Rocket Phonics | CVC Words | Tricky words |
|  | Sounds: <br> (Consolidating previously taught sounds) ar, or, ur, ow, oi, ear, air, ure | bark, born, surf, coin, cow, hear, hair | some, one, said, come, do, s $\sigma$, were, when, have, there, out, like | Sounds: <br> (Consolidating previously taught sounds) wh, ph, ay, a-e, a, ee, ie, ea, | whip, say, made, pie, | come, do, so, were, when, have, there, out, like |


| Year 1 | Autumn 1 |  | Autumn 2 |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Phonics sounds | Common exception words | Phonics sounds | Common exception words |
|  | igh as in child igh as in time igh as in pie igh as in spy oa as in rope on as in snow oa as in tore oa as in piano ee as in happy ee as in key consolidation | some one said come do s $\sigma$ were when have there out like little what | $y+\sigma \sigma$ as in unicorn short $\sigma \sigma$ as in push $y+\sigma \sigma$ as in cube long oo as in flute $y+\sigma \sigma$ as in statue long oo as in blue $y+\sigma \sigma$ as in news. long oo as in screw ur as in herbs ur as in bird ou as in cloud oi as in toy | oh <br> their <br> people Mr <br> Mrs <br> looked <br> called <br> asked <br> could <br> water <br> where |
|  | Spring 1 |  | Spring 2 |  |
|  | Phonics sounds | Common exception words | Phonics sounds | Common exception words |
|  | or as in astronaut or as in strawberry on as in shoulder long oo as in soup short oo as in should ar as in father and palm ur as in pearl and world eer as in deer and here air as in square, bear and there or as in ball or as in core | who again thought through many laughed because any eyes friends once | s as in celery $j$ as in giraffe e as in bread $s$ as in house $s$ as infence $k$ as in schoot sh as in chef $j$ as in bridge $j$ as in package uh as in mother consolidation | oh <br> their <br> people <br> Mr <br> Mrs <br> looked <br> called <br> asked <br> could <br> water <br> where |


| or as in door or as in daughter | please |  |  |
| :---: | :---: | :---: | :---: |
| Summer 1 |  | Summer 2 |  |
| Phonics sounds | Common exception words | Phonics sounds | Common exception words |
| ul as in bottle $t$ as in mixed $d$ as in drilled $m$ as in comb $n$ as in knot $n$ as in sign $r$ as in writing ch as in hatching zh as in treasure, television, collage consolidation | oh <br> their <br> people <br> Mr <br> Mrs <br> looked <br> called <br> asked <br> could <br> water <br> where | ch+u as in picture $i$ as in pyramid <br> $s$ as in scissors <br> $s$ as in whistle <br> $\sigma$ as in watch <br> sh as in station <br> sh as in musician <br> sh as in percussion consolidation | who again thought through many laughed because eyes friends once please |


| Year 2 | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Week 1 | Recapping all ai but focus on eigh ee sounds $y$ as ee and I | Step 1: <br> Words where 'dge' makes a/j/ sound Step 2: Words where 'ge' makes $a / j /$ sound | Step 13: <br> Words where ' $y$ ' makes an /igh/ sound | Step 19: <br> Words where '-er', '-est' and '-ed' is added to words ending in ' $e$ ' | Step 25: <br> Words where the digraph 'ey' makes an /ee/ sound | Step 31: <br> Words that are homophones |
| Week 2 | ie all all oe $s$ and es | Step 3: <br> Words where ' $g$ ' makes a/j/ sound Words where ' $c$ ' makes a/s/ sound <br> Step 5: <br> Words where ' $k n$ ' and 'gn' make a $/ n /$ sound at the beginning of words | Step 14: Words where '-es' is added to words ending in ' $y$ ' | Step 20: <br> Words where 'ing' is added to single syllable words | Step 26: <br> Words where ' $a$ ' makes an / $\sigma /$ sound | Step 32: Words that are homophones or near homophones |
| Week 3 | ies, ing, ed regular ing ed irregular | Step 6: Challenge Words <br> Step 7: Words where 'wr' makes $a / r /$ sound at the beginning of words | Step 15: <br> Words where '-ed' is added to words ending in ' $y$ ' | Step 21: <br> Words where '-ed' is added to single syllable words | Step 27: <br> Words where 'or' and 'ar' make an /er/ or /or/ sound | Step 33: <br> Words ending in '-tion' |
| Week 4 | er and est regular er and est irregular all ue sounds | Step 8: Words ending in 'le' Step 9: Words ending in 'el' | Step 16: <br> Words where '-er' and '-est' are added to words ending in ' $y$ ' | Step 22: <br> Words where ' $a$ ' makes an /or/ sound | Step 28: <br> Words where 'si' and 's' makes an /zh/ sound | Step 34: Words with an apostrophe for contraction |
| Week 5 | all or sounds | Step 10: Words | Step 17: Words | Step 23: | Step 29: | Step 35: Words |


|  | $\mathrm{Ce}(\mathrm{s})$ ge, dge | ending in 'al' Step 11: Words ending in 'il' | where '-ing' is added to words ending in ' $e$ ' | Words where ' $\sigma$ ' makes an /u/ sound | Words ending in '-ment' and '-ness' | with an apostrophe for possession |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Week 6 | kn and gn wr tion sion | Step 12: Challenge Words | Step 18: Challenge Words | Step 24: Challenge Words | Step 30: <br> Words ending in' <br> ful' and '-less' | Step 36: Challenge Words |


| Year 3 | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Week 1 | Step 1: Words where the digraph 'ou' makes an /ow/ sound | Step 7: Words with the prefix 're- | Step 13: Words with the digraph 'ai' and tetragraph 'aigh' | Step 19: Words ending in 'al' | Step 25: Words with the suffix'$e r^{\prime}$ | Step 31: Words ending in'-sion' |
| Week 2 | Step 2: Words where the digraph 'ou' makes a /u/ sound | Step 8: Words with the prefix 'dis-' | Step 14: Words with the digraph 'ei' and tetragraph 'eigh' | Step 20: Words ending in 'le' | Step 26: Words where the digraph 'ch' makes a $/ k /$ sound | Step 32: <br> Challenge <br> Words |
| Week 3 | Step 3: Words where ' $y$ ' makes an /i/ sound | Step 9: Words with the prefix 'mis-' | Step 15: Words where the digraph 'ey' makes an /ai/ sound | Step 21: Words ending in '-ly' where the base word ends in 'le' | Step 27: Words ending in '-gue' and'-que' | Step 33: Revision words |
| Week 4 | Step 4: Words ending in '-sure' | Step 10: Words where '-ing', '-er' and '-ed' are added to multisyllabic words | Step 16: Words with the suffix 'ly' | Step 22: Words ending in '-ly' where the base word ends in '-ic' | Step 28: Words where the digraph 'sc' makes a/s/ sound | Step 34: Revision words |
| Week 5 | Step 5: Words ending in '-ture' | Step 11: Words where '-ing', '-en' and '-ed' are added to multisyllabic words | Step 17: Words that are homophones | Step 23: Words ending in '-ly'; exceptions | Step 29: Words that are homophones | Step 35: Revision words |
| Week 6 | Step 6: Challenge Words | Step 12: Challenge Words | Step 18: Challenge Words | Step 24: <br> Challenge Words | Step 30: <br> Challenge Words | Step 36: Revision words |


| Year 4 | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Week 1 | Step 1: Words that are homophones | Step 7: Words ending in'-ation' | Step 13: Words ending in '-sion' | Step 19: Words where 'au' makes an /or/ sound | Step 25: Words that are homophones | Step 31: Challenge Words |
| Week 2 | Step 2: Words with the prefix 'in' meaning 'not' | Step 8: Words ending in '-ation' | Step 14: Words ending in '-ous' | Step 20: Words ending in '-tion' | Step 26: Words spelled with ' $c$ ' before ' $i$ ' and 'e' | Step 32: Words that are plurals with possessive apostrophes |
| Week 3 | Step 3: <br> Words with the prefixes 'il-', 'im-' and 'ir-' | Step 9: Words ending'-ly' | Step 15: Words ending in '-ous' incl. those where 'ge' from the base word remains | Step 21: Words ending in '-sion' | Step 27: Words containing 'sol' and 'real' | Step 33: Revision words |
| Week 4 | Step 4: Words with the prefix 'sub-' meaning 'below' or further divided | Step 10: Words ending'-lly' | Step 16: Words where a suffix is added to words ending in ' $y$ ' | Step 22: Words ending in '-cian' | Step 28: Words containing 'phon' and 'sign' | Step 34: Revision words |
| Week 5 | Step 5: Words with the prefix 'inter-' meaning 'between or among' | Step 11: Words where 'ch' makes a/sh/ sound | Step 17: Words ending in '-ious' and 'eous' | Step 23: Words that are adverbs of manner | Step 29: Words with the prefixes 'super-', 'anti-' and 'auto | Step 35: Revision words |
| Week 6 | Step 6: Challenge Words | Step 12: Challenge words | Step 18: Challenge words | Step 24: <br> Challenge Words | Step 30: Words with the prefix 'bi' meaning 'two' | Step 36: Revision words |


| Year 5 | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Week 1 | Step 1: Words ending in '-tious' and '-ious' | Step 7: Words ending in '-ant' | Step 13: Words ending in '-able', where the 'e' from the root word remains | Step 19: Words with 'ie' after 'c' | Step 25: Words that are homophones or near homophones | Step 31: Words with hyphens |
| Week 2 | Step 2: Words ending in '-cious' | Step 8: Words ending in '-ance' and'-ancy' | Step 14: Words that are adverbs of time | Step 20: Words where 'ei' can make an /ee/ sound | Step 26: Words that are homophones | Step 32: <br> Challenge <br> Words |
| Week 3 | Step 3: Words ending in '-cial' | Step 9: Words ending in '-ent' and '-ence' | Step 15: Words with suffixes where the base word ends in '-fer' | Step 21: Words where 'ough' makes an /or/ sound | Step 27: Words that are homophones | Step 33: Revision words |
| Week 4 | Step 4: Words ending in '-tial' | Step 10: Words ending in '-able' and '-ible' | Step 16: Words with 'silent' first letters | Step 22: Words containing 'ough' | Step 28: Words that are homophones or near homophones | Step 34: Revision words |
| Week 5 | Step 5: Words ending in '-cial' and '-tial' | Step 11: Words ending in '-ably' and '-ibly' | Step 17: Words with 'silent' letters | Step 23: Adverbs of possibility and frequency | Step 29: Words that are homophones or near homophones | Step 35: Revision words |
| Week 6 | Step 6: Challenge Words | Step 12: Challenge Words | Step 18: Challenge Words | Step 24: <br> Challenge Words | Step 30: <br> Challenge Words | Step 36: Revision words |


| Year 6 | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Week 1 | Step 1: Challenge <br> Words | Step 7: Challenge <br> Words | Step 13: Adding <br> the prefix'-over' | Step 19: Words <br> with the /f/ sound <br> spelled 'ph' | Step 25: Words <br> with the suffix'- <br> ably' | Step 31: Adjectives <br> used to describe <br> settings |
| Week 2 | Step 2: Challenge <br> Words | Step 8: Challenge <br> Words | Step 14: Words <br> with the suffix'- <br> ful' | Step 20: Words <br> with origins in <br> other countries <br> and languages | Step 26: Words <br> with the suffix'- <br> ible' | Step 32: <br> Adjectives used to <br> describe feelings |
| Week 3 | Step 3: Challenge <br> Words | Step 9: Challenge <br> Words | Step 15: Words <br> that can be nouns <br> and verbs | Step 21: Words <br> with unstressed <br> vowel sounds | Step 27: Words <br> with the suffix'- <br> ibly' | Step 33: <br> Adjectives to <br> describe |
| Words |  |  |  |  |  |  |

