



# Reception Newsletter



Dear Reception Parents,

Wow! We cannot believe that we are already two thirds of the way through the year. Time is flying by and the children have already achieved so much this year.

Over the last week, the children have been showing off just how much they have learnt so far this year! We have looked at their understanding of the Phonics sounds, blending CVC words, ability to recognise tricky words, write CVC words and sentences and their understanding of number and numerical pattern.

At this stage in the year, the children have been taught and are expected to remember the following sounds and tricky words:

Rocket Phonics Sounds Mat 1		s	a	t	i	p					
	sun	apple	tap	insect	pan						
n	net	m	mouse	d	dog	g	goat	o	octopus	c	cat
k	kite	ck	duck	e	elephant	u	umbrella	r	rabbit	h	hat
b	bat	f	frog	ff	cliff	l	ladder	ll	shell	ss	dress
j	jug	v	van	w	web	x	fox	y	yellow	z	zebra

Rocket Phonics Sounds Mat 2		zz	qu	ch	sh	th
	fizzy	queen	chick	sheep	thumb	feather
ng	ring	ai	train	ee	bee	

I the go to no  
into

he she we me be  
was my you her  
they all are

If your child has any sounds or tricky words that they cannot quite remember yet, next week we will include them inside their reading diaries to continue practising at home. Please do spend some time practising these over the Easter holidays. **It is imperative that the children know both their sounds and tricky words in order to progress in reading and writing.** Thank you.

# Our learning after the Easter holidays...

## In Phonics we will be learning...

We will be continuing to understand and recognise **digraphs** (when two letters come together to make one sound). Next week, we will be introducing **trigraphs** (when three letters come together to make one sound).

- Sounds: **oo** (moon) **oo** (book)
- Reading and writing CVC words eg: **book, moon, took, shook**
- Writing simple sentences with a capital letter, finger space and full stop eg: **The moon is big.**

## In Maths we will be learning...

- Count things that cannot be seen
- Revisit rules for how to count
- Discuss and practise strategies for counting larger sets.
- Make or represent their own collections of larger amounts.



## Literacy and Understanding the World

Our topic for next half term is **Farms and Growing.**

We will be learning about:

- The animals that you would find on a farm.
- Where food comes from (e.g. eggs come from chickens, milk comes from cows, beef comes from cows, pork from pigs, honey from bees etc)
- The jobs on a farm
- Food that we can plant and grow – we will be planting sunflowers, runner beans and strawberries.
- Learning about fruit and vegetables that grow in other countries
- What a plant needs to grow

We will also be visiting Bocketts Farm on Tuesday 7<sup>th</sup> May!  
More information to follow.



RE

**To the Ends of the Earth**

**Objective 1: Jesus went back to His Father.**

## Communication and Language

To develop the children's communication, language and vocabulary, each week we introduce two new words related to our topic that can be found in our book of the week. After half term, our words of the week will be:

**farm**                      **grow**

Please do discuss these at home with your child and encourage them to use them verbally in sentences.

## Reminder

**End of Term**

Thursday 28<sup>th</sup> March – 12.05pm  
finish



**Have a lovely Easter break!**

**See you on Monday 15<sup>th</sup> April 😊**